DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE
ADINATHNAGAR TAL- PATHARDI DIS- AHMEDNAGAR

Key Indicator: - 1.4 Feedback System
(Year- 2021-2022)

Feedback analysis on curriculum by Students:

Students were of the opinion that curriculum including CBCS designed by SPPU provides an in-depth knowledge of all subjects which is useful for job. Maximum students found the curriculum easy and the instruction were easy to follow. They found that the study materials and references of course was easily available in the library most of the students suggested that objectives of the syllabus are good. Most of the student suggested that evaluation scheme designed for each of the course good.

Feedback analysis on curriculum by Teachers:

Majority of teachers are satisfied with the current curriculum including CBCS introduced by SPPU as it is completely relevant and focuses on skill development of students with modern technology for the academic development and employability.

Some faculties participated in the workshop of syllabus restructuring. Some of the teachers suggested practical based syllabus should be introduced as per the requirement of the Industry.

Feedback analysis on curriculum by Employers:

Employers are satisfied by the basic technical skills of the employees gained throughout the course in the college. The employers highlighted that the performance of our student was good. They stated that the syllabus matched their requirements in the corporate fields.

Feedback analysis on curriculum by Alumni:

The alumni expressed that they were satisfied with the curriculum offered by the university. The textbooks and reference books of the course are very good. They found that the special subjects introduced in the syllabus are relevant to their job profiles improvement of personality skills Alumni have suggested that the curriculum should be more practical and industrially oriented.

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Feedback analysis report:

The analysis of different feedbacks obtained during **2021-22** are as follows.

1) Students feedback:

Q1. How do you rate the syllabus of the course that you are student studying?

	Excellent	Very Good	Good	Average	Poor
Percentage	56	24	20	00	00

Q2. Rate the relevance of the textbooks and reference books to the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	50	28	20	02	00

Q3. Rate the size of syllabus in terms of the load on the student.

	Excellent	Very Good	Good	Average	Poor
Percentage	46	30	16	08	00

Q4. How do you rate the evaluation scheme designed for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	40	36	14	10	00

Q5. How do you rate the objectives stated for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	42	30	22	04	02

Students feedback
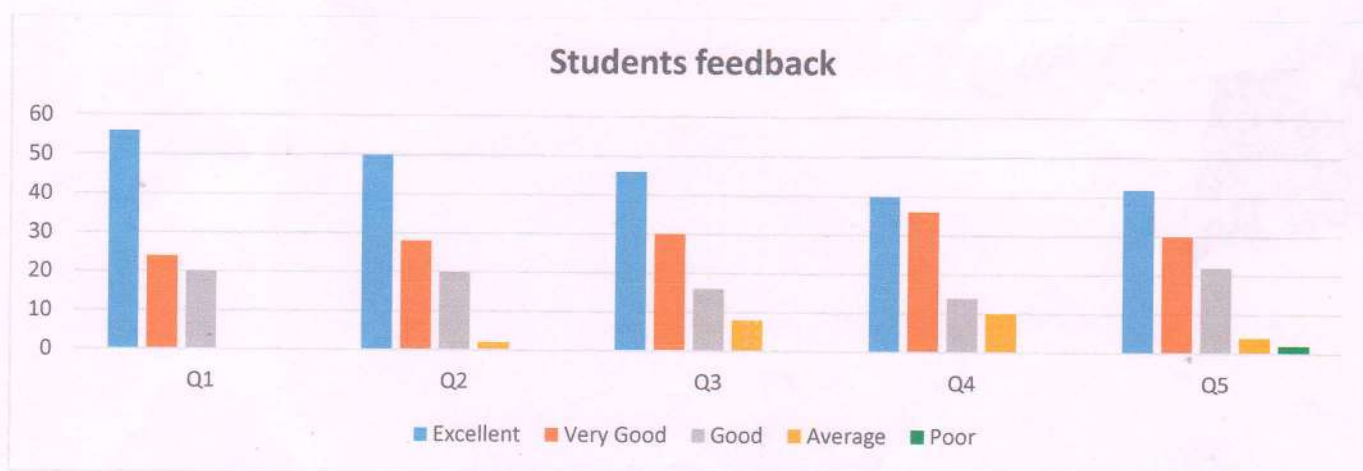
Above 56 % students find the curriculum included latest trends and technology from industries. Subjects are relevant to the job and future aspirations.

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2) Teacher feedback:

Q1. How do you rate the syllabus of the course that you are student teaching?

	Excellent	Very Good	Good	Average	Poor
Percentage	55	40	05	00	00

Q2. Rate the relevance of the textbooks and reference books to the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	58	30	12	00	00

Q3. Rate the size of syllabus in terms of the load on the student and teacher.

	Excellent	Very Good	Good	Average	Poor
Percentage	62	30	06	02	00

Q4. How do you rate the evaluation scheme designed for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	36	46	16	02	00

Q5. How do you rate the objectives stated for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	45	50	05	00	00
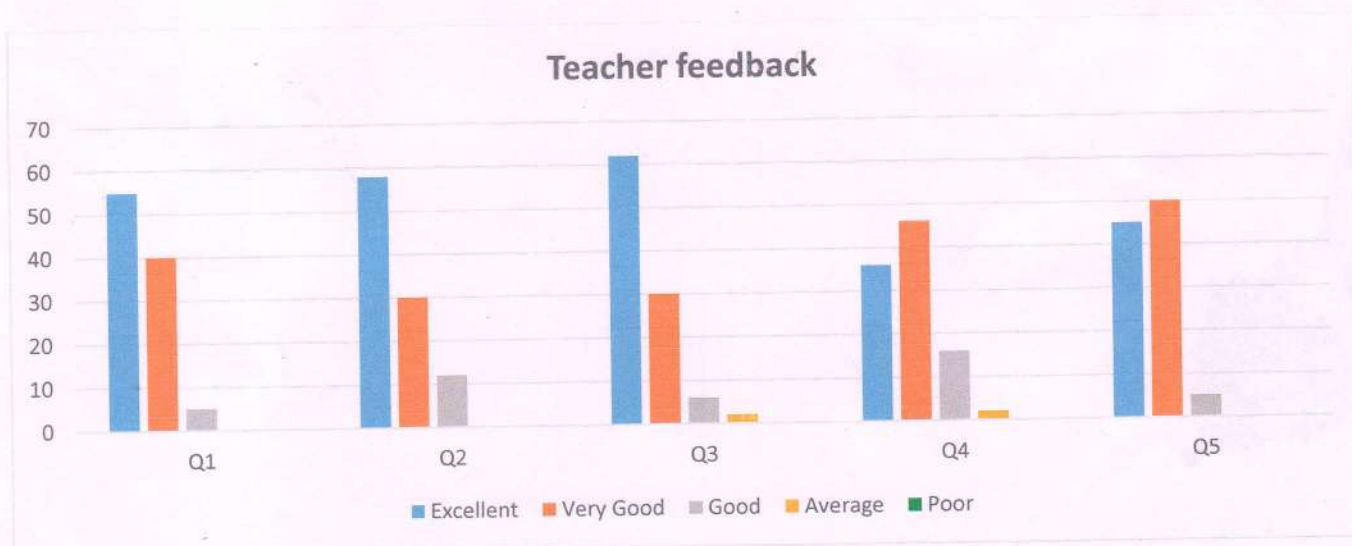
Teacher feedback

Above 55% teachers find the curriculum good. Evaluation scheme is good for each course.

3) Employers feedback:

Q1. Relevance of curriculum for employability.

	Excellent	Very Good	Good	Average	Poor
Percentage	55	34	11	00	00

Q2. Effectiveness of curriculum in developing skill oriented human resources.

	Excellent	Very Good	Good	Average	Poor
Percentage	24	36	34	06	00

Q3. Usefulness of curriculum in developing innovative thinking.

	Excellent	Very Good	Good	Average	Poor
Percentage	04	14	40	42	00

Q4. Effectiveness' of curriculum for development of entrepreneurship:-

	Excellent	Very Good	Good	Average	Poor
Percentage	20	30	24	26	00

Q5. Requirement of current syllabus need based:-

	Excellent	Very Good	Good	Average	Poor
Percentage	06	14	44	36	00

Employers feedback

Above 55% of the employers find that curriculum is good for employability and 40% said good in developing innovative thinking.

4) Alumni feedback:

Q1. How do you rate the syllabus of the course that you are studding?

	Excellent	Very Good	Good	Average	Poor
Percentage	50	36	14	00	00

Q2. Rate the relevance of the textbooks and reference books to the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	42	40	16	02	00

Q3. Rate the size of syllabus in terms of the load on the student and teacher.

	Excellent	Very Good	Good	Average	Poor
Percentage	44	24	26	06	00

Q4. How do you rate the evaluation scheme designed for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	40	34	24	02	00

Q5. How do you rate the objectives stated for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	58	26	14	02	00

Alumni feedback
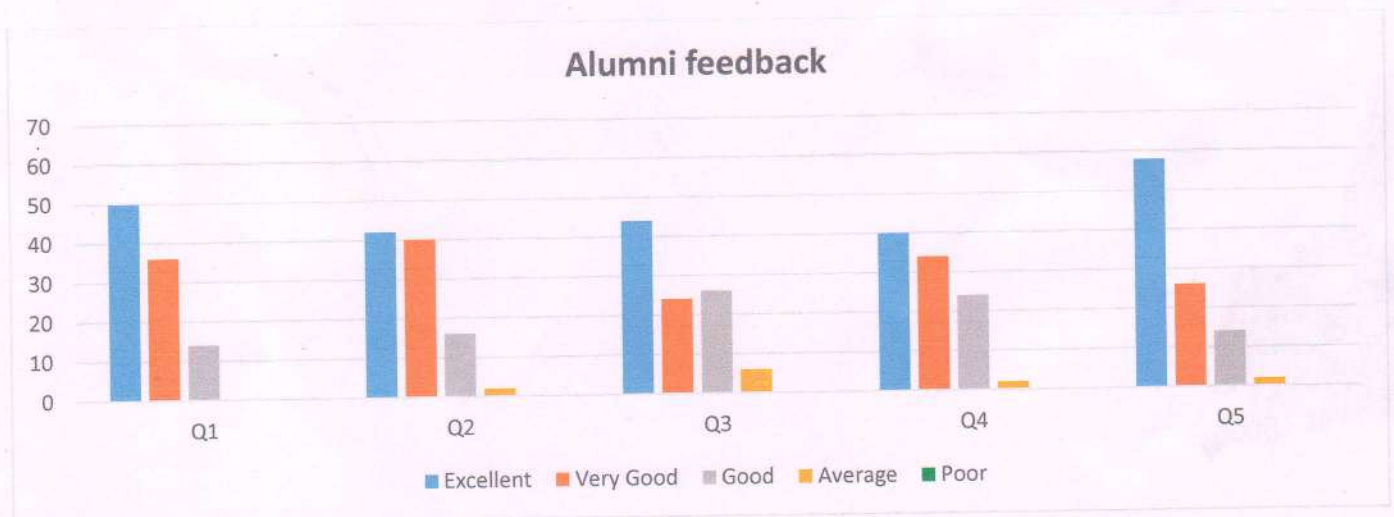
Above 50% of the alumni has given positive response that the subject are easy to understand. 58% of the alumni has given positive response to objectives stated for each of the course.

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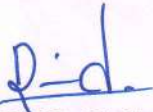Adinathnagar, Tal.Pathardi, Dist.A'Nagar

Action taken Report of the institute

Feedback on Syllabus

(2021-22)

The college offers restructured syllabus implemented by Savitribai Phule Pune University for all under-graduate programmes from the academic year 2019-2020. The college was closed due to the COVID-19 pandemic and thereon the process of feedback on syllabus got affected in the academic year. However, the collected and analyzed feedback report is paced before the college development committee. The authority, considering an unprecedented pandemic situation has suggested to adopt the following measures:

a) Introducing the online classes using Google Meet Application through which the faculty members engaged their classes.

b) Using Google Classroom for sending electronically processed study materials (Scanned materials, PDF files, You tube links) to the students who joined google classroom.

c) Creating subject wise WhatsApp groups for circulating facts about the curriculum delivery and sending study materials.

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Feedback on syllabus

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Dr. R. J. Temkar
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