YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	HON. SHRI. DADAPATIL RAJALE SHIKSHAN SANSTHA'S DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. Rajdhar Jayvantrao Temkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02428245455
• Mobile no	9421557778
• Registered e-mail	rajdhar.temkar@gmail.com
• Alternate e-mail	rajdhartemkar@dprcollege.edu.in
• Address	Adinathnagar
• City/Town	Tal. Pathardi, Dist. Ahmednagar
• State/UT	Maharashtra
• Pin Code	415505
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Mr. Raju Trimbak Gholap**
• Phone No.	**02428245455**
• Alternate phone No.	**02428245014**
• Mobile	**9881521310**
• IQAC e-mail address	**iqac.dprc@gmail.com**
• Alternate Email address	**iqac@dprcollege.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dprcollege.edu.in/downloads/report/2019_2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://dprcollege.edu.in/downloads/academic_cal/2020_2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.32**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**20/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Prepared Academic Calendar of the college for the academic year 2020_2021.

2. Prepared and submitted Annual Quality Assurance Report (AQAR) of the academic year 2019-2020 to the NAAC, Bangalore.

3. Conducted Academic and Administrative Audit (Internal) of the college.

4. Organized the International Webinar/Talk on "Covid-19 Vaccine: Myths vs Facts given by Dr. Shivraj Nile, Associate Professor, Division of Plant and Food Science, Zhejiang Chinese Medical University, Hangzhou, China on Saturday, 29/05/2021.

5. Organized the online workshop for the students on "Career Opportunities in Physical Education and Sports" on 29th January 2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize district-level Chess Competition.	A District Level Chess Competition was organized on 19th February, 2021 on the occasion of 391st birth anniversary of the epoch-making King Shri. Chhatrapati Shivaji Maharaj and birthday of Loknetya MLA Monikatai Rajeev Rajale.
To organize workshop for students on "Career Opportunities in Sports".	Physical Education and Sports Department organized online workshop on "Career Opportunities in Physical Education and Sports" on 29th January, 2021. Prof. Nitin Walunj, ASC College, Rahuri worked as resource person for this workshop.
To organize awareness campaigns on CORONA virus disease through Quizzes, Seminars, Infographic Posters etc.	Department of Zoology created and published infographic poster on CORONA virus disease.
To organize district-level Mini-marathon.	The department of sports organized "Walk for Health" through online mode on occasion of 51st Birth Anniversary of Swargiya Aamdar Rajeevji Rajale (5th December 2020).
To organize a study tour in the month of January.	Department of Zoology organized virtual study tour to show the under-water world and its importance for biodiversity on 14th Feb 2021.
To organize Wildlife Photography Competition and Exhibition.	Department of Zoology organized Wildlife Photography Competition and Exhibition from 15th to 20th March 2021.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	12/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	387

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	1128

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2820

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	350

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**45**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**34**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**24.8**
4.3 Total number of computers on campus for academic purposes	**71**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dadapatil Rajale Arts and Science College is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum designed by the university. The college attempts to enrich the curriculum by supplementing it with Co-curricular programmes.

The college has following mechanism for well-planned delivery of curriculum -

1. In the beginning of the academic year, the IQAC chalks out an academic calendar comprising the entire schedule of the year.
2. Each department conducts departmental meeting to discuss and distribute the syllabus and the head of departments assigns subjects/papers to the departmental teaching staff.
3. The time table committee prepares annual time table and teachers engage their lectures as per the scheduled time table set at the beginning of the academic year. During this year, due to COVID-19 pandemic situation, the college adopted 'Google Classroom' as a Learning Management System through which the faculty members engaged their classes.
4. The faculty members actively participate in various webinars/seminars/workshops on curriculum designing/restructuring. They express their views and put their suggestions for implementation of effective curriculum in the discussions held during such events.
5. The IQAC monitors all the activities conducted for the effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of the academic year, the IQAC in consultation with all the staff members prepares the academic calendar of the college. The calendar is prepared in accordance with the calendar of the affiliating university. It comprises the entire plan of the year having information regarding the teaching-learning schedule, various events to be organized, holidays and tentative dates of internal and semester examinations etc. The calendar is displayedon the college website and in the principal's office and on notice boards.

The college has adopted a method of assessing the academic performance of the students on a continuous internal evaluation basis. Each course carrying 100 marks will be evaluated with the mechanism of continuous Assessment (CA) for 30% and University Evaluation (UE) for 70%. The College has constituted separate

Examination Committees for conducting internal and university examinations. The Examination Committee (Internal) is formulated for the implementation of the Continuous Internal Evaluation process which monitors the overall internal assessment process. The committee conducts the internal examination. The other methods of Continuous Internal Evaluation like seminars, projects, field visits, tutorials, assignments are followed at the departmental level. The IQAC monitors these activities in accordance with the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum designed by the university. All the teachers, delivering their day-to-day lectures, consciously focus on the topics related to cross cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability while dealing with the Curriculum prescribed by the affiliated university. This

practice enhances students' views and understanding about these crucial issues. Moreover, Savitribai Phule Pune University, Pune has introduced Environmental Studies as a compulsory subject for second year students of B.A, B.Sc., B.Com. and BCS. This subject, especially, deals with the topics like Natural Resources, Ecosystem, Bio- Diversity, Pollution Social Issues and Population. Almost all courses taught at UG and PG level comprise one or the other topics dealing with these cross-cutting issues. The concerned teacher emphasizes on such a topic to make students aware of these burning issues. The N.S.S. unit organizes various programmes like tree plantation, campus cleaning and a Seven-days residential camp for the students to inculcate these values among students. The college organizes several programmes through which students are guided to understand the importance of universal human values and follow the principles of professional ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

62

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://dprcollege.edu.in/aqar_documents_20_21/1.4_Feedback_System_2020_21.PDF
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://dprcollege.edu.in/aqar_documents_20_21/1.4_Feedback_System_2020_21.PDF

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1128

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

724

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College admits students from different socioeconomic backgrounds. The College does every possible way to assess the learning level of the students. During the admission process, the students are guided and teachers make counselling about various Programs and courses available. The curricular, co-curricular and extracurricular activities are also introduced. Every student is provided with a College prospectus which consists of all the information regarding programs, courses available and various activities. Written tests are conducted in the classrooms. Oral questions regarding related topics to the syllabus are also asked in the classroom. Every subject teacher assesses advanced and slow learners on the basis of their performance in written and oral examinations. Advanced learners are provided with a list of reference books as well as some extra guidance in the respective department. For slow learners' extra lectures and coaching are provided in the department by the subject teacher after the lectures are over. The slow learners are provided special guidance through

the mentoring system established in the college. The seminars are conducted periodically where the advanced learners are given the opportunity to give presentations which can inspire the slow learners as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1128	45

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College always encourages student-centric learning through various methods such as brainstorming group discussions, quiz competitions, presentations, practical and project work in participative learning and problem-solving methodologies. Different programs for the students are arranged on various occasions. For experiential learning, various practical experiments based on the syllabus, field visits and industrial visits were arranged. Field visits for the study of animal and plant diversity were arranged. Projects on Environmental studies are given and submitted by the students. Study tours are arranged by the various Departments which give them a chance to learn new things in their respective subjects. The programs such as Avishkar, Sports events, Study tours etc. are arranged for participative learning. Various days are celebrated and students are allowed to make all the arrangements. Every year Trekking Camp and NSS camp is organized which gives the opportunity to the students to learn various things by themselves. Both intra and inter-college sports competitions are organized, where students exhibit talent in a variety of games, to foster a spirit of togetherness and leadership. Different student support systems are available in the college like Library, Computer Lab, Reading Room,

ICT based classrooms (Smart Classrooms).

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different software available online is integrated with the teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. YouTube, Emails, Whatsapp groups, Telegram, Zoom and Google classrooms, are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments. These applications are also used to provide online education during the covid-19 situation. The College has provided ICT tools like LCD projectors, Smartboards, Slide Projectors, Computers. CDs and DVDs are available in the Library. The teachers used ICT tools for an effective teaching-learning process. Online lectures were conducted by using Google Meet and Zoom App. Videos on various topics and reading material were also unloaded on Google Classrooms of different subjects. The teachers have created their own e-content which proved very useful for the students to understand the various topics. The classrooms are ICT enabled with the basic facilities such as Computer, projector as well as INTERNET facilities are provided to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

569

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has appointed a College examination officer as per the guidelines of SSPU Pune. There was a separate faculty wise appointment of the teachers to conduct internal examinations. These teachers prepared a timetablefor the internal examination and displayed it on the notice boards. Continuous department wise internal evaluation was also carried out with the help of tests, tutorials, and oral examinations. Analysis of the result was carried out subject wise by the respective teachers and students were guided accordingly. Theory Courses, Laboratory Courses, Seminars, and Project work are evaluated internally. Students are made aware of various parameters of the Internal evaluation system.

The subject teacher is asked to set the question papers as per the number of students. The marks of Internal exams are submitted to the university by online mode. The subject teacher collects the prints of internal marks submitted to the university. These prints are collected by the exam department. A photocopy of the answer sheet is provided. Result Analysis is done by the class tutors after the CIA Test. The principal conducts department wise Review Meetings to give necessary feedback for the improvement of students' performance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college adopted Continuous Internal Evaluation (CIE) System to assess student development in both semesters. The institute has

faculty-wise internal examination committees that made the students aware of the CIE and evaluation process.

Most of the grievances related to the examination are received after the declaration of results by the University. For these grievances, the examination CEO collects applications from students duly signed by the principal and forwards them to the university. The grievances related to problems in the submission of online examination forms and queries related to mistakes in hall tickets and Mark sheets regarding name, course name and Programme name were resolved promptly by the CEO by communication with the university.

The students' grievances related to internal examination are solved by the College examination committee. Students have to approach to CEO. An application is to be submitted by the students to the examination department explaining their grievance. The examination department after going through the application forwards it to the principal. The principal in consultation with the CEO solves the grievance and makes the remark on the application which then comes back to the examination department. After taking the necessary steps students are informed. The process is completely transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has prepared well-defined learning outcomes as per the curriculum. The vision and mission of the institution give emphasis on promoting value education through motivated trained faculty to prepare the students to accept the different challenges. Hard Copy of syllabi and course/Programme Outcomes are available in the respective departments for ready reference to the teachers and students. These outcomes are also displayed on the college website. The College has appointed In-Charge for each Faculty Who prepares Programme outcomes for each Programme as per the syllabus. Every Head of the Department with the help of the subject teacher prepares Programme Specific Outcomes and Course Outcomes. These Programme

Specific Outcomes and Course Outcomes are prepared as per the syllabus which strictly adheres to the syllabus. Course outcomes are also described by every in all the classes in the form of objectives of that subject. There is a separate committee to facilitate the teachers to prepare the COs and POs. The committee communicates with the teachers from time to time and their problems are solved as per the requirement. A meeting is also organized to communicate with the teachers regarding the preparation of COs and POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After the declaration of result of all classes, the subject wise result was prepared by every Department. The principal arranges a separate meeting of all faculty members. The parameter of percentage of result is used for the evaluation of course outcomes of all the subjects. The Faculty is given some suggestions accordingly if necessary. The attainment of the Programme outcomes and course outcomes are evaluated through the results of the students as well as the activities conducted by the respective departments as well as student's participation in various events. Accordingly, the instructions and motivation are given to the teachers to conduct various curricular and curricular programs and ensure the maximum participation of the students in those programs. Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

287

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>https://dprcollege.edu.in/aqar_documents_20_21/2.6.3.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://dprcollege.edu.in/aqar_documents_20_21/2.7_SSS_2020_21.PDF</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Incubation, Innovation cell was established in the Year 2020-21. The Innovative ideas from students are taken and guidance is given for the increasing knowledge of students. The cell encourages and enhances the creative ideas of the students.

The Institutes create a good environment for research and innovations. Though, we have no grant for science laboratories. But our Institute develops a good laboratory for UG and PG students. The laboratories have sufficient instruments. These instruments are used by faculty and students for their research activities Viz. Projects, Minor research projects as well as for their Ph.Ds.

Due to the healthy environment in Institute, faculty members have completed their M.Phil. and Ph.Ds. Seven faculty members have

registered themselves as PhD. Research Guide. Students of UG and PG are provided with guidance for their Research Projects given by the university curriculum. All the faculty members participate in National and International Seminars and Conferences, as well as they, published their research papers in reputed journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	https://dprcollege.edu.in/research_publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are performed for students' Social and holistic development.

1. N.S.S. and Environment Committee organized Van Mahotsav from 30 June to 7th July. 150 plants were planted in the college campus. The chief guest Shri Shekhar Deokar Forest officer of Pathardi Branch and Hon. Shri. Shivajirao Rajale president of CDC were present. 200 volunteers of NSS planted plants in front of their houses in their villages.
2. Masks were distributed to the students on the Occasion of the Death Anniversary of Late Dadapatil Rajale.

3. **Ganpati Festival was celebrated in the College from 22nd August to 1st September 2020.**

4. **NSS and Dept. of Physical Education organized a rally on 3rd December, 34 NSS Volunteers participated in the Rally**

5. **Due to COVID-19 online Teachers Day' was celebrated in the college.**

6. **Prin. R. J. Temkar offered flowers to Photo and celebrated Mahatma Gandhi Jayanti (02 October).**

7. **On the occasion of the 145th Death Anniversary of Sardar Vallabh Bhai Patel and National Integrity Day Hon. Prin. Dr. R. J. Temkar delivered a lecture on 'The journey of framing a constitution and the fundamental rights and fundamental duties given by the Constitution to the citizens of India'**

Along with this, the college celebrated other Days and Jayanti also.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

329

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Classrooms: There are seventeen classrooms with facilities of Podium, whiteboard, fans, and benches. Three smart classrooms are there with the facility of Optical digital boards, LCD Projectors, LAN, and three classrooms with the facility of LCD projector, Laptops, and LAN. The Department of English has a fully digitalized English language lab with an Optical digital board, LCD projector, 16 computers installed latest software, and an N-computing facility. The Department of Computer Science has an Optical digital board, LCD Projector, 32 computers, laptop and printer, and scanner facility.**

- **Laboratories: There are separate Physical, Inorganic, and Organic Chemistry laboratories provided with computers, LPG lines with burners, water supply, and an ample number of instruments. The Department of Zoology owns LCD projector and computer facilities. The Department of Botany, Physics, and Mathematics contains spacious laboratories with computers, printers, and various equipment. Subject teachers use their own laptops for teaching purposes also.**

- **Library facilities with computerization, a Bar-Code system, and e-resources are available. It has a separate reading room.**

- **There are facilities such as a ladies' hostel, canteen, vehicle parking, and ladies' common room on the campus. Separate administrative office, storeroom, and exam office are available. Separate space is available for all the departments.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Ladies Gymnasium (2053.96 square feet) with attached changing room, washroom, two multi-station, and weight lifting sets is available. It is open from 8.00 to 11.00 am in the morning and 4.00 to 6.00 pm in the evening. The physical director trains the beneficiary.**

- **There is a large playground (2,01,000 square feet) with a storeroom (1694.81 square feet). 400 meters running track is available on the playground. It has the facilities of Outdoor games like Kho-kho, Kabaddi, Athletics, Volleyball, Baseball, Softball, Cricket, Football, and Archery.**

- **For Indoor games, the auditorium (8611.13 square feet) with an attached changing room and washroom is made available. It is**

useful for indoor games like Weightlifting, Chess, Carom, Badminton, Wrestling, Yoga, Meditation, and cultural activities.

- Open space (10,000 square feet) with a raised platform is available to conduct various cultural activities and Public speaking.

- One seminar hall (763.25 square feet) with 100 seat capacity is made available for the purpose of various activities.

- The terrace of the Library is utilized by installing a rooftop solar system of 10 KVA.

- CCTV surveillance of the full campus is made available.

- The College has an NSS Unit with the strength of 200 volunteers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.94

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library has 24611 reference books and textbooks. Library also subscribed to 19 journals and N-List Program. The library has 07 computers, 03 printers and 02 barcode scanners. The Integrated Library Management System (ILMS), VRIDDHI is available for library and office work. It offers OPAC services like cataloging, Searching, Member/Patron Management, Acquisitions and Circulation such as issues, returns, and reserves.

- **Name of ILMS software – VRIDDHI Software.**

- **Nature of automation (fully or partially) – Partially**

- **Version – 2.0 Build 261.0**

- **Year of Automation - 2010**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.73

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **LAN facility – All the departments, classrooms, laboratories, library, and offices have the facility of LAN and are provided with computers. The staff and students can use the computers in the computer laboratory or their respective departments.**

- **Licensed software – Operating System- Windows 10 and Windows 7, Linux OS, Office automation- Vriddhi software, English language lab- Orell software.**

- **Off-Campus- Some of the staff members are given laptops and data cards for the important assignments.**

- **The college has 68 computers and 03 laptops connected with the broadband internet facility of BSNL having a speed of 2 MBPS. The college has a secured Wi-Fi internet with a speed of 2 MBPS along with 2 routers of BSNL Broadband and 1 router of TP-Link for Wi-Fi.**

- **Technical up-gradation of machines, software, and antiviruses is undertaken regularly under Annual Maintenance. The college updated version of Vriddhi ERP software, which helps Online Admissions communication with students and Library OPAC facilities. All the faculties use Google Classroom as LMSfor online teaching.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.80

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Regular cleaning of classrooms, water tanks, landscaping, and maintenance of lawns is done by the concerned employees.**

- Regular maintenance of laboratories, equipment, gas, and water supply are done by lab attendants. The calibration, repairing, and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises.

- The Library Committee decides against the purchase of the books. Then a sanctioned booklist is sent to book dealers. To ensure the return of books, 'Library Nil' from the library is mandatory for students before the examination. Weeding out of old titles, schedule of issue/ return of books, etc. are resolved by the library committee. VRIDDHI software is used in the library. The maintenance of the reading room and stock verification of library books is done regularly by library staff.

- Maintenance of sports equipment is done by technical staff. Ground cleaning and ground marking are done with the help of the technical staff of the college.

- The repairing and maintenance of computer equipment are done by the technicians of related owner enterprises. Regular maintenance of Computer Laboratory equipment is done by laboratory attendants. Outsourcing is done for maintenance and repairing of IT infrastructures such as computers, internet facilities including Wi-Fi and broadband.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

857

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to Pandemic Condition, no student council formed in the college during the academic year 2020-21. It has observed the proper functioning of the various activities on the college campus. The students were nominated to the Gymkhana committee, library committee, welfare committee, Discipline, cultural department, National Service Scheme, Literary Association, Science Association, etc.

In Addition to this students have participated in science day, Teachers day, Marathi Bhasha Din, Hindi Din, Traditional day, a welcome programme for the First-year students.

They have played a vital role in the arrangement of all the national days as well as the birth and death anniversary of the national leaders. Their participation in the birth anniversary of Late Dadapatil Rajale was noticeable.

Students also help in the organization of state-level seminars, national-level seminars, etc. in the college. Students also participated in different online activities.

Temkar Monica Ashok student of SYBSc fell in and lost two limbs. She was admitted to Vighnaharta Superspeciality Hospital, Ahmednagar from 10/05/2020 to 19/05/2020. The MLA Monica Rajeev Rajale donated rupees 50,000/- to the student Monica Temkar. This amount was given on behalf of students accident policy of oriental Insurances company LTD. Thane.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the academic year 2020-21, the alumni's meeting was organized on 29/10/2020 and 25/02/2021. The alumni, especially, Shrikant Misal, Director, Shri Vriddheshwar Sahakari Sakhar Karkhana, Adinathnagar, Charudatta Wagh, Vikramrao Rajale, Ankush Rajale, Shri Kanifnath Pathak, Ashok Wandhekar, Nilesh Kajale, Umesh Tijore, Sunanda Bade, Chandrasekhar Ubale, Nirmala Kakade, etc. participated in the meeting.

Chairman, Vice-chairman, Secretary, and treasurer were selected. Rules of the association and proposed work were decided and fixed in this meeting. A proposal for the registration of association was prepared and submitted. The issues discussed in the meeting are registration fees of the Association, to open bank accounts in nationalized banks, to receive donations, etc.

Tree plantation activity was performed by the Alumni Association on Wednesday, 4th November 2020. All the Association members were present in the tree plantation programme.

The registration of the Alumni Association of Dadapatil Rajale Art's, Science and Commerce College, was done on 25th March 2021. The registration number of the Association is Maharashtra 235/2021 Ahmednagar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution carried out and/or participated in various activities viz. Online Late Dadapatil Rajale Lecture Series, COVID Awareness, International Yoga Day (following the protocol of AYUSH ministry), Olympic Day Quiz, Run for Fit (FIT INDIA MOVEMENT), Prabhatpheri, Walk for Health, Virtual Sports Competition 2020-21, Celebration of National days (Jayanti: Mahatma Gandhi, Chhatrapati Shivaji Maharaj, Rajamata Jijau, Sahakarmaharshi Bhausaheb Thorat, Krushikranti soldier Dr. Annasaheb Shinde, Swami Vivekanand), Felicitation of Ex-Army Servicemen and Journalists, District Chess Championships, Rising Star Summer Camp, Ganesh Festival, Geography

Day, Spoken English, Personality Development, Women Health Checkup Camp, Eco-Trek, Tree Plantation, Aids, and Voter Awareness, Mask Distribution, Essay writing, General Knowledge and Grammar Competition. The students participated in sports competitions (Badminton and kabaddi) and won gold medals. The CDC consists of three local expert representatives, one HoD, three teachers (one woman), one non-teaching staff, two students, and the Principal. The IQAC is composed of the Principal, two senior administrative officers, seven teachers, one management member (Secretary), two local society and Alumni, two nominees (employer), and the coordinator of the IQAC. All statutory committees consist of teachers, administrative officers, clerks and peons. All the members actively participate in discussions and meetings. All decisions are finalized after consent of required number of members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Students Mentoring System:

Principal Level: In beginning of academic year, Principal holds meetings with Academic Monitoring Committee.

Faculty Level: Mentors organize regular meetings of students and give necessary information regarding Infrastructural, Curricular, Co-Curricular, and extra-Curricular activities of the College. Faculty In-Charge prepares class-wise student lists. Teachers are provided with the list of mentees. Mentors welcome mentees into their classroom, laboratory, worksite. Mentors interact with mentees to identify slow and advanced learners and take further necessary steps for improvement. Mentors encourage mentees for participative learning. Mentors communicate the absent students & maintain records of their attendance. Meetings are arranged with students on their interests and skills. Mentors guide mentees for various curricular and extracurricular activities. Mentor help mentees with academic needs. Mentors guide students about specialized subjects, curriculum and carrier opportunities in subjects. Mentees are guided about their projects. They seek guidance from mentors regarding placement, competitive examination, etc. Mentors give support in the form of

books and finance. Advice and need-base mentoring are done depending upon personal issues of the students.

Students Level: Mentoring includes every student.

Participative Management: Every stakeholder is participated and plays an active role in effective mentoring.

Principal and In-Charge of all faculties control overall monitoring.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

District Level Chess Competition: This activity is organized on the occasion of birth anniversary of Chhatrapati Shivaji Maharaj and Hon. MLA Monikatai Rajale on 19/02/2021. To develop mental ability, decision making, teamwork, and sportsmanship such Chess competition is beneficial. In this activity, 98 participants (male and female) (I- IV std-15, V-XII-58 and above XII-25) had actively participated and cash prizes, certificates, and mementos are awarded to winners (first, second, third, and consolidated). Approximately, Rs. 32,500 is spent on cash prizes. Hon. MLA Monikatai Rajale, VSSK Vice-Chairman Ramkisan Kakade, Bapusaheb Patekar, Shikshan Sanstha trustee Rahuldada Rajale, Kashibai Golhar, and Sanstha Secretary Jalinder Pawar guided participants and had given well wishes. VSSK Director Subhashanna Tathe, Adinath Krushi Vikas Pratisthan secretary Bhaskararao Gore and Kasar Pimpalgaon Deputy Sarpanch Asha Tijore distributed prizes to winners. Every stakeholder of institution and every employee as well as students actively participated as a unit by means of forming several committees such as registration, felicitation, hospitality, finance and observation and instant help for smooth functioning. A squad of referee from Ahmednagar District Chess Association consist of Yashwant Bapat, Avinash Kamble, Sanjay Khadake and Satyam Warude made sincere efforts to become this activity a grand success.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body (Management) is main controlling component of institution which monitors college Development committee, Principal and IQAC which cooperate complementarily each other. Principal monitors administrations, academic and Academic/Axillary committees. Office Superintendent supervises administration section. In academic, Faculty In-Charge and heads of Departments play important role in smooth functioning Teaching-Learning Process. Various academic and auxiliary committees are formed for performing curricular, extra-curricular and extension activities.

The college and ladies hostel admissions are sought following rules and regulations. Campus development, maintenance and cleaning campus and Smrutisthal, building infrastructure and electricity are regularly reviewed. Mechanisms of waste management, Utilization of funding (RUSA, UGC, DST/CSIR, DBT Star, Research, Discipline, Purchase and Grievance Redressal Cell are followed effectively and efficiently. Competitive Examinations Guidance Cell, Placement Cell, Earn and learn Scheme, programmes related to health, women and students, Film Club, IT Training Programmes, Soft Skill Development, Extra-Mural activities, Lifelong Learning, library, Physical Education, Sports and NSS organize programmes/activities for students` development regularly. University and Internal Assessment Examinations are strictly conducted. YouTube Channel, Yuva Prerana, Vruddheshwar magazine, News Paper Publicity are platforms for students and Staff Academy for Teachers` extra talents. The rules and regulations of appointment and service are informed to employee in appointment letter.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://dprcollege.edu.in/organogram/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]()
Screen shots of user inter faces	[View File]()
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

• All the teaching and non-teaching staff members are promoted for self- development through CAS and allowed for attending or participating training programmes, FDP, Refresher and Orientation courses, seminars, workshops and conferences.

• Bank of Maharashtra (Pathardi Branch) have sanctioned group insurance for possessing salary account in BOM by following guidelines for 40 lacs individually.

• For grantable staff, Road Accident Insurance is compulsory by paying Rs. 354 individually in month February of each year.

• There is provision of CL, DL and ML for whole staff and EL for non-teaching staff.

• The provision of Provident Fund is available (10% of Basic Pay and

interest on Principal Amount) and DCPS is available (10% of (Basic Pay+DA) and same amount by Government (JDHE)).

· Salary certificate, consent letter and other documents are issued on demand for teachers` Society and other banks.

· College uniform and washing allowance to non-teaching staff peons.

· Accommodation facility is available by following procedure: Application to Principal then forwarded to Secretary then forwarded to Administrative Office, VSSK, Adinathnagar then permission and allocation of quarter to teacher.

· Provision of financial assistance/support for attending, participating, publishing research paper at seminars, conferences and workshops.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Academic Performance Indicator (API) system adopted by SPPU, Pune, is followed by college. The API of faculty are evaluated by IQAC especially coordinator and members based on evidence produced and guidelines. The Principal reviews these reports containing the contribution of the faculty in teaching, learning and evaluation, curricular, co-curricular and extension activities, academic and

professional developments and research activities. The confidential reports of each faculty are submitted by the heads of departments to the Principal. Considering the API score of the faculty, the Principal and Secretary of Dadapatil Raale Shikshan Sanstha forward the eligible cases to the Joint Director of Higher Education, Government of Maharashtra for Career Advancement Scheme.

For non-teaching staff, the institution has a performance appraisal system which is based on confidential reports. The seniority of non-teaching faculty is an important criterion for the promotion of non-teaching staff. Office Superintendent and Principal scrutinize confidential reports and performance of non-teaching staff before their time-bound promotions.

At parent, institution and Shikshan Sanstha felicitate the teaching staff on completion of degrees like M.Phil. and Ph. D., awards by reputed institutions and any other achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Financial Audit is carried out by Auditor Kadam and Co., Ahmednagar which is appointed by authorities of Dadapatil Rajale Shikshan Sanstha. External audits are carried out yearly.

The queries in the audit are listed by the auditors. The objections raised in the audit are discussed with clerks, senior clerk, accountant, Office Superintendent, and Principal, and queries are settled. Appropriate actions are taken to resolve the queries immediately. Appropriate actions are taken to ensure that the problems do not repeat or occur again.

The audits are done for the research grants received from various agencieswith institutions` income and expenditure combinedly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds available or grants received from various funding agencies are optimally utilized by institution following well defined framework. All heads of department and co-curricular and extra-curricular activity heads submit their financial requirements for organizing programmes, events and activities. The budgets of the events, programmes and activities are prepared by the Office Superintendent and Principal by considering those requirements. Then it is forwarded to Secretary/President of Dadapatil Rajale Shikshan Sanstha for sanction and approval. As per the budget allocations for each Department, the funds are disbursed.

Every utilization of funds is placed before the Purchase Committee which evaluates and ensures the adherence of purchases as per the guidelines of funding agencies and the management. After utilization of the funds, Departments submit the bills in specific format within a specified time. The funds received as grants from University or funding agencies are utilized as per the specific guidelines given by them.

The grants received from various funding agencies are distributed among departments depending on norms of funding agency and the requirement of the departments. All mobilized funds are accounted in the books of account. The audited utilization statement of accounts is submitted to funding agencies for compliance of specific grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Prepared Academic Calendar of the college for the academic year 2020_2021.
- Prepared and submitted Annual Quality Assurance Report (AQAR) of the academic year 2019-2020 to the NAAC, Bangalore.
- Conducted Academic and Administrative Audit (Internal) of the college.
- Organized the International Webinar/Talk on "Covid-19 Vaccine: Myths vs Facts given by Dr. Shivraj Nile, Associate Professor, Division of Plant and Food Science, Zhejiang Chinese Medical University, Hangzhou, China on Saturday, 29/05/2021.
- Organized the online workshop for the students on "Career Opportunities in Physical Education and Sports" on 29th January 2021.
- A District Level Chess Competition was organized on 19th February, 2021 on the occasion of 391st birth anniversary of the epoch-making King Shri. Chhatrapati Shivaji Maharaj and birthday of Loknetya MLA Monikatai Rajeev Rajale.
- Organized online workshop on "Career Opportunities in Physical Education and Sports" on 29th January, 2021. Prof. Nitin Walunj, ASC College, Rahuri worked as resource person for this workshop.
- Organized "Walk for Health" through online mode on occasion of 51st Birth Anniversary of Swargiya Aamdar Rajeevji Rajale.
- Organized virtual study tour to show the under-water world and its importance for biodiversity on 14th Feb 2021.
- Organized Wildlife Photography Competition and Exhibition from 15th to 20th March 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All the stakeholders collaborate and organize their tasks and activities through the Trello Board and Google Drive. IQAC of the institution prepares plan of action at the beginning of the academic year. IQAC monitors the formation and functions of the academic committees. It prepares Academic Calendar with continues internal evaluation. All the faculty members prepare their course outcomes and teaching plans. Through the head of the departments Cos, PSOs and POs are submitted to the IQAC. IQAC monitor the attainment of the COs. IQAC conducts Academic and Administrative Audit (Internal) of the college regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dprcollege.edu.in/aqar_documents_20_21/6.5.3_Annual_Report_2020-21.PDF
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. A separate Women's Cell has been established which conducts various programmes for Gender Equity. The programmes such as health checkup, lectures on health awareness, personal Counselling, etc. were organized.

2. Women's representation in various committees to ensure equal opportunity in all respects. Women performed a pivotal role in decision-making and leadership in various activities. The due representation of the women in various important committees was one significant initiative taken by the Institute.

3. Women's safety and security are given the topmost priority. It was ensured to avoid any kind of inequality against women. For the safety of the women, CCTV cameras are installed. The Women's Cell and Discipline committee also monitored the overall safety and security for the women

4. Considering women's health and hygiene various programmes such as Yoga, Fit India, etc. were organized with overwhelming response by women.

5. Considering the health and hygiene of the women, a vending machine has been installed. In case of any health issue, immediate medical assistance is provided to the female students.

6. Separate Common Room is available for female students. All other facilities are provided instantly to women on their demand.

File Description	Documents
Annual gender sensitization action plan	https://dprcollege.edu.in/aqar_documents_20_21/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dprcollege.edu.in/aqar_documents_20_21/7.1.1_Specific_Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid Waste Management – A committee is formed to monitor the overall waste management system. For solid waste management the dustbins are placed at places. The solid waste is used for the Vermin- composting and it is used as compost for the trees. The assistance is taken from Dr. Annasaheb Shinde Krushi Vidyalaya, Adinathnagar for the Vermin compost, and the same vermin compost is used for the growth of trees.**

   2. Liquid Waste Management: The wastewater is supplied to the trees.

   3. Biomedical waste management: Nil

   4. E-waste management- E-waste is generated in small amounts. This wastage is properly stored in the Scrap Room. It is sold

out after the decision by the Waste Management Committee.

5. Waste recycling system – The wastes are identified on the basis of their chemical nature. Most of the waste is recyclable waste in the form of organic matter like fitter, papers, blotting papers etc. Compostable organic waste is put into compost pits. After complete decomposition, the material is used as compost manure for trees in the college campus.

6. Hazardous chemicals and radioactive waste management – Pits are available for the waste disposal of hazardous chemicals. A committee monitors the disposal of such hazardous waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College admits students from diverse backgrounds irrespective of their religion or caste. The Institute has created an inclusive atmosphere as all the students are given equal opportunities to participate and take initiative in various programmes and activities. Equal treatment is given to all the students. Students from diverse backgrounds are given equal opportunities. Various social and cultural activities are organized in which the students from different backgrounds get equal representation. Various cultural programmes and Days are observed in which all the students get the opportunity to participate actively. Some of the activities for cultural, regional, communal harmony in the academic year 2020-21 are – Yoga Day, Teacher's Day, Youth Day, Constitutional Day, Vachan Prerana Din, etc. Students from various backgrounds represented the College in various Sports Competitions held at various locations. All kinds of support are provided to the students. The College organized ' Run for Fit '. The event itself was organized to spread the message of health awareness and social harmony. Plantation work is undertaken on a large scale in which students and teachers participated voluntarily. Felicitation of Ex-Servicemen is another such activity that is conducted by the Institute for social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following activities are being carried out for the sensitization of the students and employees

1. Induction programme at the beginning of the academic year for the students and the employees at the commencement of the year and all the information about the Institute is given to them and also informed about the constitutional obligations.
2. The various programmes are arranged to make the teachers and the students aware of their constitutional obligations. programmes such as Voter's day, Constitutional Day, National Youth Day, Vachan Prerana Din, Teacher's Day, Geography Day etc. are organized. These programmes proved very useful to acquaint the students with their Constitutional Obligations. The programmes were being conducted by the students which made them aware of their civic responsibilities.

Various lectures of eminent speakers were organized to sensitize the students and employees towards their constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dprcollege.edu.in/aqar_documents_20_21/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrates various days every year. These days are celebrated with great enthusiasm. The days such Yoga Day, Teacher's Day, Sanvidhan Day, Vachan Prerna Day, National Youth Day, Geography Day, International Women's Day, World Wildlife Day, World's Sparrow Day, Hindi Day, Science Day, Shivjayanti, etc. . These days are celebrated to commemorate various occasions. The purpose behind organizing these Days is to create awareness among the students and teachers. There was an overwhelming response from the students and the teachers. These celebrations not only created social and cultural awareness among the students but also contributed to social integrity. These Days are celebrated with great enthusiasm as the students and teachers from all faculties actively participate in the celebration. It gives the message of unity and integrity. The students are given the freedom to arrange the programme and take all the initiatives which also inculcate the skills of Team Work, Time Management, and leadership.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Best Practice No. 1

1. Title of the Practice: Felicitation of the Meritorious Students

1. Objectives of the Practice: The main objective of this activity is to felicitate the meritorious students and to inspire all other students to work hard to achieve their goals. The practice is conducted with the purpose to appreciate the efforts of the students who mostly belong to poor families and come from farmer backgrounds.

1. The Context: Most of the students of the surrounding region belong to socially and economically backward classes. As such, there is little awareness towards education among the parents of such students. Such parents need to be inspired to opt for higher education and one way of inspiring such parents is through felicitating the performances of their wards.

1. The Practice: On 5th December 2020, on the occasion of the birth anniversary of the former President of the Institute, Late Mr. Rajeev Rajale, the meritorious students from the region who had given excellent performance in examinations, sports, other activities, etc. were felicitated. Thirty-nine students were felicitated for achieving success in various fields. These students were felicitated with a trophy and a book. The parents of these students were also invited.

1. Evidence of Success: This is a unique practice being conducted every year. The students who have shown excellent performances in various fields need appreciation and inspiration. The practice has proved very fruitful to inspire other students to give their best in whatever field they are interested in. It also gave a message to the parents about the need for higher education to uplift themselves.

1. Problems Encountered and Resources Required: It was required

to communicate with all the students and the parents regarding the felicitation programme. It required certain arrangements such as certificates, trophies, books, etc. Some problems were encountered due to the outbreak of CORONA. However, the activity was conducted following all the Covid guidelines. The practice is organized every year on the 22nd of August but due to the Pandemic situation, it got postponed.

1. Notes: Even during the pandemic period when everything is done through online mode, it is the best example of how even the activities related to physical fitness can be conducted through online mode.

1. : Best Practices

2. Title of the Practice: Run for Fit

1. Objectives of the Practice: The main objective of this activity is to spread awareness towards fitness and the importance of fitness in our day-to-day life. The activity is organized with the purpose of spreading the message of fitness to schools and colleges in the region.

1. The Context: Human life has become hectic and there is little awareness towards health and fitness. Exercise is quite essential to keep our body and mind active and fresh. Activities like running and walking are very significant to maintain overall health.

1. The Practice: The College participated in the 'Run for Fit' event organized under the Fit India Movement. This activity was conducted through an online moded from 1st September to 10th September 2020. A total number of 114 participants took part in the activities of 1 K.M, 2 K.M., and 3 K.M. The College also participated in 'Prabhatpheri -2020' under the FIT INDIA MOVEMENT.

1. Evidence of Success: Due to the Pandemic, the activity was

organized through the online mode with the help of certain applications indicating the performance of the participants. We received an overwhelming response from all sections of people. We also received excellent feedback from the participants which showed that such activities can promote awareness among the people towards health and fitness.

1. Problems Encountered and Resources Required: It was a challenge to conduct the whole activity through online mode. However, with the help of certain applications, it became possible to monitor the activity. It required the resources such as mobile and some pre-loaded applications.

1. Notes: Even during the pandemic period when everything is done through online mode, it is the best example how even the activities related to physical fitness can be conducted through online mode.

1. Institutional Distinctiveness
    1. Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words.

The vision of our Institute is ' To impart knowledge and skills in rural youth for creating strong human resource needed in nation Building'. To fulfill this vision various activities are conducted throughout the academic year. Due to the outbreak of CORONA, several academic activities got disturbed. Despite several restrictions, the college provided different opportunities to the students both offline and online mode. One noteworthy performance of the Institute in the academic year 2020-21 was in various Sports and Health-related activities. Several activities such as Yoga Day, Olympic Day Quiz, Online Sports events, etc. were organized. 'Olympic Day Quiz' was organized which received an overwhelming response from all over India. The college participated "Run for Fit" event organized under the FIT INDIA MOVEMENT. On 29th January 2021 an online workshop for students on "Career Opportunities in Physical Education and Sports" was organized. From 1 st to 5th February 2021 "Virtual Sports Competition 2020-2021" was organized. In the second "Indo-Nepal International Championship" held in Nepal between 09/02/2021 to 10/02/2021, Ku. Pratiksha Rupchand Nanavare (S.Y.B.A.) won the gold

medal in Kabaddi. In the "Open National Championship 2021" organized by the Youth Traditional Association, New Delhi, Ku. Syed Afsar Latif and Ku. Ghodke Sanket Sanjay won the gold medal in Badminton. On 19th February 2021, A District Level Chess Tournament was organized. The Rising Star Summer Camp was organized online from 10/05/2021 to 16/05/2021.

File Description	Documents
Best practices in the Institutional website	https://dprcollege.edu.in/downloads/best_practices/Best_Practices_2020_21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of our Institute is ' To impart knowledge and skills in rural youth for creating strong human resource needed in nation Building' . To fulfill this vision various activities are conducted throughout the academic year. Due to the outbreak of CORONA, several academic activities got disturbed. Despite several restrictions, the college provided different opportunities to the students both offline and online mode. One noteworthy performance of the Institute in the academic year 2020-21 was in various Sports and Health-related activities. Several activities such as Yoga Day, Olympic Day Quiz, Online Sports events, etc. were organized. 'Olympic Day Quiz' was organized which received an overwhelming response from all over India. The college participated "Run for Fit" event organized under the FIT INDIA MOVEMENT. On 29th January 2021 an online workshop for students on "Career Opportunities in Physical Education and Sports" was organized. From 1 st to 5th February 2021 "Virtual Sports Competition 2020-2021" was organized. In the second "Indo-Nepal International Championship" held in Nepal between 09/02/2021 to 10/02/2021, Ku. Pratiksha Rupchand Nanavare (S.Y.B.A.) won the gold medal in Kabaddi. In the "Open National Championship 2021" organized by the Youth Traditional Association, New Delhi, Ku. Syed Afsar Latif and Ku. Ghodke Sanket Sanjay won the gold medal in Badminton. On 19th February, 2021 A District Level Chess Tournament was organized. The Rising Star Summer Camp was organized online from 10/05/2021 to 16/05/2021.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To conduct Academic and Administretive Audit.

2. To conduct State Level Wildlife Photography Competition

3. To organize Eco-Trek

4. To organize webinars on various topics.

5. To conduct National Level Faculty Development Programme.

6. To conduct hands -on trainning programme for teaching and non-teaching staff of the college.

7. To organize various programmes on 'Azadi ka Amrit Mahotsav'

8. To establish new well-equipped studio for the media center of the institution.

9. To organize Chess Compention and Marethon.