Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**HON. SHRI. DADAPATIL RAJALE SHIKSHAN SANSTHA'S DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Rajdhar Jayvantrao Temkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02428245455**
Mobile no.	**9421557778**
Registered Email	**rajdhar.temkar@gmail.com**
Alternate Email	**rajdhartemkar@dprcollege.edu.in**
Address	**Adinathnagar**
City/Town	**Tal. Pathardi, Dist. Ahmednagar**
State/UT	**Maharashtra**
Pincode	**414505**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Raju Trimbak Gholap**
Phone no/Alternate Phone no.	**02428245455**
Mobile no.	**9881521310**
Registered Email	**iqac.dprc@gmail.com**
Alternate Email	**iqac@dprcollege.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dprcollege.edu.in/downloads/report/2017_2018.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://dprcollege.edu.in/downloads/academic_cal/2018_2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	B	72	2004	08-Jan-2004	07-Jan-2009
2	B	2.32	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

20-Jun-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

All the teaching faculty were provide with new email id associated with the Institutional G-Suite account.	20-Jul-2018 7	46
Induction Programme	09-Aug-2018 2	199
Rajeev Rajale Vocational Training Centre Adinathnagar	29-Sep-2018 180	119
Amdar Rajeev Rajale Inter-Collegiate State Level General Awareness Competition	03-Dec-2018 1	663
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Prepared the performance indicators for Best Teacher Award. 2. Established Media Centre in the college campus. 3. Developed a Facebook page of the college: http://facebook.com/dprcollege 4. Conducted an Academic and Administrative Audit (AAA) of the college. 5. Rajeev Rajale Vocational Training Centre, Adinathnagar was established in the college campus.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To make proposal to the S.P.P.U., Pune to organize National level seminar in Marathi and State level seminars in Physical Education and Zoology (Life Science).	S.P.P.U., Pune sanctioned a National level Seminar on "Gramin Sahitya Ek Chintan" (Literature of Rural) and a State level seminar on Advances in Life Sciences for Sustainable Development. The National seminar was conducted on 24 & 25 January 2019 and State level seminar was conducted 22 & 23 January 2019.
To establish a "Media Centre" in the institution for the E-content development.	Media Centre/Studio has been established in the college.
To organize a workshop on Trekking Camp Guidance for students.	Successfully conducted Taluka level workshop on Trekking Margadarshan Shibir (Trekking Guidance Camp) on 23 february 2019.
To organize a workshop on Yoga for the students.	Successfully conducted "Yoga-Shibir" from 11 February 2019 to 28 February 2019.
To organize an institutional level seminar on Importance of Diet.	Successfully conducted a seminar on "Aharache Mahatva Margadarshan" (Importance of Diet) on 29 January 2019.
To conduct a certificate course on "Modi Script" (Dept. of History).	Successfully conducted a certificate course on "Modi" script from 12 February 2019 to 1 March 2019 (30 Hours).
To conduct Academic and Administrative Audit (Internal).	The Academic and Administrative Audit was conducted during 17/09/2018 to 21/09/2018

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	24-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**22-Dec-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System (MIS)(Vruddhi) Admission: Online admission forms are filled by the student. Fees and hard copy of admission form are submitted in office. Receipts are generated viz. admission, miscellaneous (Cycle stand, Journal, Breakage, Bonafide, TC, Duplicate ID, Loss of book, Admission form fees, Duplicate Mark sheet). Fees are distributed according to several heads viz. grant, nongrant and permanent nongrant. Fees category structure/formats are generated. Status of fees is available as by installments and pending. Library: Acquisition: Data entry of books from Ascension register and Barcode of books. IssueReturn System: Issue return of books by barcode register. At most two books are issued simultaneously. Duration to return a book is seven days. Current status of student is obtained as list of books issued, usage of books by student. Summary reports are obtained viz. issued books per day and particular book issued by students. Same reports are obtained by entering particular duration of cycle. Several letters, material due register classwise are obtained. Using Admission slip, identity number barcode are generated. Identity Card Register is maintained hence printing of Identity cards. Also Employee ID cards are printed. Several lists are obtained viz. list of books and journals (yearwise and subjectwise), donated books and donors. Book Bank Facility is available without deposit time limit. At most four books are allowed simultaneously. Issue of books starts at beginning of academic year and ends before final examination. Membership register, Memberwise circulation and**

Material Due register, deadstock register (writeup) are maintained. Statistical Reports are obtained. OPAC (Online Public Access Catalog): Several reports are obtained viz. Status of book by author, title, publisher, ascension number subjectwise books available, number of books by particular author, publisher, supplier number of books issued by students available in library. Facility to dismember and active member is available. Student Database: Several databases are obtained viz. subjectwise, classwise and datewise admissions, Roll numberwise and programmewise list of students. Bonafide and character certificates are obtained. Several updates are available viz. change in name, subject, faculty, date of birth, address, phone number, caste religion. Fees structures are categorywise and castewise (NT, OBC, SC, ST, Open). Reports about fees collected categorywise hence total fees collected. Also reports about scholarships schemewise hence total scholarships received. Each teaching member is assigned email address at college domain and communication of documents done therein. Examinations: (F.Y. B. A./ B. Sc./B.Com./B.Sc. Computer Science) Online examination forms are filled by students. Fees and hard copy of examination forms are submitted in office. Several reports are generated viz. examination details, Exam seat numbers, examination seat number list, Import fail subject to Backlog, Backlog subject data entry, Print examination subjectwise summary, Halltickets, Marks entry (Internal external), enter marks cleared subjects, Examination performance report with ordinance, Print final examination performance report, marklists printing. Revaluation marks data entry, generate examination performance report after revaluation, subjectwise performance report summary, Result summary, Toppers lists (classwise and subjectwise).

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dadapatil Rajale Arts and Science College is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum designed by the university. The college attempts to enrich the curriculum by supplementing it with Co-curricular programmes. The college has following mechanism for well-planned delivery of curriculum- 1. In the beginning of the academic year, the IQAC chalks out an academic calendar comprising the entire schedule of the year. 2. The time table committee prepares annual time table and teachers engage their lectures as per the scheduled time table set at the beginning of the academic year. 3. Each faculty member prepares a teaching plan, showing month-wise topics to be taught according to the syllabus of the University. 4. In the beginning of the academic year, each department conducts departmental meetings to discuss and distribute the syllabus and the head of departments assigns subjects/papers to the departmental teaching staff. 5. The faculty members try to complete the syllabus within the stipulated time. If, for any reason, he/she fails to do so, he/she engages extra classes for his/her subject. 6. The faculty members actively participate in various seminars/workshops on curriculum designing/restructuring. They express their views and put their suggestions for implementation of effective curriculum in the discussions held during such seminars/workshops. Participating in such curricular activities help teachers to make their teaching effective. 7. The prospectus consisting of detailed information about the subjects/papers to be offered at general or special level is given to the students at the time of admission. 8. The college has a rich central library with open access to teaching staff and students. Some departments also have their departmental libraries which provide a wide variety of reading material that reflect the curriculum. 9. As per the requirement of subject teacher, the college purchases new books to meet the syllabus. 10. The faculty members also conduct presentations, assignments, discussions, workshops, seminars and study tours to make students more responsive towards the curriculum. 11. The college receives regular updates of circulars through letters and emails from the university regarding the changes in the curriculum. The Principal informs the concerned teacher about changes in curriculum and gives them a copy of the same. 12. A proper record is maintained for all the above-mentioned points at departmental level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Modi Lipi Training	–	12/02/2019	15	Employability	Interpreting modi script
Karate	–	12/02/2019	15	Entrepreneurship	Self Defence

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	–	15/06/2018
MA	Economics	15/06/2018
MSc	Inorganic Chemistry	15/06/2018
BSc	Physics	15/06/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	15/06/2018
MA	English	15/06/2018
MA	Economics	15/06/2018
MSc	Analytical Chemistry	15/06/2018
MSc	Inorganic Chemistry	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	160	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
01	11/02/2019	84

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	11
BSc	Chemistry, Botany, Zoology, Mathematics	85
BSc	Computer Science	32
BA	English, Marathi, Hindi, History, Political Science, Economics	85

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Dadapatil Rajale Arts and Science College does not have a formal mechanism to obtain feedback on curriculum from students and other stakeholders. However, we get some feedback from the stakeholders in an informal manner from time to

time. The college collects feedback on curriculum from all five stakeholders on the following rating scale: Excellent (5), Very Good (4), Good (3), Average (2), Poor (0) A] FEEDBACK OBTAINED: 1. STUDENTS FEEDBACK – All the Departments are advised to collect random sample of 10 UG students and 10 PG students and collect their feedback. The questions are on the basis of syllabus content. 2. TEACHERS FEEDBACK – The faculty members from all the departments are suggested to submit their feedback on curriculum to their head of the department. 3. ALUMNI FEEDBACK – The College organizes alumni meet from time to time. Alumni who attend the meet are requested to fill up feedback form and submit it to their respective departments. 4. EMPLOYERS FEEDBACK – All the Departments are suggested to maintain the relationship with the employers at the departmental level. The faculty members collect the feedback from the employers. This feedback helps to bridge a gap between need of industry and academia. 5. PARENTS FEEDBACK – The feedback is taken at the departmental level whenever the departments conduct parent meeting. Their suggestions and feedback on curriculum and content and expectations from faculty or department is conveyed through their feedback. B] FEEDBACK ANALYSIS: The feedback from all stakeholders is collected manually at departmental level with documentation. The departments submit consolidated data to the IQAC which is analyzed at the IQAC level. C] FEEDBACK UTILIZED: The valuable suggestions given by stakeholders are placed in front of higher authority for the consideration. Accordingly, the authority takes action upon the suggestions. So far, as per the demands of stakeholders the institute started new programmes such as B. Sc Computer, B. Sc Mathematics, B. Sc. Botany, B. Sc. Zoology M. Sc. Chemistry, M.A. Marathi, M. A. English and M. A. Economics. The rationale for introducing new courses is the feedback received from stakeholders and employability potential of the courses. Moreover, the college is committed to provide advanced education for the students belonging to rural area. Dadapatil Rajale Arts and Science College does not have a formal mechanism to obtain feedback on curriculum from students and other stakeholders. However, we get some feedback from the stakeholders in an informal manner from time to time. The college collects feedback on curriculum from all five stakeholders on the following rating scale: Excellent (5), Very Good (4), Good (3), Average (2), Poor (0) A] FEEDBACK OBTAINED: 1. STUDENTS FEEDBACK – All the Departments are advised to collect random sample of 10 UG students and 10 PG students and collect their feedback. The questions are on the basis of syllabus content. 2. TEACHERS FEEDBACK – The faculty members from all the departments are suggested to submit their feedback on curriculum to their head of the department. 3. ALUMNI FEEDBACK – The College

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi, History, Political Science & Economics	1080	367	367
BSc	Botany, Maths, Chemistry, Physics, & Zoology	720	354	354

BSc	Computer Science	240	88	88
BCom	Nil	120	31	31
MA	Economics	60	33	33
MA	Marathi	120	19	19
MA	English	120	21	21
MSc	Analytical Chemistry	48	48	48
MSc	Inorganic Chemistry	24	15	15

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	840	136	38	8	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	38	15	10	Nill	14
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system has been established in the College. In the beginning of academic year, the Principal holds meetings with the students and gives information regarding Infrastructural, Curricular, Co- Curricular and extra- Curricular activities of the College. With consent with the Principal every faculty In-Charge prepares class wise list of the students. All the teachers are provided with the list of mentees. All the Mentors welcome mentees into their classroom, laboratory or worksite. Mentors interact with mentees to identify slow advanced learners take further necessary steps for improvement. Mentors encourage the mentees for participative learning. Mentors communicate the absent students maintain record of their attendance. Meetings are arranged with the student their interests skills are discussed. Mentors guide the mentees for various curricular extracurricular activities. All the mentor teachers help their mentees for various academic needs. The mentors guide the students about specialized subjects, curriculum and carrier opportunities related to subjects. Mentees are guided about their projects. They seek guidance from mentors regarding placement, competitive examination etc. The mentors give support in the form of books and finance. Advice and need base mentoring is done as per the personal issues or the students. Overall monitoring of the system is done by the principal and the in- charge of all faculty.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
976	46	22:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	46	22	8	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Janardhan Namdeo Nehul	Assistant Professor	Award for Top Academic Achievement (R D) -2019 From – Bhimthadi Education Institute Daund Dist. – Pune
2018	Prof. Rohit Bhairavnath Adling	Assistant Professor	Best Young Faculty 2018 From DK International Research Foundation Perambalur , Tamilnadu
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	FYBA	01/04/2019	21/05/2019
BA	Nil	SYBA	15/04/2019	19/06/2019
BA	Nil	TYBA	15/04/2019	19/06/2019
BSc	Nil	FYBSc	05/04/2019	21/05/2019
BSc	Nil	SYBSc	22/05/2019	28/06/2019
BSc	Nil	TYBSc	02/05/2019	28/06/2019
BCom	Nil	FYBCom	19/03/2019	21/05/2019
BSc	Nil	FYBSc Computer	20/03/2019	21/05/2019
BSc	Nil	SYBSc Computer Science	08/04/2019	04/06/2019
BSc	Nil	TYBSc Computer Science	05/04/2019	04/06/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has appointed College examination officer as per the guidelines of SSPU Pune. There is a separate faculty wise appointment of the teachers to conduct internal examinations. These teachers prepare time- table of internal assessment examination and the same is displayed on the notice boards. Continuous department wise internal evaluation is also carried out. Student's performance is assessed by organizing tests, tutorials, seminars and group discussion. Analysis of the result is carried out subject wise by the respective teachers and students are guided accordingly. All the notices and result are displayed on the notice board.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic Calendar is prepared in the of academic year. It provides important information about regarding teaching dates, examination schedule, Nation festivals, curricular and co- curricular activities. The principal monitors the activities mentioned in the calendar. All the departments and Faculty follow the academic calendar of college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dprcollege.edu.in/pos.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BSc	Mathematics	3	3	100
0	BSc	Botany	7	4	57
0	BSc	Chemistry	77	51	66.23
0	BA	Political Science	9	9	100
0	BA	English	5	5	100
0	BA	Hindi	5	4	80
0	BA	Marathi	12	12	100
0	BA	Economics	23	22	95.65
0	BA	History	10	10	100
0	BSc	Zoology	7	6	85.71

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dprcollege.edu.in/Students_Satisfaction_Survey_2018-19.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0
International Projects	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Major Projects	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
-	-	31/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Congress of Zoology Medal	Dr. A. R. Chourpagar	Zoological Society of India	15/01/2019	National

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	31/12/2019

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	4	3.30
International	Chemistry	1	5.87
International	Mathematics	1	5.75
International	Zoology	1	5.81
International	Economics	6	5.80
International	English	3	6.0
International	Marathi	7	6.0
International	Hindi	1	6.2
International	History	2	5.5
International	Political Science	5	5.46
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Chemistry	1
Library	2
English	1
Marathi	1
Physical Education	1
Political Science	1
Economics	2
Commerce	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nill	Nill	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	9	13	1
Presented papers	12	32	21	Nill
Resource persons	Nill	Nill	4	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Monsoon Trek at Harichandra gad Akole	Dept. of Zoology	4	40
Arogya Shibir	Adi Foundation Ahmednagar Dadapatil Rajale College, Adinathnagar	46	650

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	Nil	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nirbhay Kanya Abhiyan	Board of Students Development	Lecture on Karate Prashikshan	1	130
Nirbhay Kanya	Board of	Swa-Sanraksha	1	135

| Abhiyan | Students Development | nasathi Karate Prashikshan | | |
| Nirbhay Kanya Abhiyan | Board of Students Development | Vidyarthinipu dhil Avhane | 1 | 128 |

| | | | View File | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	31/12/2019	31/12/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anaand College, Harihareshwar College Abasaheb Kakade College	21/06/2018	1.Preparing the students for appearing various National and International entrance/ competitive examina tion.2.Providing guidance to the students from rural background for competitive examinations.	104

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24.9	59.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
[View File]()	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VRIDDHI	Partially	Full Version (2.0 Build 257.5)	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11416	1230677	272	56156	11688	1286833
Reference Books	8715	3482930	122	27154	8837	3510084
e-Books	241	Nill	10	Nill	251	Nill
Journals	41	45191	28	16774	69	61965
e-Journals	6000	5900	6000	5900	12000	11800
CD & Video	114	25167	8	Nill	122	25167
Library Automation	1	88000	Nill	Nill	1	88000
Weeding (hard & soft)	3148	134453	7	1055	3155	135508
Others(specify)	1	Nill	Nill	Nill	1	Nill
[View File]()						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Raju Gholap	Learn Modi Script	Google Classroom (Institutional LMS)	14/02/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	95	1	3	1	1	15	15	2	20
Added	12	0	0	0	0	0	0	0	2
Total	107	1	3	1	1	15	15	2	22

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-content Media Centre	http://dprcollege.edu.in/e_content.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12.37	0.7	9.24	1.77

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintains and upkeeps the different infrastructural facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by the concerned employees. The maintenance of the campus of the college is monitored through regular inspection. Upkeep of all facilities and cleanliness of environment in the hostel is maintained through Hostel Monitoring Committee. Outsourcing is done for the maintenance of wooden furniture, electrification and plumbing. Regular maintenance of the water cooler and water purifier is done. Maintenance of laboratories: Regular maintenance of laboratories, equipment, gas and water supply is done by lab attendants and supervised by HODs of the concerned departments and faculty in-charge. The list of equipment to be repaired is taken from the concerned departments. The decision on this list is taken in the meeting of faculty in-

charge. The finalized list is duly approved and signed by the Principal. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises and supervised by concerned subject teachers and HODs. Record of the maintenance and the stock register is maintained by lab assistant. Library:1.The Library Committee takes a decision about the purchase of the books. The requirement and list of books is taken from the concerned departments and HODs. The finalized list of required books is duly approved and signed by the Principal. Then sanctioned list of books is sent to book dealers. 2. To ensure return of books, 'Library Nil' from the library is mandatory for students before appearing for examination 3. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are resolved by the library committee. 4. VRIDDHI software is used in Library. 5. The maintenance of the reading room and stock verification of library books is done regularly by the library staff. Sports: The Director of Physical Education looks after the maintenance of sports equipment. Ground cleaning and ground marking is done with the help of technical staff of the college. Regular maintenance of the equipment is done by technical staff. Computers: The decision of repairing and maintenance of computer equipment is taken in the meetings of purchase committee. The finalized list of equipment to be repaired is duly approved and signed by the Principal. The repairing and maintenance of computer equipment is done by the technicians of related owner enterprises and supervised by concerned subject teachers and HODs. Regular maintenance of Computer Laboratory equipment is done by laboratory attendant and headed by the Faculty in Charge. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. Classrooms:1.The College has various committees for maintenance and up keeping of infrastructure. The Faculty in Charge submits their requirements to the Principal regarding classrooms, furniture and other equipment. 2. The regular cleaning of classrooms is conducted by the concern employees.

http://dprcollege.edu.in/procedures_policies_for_maintaining_and_utilizing.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India Scholarship	406	2798796
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Devlopment	06/12/2018	60	SPPU, Pune
Yoga Shibir	11/02/2019	84	Niramay Yoga Nisarg Upchar kendra, Madhi

Language Lab	01/07/2018	30	Department of English
Mentoring	06/08/2018	1210	All Subject Teachers
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Exam Center	20	Nill	2	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
-	Nill	Nill	21	23	23
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	Dadapatil Rajale Arts and Science College	History	Babuji Avhad college, Pathrdi	M.A.
2018	3	Dadapatil Rajale Arts and Science College	Hindi	New ACS College, Shevgaon	M.A.
2018	4	Dadapatil Rajale Arts and Science College	Marathi	Dadapatil Rajale Arts and Science College	M.A.

2018	1	Dadapatil Rajale Arts and Science College	Mathematics	Ahmednagar college, Ahmednagar	M.Sc.
2018	3	Dadapatil Rajale Arts and Science College	Zoology	Anand College, Pathardi	M.Sc.
2018	16	Dadapatil Rajale Arts and Science College	Chemistry	Dadapatil Rajale Arts and Science College	M.Sc.
2018	6	Dadapatil Rajale Arts and Science College	Computer Science	New ACS College, Ahmednagar	M.Sc.
2018	4	Dadapatil Rajale Arts and Science College	English	Dadapatil Rajale Arts and Science College	M.A.
2018	9	Dadapatil Rajale Arts and Science College	Economics	Dadapatil Rajale Arts and Science College	M.A.
2018	4	Dadapatil Rajale Arts and Science College	Political Science	Babuji Avhad college, Pathrdi	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	8
[View File]()	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mini Marathon Competition	Taluka	250

3rd Youth Traditional National Game 2019	National	263
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nill	-	Garje Shuhas Sukhdev
2019	Gold	National	1	Nill	-	Darkunde Somnath Baban
2019	Gold	National	1	Nill	-	Shinde Sagar Eknath
2019	Gold	National	1	Nill	-	Mule Sagar Dattatray
2019	Gold	National	1	Nill	-	Cheke Mahadev Laxman
2019	Gold	National	1	Nill	-	Kajale Vaibhav Sanjay
2019	Gold	National	1	Nill	-	Nagargoje Shyam Sunil
2019	Silver	National	1	Nill	-	Karale Rushikesh Babasaheb
2019	Silver	National	1	Nill	-	Mhaske Krushana Madhukar
2019	Silver	National	1	Nill	-	Andhale Rushikesh Sanmbhaji
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active Students Council which is formed under the provision of Maharashtra public universities Act 2016, 99,147(02) (i) Maharashtra ordinance No. XXVIII and statutes S442 to S467 and Board of students welfare of Savitribai Phule, Pune University of Pune. The students council is established every year during the first term of the academic years. The students council is elected by democratic way. The students who stood first in university exams from respective classes are nominated as a class representatives. The nominated

class representatives elect on among them as a university representative (U.R.) The UR. represents students of the affiliated college at the university level. The students council consists of the Principal as chairman ,Class Representatives, Director of Physical education and NSS Programme Officer. The students council plays an important role in various activities and functions organized in the college such as seminar, conference, NSS, annual gathering, prize distribution, teachers day and such other activities. The students council performs vaiouries programm from the welfare of society such as Vachan Prerna Din, Swachata Bharat Abhiyan and collection of relief funds. The council is actively engaged in organizing social and environmental awareness programmes like a safe girl child and importance of voting etc. The Students Council organized motivational programmes for students like a science exhibition, Poster presentation, Model presentation etc. The student representatives are included in the academic and administrative committees like Anti Ragging Committees, Earn and Learn Scheme, Gymkhana Committee, Library Committee and Discipline committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2638

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Students Mentoring System : The mentoring system has been established in the College. Principal Level: In the beginning of academic year, the Principal holds meetings with AMC (Academic Monitoring Committee) headed by principal. Faculty Level: Mentors organizes regular meetings of students and give information regarding Infrastructural, Curricular, Co-Curricular and extra-Curricular activities of the College. With consent with the Principal, every faculty In-Charge prepares class wise list of the students. All the teachers are provided with the list of mentees. All the Mentors welcome mentees into their classroom, laboratory or worksite. Mentors interact with mentees to identify slow advanced learners take further necessary steps for improvement. Mentors encourage the mentees for participative learning. Mentors communicate the absent students maintain record of their attendance. Meetings are arranged with the student their interests skills are discussed. Mentors guide the mentees for various curricular extracurricular activities. All the mentor teachers help their mentees for various academic needs. The mentors guide the students about specialized subjects, curriculum and carrier opportunities related to subjects. Mentees are guided about their projects. They seek guidance from mentors regarding placement, competitive examination etc. The mentors give support in the form of books and finance. Advice and need base mentoring is done as per the personal issues or the students. Students Level:

Every student is included in mentoring. Participative Management: Every stakeholder is participated and play active role in effective mentoring. Overall monitoring is done by principal and In-Charge of all faculties. Dadapatil Rajale Memorial Lecture-Series : In every academic year, college organizes Dadapatil Rajale Memorial Lecture-Series during 18-22 August. This activity is addressed for Late Dadapatil Rajale, Founder of Dadapatil Rajale Shikshan Sanstha, Adinathngar. Principal Level: In the beginning of the month July, meeting is organized about planning and implementation of the practice, headed by principal and chairperson of the committee. A list of speakers and dates are confirmed by principal with consultation of management. Principal monitors all the activities and do needful. Faculty Level: Several committees are formed to monitor and smooth implementation of pre-decided strategies viz. Invitation cards, Stage welcome Board Late Dadapatil Photo, Seating arrangement, Light generator, Felicitation, Guest :Breakfast, lunch rest, Samathi: Rangoli, garlands flowers, Discipline, Drinking water, vehicle parking, Computer Xerox, College Campus cleaning and Lunch committee (Last day)(all persons). Every committee is represented by chairperson, teachers and peons. Chairperson of the committee has permission to conduct activities. A financial support is provided by committee Economic Provision. A continuous feedback of status of work is obtained by principal and chairperson of committee. Publicity and news are monitored by publicity committee. Students Level: All students are actively participated in many committees especially in college campus cleaning, guest hospitality and serving food to visitors, guests and all stakeholders. Participative Management: Each and every student, teaching and non-teaching staff members and all stakeholders are actively participated and play important role in smooth implementation of pre-planned strategies. Meritorious and proud persons are felicitated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Students from Department of Chemistry visited Vruddheshwar Cooperative Sugar Factory, Adinathnagar on 12th March 2019. More Industrial visits should be organized. More number of MOUs with industries should be formed and continuous communication with industries for placement for internship and jobs, should be happened.
Research and Development	Teachers and students are encouraged with financial assistance (provision of Rs. 400000) to participate and present research papers at conferences, seminars and workshops and to publish research papers in national and international level journals. It is mandatory to prepare and submit a proposal for Major/Minor Research Project (SPPU UGC). Persons received awards, prizes from reputed institutions) and degrees (M.Phil. Ph.D.) in the field of research, are

	felicitated. Senior researchers always give necessary guidance and any sort of help to junior researchers. Healthy environment gave rise to team research and multidisciplinary research.
Examination and Evaluation	Examination work is mandatory viz. junior supervision, practical examiner and assessment of answer books. Adjustment of junior supervision should be done in written before actual work. Work of evaluation should be completed within time limit. Fair assessment of answer books should be done. Internal squad is appointed. Events of unfair means should be minimized. Students with unfair means should be penalized. Teachers and students should remain present before at least half an hour. All rules and regulations framed by SPPU should be followed strictly. College Examination officer keenly monitors all the activities from filling of examination to declaration of result.
Curriculum Development	All teaching staff should actively participate in workshops organized by SPPU about syllabi framing and circulate information to their colleagues. If there are any queries then such queries should be forwarded to Board of Study for discussion for solution and remedy for queries. College has framed syllabi for certificate courses viz. Yoga, Soil Analysis and Self-Defense. The objectives of these courses are as: a) To prepare students and teachers, physically and mentally strong to face their problems. 2) Being sons of farmers, students should adapt recent technology in agriculture and be ready for new business in the field of agriculture.
Teaching and Learning	Teaching learning process is student centric. Use of ICT tools (computers, projectors, smart boards, CD, DVD, Google Classroom and Whatsapp) made it easy, more effective and interesting. Teaching plans are prepared at start of academic year and whole process follows accordingly. Some minor changes and innovations are acceptable. Monthly and yearly reports are prepared with consultation of teachers, HoDs and principal with remarks. Syllabus Completion Reports are prepared before final examination. It mentions reasons

	for non-completion of syllabus. It covers all subjects and submitted to IQAC through principal. Continuous feedback from students is obtained to make process more effective.
Library, ICT and Physical Infrastructure / Instrumentation	All sorts of books should be purchased within time limit. Issue return of books process should strictly follow rules and regulations. Continuous electricity Internet facility should be provided to all departments, library and office. LCD projectors, CDs, DVDs, videos, PPTs, e-books are made available for students and teachers. White boards, cupboards, tables, chairs, racks, stools benches, equipment and other necessary infrastructure were made available as per needs. A full pledge auditorium is made available to organize / conduct seminars and indoor sports activities. A book bank facility is made available for economically backward, needy and hardworking students.
Human Resource Management	Various committees are formed viz. yearly, programme-wise (Dadapatil Rajale Lecture Series) and incidental programmes (Arogya Shibir). Framing of committees is based on decentralization, deployment of work and optimal utilization of all human resources. College authorities monitor all activities of all committees through Trello. Every stakeholder is assigned proper work and feedback about status of work is obtained. Guidelines and suggestions are communicated to concerned personnel and concerned task is completed smoothly and effectively within time limit. Information, innovations, modifications, reminder about delay of work and guidelines of activities and programmes are communicated through Trello and Whatsapp group Teamwork.
Admission of Students	Online admission system is followed. Principal appoints Admission-In-Charge for every class, admission committee chairperson. It follows rules regulations of state government SPPU about reservations. Admission form documents are scrutinized by Admission-In-Charge office. Fees is accepted in installments for economically poor needy students. All government Scholarships are given to students. Concession in fees is given to special

cases with final authority of principal. For incomplete documents, provisional admission is sought with time limit and after submission of documents, confirmation is done. Admission to Competitive Examination Guidance Centre by merit and to sport activities by physical fitness.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Smart boards (Rs. 93975) are purchased for virtual class room and smooth functioning of teaching learning process. BOD, SPPU, Pune has sanctioned Rs. 2,33,287 for organization of pragrammes viz. Modi, Yoga, Self-Defense, Babasaheb Jaykar Ex-classroom Lecture Series, state level seminar (Zoology) and national level seminar (Marathi). College purchased equipment (Smart Boards) and sport equipment (Rs. one lakh). Usually, committees prepare agenda of meetings and write minutes of same meetings. Circulars from UGC SPPU are circulated. Every committee prepares annual reports hence submitted to IQAC after sign of principal. Visiting professors and guest lecturers are invited for effective teaching.
Administration	Various boards for events and activities are framed. Decentralization and deployment of work according committees is displayed. Time limit status of activity are displayed using colours on Trello. Notices about meetings, events, lectures and assignments, reminder deadline of work are displayed. Views suggestions about issues events are welcomed and proper decision is taken on TeamWork. Documents, reports and photos of events are uploaded on Trello , TeamWork, college website and email (college domain) and are stored category-wise. G-suit (Team Drive, customized email and Calendar) is useful in document communication. Overall monitoring is done by particular authority.
Finance and Accounts	Using Vruddhi, Fees receipts are generated. Fees received are categorized as Grant, Non-Grant Permanent Non-Grant. Status of fees is by pending installments. Receipts are admission, examination and miscellaneous (Cycle stand, Journal, Breakage, TC, Bona-fide, Duplicate ID,

	Loss of book, Duplicate Mark sheet). After notifications, Scholarship forms are filled online at portal Mahadbtmahit. Scrutinity validity is done by college, District Samaj Kalyan office and Mantralaya. Finally scholarships are deposited to students Aadhar linked bank account. Vendor`s Payments is done by RTGS, NEFT and Account Payee Cheques. Using Tally, payment receipts are generated. Salary Payment is done by Sevarth software.
Student Admission and Support	Whole online admission procedure is managed through Vruddhi. Scholarships forms are filled online by students at portal Mahadbtmahait. These forms are forwarded by system for checking to clerk hence principal. These forms are again forwarded for checking to Samaj Kalyan District Office hence categorized viz. NT, SC, ST, OBC, Open (Rajarshee Shau Shikshan Shulka Yogana). It again forwarded to various departments in Mantralaya. Finally, after fulfillment of criteria, scholarships are deposited to students Adhar link bank account with message of scholarship granted. Queries are eliminated by uploading necessary documents at website portal by communication with college and Samaj Kalyan Office.
Examination	Online examination revaluation forms are filled by students at portal unipune.ac.in /Examinations/online forms. Hard copy and fees are submitted in Examination Office. Inward examination forms and RTGS/NEFT payment is done by college. Summary Hall-Tickets in soft copy (.PDF file) is sent by SPPU, Pune. Online Entry of Marks is done at SPPU, BOD portal through college login and teacher`s login. Online question paper by QPD login is downloaded with password (CEO) and time slot. Communication between college and SPPU is done by phone or email. Orders of external Senior Supervisor and examiner are sent through e-mail by SPPU.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

2019	Prof. Kate Machhindra Babasaheb	International Conference on IOT and Its Applications	-	2280
2019	Prof Pansare Chandrakant	International Conference on IOT and Its Applications	-	2280
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	31/12/2019	31/12/2019	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course in English Language Teaching	2	10/03/2019	30/03/2019	21
Refresher Course in Disaster Management (Physical Education)	1	25/06/2018	15/07/2018	21
Refresher Course in Environmental Studies (History)	1	22/11/2018	12/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	6	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher`s Society Loan, GPF, DCPS, medical bill reimbursement.	Teacher`s Society Loan, GPF, DCPS, medical bill reimbursement.	Earn Learn Scheme and Scholarships (Post-metric scholarship, university scholarship, National Sector scholarship, Rajasree Shahu Shikshan Shulka Yogana, Savitribai Phule scholarship (women), Gunwant Vidyardhi scholarship, Economical Backward Vidyardhi Shulka Veema).

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This is done at college by Kadam Company, Ahmednagar permanently on fees structure. It checks day to day entries from vouchers to cash-book hence ledger-book. Collective summary is represented as statement. It includes salary (Teaching Non-teaching) and Non-salary (daily expenditure of college, T.A., electricity Telephone bills, stationery printing, Affiliation fees, welfare schemes, scholarships). With at least three quotations from vendors, minimum cost is selected for order. Last date for submission to Account General, Mumbai JDHE, Pune region Director Office, Pune is 31st July every year. Necessary sufficient documents kept available to eliminate queries.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Prof. Adling Rohit Bhairavnath	73500	Residence Ground Facility Provided for National Level Games (Consultancy Fees)

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Annual Meetings 2. Visits of parents 3. Suggestions of parents.

6.5.3 – Development programmes for support staff (at least three)

1. ICT Literacy Programme 2. Workshop of Vruddhi 3. Workshop of ICT.

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. New Programmes/Courses started in the college: B.Com,, M. A. Economics, B.Sc. in Physics and M.Sc. in Inorganic Chemistry. 2. All the teaching faculty were provided with new email ids associated with G-Suite. 3. Launched the Facebook page of the college:https://facebook.com/dprcollege 4. Media Centre has been established in the college. 5. Indoor Stadium was constructed in the college campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Amdar Rajeev Rajale Inter-Collegiate State Level General Awareness Competition	03/12/2018	03/12/2018	03/12/2018	663
2018	Rajeev Rajale Vocational Training Centre Adinathnagar	29/09/2018	29/09/2018	30/06/2019	119
2018	Induction Programme	09/08/2018	09/08/2018	10/08/2018	199
2018	All the teaching faculty were provide with new email id associated with the Institutional G-Suite account.	20/07/2018	20/07/2018	27/07/2018	46
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Health Tips for women	12/09/2018	12/09/2018	85	Nill
Nirbhay Kanya Abhiyan -Karate Demonstration	12/02/2019	12/02/2019	130	Nill
Nirbhay Kanya Abhiyan - Karate for Self Defense	26/02/2019	26/02/2019	135	Nill
Nirbhay Kanya Abhiyan - Self Defense	05/03/2019	05/03/2019	128	Nill
Beti Bachao Beti Padhao	03/01/2019	03/01/2019	40	57
Dietary Guidance	29/01/2019	29/01/2019	173	Nill
Trekking Guidance	23/02/2019	23/02/2019	38	27
Health checkup camp	29/01/2019	29/01/2019	147	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Power requirement met by renewable energy source is 100 Percent. Annual power requirement met by renewable energy sources(in KW) 8000 units. Annual Power requirement (in KW) -4044 units 2. The earlier lights and bulbs have been replaced by LED lights to save energy 3. Waste disposal is done by following proper methods. 4.Tree Plantation Drive is undertaken on large scale. 5. Vehicles are parked at the gate to avoid any kind of air pollution. 6. Programmes and lectures are arranged for the environmental awareness 7.Cleanliness Drive is carried out from time to time 8. Dustbins have been placed all over the campus and the efforts are made for the plastic free campus 9. Eco-trek is organized in which number of students participated. The participants have been made aware about the environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	22/08/2018	1	Kalyankari Samaj vyvastha' (Social Welfare System)	Rural Development,Agricultural Development,	1200
2018	1	1	21/08/2018	1	Krishi udyogatil Sandhi	Agricultural Development	1250
2018	1	1	20/08/2018	1	Spardha pariksheche Mahatv (Importance of Competitive Exams)	How to prepare for Competitive Examinations	1275
2019	1	1	25/01/2019	1	New voters registration /awareness	1. process of registration	38
2019	1	1	16/04/2019	14	Rising star camp for school students	1. Horse riding, 2. jumping, 3. karate, 4. yoga	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	10/06/2018	A code of conduct handbook in the form of a prospectus is handed over the students at the time of admission. All the details regarding the rules and regulations to be followed have been mentioned in detail. The details include the notification regarding the Ragging and its

		consequences and the punishment thereof. It also includes certain prohibitions such as use of mobiles and any kind of smoking or chewing tobacco. The instructions are given to be regular in the class with identity card. There are instructions regarding the code of conduct during the stay in the campus.
Teacher	10/06/2018	Code of conduct as per the guidelines of UGC and University is communicated to all the teachers at the commencement of the academic year. The prospectus itself contains the professional ethics to be followed by every teacher under the title ' Our Goals'. For newly appointed faculties these code of conducts communicated orally.
Principal	10/06/2018	Code of conducts as per the guidelines laid down by the UGC and the principles of the Institute

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Felicitation of Ex- soldiers	26/01/2019	26/01/2019	25
Teacher's Day	05/09/2018	05/09/2019	350
Raksha Bandhan	31/08/2018	31/08/2018	200
Ganesh festival	13/09/2018	20/09/2018	200
Voters' Day	25/01/2019	25/01/2019	200
National Youth Day	12/01/2019	12/01/2019	200
Samvidhan Din (Constitution Day)	26/11/2018	26/11/2018	150
Rajbhasha Din	27/02/2019	27/02/2019	39
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Plant of capacity 10 KVA has been installed to meet the required energy requirement. 2.Cleanliness Drives undertaken from time to time. 3.

Installation of ample number of Power Saving LED lights in Campus. 4. Waste Disposal mechanism in place to avoid any kind of pollution. 5. Vehicles are not allowed inside and parked at the gate to avoid air pollution. 6. The College has lush green campus with a variety of trees which provide ample oxygen.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 2018-19 Practice no. 1. Title of the Practice:- Green Initiatives Goal:- To maintain a natural and pollution free environment. Objectives:- 1. To establish the greeneries in the College campus. 2. To minimise the Noise pollution in the College campus. 3. To create Environmental awareness among the students. 4. To promote Environmental protection by Tree plantation. 5. To beautify the Campus. The Context- It is a moral obligation on the part of every citizen to contribute for the plantation and conservation of trees to maintain environmental balance. The Go's and NGO's are involved in creating environmental awareness among the people. The college is also taking initiatives to make everyone aware about Global Warming and the efforts to be taken to maintain the environmental balance. The Govt. of Maharashtra celebrates ' Van Mahotsav',an annual tree planting movement to create awareness among the people. The College has taken various initiatives to raise the awareness towards the environment among our students, teachers and other stakeholders. The Practice:- Dadapatil Rajale Arts, Science and Commerce college organizes this activity every year in the month of July. As we know that the world is facing the problems of Global warming due to the increase in pollution. To overcome such problems and create awareness about the environment, Campus Development Committee undertakes tree plantation activity during 1st July 2018 and 7th July 2018 every year. This activity is performed by the students of Earn and Learn scheme and NSS volunteers. The survey is done by the committee about the kind of plants to be planted and the location for the purpose. Total 102 spots were located for the purpose of plantation. The plan was chalked out for the whole activity to be performed. All essential preparations were done for the purpose of plantation. As per the plan, total 102 trees were planted with the help of students and teachers during the period of seven days. The students and teachers were allotted the trees in group for the further maintenance. Evidence of Success. At the time of establishment of the College, this area was totally barren. Due to continuous tree plantation activity every year this barren area has converted into Green area. Now, there are about 1325 plants, number of shrubs and herbaceous plants. These green initiatives have beautified the whole campus. There is greenery all over the campus which is helpful in maintaining the atmosphere pleasant and pollution free. Resources Required:- • College has constructed a farm tank to ensure the sufficient availability of water for the trees. From this tank water is uplifted by electric motor and supplied to the trees at an interval of 15 days. • Digging and farm yard manure are given to trees. • The whole campus is fenced. • Earn and Learn scheme and NSS volunteers prepared pits for plantation. The teachers monitored the whole activity. • Plantlets required were provided free of cost by Government Nursery. Problems Encountered: • No major problems are encountered except that during summer season there is scarcity of water. However, it is overcome with proper planning. Practice no. 2. BEST PRACTICE 1. Title of the practice: Rising Star Summer Camp 2. Objectives of the practice: • To provide opportunity to children to develop their potential. • To develop the overall personality of the participants. • To provide children enjoyable sports experience. To inculcate qualities like leadership, discipline, sharing, team work, honesty, team spirit, tolerance and many more among the students 3. The context: Sports Education is becoming very important nowadays. It plays a vital role in a holistic development of a child. Summer Camp is one of the activities in which one can get necessary skills of

sports. We realize that children and youths of the vicinity have great potential but they don't get proper guidance. Despite their abilities, they rarely get any opportunity to participate in sports competitions at higher level. Therefore, the Sport Facility Centre of the college decided to organize the Summer Camp for the school going children and youths of the area. 4. The Practice (250 – 300 words): This activity is a fifteen-day course consisting of yoga, basic movement training, sticks, football, badminton, athletics, self-defense training, recreational sports, skating and horse riding. The participants are grouped by their age-groups. Four sessions are conducted every day. In these four sessions, training of four different sports is provided to the students. The games are changed after every four days. Players of the college who played at the zonal, state or national level work as coaches for this summer camp. 5. Evidence of Success: • The participants become physically more active than earlier. • The participants become passionate for sports. • Some of the participants developed a habit of regularly playing on grounds. • Awareness about childrens health was created among the parents. • Some of the participants achieved success in the competitions at the taluka and district level. 6. Problems Encountered : • Qualified and trained coach: - The College has organized Gym Trainer Programme and produced in house gym trainers. Moreover, the College sent one of the alumni (Mr. Shyam Nagargoje) to join the certificate course of trainer. • Academics is more important than sports-Student's daily routine is very busy with maximum number of hours being spent in studies, in coaching / tuitions which does not allow students to participate in sports. That is why the college organizes the camp in summer vacations. • Lack of modern facilities in schools– Many schools are still not equipped with facilities like playground, equipment, techniques, strategies, qualified coaches etc. The college provides all the above mentioned facilities to the participants of the Summer Camp. 7. Resources required: Playground, indoor stadium, various sports equipment, trainer/coach. 8. Notes (Optional):----

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dprcollege.edu.in/downloads/best_practices/Best_Practices_2018_19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Dadapatil Rajale Arts, Science and Commerce College is situated in Pathardi Tehsil of Ahmednagar District which is located in a rural and remote area. There was no facility of higher education in this region especially the female students were deprived of higher education. The parents were reluctant to send their wards outside the region for their education. In such an adverse condition, Dadapatil Rajale Arts, Science and Commerce College was founded by Hon'ble Dadapatil Rajale who took initiatives to fulfill the need of higher education for women. The college is catering to the needs of the students belonging to socially and economically backward classes and especially the women who seek admission. The college has been making all the efforts to achieve the stated goals and objectives. The College is making all the efforts to provide good educational facilities to the students. The priority is given to the education of women. As a part of that several activities have been carried out for the women students. The women are given priority in the admissions. The College is making all efforts to fulfill the vision of the Institute by providing affordable education to all and preferably to the women. Various financials aids are made available for the women to bring them into the mainstream of education. They are provided with Library facilities on priority basis. Women's Cell of the College conducts various activities for the women. Women's health is given priority. As a part of that some lectures are arranged

for them such as 'Dietary Precautions' and 'Health Awareness'. The motive behind these activities is to make them aware towards their health problems. To promote the education of women, a programme like ' Beti Bachao, Beti Padhawo' has been conducted. The Women's Cell makes constant efforts to organize various activities for the women. The students themselves take initiative to organize various activities. Women's health is given topmost priority. A 'special Health Checkup Camp' was organized for the women. The consultancy regarding the importance of diet and exercise has been organized for the women. Under this programme the total health checkup has been done with the assistance of Primary Health Centre. The practice helped these students to take care of their own health. The eminent physicians extended their services which has proved very useful for organizing such activities. To promote the different skills of the female students, various programmes have been organized throughout the year. These include 'Mehandi' 'Rangoli' ' Cooking' and such other competitions which create the atmosphere of friendliness among all the girl students. The College provides all kinds of security and safety to the women. The attempt is made to make these female students self-sufficient and self-reliant. As a part of that ' Nirbhay Kanya Abhiyan', a scheme for women's safety and security has been initiated. The activities such as 'Karate Demonstration' 'Safety Measures' 'Self-Defense' have been conducted under this scheme. Every attempt is made to provide overall safety and security to the women.

Provide the weblink of the institution
http://dprcollege.edu.in/downloads/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To conduct Academic and Administrative Audit of the college. 2. To arrange Hands-on Training on Google Doc, Google Slide, Google Drive and Google Form. 3. To conduct Induction Programme for Newly appointed teachers. 4. To organize a workshop on Wildlife Photography. 5. To organize a workshop on Research and Citation Index. 6. To organize Mini Marathon competition. 7. To organize Eco-Trek for the students. 8. To make a proposal for a National Level Seminar in Economics. 9. To encourage the faculty of teaching to go for online courses. 10. To organize study tour and Industrial visit for the students.