DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE ADINATHNAGAR

TAL- PATHARDI DIS- AHMEDNAGAR

Key Indicator:- 1.4 Feedback System

(2020-21)

Feedback analysis on curriculum by Students:

Students were of the opinion that curriculum including CBCS designed by SPPU provides an indepth knowledge of all subjects which is useful for job. Maximum students found the curriculum easy and the instruction were easy to follow. They found that the study materials and references of course was easily available in the library most of the students suggested that objectives of the syllabus are good. Must of the student suggested that evaluation scheme designed for each of the course good.

Feedback analysis on curriculum by Teachers:

Majority of teachers are satisfied with the current curriculum including CBCS introduced by SPPU as it is completely relevant and focuses on skill development of students with modern technology for the academic development and employability

Some faculties participated in the workshop of syllabus restricting. Some of the teachers suggested practical based syllabus should be introduced as per the requirement of the Industry.

Feedback analysis on curriculum by Employers :

Employers are satisfied by the basic technical skills of the employees gained throughout the course in the college. The employers highlighted that the performance of our student was good. They stated that the syllabus matched their requirements in the corporate fields.

Feedback analysis on curriculum by Alumni :

The alumni expressed that they were satisfied with the curriculum offered by the university. The textbooks and reference books of the course are very good. They found that the special subjects introduced in the syllabus are relevant to their job profiles improvement of personality skills Alumni have suggested that the curriculum should be more practical and industrially oriented.

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Dada Patil Rajale College
Adinathnagar, Tal.Pathardi

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TAL-PATHARDI DIS- AHMEDNAGAR 414505

Feedback analysis report:

The analysis of different feedbacks obtained during 2020-21 are as follows

1) Students feedback

Q1. How do you rate the syllabus of the course that you are student studying?

	Excellent	Very Good	Good	Average	Poor
Percentage	48	26	26	00	00

Q2. Rate the relevance of the textbooks and reference books to the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	40	40	18	02	00

Q3. Rate the size of syllabus in terms of the load on the student.

	Excellent	Very Good	Good	Average	Poor
Percentage	44	32	18	04	00

Q4. How do you rate the evaluation scheme designed for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	38	38	12	12	00

Q5. How do you rate the objectives stated for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	38	32	24	02	04

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2) Teacher feedback

Q1. How do you rate the syllabus of the course that you are student teaching ?

	Excellent	Very Good	Good	Average	Poor
Percentage	60	40	00	00	00

Q2. Rate the relevance of the textbooks and reference books to the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	64	32	04	00	00

Q3. Rate the size of syllabus in terms of the load on the student and teacher.

	Excellent	Very Good	Good	Average	Poor
Percentage	64	28	08	00	00

Q4. How do you rate the evaluation scheme designed for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	44	48	08	00	00

Q5. How do you rate the objectives stated for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	48	48	04	00	00
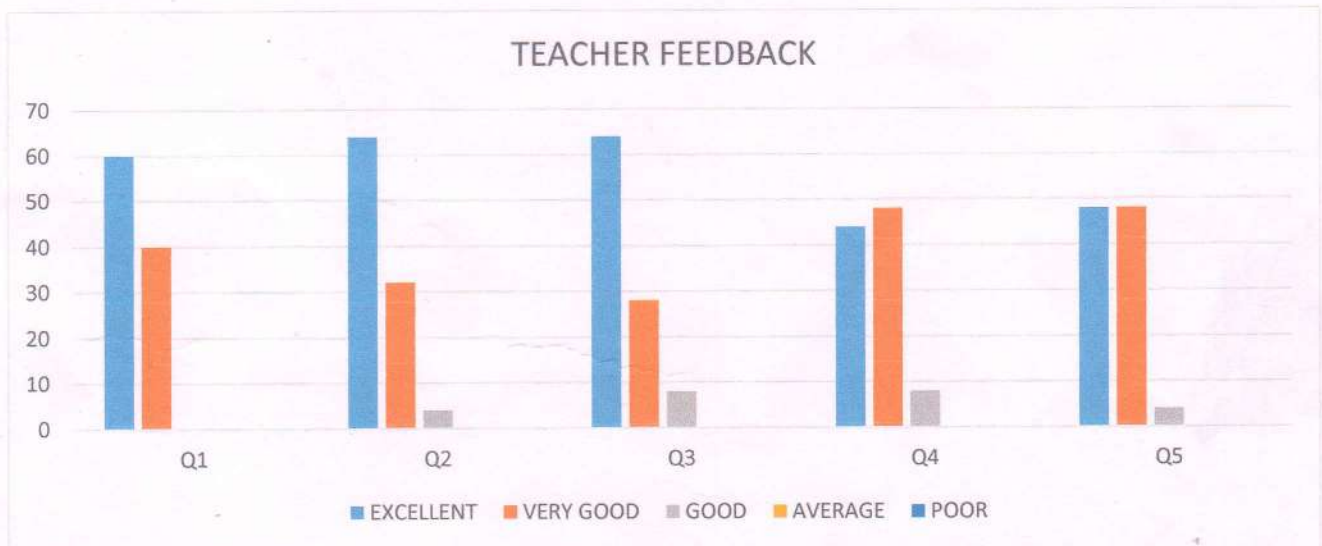
TEACHER FEEDBACK

Above 60% teachers find the curriculum good. Evaluation scheme is good for each course

3) Employers feedback

Q1. Relevance of curriculum for employability.

	Excellent	Very Good	Good	Average	Poor
Percentage	60	30	10	00	00

Q2. Effectiveness of curriculum in developing skill oriented human resources.

	Excellent	Very Good	Good	Average	Poor
Percentage	20	40	30	10	00

Q3. Usefulness of curriculum in developing innovative thinking.

	Excellent	Very Good	Good	Average	Poor
Percentage	00	10	40	50	00

Q4. Effectiveness' of curriculum for development of entrepreneurship :-

	Excellent	Very Good	Good	Average	Poor
Percentage	10	40	20	30	00

Q5. Requirement of current syllabus need based:-

	Excellent	Very Good	Good	Average	Poor
Percentage	00	10	50	40	00

EMPLOYERS FEEDBACK

■ EXCELLENT ■ VERY GOOD ■ GOOD ■ AVERAGE ■ POOR

Above 60% of the employers find that curriculum is good for employability and 40% said good in developing innovative thinking.

4) Alumni feedback

Q1. How do you rate the syllabus of the course that you are studding ?

	Excellent	Very Good	Good	Average	Poor
Percentage	60	30	10	00	00

Q2. Rate the relevance of the textbooks and reference books to the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	40	42	18	00	00

Q3. Rate the size of syllabus in terms of the load on the student and teacher.

	Excellent	Very Good	Good	Average	Poor
Percentage	42	30	22	06	00

Q4. How do you rate the evaluation scheme designed for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	44	32	22	02	00

Q5. How do you rate the objectives stated for each of the course?

	Excellent	Very Good	Good	Average	Poor
Percentage	66	20	12	02	00

ALUMNI FEEDBACK
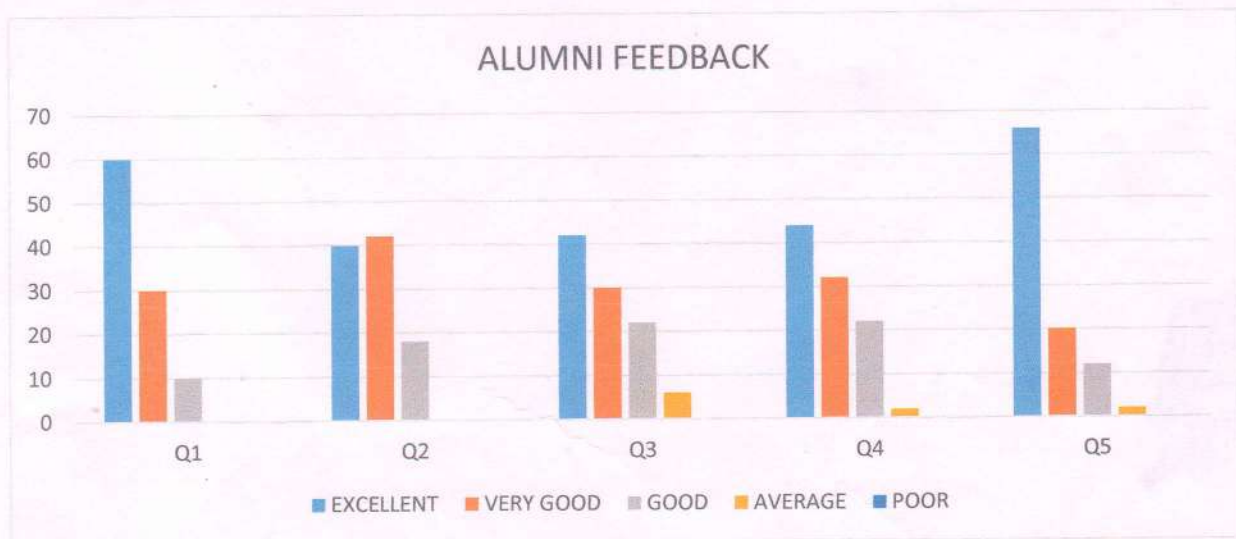
Above 60% of the alumni has given positive response that the subject are easy to understand. 66% of the alumni has given positive response to objectives stated for each of the course.
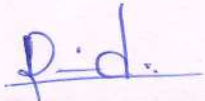
Action Taken Report

Feedback on Syllabus

(2020-2021)

The college offers restructured syllabus implemented by Savitribai Phule Pune University for all Under-graduate programmes from the academic year 2019-2020. The college was closed in early March 2020 due the COVID-19 pandemic and thereon the process of feedback on syllabus got affected in the academic year. However, the collected and analyzed feedback report is placed before the College Development Committee. The authority, considering an unprecedented pandemic situation, has suggested to adopt the following measures:

a) Introducing the online classes using Google Meet application through which the faculty members engaged their classes.

b) Using Google Classroom for sending electronically processed study materials (scanned materials, pdf files, you tube links, links for academic resources) to the students who joined Google classroom.

c) Creating subject-wise WhatsApp Groups for circulating facts about the curriculum delivery and sending study materials.

d) For the students who fail to access the Google Classroom, electronically processed study materials are made available on the college website.

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Feedback on Syllabus

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