



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI. DADAPATIL RAJALE SHIKSHAN SANSTHA'S DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. Rajdhar Jayvantrao Temkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02428245455
• Mobile no	9421557778
• Registered e-mail	rajdhar.temkar@gmail.com
• Alternate e-mail	rajdhartemkar@dprcollege.edu.in
• Address	Adinathnagar
• City/Town	Tal. Pathardi, Dist. Ahmednagar
• State/UT	Maharashtra
• Pin Code	414505
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Raju Trimbak Gholap				
• Phone No.	02428245455				
• Alternate phone No.	02428245014				
• Mobile	9881521310				
• IQAC e-mail address	iqac.dprc@gmail.com				
• Alternate Email address	iqac@dprcollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dprcollege.edu.in/downloads/report/2020_2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dprcollege.edu.in/downloads/academic_cal/2021_2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72	2004	08/01/2004	07/01/2009
Cycle 2	B	2.32	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC			20/06/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	11	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Prepared the 'Academic Calendar' of the college for the academic year 2021-2022.		
2. Prepared and submitted the Annual Quality Assurance Report (AQAR) of the academic year 2020-2021 to the NAAC, Bangalore.		
3. Conducted Academic and Administrative Audit (Internal) of the College.		
4. Organized 'One Week Online National Faculty Development Program' jointly organized by the college and, Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education from 21st April to 27th April 2022.		
5. Established a new well-equipped studio for the Media Centre of the college.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct Academic and Administrative Audit.	Conducted Academic and Administrative Audit from 04/04/2022 to 08/04/2022.
To conduct State Level Wildlife Photography Competition	Conducted State Level Wildlife Photography Competition from 15/03/2022 to 20/03/2022.
To organize Eco-Trek	Organized Eco-Trek at 'Sandhan Valley' on 24/12/2021.
To organize webinars on various topics.	Organized 22 webinars on various topics from 09/08/2021 to 18/05/2022.
To conduct National Level Faculty Development Programme.	Organized 'One Week Online National Faculty Development Program' jointly organized by the college and, Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) of Ministry of Education from 21st April to 27th April 2022.
To establish new well-equipped studio for the media center of the institution.	Established a new well-equipped studio for the Media Centre of the college. It was inaugurated on 19/02/2022
To organize Chess Competition and Marathon.	Organized Chess Competition and Marathon on 19/02/2022.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	15/03/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	12/01/2022

15. Multidisciplinary / interdisciplinary

Dadapatil Rajale Arts, Science and Commerce College, Adinathnagar was established in 1991 with B.A and B.Sc. As a part of our vision to introduce new programmes, B.Com, B.Sc computer Science UG and M.A., M.Sc. PG programs have been started to avail multidisciplinary higher education to deserving students. All UG and PG programs have a university curriculum. As the institute is affiliated to Savitribai Phule Pune University, Pune, we strictly follow its curriculum and academic calendar. BA and, B.Sc, B.Com, B.Sc computer Science UG and M.A., M.Sc. PG programs have CBCS mechanisms.

The Institute offers various subjects in the faculty of Arts, Commerce, Science, and Computer Science. The students can choose different subjects of their choice from any discipline which are available in the institution. Our institution has the potential to offer different subjects to transform itself into a holistic multidisciplinary institution.

The Institute provides an opportunity to the students to visit the industries and some laboratories. The college also arranges study tours. Students can get actual experience and they can use the same for their career development.

The university offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary for Quality and excellence in Higher Education

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a digital storehouse that keeps the record of the credits earned by every student in his/her education period individually. There will be multiple entries and exit options during the higher education period. Academic Bank of Credits will enable students to open their accounts & credits will be transferred through it continuously.

Registration of all the students was carried out for Academic Bank of Credits with DigiLocker Account. All mentor teachers guided their mentees for registration. Every student got ABC id.

The institution couldn't register under the Academic Bank of Credits (ABC), since it is an affiliated college to Savitribai Phule Pune University. If Parent University allows us to be registered, the Institution will register for the same.

As the guidelines of UGC and SPPU, Pune, we follow the choice based credit system (CBCS) from the academic year 2019-20 for all the programs. In this system, a student from all UG streams has to earn 132 compulsory credits from the curriculum and 08 additional credits have to be earned through various activities for award of degree. Every mentor teacher guides their mentees, how to earn 08 additional credits.

For PG courses in Science stream, a student has to earn 80 credits in two years. For PG courses in Arts and Commerce stream, it needs to earn 76 credits each. Students can earn their additional credits from Human Rights, Cyber Security and Introduction to Constitution. Every year the PG Department of Chemistry organizes industrial visits.

17.Skill development:

The college offers bachelor degree programme in Computer Science as a technical/vocational programme. In addition to this, Soft skills of students are developed through certificate courses and core subjects. Considering the local needs and skills required for students, college has framed 04 certificate courses - Yoga, Karate, Soil Analysis and Modi Lipi. Moreover, the Soft Skill Committee has organized One-week Soft Skill Development Programmes in the academic year 2017-2018 and 2019-2020. This programme primarily aims to make students aware about the importance of soft skills. The College offers flexibility in courses within the framework of

the University. The Skill Enhancement Courses have been incorporated in the curricula by Savitribai Phule Pune University, Pune at UG and PG degree programmes. The students from Department of Computer Science integrate ICT into their presentations at various workshops and seminars.

The college believes in the popular saying "values are caught and not taught" and accordingly celebrates various national, regional and religious functions/festivals. The NSS unit of the college,

through its various activities, tries to inculcate humanistic, ethical, constitutional and universal human values. The Literary Association of the college organizes activities such as debate, essay

writing and elocution competitions on themes like communal harmony and human rights to develop humanitarian values. The college has established Career Katta, an initiative of Department of Higher and Technical Education, Government of Maharashtra and Maharashtra Information Technology Support Centre, Kolhapur to equip the students with the skills and qualities required for the industry and corporate sector. Presently, 1076 students have registered with Career Katta which offers fifty (50) career-oriented programs and skill courses. Career Katta unit of the college has signed the MoU with Maharashtra Information Technology Support Centre, Kolhapur to establish Model Skill Development Centre on Skill India Portal under which courses like Beekeeper, Broiler Poultry Farm Supervisor, Citrus Fruit Grower, Fish Seed Grower, Mango grower and Fitness Trainer will be launched for the students through offline/online mode. Every year the PG Department of Chemistry organizes industrial visit and thus provides an opportunity to students to see the operations, workstations, plants, machines, assembly lines, and management of industry and interact with experienced professionals.

The college ensures that students should improve their soft skills, research and development skills through its curriculum, electives, certificate and value-added courses as well as pedagogical transactions.

The college constituted Soft Skill Committee to provide training and guidance to students regarding soft skills. The Committee organizes One-week Soft Skill Development Programme for the undergraduate students of the college. This programme primarily aims to instruct students the importance of soft skills in this digital age. It gives basic knowledge of communication and interview skills to the students which will help them to enhance their employability and productivity at professional level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute follows the curriculum designed by Savitribai Phule University, Pune. The curriculum itself offers some courses that integrate the Indian Knowledge system. The curriculum prescribed itself integrates the Indian Knowledge System. The courses such as MIL (Modern Indian Languages) are available for the students.

Students get thorough knowledge of IKS through these subjects. Sports (Physical Education) is another part of the curriculum through which students get the knowledge of Yoga. Most of the subjects in Humanities as well as to some extent in Science and Commerce streams impart IKS through the curriculum.

The College belongs to rural area and most of the students enrolled for various courses are unaccustomed to English language. Hence, teachers are encouraged to make use of bilingual method for teaching. The faculties make use of bilingual mode to explain the complicated concepts of Science and technology which makes the learning accessible and ineligible. Students are encouraged to communicate in local language to solve their doubts regarding the subject.

The degree courses such as in the subject of Marathi and Hindi at UG and PG level are taught in local languages. Almost all the courses in Faculty of Arts are taught in Marathi. A course on ' Modi Lipi (Script) ' was also offered to the students. All the courses in Science and Commerce faculty are taught bilingually.

i. The Centre for Endangered Languages: The college has preserved some manuscripts which are available in the central library. The manuscripts such ' Mahabharat' and ' Bhagwat ' are made available for the readers. 'Sanskritic Kosh' and books on ' Vedas' are available in the library.

ii. Various cultural programmes related to the rich Indian traditions are arranged. The

programmes such as 'Traditional Day' and ' Saree Day' and other programmes such as

Mehandi , Rangoli as a part of rich Indian culture.

A course on Modi Lipi is a step towards integration of Indian Knowledge System. Integration of Yoga in the curriculum is one such step. Various programmes are arranged to create awareness towards the rich Indian culture. The College had organized the 'Surya Namaskar activity' which is recognized as a National Record.

iii. Various programmes are arranged on Indian Arts and Culture in the NSS camp

organised every year. Students enact various performances from ancient

mythologies.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute has prepared well-defined learning outcomes as per the curriculum. The vision and mission of the institution emphasize promoting value education through motivated trained faculty to prepare the students to accept different challenges. Hard Copy of syllabi and course/Programme Outcomes are available in the respective departments for ready reference to the teachers and students. The College has appointed In-Charge for each Faculty Who prepares Programme outcomes for each Programme as per the syllabus. Every Head of the Department with the help of the subject teacher prepares Programme Specific Outcomes and Course Outcomes. These Programme Specific Outcomes and Course Outcomes are prepared as per the syllabus which strictly adhere to the syllabus. Course outcomes are displayed on the website of the College. Course outcomes are also described by the subject teacher in all the classes in the form of objectives of that subject. IQAC facilitates the teachers to prepare the COs and POs. The IQAC communicates the teachers from time to time and their problems are solved as per the requirement. A meeting is also organized to communicate with the teachers regarding the preparation of COs and POs.

To transfer the curriculum towards OBE, various practices such as Study tours, Field Work, Group Discussions, etc. are conducted. The assessment of each Department is made through an internal audit conducted every year to assess the attainment of outcome Based Education and necessary instructions are given to the concerned.

20.Distance education/online education:

Distance education/online education: The college has prepared and successfully implemented the e-content development facility for students before the COVID-19 pandemic situation. Google Classroom has been used for teaching, learning, evaluation, and circulation of e-books and pdf files for students. Faculty members use Google Classroom as an LMS. The students can access Google Classroom at any time and anywhere. Faculty members have organized online lectures, quizzes, and MCQ for students. Free online e-books,

journals/magazine links, etc. made available to students through WhatsApp groups. With the help of the college website, YouTube channel, and college Facebook account the students can learn about college courses, programs, and other information.

The college has its own Media Centre in the Department of Computer Science. Online course distance learning is beneficial to students through YouTube channels. Dr. M. S. Tamboli, Prof. R. B. Adling, and Prof. A.H. Desai developed e-content as a study material for MOOCs for Savitribai Phule Pune University. The college has established a digital data repository and archived cells.

Thus, the institution is well prepared to implement the 'New Education Policy, 2020.

Extended Profile

1.Programme

1.1	471
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1101
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1384
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	350
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		43
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		59
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		18
Total number of Classrooms and Seminar halls		
4.2		44.92
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		68
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Dadapatil Rajale Arts and Science College is affiliated to Savitribai Phule Pune University, Pune, and follows the curriculum designed by the university. The college attempts to enrich the curriculum by supplementing it with Co-curricular programmes.</p>		

The college has the following mechanism for well-planned delivery of curriculum:-

1. At the beginning of the academic year, the IQAC chalks out an academic calendar

comprising the entire schedule of the year.

2. Each department conducts a departmental meeting to discuss and distribute the syllabus

and the head of the department assigns subjects/papers to the departmental teaching staff.

3. The timetable committee prepares an annual timetable and teachers engage their lectures as per the scheduled timetable set at the beginning of the academic year. The faculty of the college also uses 'Google Classroom' as a Learning Management System.

4. The faculty members actively participate in various webinars/seminars/workshops on

curriculum designing/restructuring. They express their views and put their suggestions

for implementation of effective curriculum in the discussions held during such events.

5. The IQAC monitors all the activities conducted for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dprcollege.edu.in/downloads/academic_cal/2021_2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the IQAC in consultation with all the staff members prepares the academic calendar of the college. The calendar is prepared in accordance with the calendar of the affiliating university. It comprises the entire plan of the year

having information regarding the teaching-learning schedule, various events to be organized, holidays, and tentative dates of internal and semester examinations, etc. The calendar is communicated to all the stakeholders by uploading it on the college website and displaying it in the principal's office and on notice boards. The college has adopted a method of assessing the academic performance of the students on a continuous internal evaluation basis. Each course carrying 100 marks will be evaluated with the mechanism of continuous Assessment (CA) for 30% and University Evaluation (UE) for 70%.

The College has constituted separate Examination Committees for conducting internal and university examinations. The Examination Committee (Internal) is formulated for the implementation of the Continuous Internal Evaluation process which monitors the overall internal assessment process. The committee conducts the internal examination. The other methods of Continuous Internal Evaluation like seminars, projects, field visits, tutorials, and assignments are followed at the departmental level. The IQAC monitors these activities in accordance with the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dprcollege.edu.in/downloads/academic_cal/2021_2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

102

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated to Savitribai Phule Pune University, Pune, and follows the curriculum designed by the university. All the teachers, delivering their day-to-day lectures, consciously focus on topics related to cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability while dealing with the Curriculum prescribed by the affiliated university. This practice enhances students' views and understanding of these crucial issues. Moreover, Savitribai Phule Pune University, Pune has introduced Environmental Studies as a compulsory subject for second-year students of B.A, B.Sc., and B.Com. and BCS. This subject, especially, deals with topics like Natural Resources, Ecosystem, Bio-Diversity, Pollution Social Issues, and Population. The second and Third Year of the Political Science syllabus covers emancipatory ideologies such as Phule, Ambedkarism, Gandhism, and Feminism that emphasize gender parity. Almost all courses taught at UG and PG level comprise one or the other topics dealing with these cross-cutting issues. The concerned teacher emphasizes such a topic to make students aware of these burning issues. The N.S.S. unit organizes various programmes like tree plantation, campus cleaning, and a Seven-days residential camp for the students to inculcate these values among students. The college organizes several programmes through which students are guided to understand the importance of universal human values and follow the principles of professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

288

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dprcollege.edu.in/AOAR_21_22/1.4.2_21-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dprcollege.edu.in/AOAR_21_22/1.4.2_21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1101

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

675

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College admits students from different socio-economic backgrounds. The College does every possible way to assess the learning level of the students. During the admission process, the students are guided and teachers make counseling about various Programs and courses available. The curricular, co-curricular, and extracurricular activities are also introduced. Every student is provided with a College prospectus which consists of all the information regarding programs, courses available, and various activities. Written tests are conducted in the classrooms. Oral questions regarding related topics to the syllabus are also asked in the classroom. Every subject teacher assesses advanced and slow learners based on their performance in written and oral examinations. Advanced learners are provided with a list of reference books as well as some extra guidance in the respective department. For slow learners' extra lectures and coaching are provided in the department by the subject teacher after the lectures are over. The slow learners are provided special guidance through the mentoring system established in the college. The seminars are conducted periodically where the advanced learners are given the opportunity to give presentations which can inspire the slow learners as well.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/science-association/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1101	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College always encourages student-centric learning through various methods such as brainstorming group discussions, quiz competitions, presentations, practical and project work in participative learning and problem-solving methodologies. Different programs for the students are arranged on various occasions. For experiential learning, various practical experiments based on the syllabus, field visits, and industrial visits were arranged. Field visits for the study of animal and plant diversity were arranged. Projects on Environmental studies are given and submitted by the students. Study tours are arranged by the various Departments which give them a chance to learn new things in their respective subjects. The programs such as Avishkar, Sports events, Study tour,s etc. are arranged for participative learning. Various days are celebrated and students are allowed to make all the arrangements. Every year Trekking Camp and NSS camp is organized which gives opportunity to the students to learn various things by themselves. Both intra and inter-college sports competitions are organized, where students exhibit talent in a variety of games, to foster a spirit of togetherness and leadership. Different student support systems are available in the college like the Library, Computer Lab, Reading Room, and ICT-based classrooms (Smart Classrooms).

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dprcollege.edu.in/SSR_Documents/Student_Centric_Activities.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different software available online is integrated with the teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors and computers/laptops/tablets are used in the classrooms.

YouTube, emails, WhatsApp groups, Telegram, Zoom, and Google classrooms, are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, and upload assignments. These applications are also used to provide online education during the COVID-19 situation. The College has provided ICT tools like LCD projectors, Smartboards, Slide Projectors, and Computers. CDs and DVDs are available in the Library. The teachers used ICT tools for an effective teaching-learning process. Online lectures were conducted by using Google Meet and Zoom App. Videos on various topics and reading material were also unloaded on Google Classrooms of different subjects. The teachers have created their e-content which proved very useful for the students to understand the various topics. The classrooms are ICT enabled with the basic facilities such as Computer, projector as well as INTERNET facilities are provided to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

612

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has appointed a College examination officer as per the guidelines of SSPU Pune. There was a separate faculty-wise

appointment of the teachers to conduct internal examinations. These teachers prepared timetables for the internal examination and displayed it on the notice boards. Continuous department-wise internal evaluation was also carried out with the help of tests, tutorials, and oral examinations. Analysis of the result was carried out subject-wise by the respective teachers and students were guided accordingly. Theory Courses, Laboratory Courses, Seminars, and Project work are evaluated internally. Students are made aware of various parameters of the Internal evaluation system.

The subject teacher is asked to set the question papers as per the number of students. The marks of Internal exams are submitted to the university by online mode. The subject teacher collects the prints of internal marks submitted to the university. These prints are collected by the exam department. A photocopy of the answer sheet is provided. Result Analysis is done by the class tutors after the CIA Test. The principal conducts department-wise Review Meetings to give necessary feedback for the improvement of students' performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://dprcollege.edu.in/downloads/Continuous Internal Evaluation 2023-2024.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both semesters. The institute has faculty-wise internal examination committees that make the students aware of the CIE and evaluation process.

Most of the grievances related to the examination are received after the declaration of results by the University. For grievances related to university examinations, the CEO collects applications from students duly signed by the principal and forwards it to the university. The grievances related to problems in the submission of online examination forms and queries related to mistakes in hall tickets and Mark sheets regarding name, course name, and Programme name were resolved promptly by the CEO by communication with the university.

The students' grievances related to internal examination are solved by the College examination committee. Students have to approach the

CEO. An application is to be submitted by the students to the examination department explaining their grievance. The examination department after going through the application forwards it to the principal. The principal in consultation with the CEO solves the grievance and remarks on the application which then comes back to the examination department. After taking the necessary steps students are informed. The process is completely transparent.

File Description	Documents
Any additional information	View File
Link for additional information	https://dprcollege.edu.in/SSR_Documents/Examination_Grievances.PDF

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has prepared well-defined learning outcomes as per the curriculum. The vision and mission of the institution emphasise promoting value education through motivated trained faculty to prepare the students to accept the different challenges. Hard Copy of syllabi and course/Programme Outcomes are available in the respective departments for ready reference to the teachers and students. The College has appointed an In-Charge for each Faculty Who prepares Programme outcomes for each Programme as per the syllabus. Every Head of the Department with the help of the subject teacher prepares Programme Specific Outcomes and Course Outcomes. These Programme Specific Outcomes and Course Outcomes are prepared as per the syllabus which strictly adhere to the syllabus. Course outcomes are displayed on the website of the College. Course outcomes are also described by everyone in all the classes in the form of objectives of that subject. There is a separate committee to facilitate the teachers to prepare the COs and POs. The committee communicates with the teachers from time to time and their problems are solved as per the requirement. A meeting is also organized to communicate with the teachers regarding the preparation of COs and POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dprcollege.edu.in/aqar_documents_2021/POs_PSOs_COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment involves the continuous evaluation of each course throughout the semester. The assessment checks the knowledge, understanding, and consciousness of the students in the respective course. The continuous evaluation allows for improving teaching-learning standards. The course teacher takes necessary steps for improvement to reach the target. Assessment comprises unit test examinations, assignments, practicals, and responses given by the students after the completion of the respective course. Slow and advanced learners are identified and guided accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dprcollege.edu.in/dept_commerce/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

305

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dprcollege.edu.in/AQAR_21_22/Annual_Report_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dprcollege.edu.in/AQAR_21_22/Students_Satisfaction_Survey_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dprcollege.edu.in/mainor.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Incubation Innovation cell was established in the year 2020-21. The innovative ideas from students were taken and ideas were given for the increasing Knowledge of the students. The cell encourages and enhances the creative ideas of the students.

The Institutes create a good Environment for Research and Innovation. Though we have no grants for science laboratories. But our institute has developed a good laboratory for UG and PG students. The laboratories have sufficient space and instruments. These instruments are used by faculty and students for their research activities. Viz. Projects and Minor research projects as well as for their Ph.Ds.

Due to the healthy environment in the institute, faculty member completed their Ph.D.s and M.Phil. Ten faculty members have registered themselves as Ph.D. research guides. Students of UG and PG are provided with guidance for their research projects given by

their university curriculum. All the faculty members have participated in National and International seminars and conferences as well as they published their papers in reputable journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dprcollege.edu.in/downloads/Research_Policy_Document_and_Research_Committee.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	https://dprcollege.edu.in/research_publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized various Extension Activities in the neighborhood community, sensitizing students to social issues for

their holistic development. During the last two years, the National Service Scheme unit has organized a residential seven-day special camp for the students from 22/02/2022 to 28/02/2022 at Kasarpimpalgaon.

Several activities were carried out by the NSS volunteers which included a cleanliness drive, tree plantation, etc. During the camp, Prof. Sunil Pankhede delivered a lecture on Modern Agriculture and Youth on 24/02/2022, Dr. Gangadhar Lawande delivered a lecture on Majivasundhara on 25/02/2022, Prin. Dada Markad delivered a lecture on 75 Years of Independence. Shri. Uttamrao Rajale delivered a lecture on addition threats to the future life of students. Ex-Soldier felicitation, District level Mini Marathon competition, Annual Sports competition, National Vachan Din, Carrier Katta, Kranti Din, Late Dadapatil Rajale Lecture Series, Independence Day, Distribution of Uniform to Poor and needy students, Pak Kala and Mehendi Competition was organized by Vidhyarthini Munch. A health checkup camp was organized for female students. Dr. Snehal Ghadge guided the female students about a healthy diet and yoga day celebrated, Mahila Melawa, Tributes to Ramesh Dev, Lata Mangeshkar, and Bappi Lahiri by organizing the Swaranjali programme on 22 February 2022.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/nss_Reports/Report_Committee_NSS_2021_22_AHD.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

686

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: There are seventeen classrooms with facilities of Podium, whiteboard, fans, and benches. Three smart classrooms are there with the facility of Optical digital boards, LCD Projectors, and LAN, and three classrooms with the facility of LCD projectors, Laptops, and LAN. The Department of English has a fully digitalized English language lab with an Optical digital board, LCD projector, 16 computers installed with the latest software, and an N-computing facility. The Department of Computer Science has an Optical digital board, LCD Projector, 32 computers, laptop and printer, and scanner facility. **Laboratories:** There are separate Physical, Inorganic, and Organic Chemistry laboratories provided with computers, LPG lines with burners, water supply, and an ample number of instruments. The Department of Zoology owns LCD projectors and computer facilities.

The Department of Botany, Physics, and Mathematics contains spacious laboratories with computers, printers, and various equipment. Subject teachers use their laptops for teaching purposes also. Library facilities with computerization, a barcode system, and e-resources are available. It has a separate reading room. There are facilities such as a ladies' hostel, canteen, vehicle parking, and ladies' common room on the campus. Separate administrative office, storeroom, and exam office are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dprcollege.edu.in/SSR_Documents/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ladies Gymnasium (2053.96 square feet) with attached changing room, washroom, two multi-station, and weight lifting sets is available. It is open from 8.00 to 11.00 am and 4.00 to 6.00 pm. There is a large playground (2,01,000 square feet) with a storeroom (1694.81 square feet). The 400-meter running track is available on the playground. It has the facilities of Outdoor games like Kho-kho, Kabaddi, Athletics, Volleyball, Baseball, Softball, Cricket, Football, and Archery. For Indoor games, the auditorium (8611.13 square feet) with an attached changing room and washroom is available. It is useful for indoor games like Weightlifting, Chess, Carom, Badminton, Wrestling, Yoga, Meditation, and cultural activities. Open space (10,000 square feet) with a raised platform is available for various cultural activities and Public speaking. One seminar hall (763.25 square feet) with 100-seat capacity is available for various activities. The terrace of the Library is utilized by installing a rooftop solar system of 10 KVA. CCTV surveillance of the full campus is made available. The College has an NSS Unit with the strength of 200 volunteers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dprcollege.edu.in/SSR_Documents/4.1.1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dprcollege.edu.in/SSR_Documents/4.1.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.46

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library has 24611 reference books and textbooks. The library also subscribed to 19 journals and the N-List Program. The library has 07 computers, 03 printers, and 02 barcode scanners. The Integrated Library Management System (ILMS), VRIDDHI is available for library and office work. It offers OPAC services like cataloging, Searching, Member/Patron Management, Acquisitions, and Circulation such as issues, returns, and reserves.

- Name of ILMS software - VRIDDHI Software.
- Nature of automation (fully or partially) - Partially
- Version - 2.0 Build 261.0
- Year of Automation - 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dprcollege.edu.in/library_services_features/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- LAN facility - All the departments, classrooms, laboratories, library, and offices have the facility of LAN and are provided with computers. The staff and students can use the computers in the computer laboratory or their respective departments.
- Licensed software - Operating System- Windows 10 and Windows 7, Linux OS, Office automation- Vriddhi software, English language lab- Orell software.
- Off-Campus- Some of the staff members are given laptops and data cards for important assignments.
- The college has 68 computers and 03 laptops connected with internet facility. The college has secured Wi-Fi internet upgraded to 10 MBPS in August 2021. Technical up-gradation of machines, software, and antiviruses is undertaken regularly under Annual Maintenance. The college updated version of Vriddhi ERP software, which helps Online Admissions communication with students and Library OPAC facilities. All the faculties use Google Classroom as LMS technology for online teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dprcollege.edu.in/SSR_Documents/4.3.1.pdf

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.54

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular cleaning of classrooms, water tanks, landscaping, and maintenance of lawns is done by the concerned employees. Regular maintenance of laboratories, equipment, gas, and water supply are done by lab attendants. The calibration, repair, and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. The Library Committee decides against the purchase of the books. Then a sanctioned booklist is sent to book dealers. To ensure the return of books, 'Library Nil' from the library is mandatory for students before the examination. Weeding out of old titles, schedule of issue/ return of books, etc. are resolved by the library committee. VRIDDHI software is used in the library. The maintenance of the reading room and stock verification of library books is done regularly by library staff. Maintenance of sports equipment is done by technical staff. The repairing and maintenance of computer equipment are done by the technicians of related owner enterprises. Regular maintenance of Computer Laboratory equipment is done by laboratory attendants. Outsourcing is done for the maintenance and repair of IT infrastructures such as computers, and internet facilities including Wi-Fi and broadband.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dprcollege.edu.in/procedures_policies_for_maintaining_and_utilizing.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

476

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://dprcollege.edu.in/AQAR_21_22/5.1.3_2021_22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

149

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

149

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the Pandemic Condition, no student council was formed in the college during the academic year 2021-22. It has observed the proper functioning of the various activities on the college campus. The

students were nominated to the Gymkhana committee, library committee, welfare committee, Discipline, cultural department, National Service Scheme, Literary Association, and Science Association, Involvement of the students in various co-curricular and extracurricular college committees helps to boost their all-around development. To develop the leadership skills among the students and to nurture the various abilities. etc. In Addition to this students have participated in Science Day, Teachers Day, Marathi Bhasha Din, Hindi Din, Traditional Day, Indian Constitution Day, and National Voter Day, a welcome programme for First-year students. They have played a vital role in the arrangement of all the national days as well as the birth and death anniversary of the national leaders. Their participation in the birth anniversary of Late Dadapatil Rajale was noticeable. Students also help in the organization of state-level seminarsnational-level seminars, etc. in the college. Students also participated in different online activities.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/science-association/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college boasts a dynamic Alumni Association, "Dadapatil Rajale Kala, Vidnyan Vanijya Mahavidyalay Maji Vidyarthi Sangh," established in 2021. Registered under the Societies Registration Act, this association actively supports the college's growth. The alumni, as key stakeholders, contribute significantly. Regular "Alumni Meets" and "Get-togethers" foster connections. The association's initiatives include tree plantation, wheelchair donation for the differently-abled, bird feeders for the campus, and eye donation pledges. They've also enriched the library with a Rs. 3262/- donation of 21 books. Furthermore, they recognize outstanding student and teacher performances. Going beyond social gatherings, the association organized an "Alumni Meet and Entrepreneurship Guidance Camp" in May 2022, featuring a guest speaker who encouraged students to embrace entrepreneurship. Their efforts to unite alumni and contribute to the college are commendable. The financial backing of over Rs. 1,19,800/- in the past five years exemplifies their dedication. The association even invites alumni associated with social reforms to inspire NSS camp volunteers. Overall, the Dadapatil Rajale Kala, Vidnyan Vanijya Mahavidyalay Maji Vidyarthi Sangh plays a vital role in the college's development.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/alumni_association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution carried out and/or participated in various activities viz. One day Late Dadapatil Rajale Lecture Series, International Yoga Day with national level online quiz and 75 Crores Surya Namaskar Sankalp, workshop on Yoga for Wellness, National Sport Day, Independence Day, Walk for Health, Annual Sports Competition 2021-22, Celebration of National days (Jayanti: Mahatma Gandhi, Chhtrapati Shivaji Maharaj, Rajamata Jijau, Swami Vivakanand), Felicitation of Ex-Army Servicemen and Journalists, Organization of District level Chess Championships and Mini Marathon Competition, Intercollegiate Archery and Cross-Country Competition, Ganesh Festival, Geography Day, Spoken English, Personality Development, Women Health Checkup Camp, Eco-Trek, Tree Plantation, Essay writing, General Knowledge and Grammar Competition. The students participated in sports competitions and won gold medals in some competitions. The CDC consists of three local expert representatives, one HoD, three teachers (one woman), one non-teaching staff, two students and Principal. The IQAC composed by Principal, two senior administrative officers, seven teachers, one management member (Secretary), two local society and Alumni, two nominees (employer) and coordinator of IQAC. All statutory committees consist of teachers, administrative officers, clerks and peons. All the members are actively participated in discussions and meetings. All decisions are finalized after consent of required number of members.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Students Mentoring System:

Principal Level: In beginning of academic year, Principal holds meetings with Academic Monitoring Committee.

Faculty Level: Mentors organize regular meetings of students and give necessary information regarding Infrastructural, Curricular, Co-Curricular and extra-Curricular activities of the College. Faculty In-Charge prepare class-wise student lists. Teachers are provided with the list of mentees. Mentors welcome mentees into their classroom, laboratory, worksite. Mentors interact with mentees to identify slow and advanced learners and take further necessary steps

for improvement. Mentors encourage mentees for participative learning. Mentors communicate the absent students & maintain record of their attendance. Meetings are arranged with students on their interests and skills. Mentors guide mentees for various curricular and extracurricular activities. Mentor help mentees for academic needs. Mentors guide students about specialized subjects, curriculum and carrier opportunities in subjects. Mentees are guided about their projects. They seek guidance from mentors regarding placement, competitive examination etc. Mentors give support in the form of books and finance. Advice and need-base mentoring is done depending upon personal issues of the students.

Students Level: Mentoring includes every student.

Participative Management: Every stakeholder is participated and plays an active role in effective mentoring.

Principal and In-Charge of all faculties control overall monitoring.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/SSR_Documents/6.1.1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

District Level Chess Competition: This activity is organized on the occasion of birth anniversary of Chhatrapati Shivaji Maharaj and Hon. MLA Monikatai Rajale on 19/02/2022. To develop mental ability, decision making, teamwork and sportsmanship such Chess competition is beneficial. In this activity, 68 participants (male and female) (I- IV std-19, V-XII-31 and above XII-18) had participated and cash prizes, certificates and mementoes are awarded to winners (first, second, third and consolidated). Approximately, Rs. 31,500 is spent on cash prizes (Total Expenses Rs. 86,471). Hon. MLA Monikatai Rajale, VSSK Vice-Chairman Ramkisan Kakade, Bapusaheb Patekar, Shikshan Sanstha trustee Rahuldada Rajale, Kashibai Golhar and Sanstha Secretary Jalinder Pawar guided participants and had given well wishes. VSSK Director Subhashanna Tathe, Adinath Krushi Vikas Pratisthan secretary Bhaskararao Gore and Kasar Pimpalgaon Deputy Sarpanch Asha Tijore distributed prizes to winners. Every stakeholder of institution and every employee and students

participated as a unit by means of forming several committees such as registration, felicitation, hospitality, finance and observation and instant help for smooth functioning. A squad of referee from Ahmednagar District Chess Association consist of Yashwant Bapat, Avinash Kamble, Sanjay Khadake and Satyam Warude made sincere efforts to become this activity a grand success.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dprcollege.edu.in/downloads/Perspective Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body (Management) is main controlling component of institution which monitors college Development committee, Principal and IQAC which cooperate complementarily each other. Principal monitors administrations, academic and Academic/Axillary committees. Office Superintendent supervises administration section. In academic, Faculty In-Charge and heads of Departments play important role in smooth functioning Teaching-Learning Process. Various academic and auxiliary committees are formed for performing curricular, extra-curricular and extension activities.

The college and ladies hostel admissions are sought following rules and regulations. Campus development, maintenance and cleaning campus and Smrutisthal, building infrastructure and electricity are regularly reviewed. Mechanisms of waste management, Utilization of funding (RUSA, UGC, DST/CSIR, DBT Star, Research, Discipline, Purchase and Grievance Redressal Cell are followed effectively and efficiently. Competitive Examinations Guidance Cell, Placement Cell, Earn and learn Scheme, programmes related to health, women and students, Film Club, IT Training Programmes, Soft Skill Development, Extra-Mural activities, Lifelong Learning, library, Physical Education, Sports and NSS organize programmes/activities for students` development regularly. University and Internal Assessment Examinations are strictly conducted. YouTube Channel, Yuva Prerana, Vruddheshwar magazine, News Paper Publicity are platforms for students` and Staff Academy for Teachers` extra talents. The rules

and regulations of appointment and service are informed to employee in appointment letter.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/downloads/CollegeCommittees/CC_2021_22.pdf
Link to Organogram of the institution webpage	https://dprcollege.edu.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- All the teaching and non-teaching staff members are promoted for self- development through CAS and allowed for attending or participating training programmes, FDP, Refresher and Orientation courses, seminars, workshops and conferences.

- Bank of Maharashtra (Pathardi Branch) have sanctioned group insurance for possessing salary account in BOM by following guidelines for 40 lacs individually.

- For grantable staff, Road Accident Insurance is compulsory by paying Rs. 354 individually in month February of each year.

- There is provision of CL, DL and ML for whole staff and EL for non-teaching staff (Principal, Librarian, Library Attendant and Clerk) (Dr. Ghule R.P.- 15 days).
- The provision of Provident Fund is available (10% of Basic Pay and interest on Principal Amount) and DCPS is available (10% of (Basic Pay+DA) and same amount by Government (JDHE)).
- Salary certificate, consent letter and other documents are issued on demand for teachers` Society and other banks.
- College uniform and washing allowance to non-teaching staff peons.
- Accommodation facility is available by following procedure: Application to Principal then forwarded to Secretary then forwarded to Administrative Office, VSSK, Adinathnagar then permission and allocation of quarter to teacher.
- Provision of financial assistance/support for attending, participating, publishing research paper at seminars, conferences and workshops.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/SSR_Documents/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Academic Performance Indicator (API) system adopted by SPPU, Pune, is followed by college. The API of faculty are evaluated by IQAC especially coordinator and members based on evidences produced and guidelines. The Principal reviews these reports containing the contribution of the faculty in teaching, learning and evaluation, curricular, co-curricular and extension activities, academic and professional developments and research activities. The confidential reports of each faculty are submitted by the heads of departments to the Principal. Considering the API score of the faculty, the Principal and Secretary of Dadapatil Raale Shikshan Sanstha forward the eligible cases to Joint Director of Higher Education, Government of Maharashtra for Career Advancement Scheme.

For non-teaching staff, the institution has performance appraisal system which is based on confidential reports. The seniority of non-teaching faculty is important criterion for promotion of non-teaching staff. Office Superintendent and Principal scrutinize confidential reports and performance of non-teaching staff before their time bound promotions.

At parent, institution and shikshan sanstha felicitate the teaching staff on completion of degrees like M.Phil. and Ph. D., awards by reputed institutions and any other achievement.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/SSR_Documents/6.3.1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Financial Audit is carried out by Auditor Kadam and Co., Ahmednagar which is appointed by authorities of Dadapatil Rajale Shikshan Sanstha. External audits are carried out yearly.

The queries in the audit are listed out by the auditors. The objections raised in the audit are discussed with the clerk, senior clerk, accountant, Office Superintendent, and Principal and queries

are settled. Appropriate actions are taken to resolve the queries immediately. Appropriate actions are taken to ensure that the problems do not repeat or occur again.

The audits are done for the research grants received from various agencies combined with institutions` income and expenditure.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/SSR_Documents/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds available or grants received from various funding agencies are optimally utilized by institution following well defined framework. All heads of department and co-curricular and extra-curricular activity heads submit their financial requirements for organizing programmes, events and activities. The budgets of the events, programmes and activities are prepared by the Office Superintendent and Principal by considering those requirements. Then it is forwarded to Secretary/President of Dadapatil Rajale Shikshan Sanstha for sanction and approval. As per the budget allocations for each Department, the funds are disbursed.

Every utilization of funds is placed before the Purchase Committee

which evaluates and ensures the adherence of purchases as per the guidelines of funding agencies and the management. After utilization of the funds, Departments submit the bills in specific format within a specified time. The funds received as grants from University or funding agencies are utilized as per the specific guidelines given by them.

The grants received from various funding agencies are distributed among departments depending on norms of funding agency and the requirement of the departments. All mobilized funds are accounted in the books of account. The audited utilization statement of accounts is submitted to funding agencies for compliance of specific grants.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/SSR_Documents/6.4.1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

a) In the beginning of the Academic year, IQAC chalks out Plan of Action towards the Quality Enhancement and by the end of the Academic year it measures the outcome achieved. The IQAC prepares the academic calendar of the college according to the calendar of SPPU. It comprises the entire plan of the year including Continuous Internal Assessment.

b) IQAC has consecutively conducted internal Academic and Administrative Audits for last five years. The IQAC constitutes various academic committees every year to carry out all the activities. All the committees are categorized and codified and appointment orders of the committees are issued with composition and functions. IQAC has built a sound methodology for documentation and internal communication using the ICT tools. It has provided various formats to the faculty members like Faculty Profile, Committee Report etc. They have been given access to the Share Drive with separate customized Gmail IDs for official communication. All the digital documentation has been recorded through shared Google Drive and Trello Board. It has provided prescribed file name format for better documentation. Most of the documents are uploaded on the college website. It conducts hands- on training programmes and

faculty development programmes for the staff.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/iqac-meetings-atr/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through the Plan of Action, Academic Calendar, Teaching Plans, and Timetable, etc. The college has adopted a method of assessing the academic performance of the students on a continuous internal evaluation basis. Each course carrying 100 marks has been evaluated with the mechanism of Continuous Assessment (CA) for 30% and University Evaluation (UE) for 70%. The Examination Committee conducts the internal examination and seminars, projects, field visits, tutorials, and assignments are followed at the departmental level.

IQAC administers incremental improvement through regular meetings of IQAC, reports of the stakeholders' feedback, and internal Academic and Administrative Audits. IQAC has taken the initiative by conducting an external Green Audit, Energy Audit, and Environment Audit to implement Green practices on the campus. IQAC has uploaded the data of A. I. S. H. E. and NIRF and submitted AQARs to the NAAC. Organized One Week Online National FDP in association with GAD-TLC, SGTB Khalsa College, University of Delhi under the PMMMNMTT of the Ministry of Education from 21st to 27th April 2022. Some other initiatives are taken by the IQAC to review incremental improvement Established Incubation Cell, Media center, and Career Katta.

File Description	Documents
Paste link for additional information	https://dprcollege.edu.in/academic-calendar/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dprcollege.edu.in/AQAR_21_22/Annual_Report_2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is organizing several curricular and co-curricular activities related to gender equity and sensitization. Almost all courses taught at UG and PG level comprise one or the other topics that address gender-related issues. The concerned teacher emphasizes on such a topic to make students aware of these burning issues.

Women's Cell plays a critical role in fostering gender equity and sensitivity on the college campus. Health check-up camps for female students, lectures on health awareness, personal Counselling, etc. have been organized. The programmes such as International Women's

Day, Nirbhay Kanya Abhiyan, Karate Course for the Safety of Women, Yoga Training, Run for Fit, etc. are organized throughout the year. Celebrations of Saree Day, Raksha Bandhan, Teacher's Day, and competitions of Rangoli, Mehndi, and Pak kala are being organized.

Considering the health and hygiene of the women, various measures have been taken. A Sanitary Pad Vending Machine has been installed in the washrooms. In case of any health issue, immediate

medical assistance is provided. A common room is available for the female students. Women's hostel with all the facilities is made available. CCTV cameras are installed at various places for the safety and security of the female students.

File Description	Documents
Annual gender sensitization action plan	https://dprcollege.edu.in/AQAR_21_22/7.1.1_Annual_Gender_Sensitization.PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dprcollege.edu.in/AQAR_21_22/7.1.1_2021_22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has established proper mechanism for the management of degradable and non-degradable waste.

Solid waste management- Dustbins are placed in every classroom, laboratory, rest room and at different locations on the campus. Sweepers/peons are allotted particular areas on each floor who manage all the waste generated on the campus. All waste/garbage from the college and hostel is segregated at the source and disposed of properly. Wastes like newspapers and stationery is sold to proper recycling agencies/vendors. A separate committee is established to ensure the management of various types of degradable and non-degradable waste.

Liquid waste management - The college has a proper drainage system to manage the liquid waste generated from separate buildings, Laboratories and Canteen on the campus.

Biomedical waste management - There is no Biomedical waste on the college campus.

E-waste management - Usable parts of nonworking computers are reused to restore another computer. Scrap computers and equipment are given to approved vendors for disposal.

Waste recycling system- The NSS unit of the college conducts campus cleaning drives through which students collect dry plastic waste and e-waste spread over the college campus.

Hazardous chemicals and radioactive waste management- Hazardous chemicals that are used during regular practicals and chemical waste are diluted and disposed of into drainage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks	A. Any 4 or all of the above
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and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates various national, regional and religious functions/festivals and organizes multiple activities per year for promoting an inclusive environment, harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The NSS unit organizes various programmes like Teachers' Day,

Ganeshotsav, Rakshabandhan, National Youth Day, International Yoga Day and celebrates Shivaji Maharaj Jayanti, Lokshahir Annabhau Sathe Jayanti, Mahatma Gandhi Jayanti and Savitribai Phule Jayanti. All these extension activities are targeted towards enabling an inclusive environment for student development.

The Literary Association of the college organizes activities such as debate, essay writing and elocution competitions on themes like communal harmony and human rights to develop humanitarian values. The Association observes Vachan Prerana Din, Hindi Day and Marathi Rajbhasha Gaurav Din for promoting linguistic harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organizes activities that strengthen constitutional values, and deepen our allegiance and responsibility towards the nation. The Electoral Literacy Club undertakes activities that inculcate constitutional values and patriotism among all. The National Voter's Day is observed to highlight the importance of voter registration and exercising the right to vote. The Constitution Day is celebrated every year to make students and employees aware of the constitutional values and contribution of the Constitution in Indian Democracy. On the occasion of Constitution Day, the preamble of the constitution is read by all staff collectively and a Guest lecture on the Indian constitution and constitution values is organized. College inculcates democratic values among students by celebrating Independence Day, Republic Day, Constitution Day, and Army Day as a tribute to the nation. On the occasion of A.P.J. Abdul Kalam's birthday, Vachan Prerana Din is observed. On the occasion of Ambedkar Jayanti, continuous reading programme is organized in the college. As per SPPU instructions, the NSS unit has distributed Indian Tricolour to all the students and staff of the college to celebrate Har Ghar Tiranga Abhiyan run by the Central government of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dprcollege.edu.in/electoral-literacy-club/
Any other relevant information	https://dprcollege.edu.in/nss/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of various commemorative days inculcate National pride and harmony in the students and make them aware of our iconic cultural heritage. Independence Day and Republic Day are celebrated every year with pride and grandeur. Reminiscing the glory of all the great leaders, these days are celebrated with patriotism in hearts. Flag hosting ceremony is an integral part of republic day and Independence Day celebration. Every year on Republic Day, felicitation of Ex-army men is organized to honour their contribution and patriotic services to our nation. The college celebrates Gandhi Jayanti to mark the birthday of Mahatma Gandhi and

his selfless contribution for India's freedom struggle. It is a day to remember the Father of our nation who taught the world the lesson of non-violence. Teacher's Day is celebrated on 5th September on Dr. Sarvapalli Radhakrishnan's birth anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice no.1: Use of 'Trello Application'

2. Objectives of the practice:

To enhance academic communication on digital platform.

3. The context:

The IQAC has to monitor, coordinate and circulate information

4. The Practice:

The IQAC monitors overall academic and administrative performances of the college.

5. Evidence of Success:

Trello gives a visual overview and keeps everyone accountable to do their work.

6. Problems Encountered and Resources Required:

Internet connectivity and fluctuations in electricity.

7. Resources Required: Trello Application.

Laptop/Computer/Mobile/Tablet. Internet connectivity.

BEST PRACTICE - II

1. Title of the practice: Sahakarmaharshi Swargiya Dadapatil Rajale Memorial Lecture Series

1. Objectives of the practice: - i To enlighten students with great thoughts and introduce them to new ideas and ideals and identify their role in nation building.

1. The Context: - In the memory of the founder-President of the Institute, college started Sahakarmaharshi Swargiya Dadapatil Rajale Memorial Lecture Series since August, 2006.

1. The Practice: The college organized Three Day (20th -22nd August) lecture Series

2. Evidence of Success: The lecture series has a positive impact on the students, teachers and all the stakeholders.

1. Resources required: Human resource - students, teachers, staff, speakers and audience, Infrastructural resources and financial resources..

File Description	Documents
Best practices in the Institutional website	https://dprcollege.edu.in/downloads/best_practices/Best_Practices_2021_2022.pdf
Any other relevant information	https://dprcollege.edu.in/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is established with a noble vision to provide higher education especially to girl students of the vicinity. The Women's Cell of the College conducts various activities for the girl students. Some lectures are arranged for them such as 'Dietary Precautions' and 'Health Awareness'. A 'Special Health Checkup Camp'

is organized for the women. The consultancy regarding the importance of diet and exercise has been organized for the women. The eminent physicians of Primary Health Centre extend their services. To promote the education of women, a programme like 'Beti Bachao, Beti Padhao' has been conducted. To promote the different skills of girl students, various programmes like 'Mehandi' 'Rangoli' 'Cooking' and such other competitions have been organized. The College provides all kinds of security and safety to the women. The attempt is made to make these female students self-sufficient and self-reliant. As a part of that 'Nirbhay Kanya Abhiyan', a scheme for women's safety and security has been initiated. The activities such as 'Karate Demonstration' 'Safety Measures' 'Self-Defense' have been conducted under this scheme. Every attempt is made to provide overall safety and security to the women.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To conduct the district-level Marathon for students on the occasion of the birth anniversary of the Late Rajeev Rajale (Bhau).
- To district Level Chess Competition.
- To conduct Eco-Trek.
- To prepare and submit IQA and SSR to the NAAC.