



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	HON. SHRI. DADAPATIL RAJALE SHIKSHAN SANSTHA'S DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Rajdhar Jayvantrao Temkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02428245455
Mobile no.	9421557778
Registered Email	rajdhar.temkar@gmail.com
Alternate Email	rajdhartemkar@dprcollege.edu.in
Address	Adinathnagar
City/Town	Tal. Pathardi, Dist. Ahmednagar
State/UT	Maharashtra
Pincode	414505

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Raju Trimbak Gholap
Phone no/Alternate Phone no.	02428245455
Mobile no.	9881521310
Registered Email	iqac.dprc@gmail.com
Alternate Email	iqac@dprcollege.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://dprcollege.edu.in/downloads/report/2014_2015.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dprcollege.edu.in/downloads/academic_cal/2015_2016.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72	2004	08-Jan-2004	07-Jan-2009
2	B	2.32	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	20-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Use of Trello Board for Internal Quality Assurance System	14-Sep-2015 230	56
Pre-Cadet Training Course	06-Jan-2016 30	20
Soil Analysis Course	02-Jan-2016 20	31
A lecture was delivered on	09-Sep-2015 01	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Marathi/Dr. S. B. Deshmukh	M.R.P.	U.G.C.	2012 730	505800
Chemistry/Dr. N. R. Kakade	M.R. P.	U. G. C.	2014 730	190000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

11

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. College newsletter YuvaPrerna was launched on 11th August 2015.

2. Uploaded successfully the data of A.I.S.H.E. for the academic year 2015-16.

3. Organised "Late Dadapatil Rajale Memorial Lecture Series" from 18th August to 22nd August 2015.

4. Mr. Raju Gholap, a member of the IQAC delivered a lecture on "KANBAN" at the staff academy on 9th September 2015.

5. YouTube Channel of the College was created on 26th November 2015 and the first video "Intro" was uploaded on 06th December 2015.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Mentoring quality aspects of Institution by periodic review	Every Friday the meeting IQAC held to discuss various issues and activities.
Submission RAR To NAAC Bangalore	As per the discussion the Submitted RAR To NAAC December 2014
Infrastructure development	As per the discussion Various infrastructure facilities such as sports facility, renovation of building, constructions of new science building - Botany, Zoology, Physics.
Installation of projector	Six Classroom and Science laboratories have been provided with the facility of projector to the promote ICT based teaching learning.
Enhancement in research activity of teacher and student	Budgetary allocation of Rs. 50,000 for the research activity of the teacher and student. Internet facility to all One project out of 8 project work selected for university Level aavishkar Competition 16 students from our Institute took part in it.
Total computerization of office computerization of library	Office work will be completely computerized avoiding the use of paper, the library is fully computerized.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	24-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

Yes

assess the functioning ?	
Date of Visit	18-Jan-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	05-Apr-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System (MIS)(Vruddhi) Admission: Online admission forms are filled by the student. Fees and hard copy of admission form are submitted in office. Receipts are generated viz. admission, miscellaneous (Cycle stand, Journal, Breakage, Bonafide, TC, Duplicate ID, Loss of book, Admission form fees, Duplicate Mark sheet). Fees are distributed according to several heads viz. grant, nongrant and permanent nongrant. Fees category structure/formats are generated. Status of fees is available as by installments and pending. Library: Acquisition: Data entry of books from Ascension register and Barcode of books. Issue Return System: Issue return of books by barcode register. At most two books are issued simultaneously. Duration to return a book is seven days. Current status of student is obtained as list of books issued, usage of books by student. Summary reports are obtained viz. issued books per day and particular book issued by students. Same reports are obtained by entering particular duration of cycle. Several letters, material due register classwise are obtained. Using Admission slip, identity number barcode are generated. Identity Card Register is maintained hence printing of Identity cards. Also Employee ID cards are printed. Several lists are obtained viz. list of books and journals (yearwise and subjectwise), donated books and donors. Book Bank Facility is available without deposit time limit. At most four books are allowed</p>

simultaneously. Issue of books starts at beginning of academic year and ends before final examination. Membership register, Memberwise circulation and Material Due register, deadstock register (write up) are maintained. Statistical Reports are obtained. OPAC (Online Public Access Catalog): Several reports are obtained viz. Status of book by author, title, publisher, ascension number subjectwise books available, number of books by particular author, publisher, supplier number of books issued by students available in library. Facility to dismember and active member is available. Student Database: Several databases are obtained viz. subjectwise, classwise and datewise admissions, Roll numberwise and programmewise list of students. Bonafide and character certificates are obtained. Several updates are available viz. change in name, subject, faculty, date of birth, address, phone number, caste religion. Fees structures are categorywise and castewise (NT, OBC, SC, ST, Open). Reports about fees collected categorywise hence total fees collected. Also reports about scholarships schemewise hence total scholarships received. Each teaching member is assigned email address at college domain and communication of documents done therein. Examinations: (F.Y. B. A./ B. Sc./B.Com./B.Sc. Computer Science) Online examination forms are filled by students. Fees and hard copy of examination forms are submitted in office. Several reports are generated viz. examination details, Exam seat numbers, examination seat number list, Import fail subject to Backlog, Backlog subject data entry, Print examination subjectwise summary, Halltickets, Marks entry (Internal external), enter marks cleared subjects, Examination performance report with ordinance, Print final examination performance report, marklists printing. Revaluation marks data entry, generate examination performance report after revaluation, subjectwise performance report summary, Result summary, Toppers lists (classwise and subjectwise).

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dadapatil Rajale Arts and Science College is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum designed by the university. The college attempts to enrich the curriculum by supplementing it with Co-curricular programmes. The college has following mechanism for well-planned delivery of curriculum-

1. In the beginning of the academic year, the IQAC chalks out an academic calendar comprising the entire schedule of the year.
2. The time table committee prepares annual time table and teachers engage their lectures as per the scheduled time table set at the beginning of the academic year.
3. Each faculty member prepares a teaching plan, showing month-wise topics to be taught according to the syllabus of the University.
4. In the beginning of the academic year, each department conducts departmental meeting to discuss and distribute the syllabus and the head of departments assigns subjects/papers to the departmental teaching staff.
5. The faculty members try to complete the syllabus within the stipulated time. If, for any reason, he/she fails to do so, he/she engages extra classes for his/her subject.
6. The faculty members actively participate in various seminars/workshops on curriculum designing/restructuring. They express their views and put their suggestions for implementation of effective curriculum in the discussions held during such seminars/workshops. Participating in such curricular activities help teachers to make their teaching effective.
7. The prospectus consisting of detailed information about the subjects/papers to be offered at general or special level is given to the students at the time of admission.
8. The college has a rich central library with open access to teaching staff and students. Some departments also have their departmental libraries which provide wide variety of reading material that reflect the curriculum.
9. As per the requirement of subject teacher, the college purchases new books to meet the syllabus.
10. The faculty members also conduct presentations, assignments, discussions, workshops, seminars and study tours to make students more responsive towards the curriculum.
11. The college receives regular updates of circulars through letters and emails from the university regarding the changes in the curriculum. The Principal informs the concerned teacher about changes in curriculum and gives them a copy of the same.
12. A proper record is maintained for all the above-mentioned points at departmental level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	31/12/2016	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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MA	Marathi	15/06/2015
MA	English	15/06/2015
MSc	Chemistry	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	31/12/2016	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	SYBA	194
BSc	SYBSc	154
BSc	Computer Science	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has feedback committee which has formal mechanism to obtain feedback on curriculum from students and stakeholders. The committee collects feedback from various stakeholders in a formal manner. The committee devised forms of feedback and distributed the same with the departments. Such feedback is communicated to the Members of Board of Studies from time-to-time through various seminars on curriculum organized in various institutes. A] FEEDBACK OBTAINED: 1. STUDENTS FEEDBACK - All the Departments are advised to collect random sample of 10 UG students and 10 PG students and collect their feedback. The questions are on the basis of syllabus content. 2. TEACHERS FEEDBACK - The faculty members from all the departments are suggested to submit their feedback on curriculum to their head of the department. 3. ALUMNI FEEDBACK - The College organizes alumni meet from time to time. Alumni who attend the meet are requested to fill up feedback form and submit it to their respective departments. 4. EMPLOYERS FEEDBACK - All the Departments are suggested to maintain the relationship with the employers at the departmental level. The faculty members collect the feedback from the employers. This feedback helps to bridge a gap between need of industry and academia. 5. PARENTS FEEDBACK - The</p>

feedback is taken at the departmental level whenever the departments conduct parent meeting. Their suggestions and feedback on curriculum and content and expectations from faculty or department is conveyed through their feedback. B] FEEDBACK ANALYSIS: The feedback from all stakeholders is collected manually at departmental level with documentation. The departments submit consolidated data to the IQAC which is analyzed at the IQAC level. C] FEEDBACK UTILIZED: The valuable suggestions given by stakeholders are placed in front of higher authority for the consideration. Accordingly, the authority takes action upon the suggestions. So far, as per the demands of stakeholders the institute started new programmes such as B. Sc Computer, B. Sc Mathematics, B. Sc. Botany, B. Sc. Zoology M. Sc. Chemistry, M.A. Marathi, M. A. English and M. A. Economics. The rationale for introducing new courses is the feedback received from stakeholders and employability potential of the courses. Moreover, the college is committed to provide advanced education for the students belonging to rural area.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Analytical Chemistry	24	23	23
MA	English	60	20	20
MA	Marathi	60	24	24
BSc	Computer Science	80	38	38
BSc	Chemistry	120	84	84
BA	English, Marathi, Hindi, Economics, Political Science, History	360	99	99
BSc	Botany	30	8	8
BSc	Zoology	30	6	6
BSc	Mathematics	30	9	9

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1202	124	39	6	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	27	11	5	0	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in institution The mentoring system has been established in the College. In the beginning of academic year, the Principal holds meetings with the students and gives information regarding Infrastructural, Curricular, Co- Curricular and extra- Curricular activities of the College. With consent with the Principal every faculty In-Charge prepares class wise list of the students. All the teachers are provided with the list of mentees. All the Mentors welcome mentees into their classroom, laboratory or worksite. Mentors interact with mentees to identify slow advanced learners take further necessary steps for improvement. Mentors encourage the mentees for participative learning. Mentors communicate the absent students maintain record of their attendance. Meetings are arranged with the student their interests skills are discussed. Mentors guide the mentees for various curricular extracurricular activities. All the mentor teachers help their mentees for various academic needs. The mentors guide the students about specialized subjects, curriculum and carrier opportunities related to subjects. Mentees are guided about their projects. They seek guidance from mentors regarding placement, competitive examination etc. The mentors give support in the form of books and finance. Advice and need base mentoring is done as per the personal issues or the students. Overall monitoring of the system is done by the principal and the in- charge of all faculty. Number of students enrolled in the institution: UG-1202, PG-124. Number of full time teachers: UG-39, PG-06. Mentor: Mentee Ratio: UG-1:31 PG-1:21.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1326	45	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	45	6	8	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Jalindar Tukaram Kanade	Associate Professor	Samata Sahitya Academy

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MA	-	Semester-II/IV	20/05/2016	11/07/2016
BSc	-	SYBSc (Computer Science)) Sem-II	18/04/2016	24/05/2016
BSc	-	TYBSc Sem-IV	29/04/2016	14/06/2016
BSc	-	SYBSc Sem-II	05/05/2016	14/06/2016
BA	-	TYBA	18/04/2016	23/06/2016
BA	-	FYBA	06/04/2016	27/06/2016
BA	-	SYBA	22/01/2016	23/06/2016
BSc	-	FYBSc	20/04/2016	17/06/2016
BSc	-	FYBSc (Computer Science)	01/04/2016	27/06/2016
BSc	-	TYBSc (Computer Science)) Sem-IV	13/04/2016	24/05/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has appointed College examination officer as per the guidelines of SSPU Pune. There is a separate faculty wise appointment of the teachers to conduct internal examinations. These teachers prepare time- table of internal assessment examination and the same is displayed on the notice boards. Continuous department wise internal evaluation is also carried out. Student's performance is assessed by organizing tests, tutorials, seminars and group discussion. Analysis of the result is carried out subject wise by the respective teachers and students are guided accordingly. All the notices and result are displayed on the notice board.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic Calendar is prepared in the of academic year. It provides important information regarding teaching dates, examination schedule, National festivals, curricular and co- curricular activities. The principal monitors the activities mentioned in the calendar. All the departments and Faculty follow the academic calendar of college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dprcollege.edu.in/pos.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
-	BA	English	15	0	00
-	BA	Hindi	6	6	100
-	BA	Marathi	11	11	100

-	BA	Political Science	21	3	14.28
-	BA	Economics	23	23	100
-	BA	History	15	10	66.66
-	MA	English	19	19	100
-	MA	Marathi	21	21	100
-	BSc	Chemistry	76	8	10.51
-	BSc	Botany	8	3	37.50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dprcollege.edu.in/Students_Satisfaction_Survey_2015-16.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	190000	130000
Major Projects	730	UGC	505800	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	31/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	31/12/2016	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	31/12/2016
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Library	1	3.73
International	English	1	0
International	Physical Education	1	5.38
International	Geography	1	0
International	Economics	4	0
International	Political Science	3	0
International	Hindi	6	5.00
International	Botany	1	0
International	Zoology	1	0
International	Chemistry	2	0.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	4
Zoology	1
Marathi	4
Geograsphy	1
Economics	10
Hindi	4
Political Science	5
History	4
English	1
Library	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
-	-	-	2015	0	-	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
-	-	-	2015	0	0	-

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	14	9	3
Presented papers	4	18	9	0
Resource persons	0	0	1	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-	-	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Vidyarthini Munch	Mahila samiti	Mahila Mukti Din	3	94
Health committee	Health Committee	Blood group Identification Programme	2	20
Ex- soldier Felicitation	Dadapatil Rajale college, Adinathnagar	Felicitation of Ex-Solider og Village Shirapur and Karadwadi by College on the occasion od 26 January 2016. (Republic day)	2	23

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	0	-	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-	-	-	31/12/2016	31/12/2016	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
-	31/12/2016	-	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
48.6	51.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VRIDDHI	Partially	2.0 Build 258.5 full version	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10635	108694	523	90300	11158	198994
Reference Books	7651	3175024	113	80582	7764	3255606
e-Books	5	0	209	0	214	0
Journals	33	18500	30	29957	63	48457
e-Journals	6000	5000	6000	5000	12000	10000
CD & Video	103	23367	0	0	103	23367
Library Automation	1	88000	0	0	1	88000
Weeding (hard & soft)	3117	129081	10	1450	3127	130531
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	31/12/2016
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	69	1	3	1	1	12	10	2	20
Added	0	0	0	0	0	0	0	0	0
Total	69	1	3	1	1	12	10	2	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	=

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.3	1.36	16	25.59

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintains and upkeepes the different infrastructural facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by the concerned employees. The maintenance of the campus of the college is monitored through regular inspection. Upkeep of all facilities and cleanliness of environment in the hostel is maintained through Hostel Monitoring Committee. Outsourcing is done for the maintenance of wooden furniture, electrification and plumbing. Regular maintenance of the water cooler and water purifier is done. Maintenance of laboratories: Regular maintenance of laboratories, equipment, gas and water supply is done by lab attendants and supervised by HODs of the concerned departments and faculty in-charge. The list of equipment to be repaired is taken from the concerned departments. The decision on this list is taken in the meeting of faculty in-charge. The finalized list is duly approved and signed by the Principal. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises and supervised by concerned subject teachers and HODs. Record of the maintenance and the stock register is maintained by lab assistant. Library:1.The Library Committee takes a decision about the purchase of the books. The requirement and list of books is taken from the concerned departments and HODs. The finalized list of required books is duly approved and signed by the Principal. Then sanctioned list of books is sent to book dealers. 2. To ensure return of books, 'Library Nil' from the library is mandatory for students before appearing for examination 3. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are resolved by the library committee. 4. VRIDDHI software is used in Library. 5. The maintenance of the reading room and stock verification of library books is done regularly by the library staff. Sports: The Director of Physical Education looks after the maintenance of sports equipment. Ground cleaning and ground marking is done with the help of technical staff of the college. Regular maintenance of the equipment is done by technical staff. Computers: The decision of repairing and maintenance of computer equipment is taken in the meetings of purchase committee. The finalized list of equipment to be repaired is duly approved and signed by the Principal. The repairing and maintenance of computer equipment is done by the technicians of related owner enterprises and supervised by concerned subject teachers and HODs. Regular maintenance of Computer Laboratory equipment is done by laboratory attendant and headed by the Faculty in Charge. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. Classrooms:1.The College has various committees for maintenance and up keeping of infrastructure. The Faculty in Charge submits their requirements to the Principal regarding classrooms, furniture and other equipment. 2. The regular cleaning of classrooms is conducted by the concern employees and

http://dprcollege.edu.in/procedures_policies_for_maintaining_and_utilizing.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India Scholarship	567	3954300
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	01/07/2015	25	Department of English
Personal Counselling	01/07/2015	1323	All Departments
Remedial	01/07/2015	45	College and UGC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Dr. Patangrao Kadam Samanya Dnyan Spardha	152	0	0	0
2016	Coaching for Entry in Services in College for SC, ST and Minority Communities	45	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0

0

0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	5	Dadapatil Rajale Arts and Science College	Marathi	Dadapatil Rajale Arts and Science College	M.A.
2015	1	Dadapatil Rajale Arts and Science College	Hindi	New ACS College, Shevgaon	M.A.
2015	6	Dadapatil Rajale Arts and Science College	English	Dadapatil Rajale Arts and Science College	M.A.
2015	2	Dadapatil Rajale Arts and Science College	History	Babuji Avhad College, Pathardi	M.A.
2015	4	Dadapatil Rajale Arts and Science College	Political Science	Babuji Avhad College, Pathardi	M.A.
2015	8	Dadapatil Rajale Arts and Science College	Chemistry	Dadapatil Rajale Arts and Science College	M.Sc.
2015	3	Dadapatil Rajale Arts and Science College	Zoology	New ACS College, Ahmednagar	M.Sc.
2015	5	Dadapatil Rajale Arts and Science College	Mathematics	New ACS College, Ahmednagar	M.Sc.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	16
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Archery	Intercollegiate	23
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Silver	National	1	0	-	Mr. Rahul Mule
2015	Silver	National	1	0	-	Mr. Moen Shaikh
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is established every year during the first term of the academic year. The student council is elected by democratic way. The students who stood first in the University are nominated as class representatives. The UR is elected from all class representatives. The UR represents students of the affiliated college at the university level. The student council consists of the principal as chairman, Class Representatives, Director of Physical education and NSS Programme officer. Particulars of the student council formulated from the academic year 2015-16. The student council played an important role in various activities and functions organized in the college such as Seminar, Conference, NSS, Annual gathering, prize distribution, teacher day and such other Activities. The student council performed various programmes for the welfare of society such as Vachan Prerna Din, Swachh Bharat Abhiyan. The council actively engaged in organizing social and environmental awareness programs like a save Girl child. The Student Council also organized motivational programs for students like a science Exhibition, poster presentation, model preparation, etc. The representatives of the student council absorbed in various administrative and academic committees of the college. The student

representatives were included in the academic and administrative committees like Anti Ragging Committee, Earn And Learn scheme, Gymkhana committee, Library committee and Discipline committee constituted by the college for a smooth functioning of the day to day work on the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

316

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meeting was organized on 09/10/2015. Twenty five students were present at the meeting. Different Activities and facilities are discussed. Internet facility to student, Information about all sports and about the trainer, Competitive Examination center, Increase attendance of the students. Use of ICT in teaching, start of vocational courses. To organize different functions in college. Availability of different facilities in the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Students Mentoring System : The mentoring system has been established in the College. Principal Level: In the beginning of academic year, the Principal holds meetings with AMC (Academic Monitoring Committee) headed by principal. Faculty Level: Mentors organizes regular meetings of students and give information regarding Infrastructural, Curricular, Co-Curricular and extra-Curricular activities of the College. With consent with the Principal, every faculty In-Charge prepares class wise list of the students. All the teachers are provided with the list of mentees. All the Mentors welcome mentees into their classroom, laboratory or worksite. Mentors interact with mentees to identify slow advanced learners take further necessary steps for improvement. Mentors encourage the mentees for participative learning. Mentors communicate the absent students maintain record of their attendance. Meetings are arranged with the student their interests skills are discussed. Mentors guide the mentees for various curricular extracurricular activities. All the mentor teachers help their mentees for various academic needs. The mentors guide the students about specialized subjects, curriculum and carrier opportunities related to subjects. Mentees are guided about their projects. They seek guidance from mentors regarding placement, competitive examination etc. The mentors give support in the form of books and finance. Advice and need base mentoring is done as per the personal issues or the students. Dadapatil Rajale Memorial Lecture-Series : In every academic year, college organizes Dadapatil Rajale Memorial Lecture-Series during 18-22 August. This activity is addressed for Late Dadapatil Rajale, Founder of Dadapatil Rajale Shikshan Sanstha, Adinathngar. Principal Level: In the beginning of month July, meeting is organized about planning and implementation of the practice, headed by principal and chairperson of the committee. A list of speakers and dates are confirmed by principal with consultation of management. Principal monitors all

the activities and does needful. Faculty Level: Several committees are formed to monitor and smooth implementation of pre-decided strategies viz. Invitation cards, Stage welcome Board Late Dadapatil Photo, Seating arrangement, Light generator, Felicitation, Guest :Breakfast, lunch rest, Samathi: Rangoli, garlands flowers, Discipline, Drinking water, vehicle parking, Computer Xerox, College Campus cleaning and Lunch committee (Last day)(all persons). Every committee is represented by chairperson, teachers and peons. Chairperson of the committee has permission to conduct activities. A financial support is provided by committee Economic Provision. A continuous feedback of status of work is obtained by principal and chairperson of committee. Publicity and news are monitored by publicity committee. Students Level: All students are actively participated in many committees especially in college campus cleaning, guest hospitality and serving food to visitors, guests and all stakeholders. Participative Management: Each and every student, teaching and non-teaching staff member and all stakeholders are actively participated and play important role in smooth implementation of pre-planned strategies. Meritorious and proud persons are felicitated. Every student is included in mentoring. Participative Management: Every stakeholder is participated and play active role in effective mentoring. Overall monitoring is done by principal and In-Charge of all faculties. Dadapatil Rajale Memorial

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>All teaching staff should actively participate in workshops organized by SPPU about syllabi framing and circulate information to their colleagues. If there are any queries then such queries should be forwarded to Board of Study for discussion for solution and remedy for queries.</p> <p>College has framed syllabi for certificate courses viz. Yoga, Soil Analysis and Self-Defense. The objectives of these courses are as: a) To prepare students and teachers, physically and mentally strong to face their problems. 2) Being sons of farmer, students should adapt recent technology in agriculture and be ready for new business in the field of agriculture.</p>
Teaching and Learning	<p>All teaching staff should actively participate in workshops organized by SPPU about syllabi framing and circulate information to their colleagues. If there are any queries then such queries should be forwarded to Board of Study for discussion for solution and remedy for queries.</p> <p>College has framed syllabi for certificate courses viz. Yoga, Soil</p>

Analysis and Self-Defense. The objectives of these courses are as: a) To prepare students and teachers, physically and mentally strong to face their problems. 2) Being sons of farmer, students should adapt recent technology in agriculture and be ready for new business in the field of agriculture.

Examination and Evaluation

Examination work is mandatory viz. junior supervision, practical examiner and assessment of answer books. Adjustment of junior supervision should be done in written before actual work. Work of evaluation should be completed within time limit. Fair assessment of answer books should be done. Internal squad is appointed. Events of unfair means should be minimized. Students with unfair means should be penalized. Teachers and students should remain present before at least half an hour. All rules and regulations framed by SPPU should be followed strictly. College Examination officer keenly monitors all the activities from filling of examination to declaration of result.

Research and Development

Teachers and students are encouraged with financial assistance provision (Rs. 3,85,0000) to participate and present research papers at conferences, seminars and workshops and to publish research papers in national and international level journals. It is mandatory to prepare and submit a proposal for Major/Minor Research Project (SPPU UGC). Persons received awards, prizes from reputed institutions and degrees (M.Phil. Ph.D.) in the field of research, are felicitated. Senior researchers always give necessary guidance and any sort of help to junior researchers. Healthy environment gave rise to team research and multidisciplinary research.

Library, ICT and Physical Infrastructure / Instrumentation

All sorts of books should be purchased within time limit. Issue return of books process should strictly follow rules and regulations. Continuous electricity Internet facility should be provided to all departments, library and office. LCD projectors, CDs, DVDs, videos, PPTs, e-books are made available for students and teachers. White boards, cupboards, tables, chairs, racks, stools benches,

	<p>equipment and other necessary infrastructure were made available as per needs. A book bank facility is made available for economically backward, needy and hardworking students.</p>
Human Resource Management	<p>Various committees are formed viz. yearly, programme-wise (Dadapatil Rajale Lecture Series) and incidental programmes. Framing of committees is based on decentralization, deployment of work and optimal utilization of all human resources. College authorities monitor all activities of all committees through Trello. Every stakeholder is assigned proper work and feedback about status of work is obtained. Guidelines and suggestions are communicated to concerned personnel and concerned task is completed smoothly and effectively within time limit. Information, innovations, modifications, reminder about delay of work and guidelines of activities and programmes are communicated through Trello and Whatsapp group Teamwork.</p>
Industry Interaction / Collaboration	<p>More Industrial visits should be organized. More number of MOUs with industries should be formed and continuous communication with industries for placement for internship and jobs, should be happened. A Memorandum of Understanding (MoU) is established between Department of Computer Science and Vruddheshwar Sahakari Sakhar Ltd. Adinathnagar.</p>
Admission of Students	<p>Offline admission system is followed. Principal appoints Admission-In-Charge for every class, admission committee chairperson. It follows rules regulations of state government SPPU about reservations. Admission form documents are scrutinized by Admission-In-Charge office. Fees is accepted in installments for economically poor needy students. All government Scholarships are given to students. Concession in fees is given to special cases with final authority of principal. For incomplete documents, provisional admission is sought with time limit and after submission of documents, confirmation is done. Admission to Competitive Examination Guidance Centre by merit and to sport activities by physical fitness.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Notice boards (Rs. 27,00000) are purchased for displaying notices about smooth functioning of teaching learning process. UGC BOD, SPPU, Pune has sanctioned Rs. 1,80,00000 for organization of programmes viz Babasaheb Jaykar Ex-classroom Lecture Series, state level seminars (Botany and Zoology) and national level seminar (Marathi). College purchased equipment (Notice Boards) and sport equipment. Usually, committees prepare agenda of meetings and write minutes of same meetings. Circulars from UGC SPPU are circulated. Every committee prepares annual reports hence submitted to IQAC after sign of principal. Visiting professors and guest lecturers are invited for effective teaching.</p>
<p>Administration</p>	<p>Various boards for events and activities are framed. Decentralization and deployment of work according committees is displayed. Time limit status of activity are displayed using colours on Trello. Notices about meeting, events, lectures and assignment, reminder deadline of work are displayed. Views suggestions about issues events are welcomed and proper decision is taken on TeamWork. Documents, reports and photos of events are uploaded on Trello , TeamWork and college website are stored category-wise. Overall monitoring is done by particular authority.</p>
<p>Finance and Accounts</p>	<p>Using Vruddhi, Fee receipts are generated. Fees received are categorized as Grant, Non-Grant Permanent Non-Grant. Status of fees is by pending installments. Receipts are admission, examination and miscellaneous (Cycle stand, Journal, Breakage, TC, Bona-fide, Duplicate ID, Loss of book, Duplicate Mark sheet). After notifications, Scholarship forms are filled online at portal Mahadbtmahit. Scrutiny validity is done by college, District Samaj Kalyan office and Mantralaya. Finally scholarships are deposited to students Aadhar linked bank account. Vendor`s Payments is done by RTGS, NEFT and Account Payee Cheques. Using Tally, payment receipts are generated. Salary Payment is done by Seventh software.the</p>

<p>Student Admission and Support</p>	<p>Offline admission procedure is managed through Vruddhi. Scholarships forms are filled online by students at portal e-scholarship, Nashik region. These forms are forwarded manually for checking to clerk hence principal. These forms are again forwarded for manual checking to Samaj Kalyan District Office hence categorized viz. NT, SC, ST, OBC, Open (EBC). Finally, after fulfillment of criteria, scholarships are deposited to students Adhar link bank account with message of scholarship granted. Queries are eliminated by uploading necessary documents at website portal by communication with college and Samaj Kalyan Office. College students received Rs. 34,66,30000 as various types of scholarships.</p>
<p>Examination</p>	<p>Online examination revaluation forms are filled by students at portal unipune.ac.in /Examinations/online forms. Hard copy and fees are submitted in Examination Office. Fees payment is done through challan by college. Summary Hall-Tickets in soft copy (.PDF file) is sent by SPPU, Pune. Online Entry of Marks is done at SPPU, BOD portal through college login and teacher`s login. Online question paper by QPD login is downloaded with password (CEO) and time slot. Communication between college and SPPU is done by phone or email. Orders of external Senior Supervisor and examiner are sent through e-mail by SPPU.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	-	-	-	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2015	KANBAN	KANBAN	09/09/2015	09/09/2015	33	7
2015	Preparation Presentation of PPT	Preparation Presentation of PPT	07/09/2015	07/09/2015	33	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	25/04/2016	20/05/2016	26
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	8	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher`s Society Loan, GPF, DCPS, medical bill reimbursement.	Teacher`s Society Loan, GPF, DCPS, medical bill reimbursement.	Earn Learn Scheme and Scholarships (Post-matric scholarship, university scholarship, National Sector scholarship, EBC, Savitribai Phule scholarship (women), Gunwant Vidyarthi scholarship, Economical Backward Vidyarthi Shulka Veema).

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>This is done at college by Kadam Company, Ahmednagar permanently on fee structure. It checks a day to day entries from vouchers to cash-book hence ledger-book. A collective summary is represented as a statement. It includes salary (Teaching Non-teaching) and Non-salary (daily expenditure of college, T.A., electricity Telephone bills, stationery printing, Affiliation fees, welfare schemes, scholarships). With at least three quotations from vendors, minimum cost is selected for the order. The last date for submission to Account General, Mumbai JDHE, Pune region Director Office, Pune is 31st July every year. Necessary sufficient documents kept available to eliminate queries.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Annual meeting. 2. Visit of parents. 3. Suggestion by parents.

6.5.3 – Development programmes for support staff (at least three)

1. ICT literacy programmes. 2. Workshop in Vriddhi. 3. Workshop in ICT.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Director of Physical Education submitted a proposal for Indoor Stadium.
2. Prepared and implemented an Online Admission process. 3. The college newsletter- Yuva-Prerana was restructured by highlighting various events of the departments/college, information about the courses, job opportunities, student articles, Institute Presidents column and important decisions of IQAC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	A lecture was delivered on "KANBAN" by Mr. R. T. Gholap	09/09/2015	09/09/2015	09/09/2015	40
2015	Use of Trello Board for Internal Quality Assurance System	14/09/2015	14/09/2015	30/04/2016	56
2016	Pre-Cadet Training Course	06/01/2016	06/01/2016	09/02/2016	20
2016	Soil Analysis	02/02/2016	02/02/2016	24/02/2016	31

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Raksha Bandhan	13/08/2015	13/08/2015	42	57
Mahila Mukti Din	03/01/2016	03/01/2016	94	0
Lecture on Women's Health	03/01/2016	03/01/2016	94	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Use of renewable energy:- Facilities of generator and inverter are available and used only when required. • Water harvesting:- A water tank of 11,500 liters water storage capacity has been built and during the rainy season, the water is stored in the tank and same is used during the summer. A Farm pond S with the size of 30x 30, depth of 5.5 meter and the capacity of 33 lakh liter of water has been constructed. The water is stored and used to keep the campus green. Efforts for carbon neutrality: i) The plants chosen for the plantation are as such that they maintain carbon neutrality. ii) Restriction on the use of polythene bags. • Plantation:- Every year tree plantation programme is undertaken with the help of NSS and Earn and Learn volunteers. Various trees like mango, Sapota (Chikcoo), custard, apple, ashoka, Teak, bamboo, coconut, nilgiri, Casurina, palm are planted, students of the Earn and Learn scheme and N.S.S take care of these

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2015	1	1	18/08/2015	05	Dadapatil Rajale Memorial Lecture Series	Competitive Exam, Organic Farming, Education	100
2015	1	1	15/08/2015	15	Publication of College Newsletter Yuva Prerana	Higher Education, Value Education, Literature	10
2015	1	1	17/12/2015	07	NSS CAMP	Cleanliness, Yoga, Nirmalgram	100
2016	1	1	02/01/2016	20	Soil Analysis Course	Methods and benefits of Soil analysis.	31
2016	1	1	06/01/2016	30	Pre-Cadet Training Course	Army, Navy, Air force recruitment Process and physical fitness	20
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	10/06/2015	A code of conduct handbook in the form of a prospectus is handed over the students at the time of admission. All the details regarding the rules and regulations to be followed have been mentioned in detail. The details include the notification regarding the Ragging and its consequences and the punishment thereof. It also includes certain prohibitions such as use of mobiles and any kind of smoking or chewing tobacco. The instructions

		are given to be regular in the class with identity card. There are instructions regarding the code of conduct during the stay in the campus
Teachers	10/06/2015	As per UGC and Pune University guidelines and rules and regulations

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Raksha Bandhan	29/08/2015	29/08/2015	175
Teachers Day	05/09/2015	05/09/2015	412
Ahimsa Day	02/10/2015	02/10/2015	225
Felicitation of Press Reporters	06/01/2016	06/01/2016	27
International Yoga Day	21/06/2015	21/06/2015	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation:- Several steps are taken for the energy conservation i. Students and staff are oriented for less electricity consumption. ii. All the related departments are given directions to save energy by avoiding unnecessary use. iii. The office and Departments are provided with CFL and no expenses are made on air conditioners. Instead, the traditional resources are used. iv. Classrooms and Departments are having much ventilation to 2. Hazardous waste management:- i) Records of free row materials, electronic waste, and chemical waste are kept. ii) Maximum efforts are taken to purchase non-toxic chemical. iii) Students are advised for safe handling of toxic materials. iv) Disposal of toxic materials by disposing underground in backyards of college. v) The college organized a rally of students on 'Plastic Eradication'. A large number of people participated in the rally. 3. E-waste management:- College has computer department as well as electronics session in physics laboratory which has potential to produce electronic wastes like wires, chips, hard discs, IC, mother board etc. That is hazardous for health of people living around college as well as campus environment. The college has adapted following ways to manage the waste. i) Records of all e-wastes are maintained like spoiled wires, chips and boards etc. that are to be disposed. ii) They are packed in jute bag plastic bag/card boards and placed underground in backyard of college. iii) Dustbin is available for the disposal of such e-waste. The unnecessary material is burnt. 4. Construction of Parking Shed:- College has built separate parking shed for vehicles to avoid pollution in the campus. 5. Plantation:- Every year tree plantation programme is undertaken with the help of NSS and Earn and Learn volunteers. Various trees like mango, Sapota (Chikoo), custard, apple, ashoka, Teak, bamboo, coconut, nilgiri, Casurina, palm are planted, students of the Earn and Learn scheme and N.S.S take care of these

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practise No.1 Title of the Practice- Tree Plantation Program Goal : - To plant more trees to protect environment. The Context :- Everyone has become conscious

about the environment and efforts have been made at war footing to protect Environment. The very existence of human life depends upon environment. The imbalance in environment can cause so many effects . In order to save our environment more and more trees should be planted. The Practice :- In every academic year the college undertakes the tree plantation program at college campus or at any nearby village . Most of the time this activity is executed through NSS unit. The college provides saplings to the students . The whole activity is done by the students .In the academic year 2015-2016 tree plantation program was jointly organized with Department of Social Forestry at Khandobawadi Tal - Pathardi. Evidence of success:- Mostly College has run this practice at college campus . The total number of plants in college campus is 528. It consists variety of plants . Because of this activity college campus has become green and attractive . This practice has helped many villages to plant trees in respective villages . Problems encountered : - The major problem regarding this activity is the less awareness of the society about trees and its benefit . People are less aware about environment and climate change . As a result very less response is received to this activity. Moreover the care of the plants is neglected by the villagers .

2. Practice no.2 Title of the Practice- Skill Development Programs The Goal : - The major goal of this practice is to inculcate various skills among students to enrich their employability The Context :- Skill plays vital role in employability. One cannot say that students achieve essential skills through their formal education. It has been proved that syllabi of various universities is unable to cultivate the skills among students which are essential for employment . In this context college can play very important role in providing opportunities to students to get various skills needed for employment . The Practice:- In order to inculcate various skills among students the college has started short term courses such as Pre Cadet Training Course, Spoken English Course, Glass Painting , Mahanadi Course, Soil analysis . The lectures of these courses are arranged after college lectures. Minimum fees is charged for these courses . Faculty from various departments work as trainer. Sufficient time is allotted for practical. At the end of the course certificates are given to the students. Evidence of Success : - The short term courses offered by the college have proved very useful. The students have acquired the basic skills and this will definitely contribute in 'Kushal Bharat Yojana' initiated by Honorable, Prime minister of India. The students showed their interest. The students have also demanded various courses. The outcomes of such courses will be visible very soon. Problems encountered:- students are from rural area and economically poor strata of the society ,as a result they cannot afford to pay the fees required for the various courses. However, the efforts are being made to solve the problem by seeking the assistance from various GO's and NGO's.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://dprcollege.edu.in/downloads/best_practices/Best_Practices_2015_16.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri. Dadapatil Rajale Shikshan Sanstha was founded in 1991 by Hon'ble Dadapatil Rajale who took initiatives to fulfill the need of higher education of the region. Dadapatil Rajale Arts, and Science College is situated in Pathardi Tehsil of Ahmednagar District which is located in a rural and remote area. There was no facility of higher education in this region especially the female students were deprived of higher education. The parents were reluctant to send their wards outside the region for their education. In such an adverse condition that Dadapatil Rajale Arts and Science College was founded by Hon'ble

Dadapatil Rajale. The Institute is catering to the needs of the students belonging to socially and economically backward classes and especially the women who seek admissions. The college has been making all the efforts to achieve the stated goals and objectives. The Institute is catering to the educational needs of the students of the region specially the female students who would have been deprived of higher education due to their poor economic background. The female students are given admissions on priority basis. The Institute ensures that no students remain deprived of their education due to their economical background. Various concessions are given to the students in the fees. The Institute has been making all the efforts to provide quality and affordable education to the students. Various welfare schemes have been launched for the welfare of the students. Those who are economically and socially backward are given priorities in admissions. The College ensures that no student is deprived of education due to the poor economic condition. The students belonging to socially and economically backward classes are given several incentives. At the commencement of every academic year, such students are distributed with clothes and notebooks which is an attempt to bring them into the mainstream of education. The College make all efforts by availing various scholarships. Efforts are made to send proposals for various scholarships available for the students. The outstanding sports persons are also appreciated with various incentives such as cash prizes and trophies. Efforts are made to recognize students' achievements by felicitating them on various occasions. College organizes a Lecture Series every year in memory of Late Hon'ble Dadapatil Rajale and on the occasion of his birth anniversary, the meritorious students and teachers from the region are felicitated. The meritorious students are felicitated with cash prize and books. The event is an inspiration for all other students to give their best in the field selected by them. All the stakeholders are invited on the occasion to participate in the event. The motive behind conducting such activity is that the students from the region should get motivated. The Institute has taken initiatives to felicitate the teachers and students who have completed Ph.D, M.Phil or cleared NET/SET, UPSC, MPSC examinations. They are being honoured. For the current academic year the Institute felicitated 26 meritorious students and 4 teachers for their academic achievements. The Institute is determined to take all efforts to fulfill its objectives.

Provide the weblink of the institution

http://dprcollege.edu.in/downloads/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To conduct various certificate Add-on courses. 2. Examination reforms for qualitative improvement. 3. To conduct 'Yoga Course' for the Teachers and Students. 4. To organize Career Fair. 5. To conduct Academic and Administrative Audit. 6. To establish a centre for sports-related activities for the school-going children nearby college.