

# **Annual Quality Assurance Report (2013-2014)**

**Submitted to  
National Assessment and  
Accreditation Council, Bangalore**

**Submitted by  
Internal Quality Assurance Cell  
Dadapatil Rajale Arts and Science College  
Adinathnagar, Tq. Pathardi  
Dist. Ahmednagar (MS)  
Pin-414505**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE,ADINATHNAGAR

1.2 Address Line 1

A/P-ADINATHNAGAR,TAL.PATHARDI,DIST.AHMEDNAGAR  
PIN-414505. (M.S.)

Address Line 2

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City/Town

ADINATHNAGAR

State

MAHARASHTRA

Pin Code

414505

Institution e-mail address

dprc2010@gmail.com

Contact Nos.

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DR.M.S.TAMBOLI-919421558728

Name of the Head of the Institution:

DR.RAJDHAR JAYVANTRAO TEMKAR

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Mobile:

PRIN.DR.R.J.TEMKAR -919421557778  
DR.M.S.TAMBOLI-919421558728

Name of the IQAC Co-ordinator:

DR. TAMBOLI MAHIBUB SATTAR

Mobile:

+919421558728

IQAC e-mail address:

mstnaac2013@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10657

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

January 08, 2004

1.5 Website address:

www.dprcollege.org.in

Web-link of the AQAR:

<http://www.dprcollege.org.in/index.php/iqac/iqac-panel>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	72.00	2003	2003 To 2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/06/2011

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR( 2009-10) (01/10/2011)
- ii. AQAR( 2010-11) (01/10/2011)
- iii. AQAR(2011-12) (22/09/2012)
- iv. AQAR(2012-13) (30/09/2013)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☒

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

MSCIT

1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune  
University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

00

2.4 No. of Management representatives

02

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

00

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No. Faculty

04

Non-Teaching Staff Students

02

Alumni

02

Others

00

2.12 Has IQAC received any funding from UGC during the year?

Yes

☒

No

☐

If yes, mention the amount

3,00,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

0

National

0

State

0

Institution Level

0

(ii) Themes

No

2.14 Significant Activities and contributions made by IQAC

- Construction of well equipped chemistry laboratories.
- Introduction of new courses at UG and PG level

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Initiatives for strengthening Teaching-learning process and making it more student centric</li> </ul>	<ul style="list-style-type: none"> <li>• IQAC monitored the process of teaching learning by ensuring more student centric activities. Various educational aids such as LCD projector, CD's etc. were purchased and as the use of ICT for teaching and learning. The teachers made extensive use of ICT for the effective teaching and learning</li> </ul>

<ul style="list-style-type: none"> <li>• Encouragement to teachers and students to undertake research activities</li> </ul>	<p>The IQAC encouraged the teachers and the students to undertake research activities. As a result of that several teachers submitted proposals for MRP and also registered for Ph.D. The students also participated in various research based activities.</p>
<ul style="list-style-type: none"> <li>• Strengthening infrastructure</li> </ul>	<p>Various academic facilities were provided to the students. As part of that spacious Chemistry Labs with all equipments were established. Digital English Language Lab with a latest software was established to improve students' skills of English language.</p>
<ul style="list-style-type: none"> <li>• Strengthening Library Resources</li> </ul>	<p>A considerable amount was spent on the purchase of books and journals useful for all the streams</p>

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☒      Syndicate ☐      Any other body ☐

Provide the details of the action taken

It was put forward for the discussion and approval of the management, and necessary action was taken.

**Part – B**  
**Criterion – I**

**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	01	02	03	00
UG	08	02	03	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	01	00	01	00
Others	00	00	00	00
<b>Total</b>	10	04	07	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CBCS: M.A/ ( Marathi, English)

Elective Option: Subject options at special level are available at S.Y. B.A and T.Y. B.Sc level.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	00
Annual	07

1.3 Feedback from stakeholders\*  
(On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus at F.Y B.A. and B.Sc are revised, it has been more student centric.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of English. ( P.G ), Department of Chemistry ( P.G),

Departure of mathematics ( U.G), Department of Botany ( U.G)

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	20	00	00	03

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	03	00	00	00	00	03	00	23	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

0 Guest

1 Visiting

1 Temporary

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	03	01
Presented papers	02	16	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The project is given to student at S.Y.B.A/ B.Sc for course in environmental awareness
- Various educational aids such as LCD /CDs/ Maps/ PPTs are used for the purpose of teaching and learning.
- Students participated in seminar and workshop.

2.7 Total No. of actual teaching days during this academic year

173

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The students are evaluated by conducting tests, tutorials, practicals and term end exam.
- After evaluation the students are given their answer papers of test and term end exam and guided for further improvement.
- Bar coding system is used for annual university exam.
- The institute followed revaluation system after the demand by the student, if any.
- Credit system is used for P.G. Courses

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

07 (curriculum restructuring)

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
F.Y.B.A	270	10	63	50	123	49
F.Y.B.Sc	130	07	20	07	113	03
F.Y.B.Sc.Comp	23	01	13	00	05	00
S.Y.B.A	193	15	25	40	60	35
S.Y.B.Sc	109	12	20	25	45	06
S.Y.B.Sc.Comp	30	02	12	07	07	02
T.Y.B.A	141	17	16	20	41	08
T.Y.B.Sc	94	05	15	16	10	06
T.Y.B.Sc.Comp	24	03	07	02	00	05
M.A. I (Eng)	10	01	01	03	03	02
M.A. I (Mar)	18	02	03	02	09	02
M.A. II (Mar)	24	03	07	06	06	02
M.Sc. I (Ana. Chem)	23	00	00	00	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC monitors teaching learning and administrative process.
- IQAC arranged the meeting of the faculty members and discussed on various activities to be carried out for teaching learning process.
- IQAC gave instructions to adapt and implement innovative teaching learning methods.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	01
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	01	00	00
Technical Staff	00	00	00	00

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraged the faculty to undertake Minor and Major Research projects.
- Encouraged the faculty to participate and present papers in National and International seminars and conferences.
- Motivated faculty to publish their research papers in reputed journals.
- Encouraged student's participation in various research activities.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	00	00
Outlay in Rs. Lakhs	00	5,05,800.00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	02	00
Non-Peer Review Journals	10	05	00
e-Journals	02	00	00
Conference proceedings	01	18	00

#### 3.5 Details on Impact factor of publications:

Range 0.388 to 5.79 Average 0.556 h-index 00 Nos. in SCOPUS 00

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-15	UGC	5,05,800	3,16,800
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	5,05,800	3,16,800

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	00	00	01	00	00
Sponsoring agencies	00		BCUD		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
02	00	01	01	00	00	00

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

00

00

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00

SRF 00

Project Fellows 00

Any other 00

3.21 No. of students Participated in NSS events:

University level 200

State level 00

National level 00

International level 00

3.22 No. Of students participated in NCC events:

University level 00

State level 00

National level 00

International level 00

3.23 No. of Awards won in NSS:

University level 00

State level 00

National level 00

International level 00

3.24 No. of Awards won in NCC:

University level 00

State level 00

National level 00

International level 00

3.25 No. of Extension activities organized

University forum 08

College forum 19

NCC 00

NSS 11

Any other 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised Late. Shri. Dadapatil Rajale memorial lecture series to motivate students and people.
- Felicitation of journalists, Ex servicemen.
- Organised Adult Education Programme.
- Soft skill development programme was organised by the college.
- Organised awareness programme regarding traffic rules.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acres	26	00		26
Class rooms	14	00		14
Laboratories	04	03	Trust	07
Seminar Halls	01	00		01
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.	72	02	UGC + Trust	74
Value of the equipment purchased during the year (Rs. in Lakhs)	1211321	24900	UGC + Trust	1236221
Others	00	00		00

#### 4.2 Computerization of administration and library

- Upgraded softwares and antivirus in computers used for office administration and Library
- Installed VRUDHI software to maintain data records of issued books to students and staff as well as to maintain transactions records of books through bar-coding system

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8902	829233	683	90875	9545	920108
Reference Books	7140	2980905.80	343	130188.31	7483	3111094.11
e-Books	00	00	05	00	05	00
Journals	58	47806	27	18179	00	00
e-Journals	00	00	02	700	02	700
Digital Database	00	00	00	00	00	00
CD & Video	101	22593	00	00	101	22593
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	54	01	02	01	01	01	04	00
Added	00	00	00	00	00	00	00	00
Total	54	01	02	01	01	01	04	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Teachers and students are encouraged to use computers, internet at Network Resource Centre.
- Teachers are encouraged to use ICT based technology like projectors, LCD TV etc., to ease teaching and learning process.
- College runs MS-CIT programme to encourage teachers and students to upgrade computer related knowledge and technology

4.6 Amount spent on maintenance in lakhs :

i) ICT	00
ii) Campus Infrastructure and facilities	18060
iii) Equipments	00
iv) Others	00
<b>Total :</b>	18060

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC promoted the conduct of special coaching classes for socially and economically backward students
- Promoted students to participate in various competitions
- Competitive exam centre for guiding the students for various competitive examinations.
- The provision and establishment of English language lab for development of language skills.
- Enhanced student's participation in the activity such as 'AVISHKAR'
- Support to publish College magazine.
- Conduct of various programmes for health awareness.

#### 5.2 Efforts made by the institution for tracking the progression

- Students were sent to participate in various competitions held at different places.
- Conduct of various activities in the college promoting students' participation and individual initiatives.
- Various activities through the Students Council of the college.
- Special arrangements to ensure timely availability of various scholarships.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1110	92	00	00

#### (b) No. of students outside the state

00

#### (c) No. of international students

00

No	%
00	

Women

No	%
00	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
530	96	14	213	01	854	617	101	09	230	00	967

Demand ratio 2012-13 – 1: 0.57 Dropout % In academic year 2012-13 - ( 5.38%)

2013-14 - 1: 0.51 In academic year 2013-14 - (7.23%)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college has separate competitive guidance cell for this purpose.
- The competitive examination cell arranged lecture for preparing for various examinations

No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

- The career counselling Cell organised lectures, displayed clippings and helped for filling the online forms of various competitive and employment opportunities

No. of students benefitted

30

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

- The college has Women's Forum. The forum organised various interactive sessions for the girls to orient and advise for their personal problems.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	415	24,30,243.00
Financial support from other sources	33	3,07,000
Number of students who received International/ National recognitions	00	00

### 5.11 Student organised initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -----

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision – To spread the knowledge unto the last and providing skilled youths to build the nation strongly.

Mission: - Education for all is our motto and provide quality education. To bring the deprived sections of society i.e. socially and economically backward, priority to women education into the main stream of higher education.

#### 6.2 Does the Institution has a management Information System

- Yes, the Institution has a management Information System.
- Local Inquiry Committee (LMC) organized meetings regularly and decisions were after thorough discussions

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Curriculum is framed by University of Pune and college followed it.
- Teachers actively participated and gave suggestions in framing of curriculum.

##### 6.3.2 Teaching and Learning

- Use of ICT facilities made Teaching-Learning process interesting.
- Use of Audio-Video aids was helpful to understand some difficult concepts.

##### 6.3.3 Examination and Evaluation

- Tests, Tutorials, Home-assignments and seminars are regularly organized to evaluate students.
- College concentrated on minimizing unfair means incidents in examinations.
- A continuous evaluation of students is carried out during lectures and practicals.

##### 6.3.4 Research and Development

- Institute motivated staff members to participate in seminars, workshops, conferences, orientation programmes and refresher courses.
- Internet facility is provided in computer science department for all staff members.
- Several teachers submitted the MRPs to UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Sufficient number of books are available in the library.
- ICT facility has been provided in Seminar Hall.
- A reading hall has been made available in library.

6.3.6 Human Resource Management

- Formation of various committees for smooth functioning.
- Student participation in different committees.
- Student representation in student council and other committees like NSS, Earn and Learn Scheme and women empowerment.

6.3.7 Faculty and Staff recruitment

- Advertisement about vacant posts was published in reputed newspaper.
- Selection was strictly made as per rules and regulations laid down by UGC and university.
- Preference was given to candidates having higher qualification.

6.3.8 Industry Interaction / Collaboration

Nil.

6.3.9 Admission of Students

- Priorities to brilliant and needy and hardworking students were given.
- Permission to pay fees in instalments was given to economically backward students.
- There was concession in fees for scholarship holder students.
- Counseling to students for filling up forms and selection of subjects of their choice.

6.4 Welfare schemes for

Teaching	Necessary documents for loans were issued by institute. GPF, DCPS and medical bill reimbursement were implemented.
Non teaching	
Students	Earn and Learn Scheme, Various scholarship schemes.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done      Yes ☒      No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☐      No ☒

For PG Programmes      Yes ☐      No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Appointment of College Examination Officer.
- Online question papers.
- Introduction of semester and credit system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Members of Alumni Association regularly visited institute and gave suggestions for improvement.
- These members actively participated in prominent activities.
- Meetings of Alumni Association were held regularly.

6.12 Activities and support from the Parent – Teacher Association

- Meetings of Parent-Teacher Association were organized regularly.
- Progress of students and institute were the main subjects of discussion.
- Revision of progress and difficulties was taken into account in every meeting and feasible solutions were obtained after discussion.



6.13 Development programmes for support staff

Non-Teaching staff sent to attend orientation training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation activity was regularly implemented on various occasions.
- Cleanliness drives are undertaken.
- Personal attention by the staff to keep the campus green and eco-friendly.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Digital Language Lab was established for the development of the language skills of the students.
- Students were promoted to undertake research activities by participating in 'AVISHKAR', a research oriented activity organised by University of Pune.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The institute introduced two new courses- Botany and Mathematics at UG level and English and Analytical Chemistry at PG level.
- Spacious and well equipped chemistry laboratories were established
- Establishment of digital English language lab as per the plan of action.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Five Day lecture series in memory of Late Shri Dadapatil Rajale, the founder of the institute
- Lectures organized every Saturday on different topics to motivate students towards skill developments, ethical and moral values etc.

**(Note: Details of Best Practises as per format have been attached – Annexure-III)**

7.4 Contribution to environmental awareness / protection

- Tree plantation
- Plastic Eradication Campaign
- Maintenance of the greenery with help of students of 'Earn and Learn' scheme.
- Green Audit by the committee appointed for the purpose.

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The college has maintained the greenery in the campus even in a drought situation.

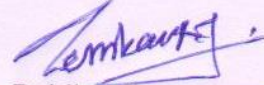
**8. Plans of institution for next year**

- Preparation and submission of LOI and RAR to NAAC
- To introduce new courses and extension of the existing courses.
- To purchase equipments for science laboratories.
- To strengthen sports infrastructure.
- To promote research activities for the teachers and students.
- To conduct National/ International seminars/ conferences.
- To organise Entrepreneurial meet to develop entrepreneurial skills among the students.
- To undertake various activities for the health awareness.



Dr. Mahibub Sattar Tamboli

Coordinator, IQAC



Dr. Rajdhar Jayvantrao Temkar

Signature of the Chairperson, IQAC

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**Annexure I-Academic Calender for the Year 2013-14**

Months	Activity
June 2013	1) Commencement of the academic year from 15 June 2013 2) Admission committee meeting 3) Admission process 4) Meeting of all faculty members 5) Meeting of Time Table committee.
July 2013	1) Staff Academy 2) World Population day celebration. 3) Commencement of Earn and learn scheme 4) Meeting of proposal committee for submission of proposal to UGC and BCUD
August 2013	1) Conduct of programme under NSS. 2) Meeting of Library advisory committee. 3) Programmes on the occasion of Independent Day 4) Late. Shri. Dadapatil Rajale memorial lecture series ( 18 <sup>th</sup> To 22 <sup>nd</sup> August)
September 2013	1) Programmes on the occasion Teachers Day 2) Commencement of Competitive Exam training. 3) IQAC meeting
October 2013	1) Research Committee meeting 2) Examination Committee meeting 3) Term end examination 4) Conclusion of First Term ( 31 <sup>st</sup> October 2013)
November 2013	1) Commencement of Second Term ( 26 <sup>th</sup> November 2013) 2) NSS winter camp 3) Study tours/ Excursions.
December 2013	1) Activities by Science Association. 2) Results of First Term examination 3) Library Advisory Committee meeting 4) Soft-skills Development Programme
January 2014	1) Annual gathering 2) Felicitation of Ex- Serviceman on the occasion of Republic Day. 3) Conduct of various seminars/ conferences in the college
February 2014	1) Various activities under Women's Forum. 2) Health Awareness programme 3) Alumni Association meeting 4) IQAC meeting
March 2014	1) Practical Examinations 2) Theory Examinations of F.Y. B.A/B.Sc 3) Submission of various Audited utilizations of various grants.
April 2014	1) Theory examination of S.Y. and T.Y B.A./ B.Sc examination. 2) Practical Examinations 3) Submission of API forms and other documents
May 2014	1) Conclusion of Academic year ( 1 <sup>st</sup> May)

### **Annexure- II: Feedback Analysis**

Feedback was obtained from various stake holders such as students, alumni, parents and the academicians who visited the college on various occasion. The same feedback was used for the improvements in teaching learning, curricular, co-curricular and extracurricular activities and infrastructural facilities to be made available.

Feedback of students was obtained on various aspects such as teaching learning and the essential facilities. Students gave their feedback in oral and written form. The same was used to improve various aspects pointed out by the students . The meetings of the faculty were arranged and the feedback was discussed . Necessary instructions were given to the concerned for further improvement.

Feedback was also obtained from aluminizes. The feedback was obtained in the written form through a format devised for the purpose. The aluminize gave some important suggestions such as conduct of extra lectures for the preparation of competitive examinations. Some of the aluminize suggested to start new courses for UG and PG and some gave suggestions for to organize more cultural programmes .

The feedback was also obtained from the eminent visitors which included educationist, scientist academicians administrative officers, social activists etc. These eminent persons gave feedback and suggestions regarding the academic and other activities conducted by the college. Most of them complimented the college for catering to the needs of students of rural area. Some important suggestions were also given for further improvements.

### **Annexure III-Best Practices**

#### **Best Practise 1**

**1.Title of the Practise-** A Lecture Series in memory of Late Shri.DadaPatil Rajale, the founder of the college.

**2.Goal-**To acquaint the students with latest developments in various fields such as agriculture, politics, Education, Industry etc .and to have an interaction with the eminent personalities from various sectors.

**3.The Context.-** This practice has been followed since 2006 as a tribute to the mammoth work of Late Shri Dadapatil Rajale who provided the opportunity of higher education to the students belonging to socially and economically backward class.

**4.The Practice-** Five day lecture series was organized on the occasion of the birth anniversary of Late shri Dadapatil Rajale,the founder of the college. The lecture series was conducted between 18<sup>th</sup> August to 22<sup>nd</sup> August 2014. The eminent personalities from different fields were invited to deliver lectures on various topics. The lectures covered the recent topics of social relevance. The following eminent lecturers turned to the college to deliver lectures and interact with the students and the people of the region. The following are some worth mentioning.

1.Mr.Sanjay Aawte,(Editor and author) delivered lecture on Changing Scenario in India’

2.Dr.Sunil Kawade ( Director, Mahatma Gandhi Study Centre, Ahmednagar) delivered lecture on ‘Challenges before the Indian Democracy’

3. Mr.Anand Gade ( Editor, Agroone, Daily Sakal) delivered a lecture on ‘ Rural Agriculture’

4.Dr.Sanjeev Sonvane ( Dean, Dept. of Education, Pune University) delivered a lecture on ‘ Education System in India’

5.On the concluding day the meritorious students and the teachers were felicitated at the auspicious hands of Hon. Guest Dr.Sharad Kolte

**5.Evidence of Success.-** Large number of students and people from the region participated in the programme and interacted with the guests.

**6. Problems Encountered and Resources Required-** The whole arrangement required lot of efforts. Human and other resources were required. Despite some difficulties, the programme was a grand success.



## **Best Practise 2**

**1.Title of the Practise-** Orientation of Students to inculcate Soft-Skills

**2.Goal-** The aim of this activity is to orient students towards various soft skills which would contribute in their overall developments.

**3.The Context.-** Students get less opportunities to learn something beyond the bookish knowledge. All-round development of students is essential and need of hours.

**4.The Practice-** Every Saturday one of the teachers delivers a lecture for an hour on various soft skills useful for the students for their full pledged development. As a part of that the lectures on various topics such as –Positive Attitude, Self-esteem, interrelationship, Communication Skills, Unconscious mind and habits, Goal setting, Ethics and Vision. Etc. The lecturers elaborated these essential skills by giving subtle examples from day today life. The deliberate attempt was made to involve the students and inspire them towards the achievement of their own targets.

**5.Evidence of Success.-** The students showed keen interest in the activity and helped to change their mindset. It also helped to inculcate the moral values among the students which ultimately resulted in maintaining discipline and punctuality.

**6. Problems Encountered and Resources Required-** There were no major problems as the students found the activity very interesting and refreshing.

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