HON.SHRI.DADAPATIL RAJALE SHIKSHAN SANSTHA'S

"EDUCATION FOR ALL IS OUR MOTTO"

DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE, ADINATHNAGAR

(AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE (M.S.)

SELF-STUDY REPORT FOR RE-ACCREDITATION

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGALORE

SUBMITTED BY

DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE
ADINATHNAGAR, TAL.PATHARDI, DIST. AHMEDNAGAR(M.S.)
PIN- 414 505

DECEMBER 2014

INDEX

Sr. No.	Particulars	Page No.
A	PREFACE	1-10
	FROM PRINCIPAL'S DESK	1
	COMPOSITION OF IQAC AND STEERING COMMITTEE	3
B	EXECUTIVE SUMMARY	4
C	PROFILE OF THE COLLEGE	11-21
D	CRITERIA-WISE ANALYTICAL REPORT	22-144
	CRITERION I CURRICULAR ASPECTS	22
	CRITERION II TEACHING LEARNING AND EVALUATION	32
	CRITONION III –RESEARCH CONSULTANCY AND EXTENSION	61
	CRITERION IV-INFRASTRUCTURE AND LEARNING RESOURCES	83
	CRITERION V –STUDENT SUPPORT AND PROGRESSION	103
	CRITERION VI-GOVERNANCE LEADERSHIP AND MANAGEMENT	118
	CRITERION VII- INNOVATIONS AND BEST PRACTICES	138
E	EVALUATIVE REPORTS OF THE DEPARTMENTS	145-209
F	POST-ACCREDIATION INITIATIVES	210-215
	DECLARATION CERTIFICATE	216
G	ANNEXURES	217-236
	UGC 2F LETTER	217
	UGC 12 B LETTER	218
	NAAC ACCREDITATION CERTIFICATE I	219
	NAAC ACCREDITATION CERTIFICATE II	220
	LATEST AFFILIATION CERTIFICATE OF THE UNIVERSITY	221
	LATEST DEVELOPMENT GRANT CERTIFICATE	222
	AUDITTED STATEMENTS	224
	NAAC PEER TEAM REPORT	229

FROM PRINCIPAL'S DESK

Hon. Shri Dadapatil Rajale Shikshan Sanstha's Dadapatil Rajale Arts and Science College was established in 1991 by Hon. Late Shri. Dadapatil Rajale who himself was literate up to 4th standard only. The college is located in a rural area. Majority of population of the region works as sugar cane cutters and remains outskirts for their livelihood. The students admitted in the college belong to socially and economically backward classes. They would have been deprived of the higher education without the existence of this college. Students with the average scores in the qualifying examinations are allowed admissions and brought into the mainstream of higher education. The college has completed the tenure of 23 years and during these years witnessed several ups and downs. At the beginning the college lacked the infrastructure and other academic facilities. There was no source for funding. Despite all adverse conditions, the Management made all the efforts to provide good infrastructure and other facilities with the available resources. The funding of UGC is a good source for infrastructure and academic development. The college has also taken efforts to achieve academic excellence through the quality enhancement. Number of teachers has obtained Ph. D, M. Phil degrees and qualified NET/SET examination. They have also undertaken Major and Minor Research Projects. The students are also motivated to undertake research activities. Out of the 1300 students 40% are female students. The college gives topmost priority to the education and safety of the female students. As a result of that number of female students seeks admissions to our college.

The College campus is surrounded with the greenery. The students and the staff have taken efforts to keep the campus green and pollution free. Essential facilities such as spacious library with ample books, Gymnasium, Ladies hostel, Canteen, Computer Lab. English Language Lab, Competitive Examination Centre, INTERNET, UPS and Generator for uninterrupted power

supply and all other essential facilities are provided to the students and the staff. One of our assets is discipline and fear free atmosphere. We make efforts to inculcate the moral values among the students. This has resulted in maintaining the healthy atmosphere in the campus. Students are motivated to take initiatives and participate in various events. Along with the conventional methods of Teaching learning, the ICT based teaching learning is also promoted. The students and teachers are given various incentives for their achievements. The college has made satisfactory progress but yet there is a lot of scope for the development. The President of the Institute, Mr. Rajeev Rajale and Vice President, Mr. Appasaheb Rajale and the Secretary Mr. J. R. Pawar are themselves well educated and have certain vision for the overall progress of the college. It is worth mentioning that the Management authorities are available all the time for any kind of academic discussion and decisions.

The college has gone through the Assessment from NAAC in 2003 and obtained B grade. We wish to undergo the assessment and reaccreditation for the second cycle. I am grateful to the Management, NAAC Co-Ordinator, Staff and the students for their moral support and dedicated work towards the quality enhancement. I think that the Reaccreditation is an opportunity to all of us to show our commitments for the excellence in the field of education. I thank all who are associated with this effort.

Dr.R.J.Temkar
Principal

INTERNAL QUALITY ASSURANCE CELL

Sr.No.	Position	Names	Designation
1.	Chairperson	Dr. R. J. Temkar	Principal
2.	Management Representative	Mr. J. R. Pawar	Secretary of the Institute
3.	Teacher Representatives	i. Dr. J. N. Nehul ii. Mr. G. B. Lawande iii. Mrs. N. R. Kakade iv. Mr. S. S. Patil	Members and Assistant Professors
4.	Administrative Officers	i. Mr. V. B. Rajale ii. Dr. R. P. Ghule	i. Office Superintendent ii. Librarian
5.	Nominees from Local Society	Mr. R. Y. Mhaske	Former Principal and Social Worker
6.	Employer's Representative	Mr. S. B. Tathe	Trustee, of the Institute
7.	Alumni Representative	Mr. Shrikant Misal	-----
8.	Student's Representative	Mr. Shelke	General Secretary
9.	Coordinator	Dr. M. S. Tamboli	Assistant Professor

NAAC STEERING COMMITTEE

Sr. No.	Names	Designation	Assistants
1.	Dr. R. J. Temkar	Chairperson	Mr. V. B. Rajale
2.	Dr. M. S. Tamboli	Co-Ordinator	Mr. S. S. Patil Mr. A.H Desai
3.	Dr. J. N. Nehul	Asstt. Co-ordinator	Dr.Atul Chaurpagar
4.	Mr. R. T. Gholap	Member and In-charge College Profile	--
5.	Mr. K. G. Gaikawad	Member and In-charge –Criterion I	Mr. D. B. Gaikawad
6.	Mrs. S. D. Mhaske	Member and In-charge – Criterion II	Mr. G. B. Lawande Mr. R.M.Bawaskar
7.	Dr. S. J. Deshmukh	Member and In-charge – Criterion III	Mr. S. R. Bharate
8.	Mrs. N. R. Kakade	Member and In-charge – Criterion IV	Dr. R. P. Ghule
9.	Dr. J. T. Kanade	Member and In-charge – Criterion V	Mr. V. B. Bansode Mr. R. B. Adling
10.	Mr. D. N. Kandekar	Member and In-charge – Criterion VI	Dr. S. B. Deshmukh
11.	Mrs. M. R. Kute	Member and In-charge – Criterion VII	Mrs. A. K. Patole Mr. Amol Agase

EXECUTIVE SUMMARY

Shri Dadapatil Rajale Arts and Science College is situated in Pathardi Tehsil of Ahmednagar District. Pathardi Tehsil is located to the east of Ahmednagar district in Maharashtra. It covers the total area of 1177.84 sq.km. It is a rural area having 137 villages. The region is covered under the draught prone area of the Government of India. The region is surrounded by hills and there is scarcity of rain. A large portion of the population is involved in the sugarcane cutting. This population remains outside the area for more than six months and work as sugarcane cutters. The economy of the region is largely based on the agriculture, dairy farming, poultry and other occupations. There is lack of industries in the region except one sugar factory.

There was no facility of higher education in this region. The students were forced to move outside to take higher education which was not affordable to them. Hon. Shri. Dadapatil Rajale then took initiatives to provide higher education and founded the Institute in 1991. Out of his mammoth efforts, Arts and Science College came into existence in 1991. The college was started with few students and less infrastructure facilities. The students were provided accommodation free of cost and only five rupees were charged as fees from the students.

The college is catering to the needs of the students belonging to socially and economically backward classes. The economical background of the locals of the region is as such that the higher education seemed a dream for them. But that dream has come true with the establishment of this college by Late Shri Dadapatil Rajale, who himself was literate up to 4th standard only. But he had a noble purpose of providing the higher education to the deprived sections and especially female students.

The Management has a certain vision and makes all the efforts for the overall development of the college. Even with a little financial resources, the Management has tried its best to provide the better infrastructural and educational facilities. The Management has promoted the staff to conduct various activities for the welfare of the students. The required facilities are provided instantly by the Management.

In the span of twenty three years, the college has emerged as one of the leading colleges located in a rural area catering to the needs of the students. The staff appointed is highly qualified. Eight teachers have completed Ph.D. and six M. Phil. Others have qualified NET/SET examination. Number of faculties have presented papers in National and International conferences and also published articles in a reputed journals. The college also makes efforts to involve the students in various research activities.

One of the proud possessions of the college is the greenery maintained through plantation and conservation of trees. Every care and step is taken to maintain the campus green and eco-friendly which has added a feather in to the cap of the college. The students and the teachers have given the special efforts to keep the campus eco-friendly.

The college has offered various courses for the students. The college has offered five academic programmes in Science and Six in Arts faculty. A separate computer Science programme has been offered. To promote the computer education, the college has also offered a MS-CIT programme. A competitive Examination Centre has been established to guide the students for various competitive examinations. A soft Skills Development programme has also been offered. Several Extension activities are carried out with the help of GO's and NGO's. Every effort is made to impart the quality education to the students fulfilling their educational needs.

'Education for all' is our motto. Hence, we try to ensure that no desirous student remains deprived of education. We entertain the students irrespective of their castes, creeds, economical background and marks. For us the important task is the educational development which will ultimately result in to the overall development of the region. While implementing all inclusive policy, the college has also made sincere efforts to maintain the quality in all aspects of education. The staff recruited is highly qualified and active possessing necessary skills. There is no compromise towards the quality. Hence, all the efforts are made to ensure and enhance the quality of the programmes offered. The college has further scope and potential to become one of the leading colleges in all respects.

The college has made all the efforts to achieve the stated goals and objectives. Number of curricular, co-curricular and extra-curricular activities are carried out to achieve the goals and objectives. The college has certain plan of action and its implementation for the effective delivery of curriculum. The college has launched its own website giving all the essential details which is proving very useful to all the stakeholders. The teachers are encouraged to participate in various Seminars/ Conferences organized for the curriculum development. The College has also organized the workshops in two subjects on curriculum designing. The college has introduced new courses at UG and PG level as to provide more career options for the students. Considering the growing demand of Computer education, the college introduced a programme at UG level in Computer Science. Besides, the college has introduced three new courses at UG level for faculty of Science and Three at PG level. The response to all the new courses introduced is satisfactory. For the enrichment of the programmes offered, the college has offered the enrichment courses such as MS-CIT, Soft-Skills Development, Remedial Coaching Classes etc. The college obtains continuous feedback from various stakeholders which also helps in providing

new and useful courses. The college has yet not organized any National and International seminars or conferences. Some faculties have submitted such proposals seeking grants. The teachers have the opportunity to and scope to give their valuable contribution for the enrichment of curriculum offered to the students by representing the college on various committees of the University. Some other short term courses like MS-CIT can be introduced in the future.

Various steps are taken to make Teaching, learning and Evaluation more effective. The admission procedure is made transparent through various measures such as Prospectus giving all the details, college Website, Advertisements, Notices, Hoardings and Pamphlets. Admissions are given to all irrespective of caste, creed or gender. However, preference is always given to the women students. Various skill based courses such as Soft Skills Development, Spoken English etc. are provided to bridge the knowledge gap. Teaching is made more learner centric by taking various initiatives such as Seminars, group discussions, tests, tutorials, study tours etc. Various government scholarships are made available and timely implementation of the same is ensured. Besides, various financials aids are made available for the students from weaker sections. Library resources are strengthened by providing number of books. Reference books, journals, periodicals. The facilities such as e-library and book bank are provided. Innovative teaching methods are adopted with the help of ICT.

The college provides all the essential facilities to the teachers to improve their own academic performance. The teachers are highly qualified are involved in research activities. The students are also motivated to undertake the research activities in their respective subjects. Some of the teachers have won the awards for excellence in teaching.

Continuous evaluation is made by conducting Seminars, group discussions, tests, tutorials and through oral interaction. There is proper mechanism to redress students' grievances if any regarding the evaluation process. All the measures are taken to ensure better learning outcomes. The enrichment courses such as Soft skill Development and Spoken English are helpful to the students to acquire and enrich various skills. The faculties make all the efforts to enrich the communication skills of the students by interacting through English. However, still more efforts are required to develop students' communication skills.

The College has made a remarkable progress in the field of research. Almost all the faculty is engaged in the research. Number of teachers have completed Ph.D. and M.Phil. as well as Minor Projects. The teachers have presented papers in National and International Seminars and Conferences and also published articles in reputed journals. The college provides all possible assistance to the teachers to undertake various research activities. The students

are also encouraged to undertake research oriented activities. They are exposed to the research projects and also guided to take part in research oriented activities held at different places. The students have showed their participation and performance through such research oriented activities.

Some faculties are guiding research students. This includes the informal guidance provided by some of the faculties. The essential facilities required for the sake of research are provided to the staff and the students. Various incentives are given to promote the research culture. Some of the faculties have published their research in reputed newspapers. The faculty provides the consultancy free of cost. Some faculties have obtained the recognition as M.Phil guide. However, yet no teachers have the recognition as Ph. D. Guide.

Various extension activities are carried out by the college. These activities include social awareness as well as social welfare. The college has also made some socio-economic surveys through the NSS unit. Some of the activities are arranged in collaboration with GO's and NGO's.

Despite the limited financial resources, the Institute has made all the efforts to provide good infrastructural facilities. The Institute is in possession of 26 acres of land having ample scope for the future infrastructural development. The surrounding atmosphere is eco-friendly as the students and the teachers have taken all the efforts for the tree plantation and conservation. The campus is rich with the greenery. Despite the scarcity of the rain and the water, care is taken to maintain the greenery in the campus. The college has provided good Sports facilities to the students. Ladies Gymnasium with all the equipments is one major asset of the college. There is also a separate playground having the facilities of different outdoor games. The College has also provided the hostel facility to the women students. A spacious canteen with hygienic conditions is made available. The college has a spacious library with the facility of a reading hall. Number of texts and reference books and magazines made available. Some other facilities include Drinking water, Health Services, Computers, Software for administrative works, English Language Laboratory with advanced language learning software. There is also the facility for ICT based teaching learning. For the continuous power supply, the facility of UPS as well as Generator are made available.

Spacious Chemistry Laboratory with all required equipment is made available for the students and the researchers. The Institute is making all the efforts to provide essential infrastructural facilities. The space for Botany, Physic and Zoology Laboratories is inadequate considering the student strength and future growth. However, the Institute is making all efforts to overcome these shortcomings and committed to provide more space and infrastructure for the future developments.

Special attention is provided for the support and progression of students in all respects. A large number of students belong to socially and economically backward classes. The Institute is quite aware that these students have limited financial resources and hence not able to bear huge expenses for education. Considering their economic background, the Institute charges minimum admission and other fees which is less than all other colleges of the region. Even the students are allowed to submit the fees in installment. The desirous students are given the work under Earn and Learn to enable them to bear the educational expenses by themselves. Number of Government and other scholarships are made available for the students and timely release of the same is ensured. The efforts are also made to avail the various financial aids from various sources to support the students. Medical Insurance is available to all the students and in case of any mishap efforts are made to ensure the sum of insurance at earliest.
The Prospectus updated and published every year is a big support for the students to get all the information regarding the academic programmes, Teaching schedule, Various activities conducted throughout the year, Various scholarships and endowment prizes etc. and number of other things are mentioned in detail for the facilitation of the students. Student's magazine is published annually giving exposure to the various skills of the students. Students' participation in various competitions is encouraged. The meritorious students are felicitated for their achievements. Various incentives are provided to the Sports persons. Guidance is provided to the students for various competitive examinations. Students are guided for various career opportunities.

Women's Cell of the college conducts various activities for the girl students. Women's health is given the priority. The college imparts value based education by conducting various programmes. The effort is made to inculcate good moral values among the students. As a result of that not a single incident of ragging has happened. The alumni of the college are actively participating all the activities and contributing to various events.

There is coordination among the top management, Principal and the staff members. The meetings with the top management are arranged from time to time and various decisions are taken unanimously. There is proper mechanism in place for the effective implementation of various strategies adopted. Various committees are formed. The works are assigned as per the interests of the concerned. This leads to the speedy and effective functioning of the assigned works. Freedom is given to the staff to Take individual initiatives and implement by themselves. The staff is allowed to purchase the books and equipments they require for the academic purpose. There is decentralization of the work. The delegation of powers is given to the heads of various committees. IQAC plays an important role in the academic development of the college. The IQAC functions as a facilitator between the management and

the staff. Various efforts are made to provide infrastructure and other facilities to all the stakeholders. Principal and the staff takes review of the requirements and these requirements are fulfilled at earliest after due consultation with the management. One significant advantage is that the Management members are available for any strategic planning and its implementation.

Various quality enhancement policies are adopted. Attention is provided towards providing quality education and academic facilities. Encouragement and support provided to improve their efficiency. They are encouraged to participate in various professional development programmes. Various facilities are made available to the staff for their professional development. The library resources are strengthened. Various welfare schemes are available for the staff. All essential support is provided to the staff to avail various financial schemes and loan facilities. The staff is also provided assistance for the medical reimbursement proposals.

There is proper mechanism in place for the financial management. Separate purchase committee is available for the purchase of books and equipments. Internal and external financial audit has been done. The utilization of various grants received from various sources is done in time. There is strict adherence to the guidelines for the utilization of any grant and all the stakeholders are informed about that.

The meeting is held at the end of every month to review the performance of various committees. The principal monitors such performance and initiatives to be taken for further development. The decisions taken during the meetings are communicated to the management orally. The information about various initiatives is circulated through email and website of the college as well.

Special efforts are taken to keep the campus clean and eco-friendly. The college is having the land of 26 acres and the plantation and conservation has been undertaken on a large scale. Green audit is done by the internal campus committee specially appointed for the purpose. The committee looks after the maintenance of the campus and also takes the initiatives. Several measures are taken to keep the campus eco friendly. The water management is done effectively to maintain greenery even during the scarcity of rain and water. To maintain the campus pollution free, the steps are taken such as waste management on various levels. Various innovative practices are implemented which have contributed in enhancing the quality of the various programmes. Some of the important innovative practices such as establishment of digital English Language Lab., Introduction of new courses, Welfare programmes for students, Enhancement of research activities, decentralization of power of autonomy. Extensive use of ICT for teaching and learning, Computerization of administrative and library. Communication through ICT etc. have been implemented.

Some of the best practices include various Student Welfare programmes under which various schemes are implemented throughout the academic year for the welfare of the students belonging to socially and economically weaker sections. The practice has proved very beneficial to number of students to continue their education and make their career. One such significant practice is Five Days Lecture Series in memory of the founder of the Institute Shri Dadapatil Rajale. The five day lecture series is unique practice in the sense that the lectures on various topics such as agriculture, employment, career guidance, health awareness, women empowerment, etc. arranged and proved beneficial to all the stakeholders. It's an opportunity to interact with the eminent persons from various fields. One significant addition to the practice is the felicitation of the meritorious students and the staff of the region.

B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: **DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE**

Address: ADINATHNAGAR

City: ADINATHNAGAR Pin: 414 505 State: MAHARASHTRA

Website: www.dprcollege.org.in

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. R. J. Temkar	O: 02428-245455	9421557778	02428-245014	rajdhar.temkar@gmail.com
Vice Principal		O:	----	----	-----
Steering Committee Coordinator	Dr. M. S. Tamboli	O: 02428-245455	9421558728		mstamboli10@gmail.com

3. Status of the of Institution :

Affiliated College	√
Constituent College	
Any other (specify)	

4. Type of Institution:

a. By Gender

i. For Men	
ii. For Women	
iii. Co-education	√

b. By shift

i. Regular	√
ii. Day	
iii. Evening	

5. Is it a recognized minority institution?

Yes	
No	√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence -----

6. Source of funding:

Government	
Grant-in-aid	√
Self-financing	
Any other	

7. a. Date of establishment of the college: 08/01/1991

b. University to which the college is affiliated /or which governs the college

(If it is a constituent college)

Savitribai Phule Pune University, Pune

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yy)	Remarks (If any)
2 (f)	08/06/2000	-
12 (B)	09/10/2002	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/ Approval details Institution/ Department/ Programme	Day, Month & Year (dd-mm-yy)	Validity	Remarks
---	---	---	---	----

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes [√] No [ ]

If yes, has the College applied for availing the autonomous status?

Yes [ ] No [√]

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes [ ] No [√]

If yes, date of recognition: …… (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes [ ] No [√]

If yes, Name of the agency …… and
Date of recognition: …… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	**Rural**
Campus area in sq. mts.	1,05,218.42
Built up area in sq. mts.	5035.66

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities √
- Sports facilities
  - play ground √
  - swimming pool
  - gymnasium √
- **Hostel**
  - **Boys' hostel**
    - **i.** Number of hostels - No
    - **ii.** Number of inmates- No
    - **iii.** Facilities (mention available facilities)
  - **Girls' hostel** √
    - **i.** Number of hostels- 02
    - **ii.** Number of inmates- 00
    - **iii.** Facilities (mention available facilities)- Well furnished rooms with beds, tables, fans and other necessary room facilities. Required number of toilets, bathrooms and urinals with intensive care of sanitation. Reactor room, Dining hall, recreational facilities, playground, Continuous power supply, ramp facility etc.

- Working women's hostel -
  - **i.** Number of inmates-00
  - **ii.** Facilities (mention available facilities) –
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) – No
- Cafeteria -- √
- Health centre – √
  First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.
  Health center staff –

Qualified Doctor	Full time	☐	Part-time	☑
Qualified Nurse	Full time	☐	Part-time	☐

- Facilities like banking, post office, book shops – Available near the campus of the college.
- Transport facilities to cater to the needs of students and staff- Students and Staff travels by S.T. buses and private vehicles. Provision is made to ensure the halt of the buses at college.
- Animal house - No
- Biological waste disposal √
- Generator or other facility for management/regulation of electricity and voltage √
- Solid waste management facility √
- Waste water management √ (**Soaking pits**)
- Water harvesting √ (**Farm pond**)

12. Details of Programmes offered by the college (Give data for current academic year) 2014-2015

Sr. No.	Program Level	Name of the Programme/ Course	Duration	Entry Qualifi-cation	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Grad-uate	B. A. (Eng., Mar., Hin., His., Pol., Eco., Geo.) B. Sc. B. Sc. (computer)	3 yrs. 3 yrs. 3 Yrs.	H. S. C. H. S. C. H. S. C.	English/ Marathi English English	FY+SY+TY =1080 480 240	713 392 069
	Post-Graduate	M. A. (Marathi)	2 yrs.	Gradu-ation	Marathi	60+60=120	050
		M. A. (English)	2 yrs.	Grad-uation	English	60+60=120	035
		M. Sc. Analytical Chemistry	2 yrs.	Gradu-ation	English	24+24=048	041
	Integrated Programes P G	--	--	--	--	--	--
	Ph. D.	--	--	--	--	--	--
	M. Phil.	--	--	--	--	--	--
	Ph. D.	--	--	--	--	--	--
	Certif-icate courses	--	--	--	--	--	--
	UG Diploma	--	--	--	--	--	--
	PG Diploma	--	--	--	--	--	--
	Any Other (specify and provide details)	M.S-CIT	Three Months	Mini-mum 5th Class	English / Marathi	120	067

13. Does the college offer self-financed Programmes?

Yes ☑ No ☐

If yes, how many? 03

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	07

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	B. Sc. (Chemistry) B. Sc. (Botany) B. Sc. (Zoology B. Sc. (Mathematics) B. Sc. (Computer Science)	M. Sc. (Analytical Chemistry)	---
Arts	B. A. (English) B. A. (Marathi) B. A. (Hindi) B. A. (Political Science) B. A. (Economics) B. A. (History)	M. A. (Marathi) M. A. (English)	---
Commerce	---	---	---
Any Other not covered above	MS-CIT	---	---

16. Number of Programmes offered under

(Programme means a degree course like B. A, B. Sc, M. A. and M.Com.)

a. annual system	01
b. semester system	04
c. trimester system	--

17. Number of Programmes with

a. Choice Based Credit System [03]
b. Inter/Multidisciplinary Approach [--]
c. Any other (specify and provide details) [--]

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes [ ] No [√]

If yes,

a. Year of Introduction of the programme(s)……. (dd/mm/yy)
and number of batches that completed the programme [ ]

b. NCTE recognition details (if applicable)
Notification No.: ……
Date: …… (dd/mm/yy)
Validity:……..

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes [ ] No [ ]

19. Does the college offer UG or PG programme in Physical Education?

Yes [ ] No [√]

If yes,

a. Year of Introduction of the programme(s)……. (dd/mm/yy)
and number of batches that completed the programme [ ]

b. NCTE recognition details (if applicable)
Notification No.: ……
Date: …… (dd/mm/yy)
Validity:……

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
Yes [ ] No [√]

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University/State Government	00	00	00	00	22	04	28	00	00	00
Recruited					19	04	27	00	00	00
Yet to recruit					03	00	01	00	00	00
Sanctioned by the Management/ society or other authorized bodies					12	08	02	00	00	00
Recruited					07	08	02	00	00	00
Yet to recruit					05	00	00	00	00	00

***M- Male**
***F- Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	00	00	00	00	08	00	08
M. Phil.	00	00	00	00	05	01	06
PG	00	00	00	00	09	03	12
Temporary teachers							
Ph.D.	00	00	00	00	01	00	01
M. Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	06	08	14
Part-time teachers							
Ph.D.	00	00	00	00	00	00	00
M. Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

05

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2013-14		2012-13		2011-12		2010-11	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	78	23	76	20	73	15	75	11
ST	14	05	11	03	4	1	6	1
OBC	185	45	172	41	117	25	118	28
General	350	185	374	148	362	104	365	103
Others	212	105	182	60	153	51	164	41

24. Details on students enrollment in the college during the current academic year:2014-2015

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1174	126	-	-	1300
Students from other States of India	00	-	-	-	00
NRI students	00	-	-	-	00
Foreign students	00	-	-	-	00
Total	1174	126	-	-	1300

25. Dropout rate in UG and PG (average of the last two batches)

6.3%

Here, the drop-out considered is the students who left the college soon after admission. However, may have joined some other course.

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component — Rs. 26440

(b) excluding the salary component — Rs. 4572

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☑

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes ☐ No ☐

Name of the University which has granted such registration.

--

b) Number of programmes offered ☐

c) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐

28. Provide Teacher-student ratio for each of the programme/ course offered

Particulars	UG	Teacher: Student ratio at Final Year Special level	PG	Teacher: Student ratio
Science	1. B. Sc. (Chemistry) 2. B. Sc. (Botany) 3. B. Sc. Zoology 4. B. Sc. (Maths) 5. B. Sc. (Physics) 5. B. Sc. Computer Science)	1:30(Spl.) 1:4(Spl.) 1:3 (Spl.) 1:4(Spl.) 1:85 (Gen.) 1:11	M. Sc. (Analytical Chemistry)	1:10
Arts	B. A. (English) B. A. (Marathi) B. A. (Hindi) B. A. (Pol. Sci.) B. A. (Econ.) B. A. (History) B.A. (Geo Gen.)	1:17: 1:27 1:18 1:40 1:55 1:25 1:492	M.A. (Marathi) M.A. (English)	1:16 1:12

- The ratio for General subjects has been separately mentioned in Evaluative Reports from Departments.

29. Is the college applying for

Accréditation : Cycle 1 ☐ Cycle 2 ☑ Cycle 3 ☐
Cycle 4 ☐ Re-Assessment: ☐

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **19/12/2003**.
Accreditation Outcome/Result- **B**

31. Number of working days during the last academic year.

249

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

173

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC **20/06/2011**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

i. AQAR(2004 to 2009-10) - 01/10/2011
ii. AQAR(2010-11) - 01/10/2011
iii. AQAR(2011-12) - 22/09/2012
iv. AQAR(2012-13) - 30/09/2013
v. AQAR (2013-2014) - 27/09/ 2014

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERION I:
CURRICULAR ASPECTS

1.1 Curricular Planning and Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

- The college is dedicated to spread the knowledge unto the last and providing the skilled youths to build the nation strongly.

MISSION:

I. Education for all is our motto and make all efforts by providing quality education to fulfill that

II. To bring the deprived sections of society in to the mainstream of higher education.

OBJECTIVES:

i. To provide higher education to economically & socially disadvantaged students.

ii. To encourage the teachers to raise their academic standard & make the use of their knowledge for the welfare of the students & the community.

iii. To encourage sports activities and create good sports persons & sportsman spirit among the students.

iv. To make students conscious about their civic responsibilities and impart value based education.

v. To enhance students' knowledge with the use of technology.

vi. To make the students aware of Economic, Political, Industrial, Cultural, Financial & Social conditions of the region.

vii. To make efforts for 'Women Empowerment' & organization of various programmes for the purpose.

viii. To undertake environment awareness programmes.

ix. To organize various educational socio-cultural& agricultural activities in collaboration with Shri Vriddheshwar Sugar Factory Adinathnagar.

COMMUNICATION TO STAKEHOLDERS:

The Institution has well defined vision, mission and objectives that are communicated to the stakeholders in following ways:

i. The mission, vision and objectives are displayed on the college campus.

ii. It is communicated to the students through college prospectus.

iii. The vision and mission statements are also displayed on the College Website. (www.dprcollege.org.in)

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details on the process and substantiate giving specific example(s).

The College follows a very systematic action plan for effective implementation of the curriculum.

i. In the beginning of the academic year, the college prepares an academic calendar comprising the entire schedule of the year.

ii. Every faculty member prepares a teaching plan, showing month-wise

iii. topics to be taught according to the syllabus of the University.

iv. For effective implementation of the curriculum, teachers engage their lectures as per the scheduled time table set at the beginning of the academic year.

v. Innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, study tours and use of IT materials are used.

vi. The faculty actively participates in various workshops on curriculum design and put their suggestions for effective curriculum.

1.1.3 What type of support (procedural and practical support) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The teachers attend conferences, seminars and workshops conducted by other institutions. The institution also organizes seminars, workshops and guest lectures of eminent teachers for effective implementation of curriculum. The institution permits the faculty members to attend Refresher and Orientation courses. Such programmes help teachers to make their teaching effective.

1.1.4 Specify the initiatives taken up or contributions made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The curriculum is designed by the University. The teachers engage their classes as per the time-table to complete the curriculum well within the time. The innovative teaching methods are adopted for the effective curriculum delivery. However, the college has taken some initiatives for effective delivery of the curriculum. The teachers make use of modern

technical devices such as computers, laptops, internet, projectors etc. in addition to their class room lectures. Some of the departments also organize special lectures of expert teachers from other institutions.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The Institution is trying to develop a mechanism to interact with beneficiaries such as industry and research bodies. However, the teaching staff of the college regularly communicates with the authorities of the affiliating university and seeks guidance from them regarding the latest developments in their subjects.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The College is affiliated to Savitribai Phule Pune University and follows the curriculum designed by the Board of Studies. No faculty member of the college represents Board of Studies. However, the college encourages the teachers to attend seminars/workshops on syllabus restructuring. The teachers actively participate and express their views in the discussions held during such seminars/workshops.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

So far, the college does not have any such course programme. The college is planning to start add-on courses in near future.

1.1.8 How does the institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college makes periodic evaluation of students through tests and tutorials. The college also conducts half yearly exams to analyze the objectives of curriculum. We also obtain oral feedback from students.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Considering growing need of the time, the Institution offers the Maharashtra State Certificate in Information Technology (MS-CIT) course to impart basic knowledge of computers to the

students as well as faculty members. The Institution has also offered Soft Skills Development program and Spoken English Program for overall development of students.

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes', give details.

No, the institution does not offer programmes that facilitate twinning/dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- **Range of Core/Elective options offered by the University and those opted by the College.**

  i. The Institution offers education in B.A., B.Sc., and B.Sc. in Computer Science at under graduate level. The college follows the rules of admission laid down by University of Pune. At U.G.(Arts) level there are 07 subjects for the studies. The students seeking B.A. degree has to offer six subjects for the first year. They have to choose special subject at second year of the degree course. Students can opt two subjects as optional papers. Besides, the University has introduced environmental studies as compulsory paper for S.Y.B.A.

  ii. At U.G. (Science) level, the college has Chemistry, Physics, Zoology, Botany and Mathematics subjects. There are two combinations: 1. PCMB and 2.PCBZ.- The students can opt for one combination only. In the third year of the B.Sc. degree course, the students can pursue specialization in the subject of Chemistry, Botany and Mathematics.

- **Choice based credit system and range of subject options**

  No choice based credit system exists in our college.

  However, subject options at special level are available for S.Y.B.A. students.

- **Courses offered in modular form.**

  The courses are offered as per syllabus designed by the Savitribai Phule Pune University.

- **Credit transfer and accumulation facility**.

  No credit transfer and accumulative facility exists.

- **Lateral and vertical mobility within and across programmes and courses**

Lateral Mobility:

The college offers limited lateral mobility in admission process. Students from other colleges under the same university are allowed to get admission in our college. Students from other universities also get admission provided they should submit migration certificate. Drop out students can also continue their studies after a break.

Vertical Mobility:

The vertical mobility is available for some PG programmes. For example, any UG degree student can pursue PG course in M.A Marathi, English and M. Sc Chemistry.

- **Enrichment courses**

Apart from major courses, the students can opt for following course:

i. The college offers the Maharashtra State Certificate in Information Technology (M.S.CIT) to impart basic knowledge of computers to the students as well as faculty members.

ii. Course in environmental awareness.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the institution offers self-financed programmes offered by the University of Pune. They are as follows:

i. B. Sc. in Computer Science
ii. B. Sc. in Mathematics.
iii. B. Sc. in Botany.
iv. B. Sc. in Zoology
v. M. Sc. in Chemistry.
vi. M. A. in Marathi.
vii. M. A. in English.

Admission:

Admissions to self-financed courses are based on merit. For the regular B. Sc and B. A. Courses, students from our college are given preference for admission.

Curriculum:

The curriculum prescribed by University of Pune is followed.

Fees Structure:

As per the university guidelines

Teachers' Qualification:

According to the existing UGC , State Govt. and University rules and regulations

Salary:

As per the UGC guidelines. The salary is deposited in the individual account of the teachers.

1.2.5 Does the College provide additional skill oriented programmes, relevant to Regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college conducts 'Soft-skills Development Programme' for the students to prepare them to face the highly competitive world. The college also invites distinguished speakers from other institutions to inform students about regional and global employment opportunities available for them.

The college has also started UGC sponsored Remedial Coaching Classes for SC/ST/OBC students to enable the students to come up to the level necessary for pursuing higher studies efficiently. Coaching Classes for entry in services for SC/ST / OBC (non-creamy layer) & Minorities are also conducted to get gainful employment in Group 'A', 'B' or 'C' Central services, State services or equivalent positions in the private sector

1.2.6 Does the university provide the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the course/ combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

No, the University does not provide the flexibility of combining the conventional face-to-face and distance mode of education for students to choose the course/ combination of their choice.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

i. The following efforts are made by the institution for the purpose. The Institution provides funds for purchasing the laboratory equipments and library books to supplement the University's curriculum to meet its goals and objectives.

ii. The institution always encourages teachers to participate in the seminars and workshops on syllabus designing.

iii. The institution organizes seminars and workshops on syllabus. The Institute organizes study tours for students.

iv. Various environmental awareness programs are organized by the institute to create awareness towards environment.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment markets?

The college follows the curriculum designed by the University and hence cannot modify it. The institution attempts to enrich the curriculum by supplementing it with extra programmes/courses such as Remedial Coaching Classes, Soft-Skill development programme, Competitive Exam Centre and Special Coaching Classes.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The following efforts are made

- **Gender:**

  The College regularly organizes lectures on women empowerment and prevention of female feticide.

- **Environmental education:**

  Efforts are made to maintain greenery and cleanliness in the campus. The students are encouraged to undertake tree plantation and conservation in and outside the campus

- **Human Rights:**

  The lectures of legal expertise are organized to make students aware about human rights

- **ICT:**

The College offers the Maharashtra State Certificate in Information Technology (MSCIT) course to impart basic knowledge of computers to the students as well as faculty members. Faculty members use ICT devices for teaching learning process.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values–**

i. The institute organizes some activities to inculcate moral and ethical values among students. Day's activities commence with a Morning Prayer and National Anthem.

ii. Every year a lecture series is organized for five days by the name of Founder President Late Shri Dadapatil Rajale. The topics of these lectures are as such that the moral and ethical values are inculcated among students.

Employable and life skills –

The institute offers Certificate Course (M.S.CIT) in computer Applications. In addition, the institute organizes Soft Skill Development Programme to improve personality development and English speaking skills. Faculty members deliver a lecture on every Saturday on various topics related to life skills. Students actively participate in various extension activities such as cultural programmes, competitions, seminars, workshops etc. organized by various departments and committees of the college. These activities give a unique opportunity to the students to develop themselves at different levels.

- **Better career options –**

Career Counseling Cell functioning in the college for making the students aware of better career options. The Cell arranges lectures of eminent personalities from different professions**.**

- **Community orientation –**

NSS unit of the college organizes community awareness programmes during the NSS camps held at various places. These programs include cleanliness drive and awareness, literacy awareness, superstition eradication, sanitation, tree plantation, blood donation camps, awareness program for prevention of female foeticide etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

i. Suggestion given by alumni to establish the English language lab. was implemented.

ii. In students parents meet suggestion of renovating science laboratory was implemented.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The following efforts are made by the institute.

i. Internal Quality Assessment Cell (IQAC) consisting of senior faculty members monitors the effective implementation of the programmes.

ii. Feedback from the students is collected and evaluated by the principal.

iii. The Principal holds meetings with Heads of Department and the faculty members from time to time to meet the desired objectives.

iv. The principal and faculty members interact with the students to monitors and to evaluate the quality of the programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum by the University?

The institution always encourages teachers to participate in the seminars/workshops on designing and development of the curriculum. The institution sanctions duty leave to the faculty members to attend various seminars and workshops on curriculum development. The institution sufficiently motivates the faculty members to update their knowledge by attending Refresher Courses and Orientation Programmes.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

The institute does not have a formal mechanism to obtain feedback from students and stakeholders on curriculum. However, we get some feedback from various stakeholders in an informal manner. Such feedback is communicated to the Members of Board of Studies from time-to-time through various seminars on curriculum organized in various institutes.

As a part of this, the institute organized one-day workshop on Curriculum of Mathematics and Economics at UG level. The

resource persons and participants made discussion on the topics prescribed by University of Pune. Suggestions/views expressed at workshop for making the change in curriculum are referred to the University bodies to do the needful.

1.4.3 How many new programmes/Courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

As per the demands of stakeholder the institute started new programmes such as B. Sc Computer, B. Sc Mathematics, B. Sc. Botany, B. Sc. Zoology M. Sc. Chemistry, M. A. English and M.A. Marathi. The rationale for introducing new courses is the feedback received from stakeholders and employability potential of the courses. Moreover, the college is committed to provide advanced education for the students belonging to rural area.

CRITERION II:
TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process? Publicity to the admission Process:

i) Prospectus: -

The College has duly constituted committee for preparing the prospectus of the college. This committee undergoes all circulars regarding the admission process. The changes in the syllabi, fee structure and evaluation patterns, and other changes in the admission and other related activities regarding the academics as per University and Government norms are published in the prospectus. The prospectus of the college gives all the details of the programs offered, subjects, faculty, fee structure, facilities, rules and regulations and the curricular and extracurricular activities of the college. The prospectus is updated every year and helpful to students in the admission process.

ii) Institutional Website: -

The College has its own website- www.dprcollege.org.in It displays all the necessary information about syllabus, admission, faculty, departments etc. other important links are also provided in the website.

iii) Advertisement: -

The advertisement about the admission process is published in the local and regional newspapers**.**

iv) Notices: -

The specimen copies of important forms like University eligibility Forms are displayed on the notice board. Other important information and guidelines are also displayed.

v) Pamphlets: -

The College distributes pamphlets giving all the details of courses offered by the college, the teaching faculty and academic programmes available.

vi) Hoardings: -

The College displays hoardings at the public places giving all the details of the courses offered by the college and the facilities available for the students.

- **Transparency in the Admission Process**
  - **i)** The admission committee is formed to facilitate the students in the process of admission.
  - **ii)** All details are given in the prospectus.

iii) The students are provided with all the essential facilities required for the process of admission.
iv) Computerization of admission process.
v) Admission to certain courses is given on merit basis. Merit list is displayed.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies & national agencies (iii) combination of merit & entrance test or merit, entrance test & interview (iv) any other) to various programmes of the Institution.

- **The criteria adopted and process of admission**: -

The College offers various courses at UG and PG level in Arts and Science faculties. The college is located in a rural area and the students who seek admission are average in their academic performance. It is the policy of the institute to see that no student is deprived of Higher education. Hence, the students are admitted irrespective of their marks in their qualifying examination. However the admission committee assesses the students orally to find out their aptitude. The reservation policy of the government is kept in mind and necessary steps are taken from time to time to admit the students applied for admission. Admission for PG courses M. A. and M.Sc. are given on the merit basis and with respect to reservation policy as per government rules.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

As per the rule and regulation of University of Pune, the minimum percentage of Marks at entry level for B. Sc and B.A is 35% and for M. A and M. Sc programme it is 40%. There is no limit for maximum percentage. The other college also follow the same rules in the district.

Minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college as follows:-

Table 2014-15

Sr. No.	Program	Maximum marks at entry	Minimum marks at entry	Maximum marks at entry other college	Minimum marks at entry other college
1.	Bachelor of Arts (F.Y.B.A.)	77.85%	40.00%	71.64%	48.63%
2.	Bachelor of Science(F.Y.B. Sc)	80.67%	52.00%	81.54%	55.00%
3.	Bachelor of computer science (F.Y.B. Sc Computer)	69.85%	48.15%	-	-
4.	M.Sc. (Analytical Chemistry)	76.55%	56.10%	79.14%	58.27%
5.	M.A. (Marathi)	61.00%	46.00%	68.22%	53.00%
6.	M.A. (English)	63.33%	48.00%	69.30%	48.00%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the institution follows a mechanism to review the admission process and student profile annually.

i) There is admission committee to review admission process.

ii) The record of daily admission is maintained and verified by the Principal.

iii) The guidelines from university and state government are followed and if any modification is there, it is implemented.

iv) Any change in fee structure is reviewed annually.

v) As a result of such a review the admission process has become more transparent.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect National commitment to diversity and inclusion

- **SC/ST/OBC-**

  i. Students from reserve categories (SC/ST/OBC) are admitted with nominal fees.
  ii. Students belonging to SC, ST & OBC categories are informed about various government schemes.
  iii) Special guidance scheme for SC, ST & OBC students.

- **Women –**

  i. Women students are given priority in the admission.
  ii. Health awareness programs are conducted for women.
  iii. The college has women's' forum which conducts various activities for women students.
  iv. The college makes efforts to create awareness for prevention of female feticide.

- **Differently- abled-**

  i. Differently abled students are given priority while taking admission.
  ii. Various welfare schemes are available for them.
  iii. These students are provided with basic facilities such as wheel chairs, Braille books and computers.

- **Economically weaker sections –**

  i. Students from economically backward sections are allowed to pay fees in installments.
  ii. Such students get preference in earn and learn scheme.
  iii. Efforts are made to receive various scholarships available of various agencies.

- **Minority community –**
  - We provide information of any scheme/programme of Government of India and Government of Maharashtra.
  - Any other- Sports persons are given priority for the admission.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. I.e. reasons for increase / decrease and actions initiated for improvement.

Academic Year	Programmes	Number Of applications	Number Of Students Admitted	Demand Ratio Seats: Students Admitted
2010-2011	F.Y.B.A.	349	349	360:349
	S.Y.B.A.	278	278	360:278
	T.Y.B.A.	135	135	240:135
	F.Y.B.SC	92	92	120:92
	S.Y.B.SC	43	43	120:43
	T.Y.B.SC	41	41	120:41
	F.Y.B.SC (Comp.Sci.)	13	13	120:13
2011-2012	F.Y.B.A	268	268	360:268
	S.Y.B.A	214	214	240:214
	T.Y.B.A	182	182	120:182
	F.Y.B.SC	113	113	120:113
	S.Y.B.SC	66	66	120:66
	T.Y.B.SC	29	29	120:29
	F.Y.B.SC (Comp. Sci.)	21	21	80:21
2012-2013	F.Y.B.A	313	313	360:313
	S.Y.B.A	229	229	240:229
	T.Y.B.A	169	169	120:169
	F.Y.B.SC	131	131	120:131
	S.Y.B.SC	95	95	120:95
	T.Y.B.SC	57	57	120:57
	F.Y.B.SC (Comp. Sci.)	34	34	80:34
	S.Y.B.SC (Comp. Sci.)	17	17	80:17
	T.Y.B.SC (Comp. Sci.)	12	12	80:12
	PG			
	M.A	30	30	30:30

Academic Year	Programmes	Number Of applications	Number Of Students Admitted	Demand Ratio Seats: Students Admitted
2013-2014	F.Y.B.A.	318	318	360:318
	S.Y.B.A	212	212	360:212
	T.Y.B.A	159	159	360:159
	F.Y.B.SC	132	132	120:132
	S.Y.B.SC	119	119	120:119
	T.Y.B.SC (Chemistry)	96	96	120:96
	F.Y.B.SC (Comp. Sci.)	24	24	80:24
	S.Y.B.SC (Comp. Sci.)	31	31	80:31
	T.Y.B.SC (Comp. Sci.)	19	19	80:19
	PG			
	M.A- I Marathi	27	27	60:27
	M A- II (Marathi)	27	27	60:27
	M A- I (English)	14	14	60:14
	M.Sc. I- (Chemistry)	24	24	24:24

There is steady increase in student strength due to academic and infrastructural facilities provided to the students as well as good examination results.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

- **Needs of differently-abled students.**

i) Differently-abled students are given moral support and treated with equality.

ii) Such students are provided with facility of ramp and wheel chair.

iii) Special Computer Facility and software available is provided to such students.

iv) Required facilities are provided to such students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- **Assessment of student's knowledge and skills**

Yes, the institution tries to find out student's knowledge and skills by interacting with them. The institute tries to find out their interest. As such student's skills in curricular, extracurricular, sports and other activities are assessed. The students are guided in various activities as per their skills. We provide guidance and facilities as to improve their knowledge and skills in the particular fields.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The subject combination is offered to the students as to enable them to pursue the academic program of their choice.

i) The teacher assesses the knowledge of students at the commencement of program and the teaching methods are modified in such way as to provide maximum understanding of the subject taught.

ii) We provide the courses like Spoken English, Soft skills development and Computer application program.

iii) Special guidance is provided to the students belonging to SC, ST and economically backward classes.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The staff and students are sensitized by organizing lectures and seminars on environmental issues, gender and health issues through the NSS and women's forum and the Lecture Series held between 18th to 22 nd August every year. The following programs are undertaken by the institute.

- **Women's forum**:

  The women's forum undertakes various activities for gender sensitization. These include lecture on health awareness, Personality development, and gender issues.

- **Soft Skill development**:

  The maximum participation of girl students in soft skill development program.

- **Financial assistance**:

  Several incentives are given to girl students as to help them financially. These include 'Savitribai Phule Scholarship', Earn and Learn program and any other government scheme available.

- **Career Guidance And Employment**:-

  The college has established career guidance cell and it also runs a center for preparing students for competitive examinations. Girl students are encouraged to participate in these activities.

- **Awareness program:**

  To make the women aware about their rights, various programs are organized by the institute and girls are encouraged to participate in such programs and these include lectures of legal expertise and social workers.

- **Environment Awareness:-**

  To sensitize the staff and the students on the issue of environment the institute organizes the programs such as tree plantation, cleanliness drive, sanitation awareness and water conservation.

- **Awareness regarding Human Rights and Civic responsibilities:-**

  To inculcate the values of national integrity, social harmony, fundamental duties institute organizes lectures of eminent personalities.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- **Identification of advanced learners**

  i) The advanced learners are identified through the interaction with them.
  ii) Teachers judge slow and advanced learners through class tests and seminars.
  iii) Practical, project works are helpful to identify the advanced learners and their educational needs.

- **Needs of advanced learners**

  i) Teachers encourage the students for self study and to give presentation / seminars in the classroom.
  ii) Additional reference books are recommended.
  iii) They are encouraged to participate in various intercollegiate debating, elocution and other competitions.
  iv) Endowment prizes such Cash prizes are given to meritorious students.
  v) Visits to various industries are arranged.

vi) Guidance for Competitive Examinations is provided.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The data is collected and maintained with software available in the administrative office. The data so collected contains the information regarding students academic performance, social background, his interest in co curricular and extracurricular activities. This data is analyzed and the following steps are taken to reduce the risk of drop out.

i. Students from economically weaker sections are given books from 'Book bank facility

ii. The institute successfully runs Student welfare Scheme under which 'Earn and learn scheme is made available to help needy students.

iii. Hostel facility is provided to the students free of cost.

iv. Study material such as notebooks, textbooks and dress material is provided to economically poor student.

v. Institutes facilitates to pay the tuition fees in installment.

vi. The students are communicated and informed in time about the date of admission and examination.

vii. The institute provides the special guidance to the students in their respective subjects.

2. 3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- **Planning and Organization Academic Plan –**

i) Academic Calendar –

Academic calendar is prepared before the commencement of every academic year and also published in the Prospectus. It includes teaching days, schedule of examinations, vacations, and various activities to be arranged by the college in the academic year.

ii) Formation of Committees -

Annual College committees are formed and work is properly distributed. Various committees are formed for smooth functioning of academic work and all faculty members are involved in these committees.

iii) Teaching Plans –

Teachers prepare their teaching plans. It includes the division of units, teaching methods to be used, teaching materials and tools, reference books etc. The teaching plans are submitted at the commencement of the year.

iv) Diary -

The teachers keep the day to day updates in the diaries provided to them and these diaries are assessed by the Principal at the end of every month.

v) Evaluation –

Every teacher is informed to conduct tutorials, unit tests and seminars in their respective subjects and the performance of the students is assessed and communicated to the students. Term end exams are conducted by the college.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

i) IQAC arranges the meetings of all the faculty members and discuss on the various activities to be carried out for teaching – learning process.

ii) IQAC gives instructions to adopt and implement innovative teaching methods.

iii) IQAC motivates the faculty members to make use of ICT for teaching-learning process.

iv) Motivates the faculty to organize lectures, workshops and seminars etc. under Quality Improvement Programme.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- **Students – centric Learning**

i) Students participation is considered in all academic activities

ii) Group Discussions and seminars are organized for the students.

iii) Students are motivated to participate in various debate and elocution competitions held at different places. Our students have got several Prizes in such competitions.

iv) Students learn various skills through the programmes like NSS as they are given the opportunity to conduct the whole programme by themselves.

v) The soft skill development programme is organized for students and exposure is given to various skills of students.

- **Interactive Learning**

i) Practical method is used where the students get opportunity to discuss their difficulties in the subject directly with the concerned teacher.
ii) Seminar are frequently organized by concerned departments to promote student centered learning.
iii) An interactive programme for learning English language skills is made available through software in English Language Lab.

- **Collaborative Learning**

i) Study tours and Industrial visits are arranged by the department.
ii) Field visits of student to Historical Places.
iii) Historical survey of villages.

- **Independent Learning**

i) Students are motivated to read reference books from library for getting additional information.
ii) Newspaper clippings are available for references.
iii) Home assignments, tutorials are given to students.
iv) Students are motivated to prepare and present topics with the help of PPT.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

i) The students are motivated & guided to participate in debating, elocution and Essay competition on current issues.
ii) The institute motivates the students to express their opinions during various programs.
iii) Projects are assigned to students.
iv) Science day is organized to inculcate the scientific temper.
v) Chemiad Examination is arranged for F.Y.B.Sc. Students.
vi) General knowledge tests and quiz are arranged.
vii) Mandatory participation of second year (B.A./B.sc.) students in environment related projects.
viii) Students are motivated to participate in AVISHKAR organized by University of Pune.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- **Effective Learning Experience:-**
  - Different teaching aids such as Television, C.D. Player, L.C.D. Projector, Lingua- Phones, OHP, Glass Boards, charts, models, are available.
  - Internet facility is provided to the students.
  - Well established English Language laboratory is available.
  - Field and Industrial tours are arranged.
  - E-library facility is available for staff and students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

i) The Teachers are sent to join various training programmers.
ii) The teachers participate and present papers in State / National / International Seminars/conferences/workshops.
iii) The teachers have undertaken Major/Minor research projects.
iv) The teachers are provided Internet Facility to update their knowledge.
v) The lectures of eminent lecturers are organized in the college for the students.
vi) The students participate in various Seminars / Conferences / Symposia and Training Programmers.
vii) Lectures on various topics are arranged under Staff –Academy.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/ academic advise) provided to students? Women cell, Grievance Redressed cell to cater physical social needs of student

i) The institute has student mentoring programme. Faculty members communicate the students to inform them regarding various curricular and extracurricular activities.
ii) Students' suggestions, grievances, and demands are considered and fulfilled.
iii) Career guidance cell is available through which students are guided for career opportunities.
iv) Women's' cell is actively working in the college.

v) The details of scholarship and free ships by Students:-

Sr. No.	Type of Scholar ship	Cat-gory	2010-2011		2011-2012		2012-2013		2013-2014	
			No. of Students	Amount	No. of Students	Amount	No. of students	Amount	No. of students	Amount
01	GOI	SC	118	377495	122	575315	73	494065	80	634745
		ST	11	32580	08	35959	03	15640	08	26020
		NT	262	677977	192	634219	163	589950	168	87500
		OBC	202	615857	108	391645	129	465145	159	894480
		SBC	002	6514	-	-	01	3465	02	-
		EBC	438	71635	421	58595	317	48515	421	73520
		PT W	003	915	002	610	01	--	02	395
		ST W	007	3477	007	3108	06	--	05	1310

Scholarship and free ships by Students:- % of students

Academic year / Category	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
SC	09.42	09.68	10.04	08.40	09.76
ST	00.76	00.55	01.52	01.58	02.15
OBC	16.00	15.62	23.15	19.13	17.30
VJNT	21.16	18.04	25.43	20.38	19.30
SBC	00.21	00.11	00.1	00.16	00.30
EBC	51.31	51.76	55.98	45.42	50.84

Handicap Student Scholarship

Sr. No.	Year	No. of Student	Amount
1.	2009 – 10	-	-
2.	2010 – 11	-	-
3.	2011 – 12	-	-
4.	2012 - 13	01	-

During the academic year 2013-14 33 students received various scholarships.

Type of Scholarship	2013-2014		2012-2013		2011-2012	
	Number Of Students	Amount	Number of Students	Amount	Number of Students	Amount
Krantijyoti Savitribai Phule	14	70,0000	05	25000	10	50000
Rajashri Shahu	12	1,74000	-	-	-	-
Financial support to weaker section	03	15000	-	-	-	-

During the academic year 2013-14 - Earn & Learn scheme:-

Sr. No.	Academic Year	No. of Students.	Amount in Rs.
1.	2009-2010	19	1,02,420.
2.	2010-2011	23	1,15,490.
3.	2011-2012	22	1,23,660.
4.	2012-2013	25	1,21,020.
5.	2013-2014	30	1,17,900.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching approaches / Methods -

i. Various teaching aids such as computers, LCD and CDs are used for the purpose of teaching/learning.
ii. Excursions, Industrial visits are arranged.
iii. Students participation in seminars and workshops.
iv. Internet is made accessible to all, free of cost and on line journal facility is made available.
v. The institute provides all necessary equipments useful for innovative and effective teaching and learning. Due to the use of above approaches the teaching – learning method has become more student centric.

2.3.9 How are library resources used to augment the teaching-learning process?

i) The library is enriched with number of books, reference books, journals, periodicals and daily newspapers.
ii) Reading room is available for students and faculty.
iii) E – Library facility is available.
iv) Book bank facility is made available.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

We strictly adhere to teaching plans and academic calendar. However, if there are some constraints in teaching schedules due to unpredictable reasons, the incomplete curriculum is covered by engaging extra lectures on Sundays and holidays.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

i) IQAC monitors the quality of teaching and learning.
ii) The heads of each department monitors the overall teaching learning progress and its quality.
iii) The overall monitoring is done by the Principal.
iv) The teachers give the updates of teaching – learning and evaluation through the diary and same is verified by the Principal.
v) Feedback from the students is obtained and the same is evaluated.
vi) The IQAC encourages Staff to make use of ICT for teaching and learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	00	00	00	00	00		
Ph. D.	00	00	00	00	08		
M. Phil.	00	00	00	00	05		
NET/SET					06		
PG	00	00	00	00	09		
Temporary teachers							
Ph. D.					01	00	01
M. Phil.					00	00	00
NET/ SET					01	00	01
PG					06	08	14
Part-time teachers							
Ph. D.							
M. Phil.							
PG							

Number of visiting / Guest faculty:- 06

Teachers are recruited as per UGC & University norms. In case of non- availability of qualified teachers, the teachers are recruited on contract – bas

The following incentives are given to retain the qualified and committed teachers.

i. Teacher acquiring higher qualification such as Ph. D and M. Phil are felicitated on 22nd August every year on the occasion of birth anniversary celebration of Late Shri. Dadapatil Rajale, the founder of the institute.

ii. Teachers are provided with essential basic facilities.

iii. The teachers are granted duty and study leave for attending orientation/refresher, conferences / seminars etc.

iv. The teachers pursuing research are provided with required facilities.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

i) The Institute appoints teachers on contract basis to fulfill the demand of the programme as such.

ii) For various non grant courses (Computer Science, Mathematics, M. A. English, M. A. Marathi, M. Sc. Chemistry) the teachers are appointed on Ad-hoc basis and also invited as visiting Faculties.

As a result of these initiatives the syllabus could be completed within the stipulated time. The outcomes of such efforts are:

i. Completion of syllabus in stipulated time.
ii. Steady growth in academic performance of students.
iii. Increase in student strength.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.Strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes.

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	107
HRD programmes	04
Orientation programmes	01
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, workshops, etc.	00

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- **Teaching learning methods/approaches**
  i) Use of LCD Projector, Computer, Internet.
- **Handling new curriculum**
  i) Use of internet, e- library.
  ii) Attended workshop related to syllabus.
- **Content/knowledge management?**
  i) Use of internet, e- library.

- **Selection, development and use of enrichment materials.**
  i) Models, graph, Charts, Maps Are used for this purpose.
- **Assessment**
  i) Through API forms Teachers.
  ii) Teachers' evaluation by students.
- **Cross cutting issues**
  i) Lectures arranged on Current issues.
  ii) Rally for plastic waste eradication
- **Audio Visual Aids/multimedia**
  i) Educational CD's are shown to students.
  ii) Use of multimedia such as LCD Projectors, Laptop for teaching & learning.
- **Others**

Teaching learning material development, selection and use

Teaching learning material is selected as per the syllabus prescribed by University and developed by additional information related to topic is collected from various sources such as Internet, Journals, and reference books. It is used to make teaching – learning more effective.

c) Percentage of faculty

- **Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies.**
  – 1 to 2 %
- **Participated in external Workshops / Seminars/ Conferences recognized by national/international professional bodies.**
  – 80 to 85 %
- **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.**
  - 60 to 70%

2.4.4 What policies/systems are in place to recharge teachers? (e g: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- **Policies / system to recharge teachers**

i) The teachers are motivated to apply to UGC and University seeking research grant for Minor and Major research projects. After receiving such grants its proper utilization is made as per guidelines.

ii) **Special leave:** -
Special leave is granted for the teachers to attend Refresher

courses, Orientations, Workshops and Seminars.

iii) **Research and academic publication: -**
Teachers are motivated for research and academic publication in National and International Journals. The research committee encourages teachers to prepare and to submit research proposal to UGC and BCUD. The necessary guidance is provided by the research committee.

iv) The teachers acquiring NET, SET, M.Phil and Ph.D are felicitated.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The following teachers have received the awards/ recognition.

Sr. No.	Name of the teacher	Awards
1.	Dr. Kanade Jalindar Tukaram	"Shikshak-Ratna Purskar"-2011, by Sahitya Samata Academy, Yeotmal.
2.	Dr. Ghule Rajkumar Pandharinath	**i.** Sant Vangmay Puraskar, Nigadi, Pune. **ii.** Ankur Sahitya Puraskar, Chalisgaon. **iii.** Vagmay Seva Puraskar, Nashik. **iv.** Dr. Rajendra Prasad Puraskar, Nagpur. **v.** Anant Fandi Sanmanpatra, Sangamner. **vi.** Pathardi Taluka Granthalaya Chalaval Gaurav, Pathardi. **vi.** Best Educationist Award by IMS, New Delhi.
3.	Dr. Chourpagar Atulkumar Ramakant	Best Oral Presentation Awards-2013, at National Conference at Murtizapur.

The faculty members are encouraged and supported to undertake various activities. All kinds of freedom is provided to them and they are felicitated for their achievements.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The evaluation of the teachers is made by the students every year, through a devised form. After analysis of the forms the

data is evaluated and concerned teachers are given some instructions by the authority if necessary.
Such evaluation provided an opportunity to the teachers to make improvements in teaching learning and to modify it as to suit the needs of the students.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the teachers & parents & all of the institution especially students and faculty are aware of the evaluation processes?

- **Awareness of evaluation process:-**

i) The students are informed orally about the evaluation methods.
ii) Notices are displayed on the notice board regarding the evaluation method, Class test, Term end examination and Internal Examination.
iii) All details regarding evaluation methods are published in the prospectus given to the students at the time of admission.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- **Evaluation reforms initiated by the university.**

i) The university introduced semester pattern for faculty of Science and 80:20 patterns for Arts which were adopted by the institute.
ii) The university introduced credit systems for PG courses for M.Sc. and M.A. These reforms has been adopted and implemented effectively by the institute.
iii) The university has provided the facilities of revaluation of answer papers and demands of the answer papers. These reforms have been adopted and informed to the students.

Evaluation reforms initiated by the institution

i) The students are evaluated at regular basis. As a part of that tests, tutorials, practicals are conducted and performance of the students is conveyed to them.
ii) After evaluation, the students are given their answer papers and guided for the further improvements.
iii) The institute also follows the moderation and revaluation system after the demand by the students if any.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- **Effective implementation of the evaluation reforms**

i. The evaluation methods and any reforms of the university and the college are conveyed to all the staff members by arranging the meeting and holding discussions.

ii. For the effective, implementation and evaluation, the institute has purchased a software which is helpful for speeding up the process of evaluation.

iii. The evaluation of the students and its record is maintained by the concerned teachers and verified by the examination committee and the principal.

iv. The results of the evaluation are declared in time.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

- **Monitoring the progress of the student:-**

Formative assessment: -

i) Seminars, debating, group discussion, oral questioning and maintaining student records.

ii) Proper mechanism to monitor the progress of the students and communicate to students and parents.

iii) The faculty conducts the seminars for the evaluation of the students.

iv) The unit tests, class tests and home assignments conducted at regular basis.

v) Daily attendance is maintained by the faculty and communicated to the students and parents.

vi) Students' performance is evaluated through debating and elocutions, group discussion, problem solving.

vii) Credit systems for M.A. and M.Sc. under which the evaluation is made on the basis of written tests, seminar presentation, open book tests, group discussion, interviews, oral presentation, project work.

Summative assessment:

i. Term end examination is conducted at the end of semester for science.

ii. The faculty of science conducts 10 marks internal

examination at the end of each semester.

iii. For M. A. and M.Sc. the semester examination of 50 marks conducted for each semester.

iv. The annual exam is conducted for all B.A. courses and F.Y. B.Sc.

- **As the result of the evaluation, the positive impacts are as follows:-**

i) The students were able to express themselves during various programs.

ii) The students learnt to plan and organize the programs/events.

iii) Students participated in State, District, Inter-collegiate elocution/debating competition and achieved awards/prizes.

iv) The attendance of students registered a significant rise.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmers/courses offered.

i. The institute monitors the progress of the students through written Test, Oral exam, Term end exam, Practical and Internal exam.

ii. The students mentoring programme is adopted by the institute to assess the progress and the performance of the students.

iii. Weaker students are provided with necessary guidance as to make improvements in their performance.

iv. Students' attendance and profile is maintained by every teacher.

v. Principal & the members of IQAC give necessary instructions to the teachers and also communicate to students as to assess their progress & performance.

Results:

Session/ Year	Class	Percentage
2010-2011	F.Y.B.A	84.86%
	S.Y.B.A	83.33%
	T.Y.B.A	78.86%
	F.Y.B.sc	95.06%
	S.Y.B.sc	100%
	T.Y.B.sc (Chem.)	72.72%
	F.Y.B.sc (Comp.Sci.)	100%
	S.Y.B.sc (Comp.Sci.)	-
	T.Y.B.sc (Comp.Sci.)	-
2011-2012	F.Y.B.A	95.08%
	S.Y.B.A	82.08%
	T.Y.B.A	73.71%
	F.Y.B.sc	94.17%
	S.Y.B.sc	96.82%
	T.Y.B.sc(Chem.)	82.35%
	F.Y.B.sc (Comp.Sci.)	94.44%
	S.Y.B.sc (Comp.Sci.)	91.66%
	T.Y.B.sc (Comp.Sci.)	-
2012-2013	F.Y.B.A	83.95%
	S.Y.B.A	75.34%
	T.Y.B.A	77.52%
	F.Y.B.SC	91.30%
	S.Y.B.SC	98.88%
	T.Y.B.SC(Chem.)	73.77%
	F.Y.B.SC (Comp.Sci.)	97.22%
	S.Y.B.SC (Comp.Sci.)	100%
	T.Y.B.SC(Math.)	00%
2013-2014	F.Y.B.A	88.88%
	S.Y.B.A	90.67%
	T.Y.B.A	72.34%
	F.Y.B.sc	84.61%
	S.Y.B.sc	99.08%
	T.Y.B.sc(Chem.)	55.33%
	T.Y.B.sc(Math.)	00%
	F.Y.B.sc (Comp.Sci.)	73.91%
	S.Y.B.sc (Comp.Sci.)	100%
	T.Y.B.sc (Comp.Sci.)	70.83%
	M.A. –I (Marathi)	100%
	M.A .–II (Marathi)	71.16%
	M.A. –I (English)	100%
	M.Sc.(Chemistry)	95.65%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

At the U.G and P.G. level the internal assessment is made by following all the guidelines strictly. As a part of that the following measures/steps are taken.

i) Declaring schedule of internal exam by prior notice to the students.

ii) The syllabus to be covered for such exam is conveyed in advance.

iii) The format of the question paper for the exam is conveyed in advance.

iv) The answer papers of the term end examination and test examination are shown to the students and in case of any correction necessary action is taken immediately.

v) All the records of the examination is maintained.

vi) The students are assessed for their aptitude in independent learning and communication skills and students showing good performance in these aspects are given more credits.

vii) For M.A. and M.Sc. courses various aspects including students behavior is also considered while allotting credits to them.

2.5.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution and individual's teacher use the assessment and evaluation for evaluating students' performance and achievements. The assessment and evaluation is made through tests, seminars, practical examinations as well as oral interactions are used for further steps such as the modifications in teaching learning and special guidance to be provided. Advance learners are guided and provided with certain reference books and study material. The slow learners are given special attentions and guidance.

i) The unit tests are conducted by teachers and their performance is assessed and communicated for the sake of improvement.

ii) During Practical examination viva / oral is arranged.

- **The assessment/evaluation is used for achieving the desired objective and for future planning as well**:-
  - **i)** The weaker students are given more attention and are provided with extra guidance, books and other study material.
  - **ii)** The meritorious students are given various incentives to perform better.
  - **iii)** The teachers and students are provided with necessary equipments for effective teaching-learning process.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- **Redressal for grievances regarding evaluation:-**

i) The students can apply for revaluation and rechecking of their results and the students are informed about it by issuing prior notice.

ii) Students' can demand photocopy of his/her answers book by filling an application within ten days form deceleration of University result. The college helps students to apply to University examination department.

iii) After receiving any correction in revaluation, the students are informed immediately and in case of any complaints necessary action is taken.

iv) Students can complain about any mistake in their results and after receiving such complaints immediate action is taken and same is informed to the students.

v) The institute also follows the process of revaluation and moderation as per university guidelines.

vi) If there are any queries regarding internal marks, the students are shown their answer books for clarification.

2.6 Student performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The College has clearly stated the learning outcomes which are as following:-

i) At the commencement of every academic year, the principal and staff discuss on various strategies to be adopted for teaching and learning. There is also a discussion on learning outcomes. Accordingly teachers or faculties prepare their academic plan.

ii) The students are made aware of the learning outcomes through the prospectus given at the time of admission.

iii) The students are informed about the learning outcomes by each and every teacher during the classroom visits and during the meetings of Students' Council.

iv) The college organizes various co-curricular and extracurricular activities.

v) Every teacher is given course wise learning objectives for the effective implementation of course to be taught.

2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institute chalks out the strategies to facilitate the achievement of the indented learning out comes as follows:-

i) Academic calendar is prepared which includes various curricular, co curricular and extracurricular activities to be conducted.

ii) Every teacher prepares teaching plan and the teaching learning is done accordingly.

iii) Regular attendance of students is maintained.

iv) Every teacher maintains a diary keeping all the details related to teaching, learning and assessment.

v) Student-centered learning is promoted. As such seminars, group discussion, home assignment and tests are conducted for the students.

vi) Lectures of eminent lecturers are organized as to expose the students to advanced knowledge in their respective subjects.

vii) Use of ICT for teaching learning is promoted.

viii) Continuous assessment of the students is made by adopting various strategies.

ix) Library resources are strengthened by providing textbooks, reference books and E- sources.

x) Enrichment courses such as Soft Skills Development, Spoken English, special guidance, etc. are conducted.

xi) The staff and students are provided with necessary infrastructural facilities and equipments to make teaching learning more effective.

xii) Sports facilities are made available and students are encouraged to participate in various sport events held at different places.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

i) Various activities such as celebration of important days having National and International significance, celebration of National festivals, various competitions are organized to enhance the social relevance.

ii) The N.S.S. unit of the college undertakes various activities such as cleanliness drive, watershed management, Sanitation awareness, Superstition eradication, tree plantation, etc.

iii) There is 'Students' Council' in which representative from each class can discuss and express their opinions on curricular and extracurricular activities and requirements. This is useful to expose them to leadership and social responsibilities.

iv) There is Career Counseling Cell and Employment cell which guide the students towards various career opportunities.

v) Lectures of various representatives from various Government and private sectors are arranged to inform the students about the various career options as well as entrepreneurship.

vi. Students are provided an opportunity to work and earn resources through 'Earn and Learn Scheme'.

vi) Courses such as Soft Skill Development, computer literacy, spoken English, etc are offered to the students to enable them to find out their own economic sources.

vii) Students are guided for competitive examinations. Number of students have got benefited from this activity.

ix) Students are motivated and guided to participate in various events such as Avishkar, Chemiad, etc. to expose to their research aptitude.

2.6.4. How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

i) Annual result records are maintained and analyzed by the departments. It is used for improvement and planning.

ii) Student feedback regarding teaching, Learning and Evaluation is obtained and same is used for the improvement.

iii) The data is collected through the feedback from alumni of the college. The data is also collected through the academic peers and through the feedback of visit of academic peers and visit by our faculty members to various colleges.

iv) The data obtained by the Institute is further used for the planning and effective implementation of it so as the learning outcomes will be more specific.

2.6.5 How does the institution monitor and ensures the achievement of learning outcomes?

i) The Principal and IQAC members discuss with the teachers on various measures for achieving the projected learning outcomes.

ii) Certain rules to improve personality of the students are strictly followed.

iii) The heads of various departments monitor the learning outcomes and also take necessary measures for achievements of those.

iv) The overall monitoring is done by the management of the Institute by arranging the meetings.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

- **The graduate attributes specified by college are**

i) Overall development of the students.

ii) To inculcate various skills among students and make them self sufficient.

iii) To create sense of social responsibility and make them responsible citizen of the country.

iv) To create confidence among the students' and enable them to face the challenges of changing era.

v) By exposing them to value based education, enable them to work for national integration

To attain these attributes, the college undertakes following activities:

i) Practice of Morning Prayer and National Anthem.

ii) Organization of value based programmes.

iii) Exposure to the students to the changing trends in communication and technology.

iv) Student welfare schemes such as Earn and Learn.

v) Awareness towards environment by organizing cleanliness drive and tree plantation and water conservation programmes.

vi) By organizing blood donation camp.

2.6.7 Any other relevant information regarding teaching learning evaluation which college would like to include?

In addition to the above, the college has made sincere efforts to impart the knowledge of advanced techniques for teaching learning and evaluation. The college has established digital language lab which is installed with latest software to improve students' skills of language. Some classrooms are equipped with LCDs. In support to these efforts, the college intends to establish virtual-classrooms and to introduce various career oriented courses.

CRITERION III:
RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Mr.J.R. Pawar, (Secretary, Shri. Dadapatil Rajale Educational Institute, Adinathnagar).
Principal Dr. R. J. Temkar, (Principal and Head).
Dr. J.N. Nehul, (Assistant Professor and Member).
Dr. M.S. Tamboli, (Assistant Professor and Member).
Shri. V. B. Rajale, (Office Superintendent and Member).

Recommendations made by the committee for implementation and their impact:

i. Major and Minor Research projects should be undertaken by the faculties and the proposals to be submitted to various agencies seeking grants.

ii. Papers in National and International / conference seminars/symposia.

iii. All faculty should register for M.Phil, Ph.D.

As an impact of that

a. Faculty members published their papers in National and international journals.
b. 19 minor research projects forwarded to UGC.
c. 01 major research project received sanction from UGC.

Details of papers presented in National /International conference/seminars

Sr. No.	Year	National		International	
		Attended	Presented	Attended	Presented
1.	2010-11	06	11	01	00
2.	2011-12	13	21	03	02
3.	2012-13	07	23	01	06
4.	2013-14	03	16	00	02
5.	2014-15	04	04	02	05

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

☐**Autonomy to the principal investigator**:
Freedom to purchase books and equipment as per UGC guidelines.

☐**Timely availability or release of resources**:
The principal investigator is allowed to utilize the funds as per the rules. The principal investigator can purchase the equipment, books and other essential items. The amount sanctioned and received from UGC is released immediately for further action.

☐**Adequate infrastructure and human resource**:
The principal investigator can avail the infrastructure and other facilities available for their research. The available administrative staff assists the principal investigator if required.

☐**Time-off, reduced teaching load, special leave etc. to the teacher:**
The teachers are given duty leave for attending National and International conference/seminars. The investigators are allowed to leave the premises after teaching hours for their research work.

☐**Support in terms of technology and information needs:**
The principal investigators can avail facilities such as computer lab, internet, well equipped laboratory, library and reprographic machine.

☐**Facilitate timely auditing and submission of utilization Certificate to the funding authorities:**
The staff from account section provides all types of assistance for timely audit and utilization of the funds sanctioned.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

i) The Institute organizes programmes on "Science Day" on 28th February every year.
ii) Science exhibitions are organized.
iii) Final year student of the department of Economics are assigned short research project as a part of their syllabus.
iv) Second year students are assigned projects on "Environmental Awareness".
v) The students are provided with computer and internet facility.
vi) The students from faculty of Science are encouraged and guided to participate in **'Avishkar '**, a University level competition organized every year by University of Pune.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual/collaborative research activity, etc.

i) The faculty members guide the students for research projects as the part of their syllabi.

ii) The students who intend to participate in any research activities are provided the proper guidance.

iii) The faculty have undertaken minor/major research projects.

iv) Some faculty have applied to university of Pune seeking permission for research guide M. Phil and Ph. D.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The research committee conducts lectures to promote the teachers to undertake the Major and Minor research proposals and other research activities. Under Staff Academy of the Institute, the teachers deliver the lectures on various topics specially related to their research areas which is very useful to sensitize the staff and students for the research. The students are given informal training to expose them to the research.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Name of the Faculty	Broad area	Expertise/ Priority Area
Prin. Dr. R. J.Temkar	Politics	Leftist movement
Dr. J.T. Kanade	Marathi	Autobiographical literature in Marathi
Dr. S. B. Deshmukh	Marathi	Folk literature of Marathi
Dr. M.S. Tamboli	English	African American literature
Dr. J. N. Nehul	Botany	Cyanobacteria
Dr. S. J. Deshmukh	Economics	Infra structure development
Dr. Atul Chourpagar	Zoology	Toxicology
Dr. R. P. Ghule.	Library Science	Public library
Prof. G. B. Lawande	Geography	Human resource development
Prof. A. K. Patole	Hindi	Feminism in Hindi literature

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

i. The institute encourages the teachers to organize seminars/ workshops and conference and to invite eminent research scholars. During the visit to the Institute the teachers and the students interact and seek guidance regarding their research work.

ii. The faculty members invited the eminent research scholars from various fields which gave opportunities to them to interact regarding their research areas.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

So far no faculty has applied for sabbatical leave, in case of any such demand the said leave can be provided, however the faculty has utilized the duty leave to pursue various research activities. This has contributed in increase in research culture.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The institute encourages researchers to make use of their research findings for the sake of creating awareness among the students and the community. As a part of this some faculty members have published the articles in reputed journals which are accessible to all the students and the community, some faculties have also published their research articles in reputed newspapers.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Resource mobilization for Research. Minor and Major : Instrument and Books

The Institute does not have budget for research. However, grants received for research from UGC, BCUD and other sources is allotted for the purpose of research. The institute provides all essential technical assistance to the researchers.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

So far there is no provision of providing the seed money to the faculty for research. However, the provision is under consideration and will be made available.

3.2.3 What are the financial provisions made available to support student research projects by students?

The institute supports students to participate in various research activates held at different places.

i. The Institute provided financial support to the students participating in research oriented activity 'Avishkar' conducted by the University of Pune.

ii. The Institute provides necessary facilities such as equipments, computer access, internet facility to UG and PG students for the sake of their research projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

So far there is no such venture undertaken, however the faculty members from various departments interact each other for the preparation of research proposals and also for research activities. The staff members have undertaken Major and Minor research projects. For the said projects, there is exchange of equipments, glassware and chemicals etc.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institute encourages the research activities. The institute gives access to the staff members to utilize the available resources such as computer, internet, books, journals etc. Well equipped science laboratories are made available for the staff and the students and they can have access to necessary facilities required for their research

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

None

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The institutes provides following supports

i. The institute motivates the faculty to submit proposals to UGC and other funding agency for research.

ii. Guidelines of research proposal are communicated to the faculty through email.

iii. Computer, internet and printing facilities are provided to the staff for their research proposals.

Details of ongoing and completed projects

Nature of the Project	Duration Year From -To	Title of the Project	Name of Fundig Agency	Dept.	Name of Asst. professor	Total grants received	Status
Minor projects	2010-2012	The Novels of Toni Morrison	UGC	English	Prof. M.S. Tamboli	80,000	Comp-leted
Minor projects	2010-2012	Social and Cultural Contribution of Public Libraries in Reference to Pathardi	UGC	Library Sci	Prof. R.P. Ghule	60,000	Comp-leted
Minor projects	2011-2013	Collection, Isolation, Biomass Production and Biological Activity of *Westiellopsis* Species	UGC	Botany	Dr. J. N. Nehul	1,60,000	Comp-leted
Minor Projects	2014-2016	Phytochemical Screening of *Caesalpinia bonducella* L	UGC	Chemi-stry	Prof. N.R. Kakade	1,90,000	Ongo-ing
Major projects	2014-2016	Sant Eknathachya Bharudacha Loktatviya Abhayas	UGC	Marathi	Dr. Deshmuk h S.B.	5,05,800	Ongo-ing
Interdisci plinary projects	---	---	---	---	---	---	---
Industry sponsored	---	---	---	---	---	---	---
Students' research projects	---	---	---	---	---	---	---
Any other (specify)	---	---	---	---	---	---	---

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The institute provides following facilities

i. The staff is given freedom to purchase the reference books, journals, and equipments required for their research work.

ii. The staff has access to INFLIBNET for online e- books and journals. The well equipped laboratory facilities are provided which are useful for carrying research activities.

iii. There is the facility of computer laboratory where the staff and students can work for their research. Library has ample space having number of books and journals which are useful for pursuing research.

iv. The Institute has provided the facility of language laboratory for improving the skills of language which is ultimately useful for the competence in research.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

i. Provide spacious and well equipped laboratories to carry out research works
ii. Providing computer and internet facility for the research
iii. Uninterrupted supply of power through generator and UPS necessary for the work of drafting and printing.
iv. Providing all essential equipment for the research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

None

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Some faculty sought permission to work for their research outside the campus, such permission was granted to the concerned faculties.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The Institute provides following facilities to staff for their research.

i) Computer, Internet and printing facilities.
ii) Periodicals, Research journals, reference books.
iii) E journals.
iv) Every research scholars and staff are connected with INFLIBNET.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the Institute? For ex. Laboratories, library, instruments, computers, new technology etc.

None

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

Patents obtained and filed (process and product):

None

Original research contributing to product improvement:

None

Research studies or surveys benefiting the community or improving the services

i. Department of English had under taken a Minor research project under which the survey of teaching- learning of English in primary schools was undertaken. This survey benefitted the related teachers to make improvement in teaching and learning.

ii. Prof. Dr. R. P. Ghule librarian had undertaken research on 'Socio- cultural contribution of public libraries in Pathardi Tehasil. The said research benefitted the library service providers to improve quality of library and services to be given to the subscribers.

iii. Prof. Dr. Atul Chourpagar of Department of Zoology published his research findings in a reputed newspaper 'Agrovan Sakal'. The said research article received overwhelming response from the readers.

iv. Socio economic survey of villages during NSS camp.

v. Prof. Dr. Atul Chourpagar along with students were involved in " Bird Census 2014" organized by Maharashtra Pakshimitra Sanghatana.

Research inputs contributing to new initiatives and social development:

None

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

None

3.4.3 Give details of publications by the faculty and students: (Up to 2014-2015)

Publication per faculty

- **Faculty of Arts** :

	Paper publication		
Year	**National**	**International**	**Conference**
2009-10	3	00	00
2010-11	2	03	00
2011-12	1	03	00
2012-13	4	04	00
2013-14	8	12	02
2014-15	0	06	02

- **Faculty of Science :**

	Paper publication		
Year	National	International	Conference
2009-10	1	1	0
2010-11	3	0	0
2011-12	0	0	0
2012-13	1	14	1
2013-14	2	13	4
2014-15	02	01	02

- **Number of papers published by faculty and students in peer reviewed journals (national / international)** ;-

None

* **Number of publications listed in International Database (for E. g: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

* **Monographs-**

None

* **Chapter in Books-**

02

* **Books Edited**- 04

*** Books with ISBN/ISSN numbers with details of publishers** –10

Sr. No	Name of Author	Title of Book	Publisher	ISBN/ISSN No.	Year
1.	Dr. R. J. Temkar	Parthbhum-ibushan	Amaya Prakashan (Fourth Ed.)	ISBN: -81-7447-150-4	3 Oct 2011
2.	Dr. R. J. Temkar	Amruthdhara	Snehvardhan Publ. (Fourth Edition)	ISBN: -81-7447-150-4	2012
3.	Dr. R. J. Temkar	Dave Chalvalichi Ujavi Baju	Shri. L V. Sneverdhan Pub., Pune (First Ed.)	ISBN:-978-81-89634-75-9	2012
4.	Prof. Ghule R.P.	Rajyogi Mahant Bhagwanbaba	Manohar Landage Lalitraj Prakshan, Ahmednagar (Fourth Ed.)	81-7430-024-4	2014
5.	Prof. Ghule R.P	Strategies of Library Services in Digital Age	Ancient publishing House- New Delhi	ISBN: -978-93-81385-99-9	2012
6.	Prof. Ghule R.P	KarmyogiSant Vamanbhau	Chandrashekhar Kulkarni Diksha publication Ahmednagar	ISBN:- 81-7430-024-4	2012-13
7.	Dr. Subhash Deshmukh	Sangharsha	Manohar Landage Lalitraj Prakshan, Ahmednagar	ISBN- 81-7430-023-6	2011
8.	Dr. Subhash Deshmukh	Vairaighyaha Mahameru Charitragrantha)	Manohar Landage Lalitraj Prakshan, Ahmednagar	ISBN- 81-7430-026-0	2013
10.	Dr. Kanade. J.T	Madhayugin Marathi Wangma-yachae Swarup	Snehavardhan Prakshan Pune	ISBN: 978-93-80321-43-1	2013

3.4.4 Provide details (if any) of

- **Research awards received by the faculty –**

  Best research paper presentation award to Dr. Atul R. Chourpagar in National conference at Murtizapur, Dist Akola.

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally –**

  i. Recognition to Principal Dr. R. J. Temkar as research guide and referee.

  ii. Dr. R. P. Ghule honoured 'Best Educationalist' Award from for his contribution to education

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

  Institute provides following incentives to the teachers for their research contributions.

  i. Felicitations of researchers by renowned person every year on 22nd August.

  ii. Publicity of their recognition in the reputed news papers.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The Institute is product of sugar factory situated nearby. The institute and factory have established interface system. As a part of that the institute can seek help for infra structural facilities and other facilities. The industry also seeks help from the staff for the works of drafting, conducting various programs.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institute makes every effort to promote consultancy. The available expertise make use of their knowledge to provide information and consultancy to the beneficiaries.

These consultancy is provided free of cost. As a part of that various programs for local farmers and villagers are organized.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institute encourages the staff to make maximum use of their expertise and available facilities for providing consultancy services. The staff is encouraged to provide consultancy as per the local needs. The staff is allowed to make use of available facilities for such consultancy.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

i. Department of Economics and Geography arrange one day seminar on 'Water –shed management' for farmers. (year).

ii. Department of Economics arrange one day seminar with the help of Patil Biotech Ltd. Jalgaon on cotton and sugarcane yield.

iii. The Department of English provided consultancy regarding the teaching methods and communication skills of English language.

iv. Department of Botany provides consultancy to the farmers regarding variety of crops, pest management, use of fertilizers and harvest technology.

v. Department of Zoology provided consultancy for blood group identification

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The Institute promotes the staff to provide consultancy free of coast. Hence no income is generated.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Institution makes every effort to promote institution neighborhood community by conducting several activities. The staff and the students are engaged in several such social activities. Some of these are as below:-

i. Awareness towards prevention female foeticide –

The Institute arranged lectures of eminent medical practitioner to make the community aware towards the prevention of female foeticide. The students also undertook such program through NSS during the camps held at various places.

ii. Health awareness program-

The Institute conducts various programmes to create awareness towards health. As a part of that the Institute arranged lectures on health awareness that included the neighborhood community and the students.

iii. Cleanliness drive-

To sensitize the community towards the importance of health and hygiene, the Institute arranged rally of students, teachers and civilians for the eradication of plastic. The NSS volunteer also undertakes such drives.

iv. Gender sensitization programme –

The Institute regularly organizes various lectures for gender sensitization in which the community is also involved. There is separate women cell acting in the Institute which conducts several such programmes.

v. Blood donation camp-

The Institute is regularly organizes blood donation camps. This is arranged in collaboration with GO's and NGO's The students, staff and the community have participated in such programmes.

vi. Socio-economic survey of villages-

The NSS volunteers of our Institute conducted socio-economic survey of the villages where the NSS camps were held. Such surveys proved very helpful for the administration of the village.

vii. Environmental awareness-

The institute undertakes various programmes for environment awareness. The programmes such as tree plantation, cleanliness drive etc. are arranged from time to time involving the students and the community.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institute encourages the students to participate in various activities that can promote their citizenship roles. Their interest in particular activity is tracked and accordingly they are further involved in those social activities. Besides, our teachers interact with students to track their involvement. They are also given freedom to undertake certain social activities by themselves. The students with the record of social involvement in various activities are shouldered different responsibilities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institute is keen in obtaining the perception of the stakeholders. A register has been maintained to notify the visitors' remarks on the overall performance and the quality. The Institute has its own website through which stakeholders remarks are welcomed. The parents' meet is organized and their remarks are solicited on the performance and the quality. The institute also gets feedback of the students regularly through feedback forms. The meetings of the Management and the staff are arranged. The stakeholders are invited at various programmes and their remarks about the performance and quality are solicited.

3.6.4 How does the institution plan and organize its extension and outreach programmes?

i. The staff members organize meeting at the commencement of the every academic year and chalk out a plan of extension activities for that academic year.

ii. Various committees are formed for conducting the extension activities.

iii. The IQAC monitors the implementation and progress of its extension and outreach programmes.

iv. For the organization of any outreach programme, discussion is arranged with the beneficiaries and accordingly plan is chalked out.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

i. The Institute forms committees of the staff identifying their interest in various extension activities.

ii. The staff and students are encouraged to participate actively in various extension activities. The institute provides necessary facilities to them to carry out the proposed activities.

iii. For the participation of students in large number in social activities in NSS, the students are informed about 10 grace marks to be allotted for their participation.

iv. The staff and students are felicitated during the various programmes.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the Institute to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The Institute has undertaken several social activities to give social justice and empower students of under privileged. These are as following.

i. Social survey –

The NSS volunteers under took various social surveys related to cleanliness, sanitation, social and economic status of people, Female population survey, literacy survey etc. These surveys proved very useful for the authorities of that village to take necessary steps towards social justice and empowerment of underprivileged.

ii. Welfare Schemes for students –

To empower the under privileged, the institute implemented several welfare scheme for students such as Earn and learn scheme. Number of students from weaker sections took benefit of the scheme and could complete their education.

Sr. No.	Academic year	No. of students Enrolled	Amount disbursed
1.	2009-10	19	1,02,420/-
2.	2010-11	23	1,15,490/-
3.	1011-12	22	1,23,660/-
4.	2012-13	25	1,12,020/-
5.	2014-15	29	---------

iii. The institute helps the students from weaker section by providing them the study material and dress material.

iv. The available scholarships of central and state government were utilized for the students from weaker section.

v. Guidance for competitive examination is provided to the students from weaker section.

vi. The institute organizes various lectures to ensure social justice. As a part of that the institute organized a programme inviting experts from judicial sectors. The experts informed about the various legal provisions available for social justice.

vii. The students from weaker section are given some concession in fees at the time of their admissions.

viii. Hemoglobin checkup camp was organized by the institute which mostly benefitted the students from under privileged sections.

ix. The students from weaker section are allowed to use internet for filling up the examination forms and other forms.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify

The Institute implements various extension activities throughout the year reflecting its objectives. These activities are complementary to students' academic learning and also inculcate the values such as patriotism, National integrity; ethical values and moral responsibilities towards the community and various skills are as under

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institute organizes various activities in which the involvement of community is solicited. The staff of the Institute communicates the people personally to ensure their participation in various activities. For that purpose the institute has undertaken following programmes.

i. The Institute celebrates Five Days- Late Hon. Dadapatil Rajale Memorial Lecture Series and invites people of surrounding area. The topics of the lecture series are relevant to the local as well as global issues.

Sr. No.	Extension activities	Objectives / Outcome	Value and skills
1)	**a)** Tree plantation **b)** Plastic eradication rally	Environmental awareness	Integrity, Team work, Collective responsibility.
2)	Felicitation of Ex. Soldier on occasion of Republic Day.	Encouragement to students to join the defense services	Nationalism, Patriotism. Unity Integrity Responsibility.
3)	Programmes under Women's forum such as lectures on health, hygiene and women's rights etc.	**1)**Women empowerment	Responsibility. Awarness towards Cleanliness and health.
4)	Lecture on National Integration under Adult education programme	Awareness towards national integration and social equality.	Integrity Unity Social responsibility.
5)	Blood donation camps	Human services	Social responsibility. Unity

ii. N.S.S. camp is organized in nearby villages every year. People of surrounding village are encouraged and invited to participate in various programs such as Morning Prayer, cultural activities, tree plantation, cleanliness, road repairing and rallies for social awareness etc.

iii. Institution invites parents during annual Gathering programme in Institute and various dramas are played by the students to highlight the social problems like alcoholism, poverty, dowry, domestic violence, etc.

iv. To make the community aware towards environment rally of students and staff was organized giving the message of plastic eradication. Large number of people showed their participation in the rally.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The following extension activities were carried out in collaboration with other institutes

i. Blood Donation camp is organized every year in collaboration with Adinath Gramin Vikas Prathisthan, Pimpalgaon

ii. Felicitation of journalists of the region every year on 6th January in collaboration with Bappaji Sarvajanik Vachnalaya Shekte, Tehsil- Pathardi

iii. Dept of Economics arranged one day workshop in collaboration with Patil Biotech limited ,Jalgaon for training farmers to increase the yield of cotton and sugarcane.

iv. The N.S.S. unit of Institute organizes various programmes in collaboration with the other institutes. Superstition eradication programme was arranged in collaboration with Superstition Eradication Organization, Pathardi.

v. The institute has undertaken some programmes such as farmers' gathering and cultural programmes in collaboration with Vruddheshwar Sugar factory, Adinathnagr.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

i. The Institute has received the appreciation from the villages where NSS volunteers did remarkable work for the social awareness.
ii. The Institute has received the wide appreciation from ex servicemen for arranging felicitation programme of ex-servicemen every year on the occasion of Republic Day.
iii. The Institute has received a trophy and letter of appreciation for organizing Blood Donation Camp from Janakalyan Blood Bank, Ahmednagar.
iv. The Institute has received letter of appreciation from Journalist's Forum for arranging felicitation programme every year.
v. The Institute has received letter of appreciation from Adi Foundation, Ahmednagar for active involvement of staff in Book Exhibition held at Ahmednagar, from 08th to 12th December 2012.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

There is no formal collaboration with any research institute. However our staff members seek assistance for related research work which includes sharing of facilities and equipment.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Shri Vridheshwar Co-operative Sugar Factory Ltd. Adinathnagar has contributed in the development of the institution. Due to the collaborative arrangements made by the sugar factory, best possible academic facilities could be provided to the students of the region who largely belong to the socially and economically weaker sections.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Shri Vridheshwar Co- operative Sugar Factory Ltd. Adinathnagar, has a big contribution in the establishment and development of the institute. The institute has been established through the funds donated by the sugarcane growers of the region. Various academic and infrastructure facilities are made available with the help of the sugar factory.

3.7.4 Highlight the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the Institute during the last four years.

So far the Institute has not conducted any national and international conference. However the department of Chemistry, Geography, Marathi organized State Level Conference. Some of the eminent participants who contributed in the event are as follows.

Dept. of Marathi

i) Dr. Marthand kulkarni HOD,(Dept. of Marathi) Saraswati College, Kinwat

ii) Dr. Ashok Shinde Principal, BOS Member SPPU, PUNE

iii) Dr. Subhash Shekhade. HOD, (Dept. of Marathi) Babuji Avhad College, Pathardi, Dist-Ahmednagar.

Dept. of Geography.

i) Dr. Ravindra Jaybhai.(OSD, SPP University, Pune.)

ii) Dr. P. H. Mhaske. HOD, (Dept. of Geography) Nevasa

iii) Dr. Ankushrao Aher. (BOS Member SPPU, PUNE

iv) Dr. Jyotiram More. (HOD, MBP Secretary,)

Dept. of Chemistry

i) Dr. Lawande S. P. (BOS Member SPP University Pune,

ii) Dr. Pawar S. B. (Prinicipal, Anand College, Pathardi

iii) Dr. Narwade S. K. (Associate Professor,) Anand College Pathardi,

iv) Dr. Lokhande P. D. (Department of Chemistry) SPP University, Pune,

v) Dr. Shingare M. S. HOD, (Department of Chemistry)
Dr. Babasaheb Ambedkar Marathwada, University, Aurangabad.

vi) Dr. Milind Nikalje. (Department of Chemistry)
SPP University, Pune,

3.7.5 How many of the linkages/collaborations have actually resulted informal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

Linkages of Institution with

The institute has following linkages/ agreements for academic purposes

i) Savitribai Phule Pune University, Pune:-

Various curricular, co-curricular and extra curricular activities are carried out in collaboration with University of Pune. Some of these include Extension Lecture Series, Soft Skills Development, Extra Mural Activities, NSS, Student Welfare Programmes, Adult Education and Extension Programmes. These programmes facilitated the students and the staff for their academic development and enhancement of knowledge.

ii) MKCL- MS-CIT –

The agreement with this Institute for ICT learning. This agreement has proved very useful for students for pursuing ICT education at reasonable cost with good facilities.

iii) ORELL Language Laboratory-

Language laboratory has been established by establishing an agreement with ORELL Techno Systems Pvt. Ltd., Cochi. This provided the students the facility of English language software. Students and staff can enhance the skills of English language with the help of this technology.

iv) INFLIBNET-

The linkage with INFLIBNET has been established for e-sources. This linkage has facilitated for getting the latest updates and information in various subjects. The staff facilitated by these linkages.

3.7.6 Detail on the systematic efforts of the institution in planning, establishing & implementing the initiatives of the linkages/ collaborations.

The institute has made sincere efforts to establish linkages with various agencies. The institute encourages the staff to establish such linkages/ collaborations with different agencies. As a result of that the academic development could be achieved. This benefitted for the effective planning and implementation of academic activities. This also resulted in the overall development in the field of teaching, learning and research.

3.7.7 Any other relevant information regarding Research, Consultancy and Extension which the Institute would like to include.

1) **Research-**
   - **i.** All faculty members have submitted their proposals to UGC for Minor Research Projects in their respective subjects.
   - **ii.** Number of faculty members have registered for Ph.D.
   - **iii.** students have participated in Avishkar, a University level research competition and one candidate has been selected at the University Level Competition.

2) **Consultancy-**

   The faculty members provide consultancy services free of cost.

3) **Extension-**

   Number of extension activities are carried out by the institute for the welfare of society in which the students and the staff participate actively.

CRITERION IV:

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical facilities

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Institute makes sincere efforts to provide better infrastructural facilities for effective teaching and learning. The Management, IQAC and various committees decide upon various policies for creation and enhancement of infrastructure and make all the efforts to implement those policies. So, the various facilities such as enriched Library, Computer Lab, Seminar hall, Gymnasium, Furniture etc. are provided by the Institution. There is a proper mechanism in place for creation and enhancement of infrastructure. The following are some of the significant policies adopted by the Institute for the creation and enhancement of infrastructure:

i. Enriched library to facilitate the students and the staff.
ii. Well equipped laboratories with all essential facilities.
iii. Spacious Computer laboratory with all facilities
iv. Facility of generator for uninterrupted power supply.
v. Enhancement of sport facilities.
vi. ICT facilities for effective teaching-learning.
vii. Accommodation facilities to female students.
viii. Well equipped ladies gymnasium.
ix. Well established seminar hall with audio visual facility.
x. Separate space for competitive exam centre.
xi. Well furnished reading hall.
xii. Audio visual facility for lectures and seminars.
xiii. Digitalized English language lab.
xiv. Ramps, wheel chairs, first aid box, Dolphin easy reader for physically handicapped students.

4.1.2 Detail the facilities available for

a) Curricular and co- curricular activities?

Sr. No.	Facility	Area in Square feet	Details
1.	Classrooms/ Lecture Halls	689.06	Total 14 classrooms well furnished with the facility of podium, white board, fans. Four classrooms with the facility of LCD projector.
2.	English Language Laboratory	228.43	Fully digitalized English language lab with LCD projector, 16 computers installed with a latest software and N-computing facility.
3.	Seminar Hall	763.25	Capacity of 100 students provided with facilities such as podium, audio visual system, LCD projector, chairs, tables etc.
4.	Inorganic Chemistry Lab	972.00	Capacity of 32 users provided with equipment such as LPG lines with burners, oven and separate gas room and other necessary facilities.
	Physical Chemistry	936.00	Capacity of 32 users provided with LPG lines with burners, refrigerators, water supply and other lab facilities.
	Organic Chemistry	972.00	Capacity of 32 users providing with water distillation assembly and other laboratory facility.
5.	Botany Laboratory	689.06	Capacity of 32 users, with the facilities such as Microscopes, Refrigerator, Charts, all necessary lab equipments and computer with internet facility.
6.	Zoology Laboratory	689.06	Capacity of 32 users, providing with animal specimens, Dissecting and Compound Microscopes, charts, electrophoresis machine, refrigerator and all necessary equipments and computer internet facility.
7.	Physics Laboratory	689.06	Capacity of 32 users, dark room, all necessary lab equipment.
8.	Computer Laboratory	761.25	Thirty one Computers with latest configuration and internet connectivity, LAN, printers, Air Condition facility and furniture.
9.	Library services	2978.18	Computerization for all library transaction, Bar-Coding system, e-resources etc.
10.	Facilities and equipment for teaching learning and research	--	Computer , internet and printing facility provided, LCD projectors, CDs and DVDs.

b) Extra-curricular activities-

Sr. No	Facility	Area in Square feet	Details
1.	Ladies Gymnasium	1489.81	Two multi-station, weight lifting bar.
2.	Outdoor games	2,01,000	Play ground and facility for Kho-kho, Athletics, Volleyball, Baseball, Softball, Cricket, Football
3.	Indoor games	1694.81	Weightlifting, Chess, Carom.
4.	NSS	153.00	Unit of 200 volunteers. Separate space for NSS is available.
5.	Cultural activity	10,000=00	Ample space with a raised platform to conduct various cultural activities.
6.	Public speaking		Podium, audio system and other necessary equipment.
7.	Vehicle parking	1050.00	Vehicle parking shade for students is available.
8.	Health centre	160.00	First Aid-box, bed and some primary medicines are available. Facility of ambulance on demands.
9.	Canteen	930.25	Spacious canteen facility is available with hygienic condition. Proper sitting arrangement for gents and ladies.
10.	Ladies common room	676.00	Ladies common room with basic facilities such as wash room, table, chairs, fans.

4.1.3 How does the Institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific example of the facilities developed/ augmented and the amount spent during the last four years (Enclosed the Master Plan of the Institution /campus and indicate the existing physical infrastructure and the future planned expansions if any.)

The institution takes review of the academic development and the infrastructure required for further development. The management, Principal, staff and the IQAC plan and ensure the use of infrastructure and further development. The schedule of the college is as such that the available space would be utilized to run maximum courses.

The college has developed several facilities such as English language laboratory, sport facilities, generator, chemistry laboratory, science equipment, reprographic facility, water reservoir, RO water systems, podiums, white boards, computers, air conditioners, LCD projector, books, library, Reading Room etc.

The institute has properly utilized grants received from UGC and BCUD. The amount spent for various infrastructure facilities during last four year is as bellow.

Sr. No.	Facility	2013-14	2012-13	2011-12	2010-11
1.	Infrastructure	24,38,439	33,51,817	9,55,153	18,85,680
2.	Educational aids.	----	3,02,574	37,600	90,190
3.	Science and Sports equipment	24,900	12,53,371	9,94,229	11,10,134
4.	Computers, printers, software's.	50,111	96,8771	286,283	5,09,896
5.	Furniture	----	2,50,670	4,25,925	2,90,966
Total-		25,13,450	61,27,203	26,99,190	38,86,866

4.1.4 How does the institution ensure that infrastructure facilities meet the requirements of students with physical disabilities?

The institute has made all efforts to give better learning facilities to physically disabled persons. It is monitored under HESPN scheme. The college has provided following infrastructure facilities

i. The facility of ramps has been provided for the physically handicapped students.
ii. Classes of these students are conducted at ground floor.
iii. Facility of wheel chair has been provided to the physically handicapped students.
iv. Computer with software like Dolphin and Easy Reader are provided
v. Low vision aids are provided.
vi. First aid box is made available.

4.1.5 Give details of the residential facilities and various provisions available within them.

- **Hostel facility-**

  Women's hostel with capacity 54 students is available in the college. Built up area is 441.19 Sq.mtr. 14 rooms with essential facilities are provided.

- **Recreational facilities-**

  The women's hostel is provided with a room for recreational activities. This comprises of indoor games like chess and carom facilities. Sports, cultural activities, television, yoga for the girls in the hostel.

- **Computer facility including access to internet in hostel-** No.

- **Facilities for medical emergencies –**

  Health center with a doctor's visit once in a week is available in the college. The ambulance facility of a trust related to institute is available.

- **Library facility in the hostel –**

  News papers and some books are available in the hostel. The students are able to use library services during working hours.

- **Internet and Wi-Fi facility–** No.

- **Recreational facility common room with audio visual equipment's-** Television.

- **Available residential facility for staff –** No.

- **Supply of safe drinking water –** 1,000 liter water tank.

- **Security –**

  i) Having 24x7 hours watchman services.
  ii) CCTV surveillance.

4.1.6 What are the provisions made available to students and staff in terms of health care in campus and off the campus?

Health Center facility is available for the students and staff. The institute can avail the services of ambulance possessed by Adinath Krushi Pratishthan, a social trust. Lectures on health and hygiene are organized for students and staff.

4.1.7 Give details of the common facilities available on the campus – spaces for special units like

- **IQAC –**

  The IQAC has been provided with essential facilities such as computer, internet, printer etc. The space allotted for IQAC is 123.75 sq.ft.

- **Grievance redresser unit –**

  The College has grievance redresser cell. The complaint boxes are placed as to facilitate students to forward there complaints regarding the infrastructure and other facilities.

- **Women's Cell –**

  Women's Cell has been established in the college. The cell organizes various activities. Adequate space with essential facilities has been provided.

- **Counseling and career Guidance Placement unit –**

  This cell has been provided with room having the facility of computer, printer and internet. The center organizes lectures on every Saturday. The center facilitates students so as to apply for various competitive exams and display advertisements of various employment opportunities.

- **Health Center –**

  Room with 160 Sq.fts.built up area with beds, chairs, table, and first aid box is available. Dr. Vinayak Hadake (M.S.) visits once in week.

- **Canteen –**

  The college has a spacious canteen with 930.25 Sq.fts. built up area provided with all facilities. There is separate section for staff, girls' and boys'. The food quality and hygiene conditions of the canteen are well maintained and monitored by Principal and the committee.

- **Recreational spaces for staff and students –**

  Audio-visual facilities, sports, cultural activities, television, indoor and outdoor games are available in college.

- **Safe drinking water facility –**

  RO system based potable water for students and staff is available in college.

- **Auditorium –**

  One hall is made available for the purpose of various activities.

- **Students Welfare Cell –**

  Separate student's welfare cell with student welfare officer is available. Various activities for the welfare of the students are organized.

- **Generator facility-**

  Generator with 25 KVA is in operation to provide continuous power supply to all the departments.

- **English language laboratory-**

  The space of 228.43 sq. fts. has been provided. 16 computers connected through N'- computing with latest software is made available. There is also LCD projector for ICT based teaching learning.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Separate library advisory committee has been established for planning and execution of all activities that involve students and faculty. The composition of the committee is as follows -

Chairman –	Principal of the college
Vice-Chairman –	A senior faculty member.
Members –	Four senior faculty members,
	A Lady Representative,
	A Non-teaching staff Representative,
	And Student's representative.

Secretary– Librarian.

Functions of the committee –

i. Purchase of text books, reference books, subscription of journals and e-resources etc.
ii. Find out solution on students' complaints regarding library services.
iii. To make the provision of the availability of learning resources such as books, journals, CD's, DVD etc. related to the syllabus.
iv. Provide library services to the society.
v. Decide upon the schedule of library.
vi. Infrastructure facilities to be provided for the users.
vii. To look after the management and maintenance of the library.

The significant initiatives implemented by the committee as following.

i. News Paper clipping files maintained for the use of staff and students.
ii. Library facilities are made available to the local users.
iii. Additional books are provided to students as on when required.
iv. Book bank facility is made available for students.
v. Bar-Coding system and computerization of library has been completed.
vi. CCTV surveillance and fire extinguishers have been installed for safety.
vii. Ramp facility provided to differently abled.
viii. E-library services are provided.

4.2.2 Provide details of the following:

* **Total area of the library (in sq. Mts.) –**
  1148.07 sq. ft.
* **Total seating capacity in reading room-**
  Boys– 50
  Girls – 50
  Total – 100 Students
* **Working hours –**

On working days
–8.30 a.m. to 5.30 p.m. = 9 Hours

On holidays –
Only reading Hall open = 6 Hours

Before examination days
–8.30 a.m. to 6.00 p.m. = 9.30 Hours

During examination days-
8.30 a.m. to 6.00 p.m. only reading hall = 9.30 Hours

During vacation – 8.30 a.m. to 5.30 p.m. = 9 Hours

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed, IT zone for accessing e-resources)**

Library lay out

Sr. No.	Particular	Size	Sq.Feet	Sq. Metert
1.	Stock room	32 x28.0	1063.75	98.86
2.	Issuing Computer	15x 11	165.00	15.33
3.	Librarian cabin	9.6 x 12	114.00	10.59
4.	Staircase	22.9 x 12	273.00	25.37
5.	Lounge	24x 9.9	234.00	21.74
6.	Reading Room	28.9 x 39.3	1128.43	104.87
7.	IQAC	11. x 11.3	123.75	11.50
8.	English Lab	10.9 x 21.3	228.43	21.23
9.	Comp. Exam.	22.3 x 12	267.00	24.81
10.	Seminar Hall	35.6 x 21.6	763.25	70.93

- **Number of computers –**
- Three computers for library staffs and one for OPAC and 4 for users.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The institute established appropriate mechanism for the purchase of books, Journals and e-resources. The decisions are taken in the meeting of library advisory committee in consultation to subject teachers and visitors. On the basis of quotations from different publishers, books sellers, purchase orders are given and simultaneously placed in library after delivery.

Four year data for library book purchase is as follows -

Library holdings	2013-2014		2012-2013		2011-2012		2010-2011	
	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total cost
Text Books	683	90875.00	484	84738.00	1132	160450	403	48640
Reference Books	343	130188.31	994	243551.00	2027	738615.76	1193	335336
Journals/ Periodicals	27	18179.00	58	47806.00	28	14170.00	36	10800
e-resources	02	700.00	Yes	5000.00	Yes	5000.00	00	00
CD/ DVD	--	--	02	725.00	57	8730		2500
Any other (specify)	--	--	--	--	--	--	--	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC –**
  Online Public Access Catalogue searching facility is available (VRUDHI – software)
- **Electronic Resource Management package for e-journals –**
  INFLIBNET (N- List), DOAJ (Directory of Open Access Journals) facility is made available to students and faculty in central library.
- **Federated searching tools to search articles in multiple databases –**
  No.
- **Library Website –**
  All the related information has been uploaded on the college website (www.dprc.org.in)
- **In-house/remote access to e-publications –**
  A password has been issued to faculty for the access to e-publication through INFLIBNET.
- **Library automation –**
  The college library is fully computerized. All transactions are done through computer. There is a Bar-Code system for issuing and return of books. All members of library have been provided a Bar-Coded I- card for transactions in library.
- **Total number of computers for public access** - 05.
- **Total number of printers for public access** – 01.
- **Internet band width/speed** – Broad Band /100 MBPS.

- **Institutional Repository –**
  One hall with seventeen racks and fifteen cupboards are used for keeping books. Two separate cupboards are made available for dictionaries, encyclopedias, religious and spiritual books.
- **Content management system for e-learning –**
  The library has been provided with a seminar hall, with LCD projector with loud speaker facility, LCD TV, CD/DVD.
- **Participation in Resource sharing networks/ consortia (like INFLIBNET):**
  All staff of college is registered member of INFLIBNET. Advantage of this facility is taken by all members.

4.2.5 Provide details on the following items:

* **Average number of walk-ins** – 100 students per day
* **Average number of books issued/returned-** 60–70 books per day.
* **Ratio of library books to students enrolled** – Books: Students 15480: 1372
* **Average number of books added during last three years**– 5613.

2013-14	2012-13	2011-12	2010-11
1026	1478	3159	1599

* **Average numbers of login to OPAC** – 40-50 per day.
* **Average numbers of login to e-resources**–07-10 per week.
* **Average number of e-resources downloaded/printed**– 08-10 per month.
* **Number of information literacy trainings organized** – Three times once for students, non-teaching staff and for faculty members during the academic year 2013-14.
* **Details of "weeding out" of books and other materials**– Library advisory committee advised to remove scrap books based on which all departments were informed to find out scrap books from library shelves. The books which were outdated and unused for so many years were donated and sold out.

4.2.6 Give details of the specialized services provided by the library

* **Manuscript**–
  Manuscript of part of Shrimad Bhagvad Gita is stored in the library and available for users on demand.
* **Reference-**
  Reference books are available in library and if required the reference resources or books are made available

from other libraries with the help of inter – library loan facility.

* **Reprography –**

This facility is available for the use of students and faculty.

* **ILL (Inter Library Loan Service) –**

The college library has inter linkages with following colleges for inter library loan service.

i. Shri. Anand Collage Library, Pathardi

ii. Shri. Hari Hareshwar College Library, Koradgaon, Tal.Pathardi

iii. Babuji Avhad College Library, Pathardi.

* **Information deployment and notification (Information Development and Notification)–**

The list of newly arrived books and list of Journals are displayed on the library notice- board.

- **Download–**

This facility has been made available by library to students and faculty members.

- **Printing–**

Printing facility is provided at free of charge. One printer is available for the said facility.

- **Reading list/Bibliography compilation –**

Reading list and bibliography is provided to the departments.

- **In-house/remote access to e-resources –**

The staff members have access to e-resources such as e-books, e-Journals etc.

- **User Orientation and awareness –**

i. Guidance to students and staff for access to e-resources

ii. OPAC user guide

iii. Display of information of the new arrivals.

iv. News paper clippings are made available for diverse information to students for Competitive examination, career guidance etc.

v. Counseling to students for identification and handling of books.

vi. Book exhibitions are organized on various occasions in the college.

- **Assistance in searching Databases –**

Assistance is provided for collecting information through internet and library.

- **INFLIBNET/IUC facilities –**

  Such facility is made available to staff by registration with INFLIBNET.

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

Book Bank facility is provided to economically backward students and meritorious students. Such students are provided with additional books.

i) Internet facility to students and teachers for the academic purpose

ii) Reprographic facility is made available on demand.

iii) Clippings of news paper are made available for the staff and the students

iv) Question papers of previous examinations are provided to students.

v) Reading hall with essential facility is provided to the students.

vi) CDs/DVDs for latest information and to update knowledge are made available.

vii) Daily news papers are made available for students and teachers.

viii) Students are provided remunerative work under Earn and Learn scheme.

ix) Clean drinking water and toilet facility is available in the library.

x) Notice board is available to display various notices, information etc.

xi) The library staff provides counseling, assistance and suggestions for searching, handling and issuing books to the students and faculty.

xii) Complaint/ suggestion box is provided to the students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

i. Ramp on the stairs for physically challenged persons for easy entry and exit in library.

ii. Wheel chairs are available for physically challenged persons for easy movement in library.

iii. Space is provided for seating in the library.

iv. Physically challenged persons are given priority in library to provide library services.

Facilities for visually challenged students:

i. Brail Books are available in library for visually challenged.
ii. Audio cassettes, Dolphin easy reader software is available for visually challenged.
iii. A separate space is made available in library for visually challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Feedback is obtained from various stakeholders and the same is used to improve library services. The written feedback is obtained from the users also a questionnaire prepared to collect the feedback of the library. Such feedback is analyzed by the library advisory committee and the immediate action is taken to fulfill the demands if any made by the users.

4.3. IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the Institution

- **Number of computers with configuration** – 54.

Sr. No.	User Department	Qua-ntity	Configuration
1.	Principal Office	01	Processor- Dual core 3.20GHz. HDD – 500 GB ,RAM -2 GB
2	Administration Office	07	Processor –Dual core 2.00GHz-01, Dual core 3.00GHz-4. HDD-160GB-01, 500GB-04. RAM-2GB
3	Computer Lab (B.Sc. Computer)	23	Processor-Dualcore2.60GHz-09, Celeron 2.60GHz-07 Intel Pentium 3.00GHz-02 Intel Pentium 2.26GHz-01 HDD- 250GB-02, 80GB-08 160-GB-02, 40GB-01. RAM- 2GB-10,256MB-07,512MB-02
5	Department of Chemistry	01	Processor- Dual core 3.20GHz. HDD- 500GB RAM- 2GB.
6	Department of Physics & Electronics	01	Processor-Celeron 3.06 GHz. HDD-80 GB RAM-256MB-1
7	Department of Botany	01	Processor-2.01GHz.HDD- 40GB RAM-256MB
8	Department of Zoology	01	Processor- Celeron 3.06GHz. HDD- 80GB RAM-256 MB
9	Library	04	Processor- 3.20GHz-1 3.00GHz-1 2.26GHz-1 HDD-500GB-3 RAM-1GB- 1,2GB-1,256MB
10	English Language Lab	16	Processor- 2.9 GHz HDD ------ GB RAM-6.00 GB
11.	Laptops	07	Processor-Intel core 2.20GHz. HDD-300 GB RAM- 3GB

- Computer students ratio – 54:1202 (1:22).
- Stand alone facility –No.

- LAN facility –
  Some departments such as computer laboratory, office, library, English language lab have the facility of LAN.

- Licensed software –
  Operating System- Windows XP and Windows 7 ,
  Office automation- Vriddhi software,
  English language lab- Orell software.
- Number of nodes/ computers with Internet facility – 54.
- Any other –
  Laptops- 07.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off the campus?

On-Campus-

All departments are provided with computers along with broadband connectivity. The staff and students can use the computers in the computer laboratory or in their respective departments. There is Network Resource Center in our college. It is open for all staff and students from 10.00 am to5.00 pm and is accessible to faculty as well as students.

Off Campus- Some of the staff members are given laptops and data cards for the important assignments.

4.3.3. What are the institutional plans and strategies for developing and upgrading the IT infrastructure and associated facilities?

The institute plans to provide ICT facility in maximum classrooms for the effective teaching and learning.

i. The institute has given priority for purchase of LCD projectors and their installation.

ii. The computer literacy programme is offered to the students. Under this programme the basics of computers are taught.

iii. The MS-CIT, a course for acquiring the advanced knowledge has been offered for the students and the staff.

iv. The institute recently offered a degree course in Computer Science.
This would facilitate the students for pursuing the study of IT.

v. The library is fully computerized having all transaction through computers. E- Journals are also made available for the staff and students.

vi. The office has been provided with computers, software and internet facility for speeding the work of office.

vii. The institute plans to further develop and strengthen IT infrastructure by providing more advanced facilities.

4.3.4 Provide details on the provision made in the annual budget for procurement Upgradation deployment and maintenance of the computer and their accessories in the institution.

The institute has invested considerable amount for procurement, upgradation, deployment and maintenance of computer and its accessories.

Purchase of following items	2013-14	2012-13	2011-12	2010-11
Computer	00	5,65000	24250	185450
Laptops	00	00	102000	114000
Scanner	00	15005	5750	6590
Software	13200	248350	50070	1,01,500
LAN facility	00	00	00	15,500
Maintenance	87122	41389	45073	28585
Consumable items	00	19290	23425	36000
Internet facility	36911	32624	30440	23021

4.3.5 How does the institution facilitate extensive use of ICT resources Including development and use of computer -aided teaching/learning materials by its staff and Students?

Some classrooms are provided with ICT facilities for the effective teaching learning. There is a seminar hall fixed with LCD projector and LCD TV which used as an aid for teaching learning and for other demonstrations. The English language laboratory is available for the students and staff for the use of advance technology for teaching and learning. The lab. is enabled with ICT facilities

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching -learning resources, independent learning, ICT enabled classroom/ learning spaces etc.) by the institution placing the students at the center of teaching learning process and render the role of a facilitator for the teacher.

ICT enabled class rooms are made available for the purpose of effective teaching and learning. The students are encouraged for independent learning. They are encouraged to have their own impressions about the topic taught.

i. Some faculty members make use ICT for teaching learning. Student participation is encouraged in the process.
ii. The faculties from department of Zoology make use of ICT for the practical work. These facilitate the students to get acquainted with rare species of animals.
iii. Department of English has made available well equipped English language lab. provided with latest software with ICT facilities. Students can learn various skills of English by themselves and the teacher act only as facilitator.
iv. The facility of internet is made available for getting the latest updates of the subject. They are encouraged to collect the related information by themselves.

4.3.7 Does the Institution avail of the National Knowledge Network Connectivity directly or through the affiliating university? If so, what are the services availed of?

The college is affiliated to Savitribai Phule Pune University , as the university is having National Knowledge Connectivity; the college also intends to use the same facility for the academic purposes.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institute gives the priority for the allocation and utilization of the financial resources for maintaining and developing infrastructure facilities. There is a committee to plan and execute the infrastructural facilities to be made available for the students and the staff. The details of budget allocated during last four years are as under.

Sr. No.	Details	2013-14	2012-13	2011-12	2010-11
1.	Building	18060	79140	00	00
2.	Furniture	00	00	00	00
3.	Equipment	00	00	20498	1,15,515
4.	Computer	87122	41389	45073	28585
5.	**Total Maintenance**	**105182**	**120529**	**65571**	**144100**

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The top Management and IQAC plays vital role to ensure the maintenance and upkeep of the infrastructure and equipment of the college. Certain committees are formed for this purpose. The following efforts are taken for maintenance and upkeep of infrastructure and equipment facilities.

i. Building committee has been constituted to look after the extension and preparing of the available buildings. In case of any such requirement, the planning is made in consultation with top management and IQAC members. The services of engineers are solicited.

ii. There is a committee constituted by the principal for the maintenance of infrastructural facilities as well as the equipments. The committee takes review of all the available facilities and gives suggestions for the steps to be taken for the maintenance.

iii. For the maintenance of campus, the Campus Development Committee has been constituted. This committee takes all necessary steps to keep the campus clean, green and pollution free. The volunteers of Earn and Learn Scheme and NSS give major contribution in the maintenance of the campus.

iv. For the maintenance and repairing of computers and its accessories, the services of expert technicians are hired.

v. For the purchase and maintenance of laboratory equipment, head of the departments and associated staff are given the responsibility.

vi. Maintenance of sports equipment is done by Physical Director and the supporting staff. In case of any requirement the Physical Director and the purchase committee take necessary action.

vii. For the maintenance of electronic appliances such as reprographic machines, printers, cameras, CCTV etc., the help of technicians is taken. In case of any defect or requirement, the immediate action is taken.

viii. For the maintenance of electrical equipment, the available non- teaching staff is deputed to look after the working of these appliances.

ix. For the maintenance of various software installed for the academic purpose, the services of the experts are hired.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Various departments from faculty of science look after the maintenance of equipment in case of any requirement for calibration, the services of technicians are hired

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

i. A separate committee to monitor sensitive equipment, to take care of their locations, upkeep and maintenance. The following steps are taken

ii. A separate transformer is located in the college campus for better supply of electricity. The transformer is located at safe distance and all safety measures are taken.

iii. Every department has been provided with UPS facility. There is committee to look after maintenance of these UPS and the user departments also take care of these equipment.

iv. The facility of GENSET (25 KVA) is available for the continuous supply of electricity. All the safety measures have been taken. There is fencing as well as shade for the protection of the GENSET. The maintenance is done by a separate person from non teaching staff appointed for the purpose.

v. There is facility of RO based water purifier for students and staff. For the maintenance of the system, the technicians from the system provider are communicated as and when necessary.

Any other relevant information regarding infrastructure and Learning Resources which the college would like to include

During the last few years the college has developed infrastructure and other learning facilities with the financial assistance of UGC, BCUD. The institute has also contributed by investing the matching share for the construction of various buildings and for the purchase of equipment. The institute has undertaken initiatives to provide best facilities of infrastructure and learning resources for students and staff. Recently the institute took initiatives in establishing spacious Chemistry Laboratory having all essential facilities required for the learning and research. Similarly, the institute has provided funds for the establishment of English Language Laboratory.

CRITERION V-
STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college publishes its updated prospectus every academic year. Our college is providing essential information to students through this prospectus Some of the highlights of the prospectus are as following.

i. Information about the Institution.
ii. Aims, objectives and goals of the institution.
iii. Information about working time of administration office.
iv. Intake capacity of the students.
v. Information about Admission process.
vi. Information about General & Special level subjects.
vii. Fee structure for the Academic year.
viii. Rules and regulations for the discipline.
ix. Information about Library. & Administrative committees.
xi. Annual calendar of the institution.
xii. Infrastructure & various activities of college.
x. Information about Academic activities of college.
xiii. Information for Parents.
xiv. List of the Teachers and Non-teaching staff.

Information about available scholarships and incentives for students. The programmes and the activities are carried out according to the guidelines mentioned in the prospectus. All the stakeholders are advised to follow the guidelines given in the prospectus. The college strictly follows and adheres to the guidelines provided in the prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Sr. No.	Type of Schol-arship	Cate-gory	2010-2011		2011-2012		2012-2013		2013-2014	
			No.of Stud-ents	Amount	No.of Stud-ents	Amount	No. of Stud-ents	Amount	No.of stud-ents	Amount
01	GOI	SC	118	377495	122	575315	118	377495	73	494065
		ST	11	32580	08	35959	11	32580	03	15640
		NT	262	677977	192	634219	262	677977	163	589950
		OBC	202	615857	108	391645	202	615857	129	465145
		SBC	002	6514	-	-	002	6514	01	3465
		EBC	438	71635	421	58595	438	71635	-	-
		PTW	003	915	002	610	003	915	-	-
		STW	007	3477	007	3108	-	007	3477	-
Krantijoti Savitribai Phule		-	05	25000	10	50000	14	05	25000	70000
Rajashri Shahu		-	-	-	-	-	-	-	12	1,74,000
Merit school-arship		-	-	-	-	-	-	-	04	48000
Financial support to weaker section		-	-	-	-	-	-	-	03	15000

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Academic year	2010-2011	2011-2012	2012-2013	2013-14
Category				
SC	9.42	9.68	10.4	8.40
ST	0.76	0.55	1.52	1.58
OBC	16.00	15.62	23.15	19.13
NT	21.16	18.04	25.43	20.38
SBC	0.21	0.11	0.1	0.16
EBC	51.31	51.76	55.98	45.42

5.1.4 What are the specific support services/facilities available for students from SC/ST, OBC and economically weaker section students with physical disabilities?

The various activities conducted by our college for the benefit of socially and economically backward classes are as following.

✓ **Students from SC/ST, OBC and economically weaker section**

i. Remedial coaching classes have been made available for the socially and economically backward students. Special attention has been provided to improve various skills among these students. They are also guided for various examinations. The attention is also paid towards personality development of the students**.**

ii. The students are guided for various competitive examinations essential for entry services.
The students are also guided for their career.

iii. Special coaching classes in the subject of English are organized under this scheme. This
activity has been very useful for developing skills of English language.

iv. Priority has been given to SC/ST, OBC and economically weaker section students for
Earn and Learn scheme.

v. The GOI scholarship to the SC/ST Students as well as VJNT,NT-D,OBC students. Students from weaker section get EBC consession as per Government of Maharashtra rules.The college takes special efforts for promoting awareness among the students regarding availability of various scholarships and also facilitates the students for filling online scholarship forms.

✓ **Students with physical disabilities** :-

i. The students with physical disabilities are given special attention. The various facilities and support services are provided on priority basis.

ii. Facility of wheel chair is available for physically handicapped students.

iii. Special seating arrangement in the class rooms and library is made available for physically handicapped students.

iv. During Examination, we provide writer service to blind students. The provision of extra time is available for physically disabled students.

v. The ramp facility is made available to physically disabled students.

✓ **Overseas students**

So far no overseas student has enrolled, however efforts will be made to attract the overseas students in future.

✓ **Students to participate in various competitions.**

The college provides all the supports to students to take part in various competitions such as debate competitions, essay writing, cultural & sports events. Supports include the following facilities.

i. Students participating in various competitions get concession for traveling.
ii. The sports persons are given various incentives such as, track suits and any other sports equipment.
iii. Students participating in debating, sports and other competitions are given special guidance. In case of loss of any exam, the students are allowed to appear out of term examination conducted by the college.
iv. Computer and Internet facility is made available for the students.
v. The students are felicitated for their participation and achievements in various competitions.

✓ **Medical assistance to students: health center, health insurance etc.**

i. A doctor visits the college and provides services. In case of any emergency, the ambulance facility is available. Health center organizes hemoglobin and blood checkup camps for the students. There is provision of mandatory health checkup for first year students.
ii. There is provision of health insurance given by Savitribai Phule Pune University to each and every student. In case of any mishap, the students can claim the amount of insurance.
iii. Lectures on health awareness are organized for female students. The specialist doctors have rendered their services.

✓ **Organizing coaching classes for competitive exams.**

i. The college has a separate Competitive examination guidance Cell to guide the students for various competitive examinations. Lectures are arranged for preparing for various competitive examinations. Number of students have got benefitted for their career in various fields.
ii. Competitive Exam Guidance Centre also conducts a national level General knowledge test.

✓ **Skill development (Spoken English, Computer literacy etc.)**

i. The College conducts ten days soft skills development programme every year .Under the said programme eminent lecturers deliver lectures on various topics such Communicative skills, presentation skills, interview skills, spoken English, Personality Development, time management, yoga etc.
ii. Computer literacy program is offered to all the students. The students can learn basic Skills of computer through this programme. For advanced learning the college has introduced MS-CIT program. Students and teachers have enrolled for the program.

iii. Well equipped English Language Lab. is available for the students to improve skills of English Language.

✓ **Support for slow learners.**

Slow learners are provided guidance to keep the pace with advanced learners. They are provided with reference books and other study material. Book bank facility is available for them. Such students are given special guidance and counseling for academic purpose. Special coaching classes are conducted for these students. English language lab is available for such students to improve English.

✓ **Exposures of students to other institution of higher learning/corporate/business house etc.**

Some Departments of our college organize educational tours to various institutions and industries to enhance subject and technical knowledge.

✓ **Publication of student's magazines**

Student's magazine is published every year. The title of the magazine is '**Vridheshwar**'. It promotes creativity among the students. The magazine contains information regarding curricular, co-curricular and extracurricular activities. Information about meritorious students as well as the staff is provided.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

The lectures of various government officers and industrialists are organized to acquaint and stimulate the students towards various opportunities of the self employment. The study tours are also arranged to various industries. The students showed their involvement and interest in all such activities. Following are some of the positive impacts of the efforts.

i. Students' showed considerable interest in industrial career

ii. Proved very useful to students to pursue career in industrial sectors.

iii. Increased awareness towards recent developments in industrial sectors

iv. Inspiration to be self-reliant.

v. Growth in confidence to face the challenges of changing era.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competition, debate and discussion, cultural activities etc.

The institute makes following efforts to promote students' participation in various co-curricular and extracurricular activities.

i. Students are provided with essential equipment and other facilities.

ii. Students are given responsibility to conduct and organize various activities by themselves

iii. The students showing good performance in various activities are encouraged and guided.

iv. Well equipped gymnasium is made available for the students and sports facilities are made available.

v. Various competitions are organized in the college and students showing good performance are felicitated.

vi. Outstanding sports persons are given certain incentives such as tracksuit, certificate, trophy, and memento.

vii. The special practice sessions are arranged for the sports persons every morning.

viii. Students attending various competitions are given flexibility to appear for the internal examinations afterwards.

ix. Students participating in various debate, elocution competitions are provided with necessary guidance.

x. Various cultural programmes are organized to give exposure to students' skills

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc

i. A separate competitive exam guidance cell and career counseling cell has been established

ii. Students are guided for various competitive examinations.

iii. Students are provided with study material useful them for the preparation of various Competitive examinations.

iv. Mock-tests are organized on the basis of various competitive examinations.

vi. Lectures of experts are arranged to guide the students for competitive examinations.

Sr.No.	Exam. Qualified	No. of students qualified
1.	UGC NET/SET	03
2.	Defense/ Police	03
3.	MPSC	01

5.1.8 What counseling services are made available to the students (academic, personal, career, psycho-social, etc.)

1. Academic:

The faculty members of our college support and guide the students for their academic career. Faculty members guide the students for admission in higher education such as M.A., M.Sc., and M. Phil., Ph.D.. Students are also guided for various seminars and events held in their respective subjects/streams.

2. Personal: -

The following services are provided to the students for their personal counseling

i. Women's Forum of the college organizes various interactive sessions for the girls to advise and orient the girls for their health and various other personal problems.

ii. Students' personal problems are solved on priority basis. Their personal needs are also understood and fulfilled.

iii. Personal counseling provided to the students for filling up the forms, selection of subject etc.

3. Career counseling cell:

The career counseling cell organizes lectures and displays clippings of the various competitive exams. and employment opportunities. It also facilitates students for filling online application forms for various exams and employments.

4. Psycho-social:

Special sessions are organized for the students to make them aware towards social responsibilities. Such counseling is done through various extracurricular activities conducted from time to time.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interviews and the percentage of students selected during campus interviews by different employers (List the employers and the programmers).

We have a separate career counseling cell and competitive exam guidance cell. The two are of much helpful to students for

placement and attending interviews. Career counseling cell and competitive exam guidance cell guides students as to enable them to face interviews at various places. During the last four years, number of students have got benefited and could get employment in various fields.

5.1.10 Does the institution have a student grievance redressed cell? If yes, list (if any) the grievances report and redressal during last four year.

The Institute has established a grievance Redressed Cell having representative from the staff. The cell looks into the grievances of the students and makes all the efforts to solve the grievances by taking immediate and appropriate action. Very few grievances are reported during the last four years and amicable solutions are found to redress such grievances. Separate grievance redresser committee exists for girl and boys.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The institute has established a separate cell to prevent sexual harassment This cell has representative from staff, students and society and also legal adviser. The composition of this cell is as follows.

Women's cell

Sr. No.	Designation	Names
1.	President	Prin.Dr.R.J.Temkar
2.	Secretary	Prof.Sadhana Mhaske
3.	Social Worker	Mrs.Monikatai Rajale (MLA)
4.	Legal Advisor	Adv.Ujwala Rajale
5.	Women representative	Prof.Mohini Kute
6.	Students representative	Miss. Shital Akolkar
7.	Official representative	Shriram Nehul

No incident of sexual harassment has been reported. All precautions are taken to prevent such incidents.

5.1.12 Is there an anti–ragging committee? How many instances (if any) have been reported during the last four year and what action taken on these?

The institute has a proper mechanism to prevent any incident of ragging. There is an anti ragging committee in place which also looks after the discipline and code of conduct. As a result of that there is not a single incident of ragging. The efforts are taken to inculcate moral values among students by organizing various activities.

5.1.13 Enumerate the welfare scheme made available to students by the institution.

The following welfare schemes are made available to students by the institution

i. Earn and Learn Scheme is available for socially and economically backward students. Number of students have got benefited from the same scheme.

ii. Remedial Coaching Classes in the subject English are made available for the students to improve the skills of the students.

iii. Meritorious students are felicitated every year on the occasion of Late Shri Dadapatil Rajale memorial lecture series held between 18th to 22nd August every year.

iv. Students belonging to economically weaker sections are given study material and uniform.

v. Various scholarships from various agencies are made available for the students. Efforts are made to submit proposals and provide such benefits to the students for their educational needs.

vi. Students are provided with additional books under book bank facility.

5.1.14 Does institution has a registered Alumni Associations? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?

The institute has an Alumni association which contributes in the development of college. The Association organizes the meetings from time to time and gives their valuable support in academic and infrastructure development.

5.2 Students Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Students Progression	%
UG to PG	Around 50 percentage
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Employed * Campus selection- * Other than campus recruitment	Nil

The institute has offered two PG courses in faculty of Arts and one in faculty of Science. Number of students have sought admission to these courses in our college. However the students graduating from different streams seek admissions to B. Ed, M.A and M. Sc., M.S.W and M.B.A.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university) Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the college of the affiliating university within the city/district

Year	Faculty	Appeared	Passed	Distinction	Shri Anand College, Pathardi	D.P.R.C.
2013-14	B.A.	141	102	03	50.00%	72.34%
	B.Sc	94	52	03	32%	55.33%
	B.Sc. Computer	24	17	00	---	70.83
	M.A.	24	19	00	---	79.16
2012-2013	B.A.	178	138	01	85.00%	77.52
	B.Sc	060	045	03	95.94%	73.77
	B.Sc. Computer	012	0	0		0
2011-2012	B.A.	175	129	02	72.94%	73.71
	B.Sc	034	028	03	54.83%	82.35
2010-2011	B.A.	123	97	01	72.85%	78.86%
	B.Sc	32	24		53.33%	75%

5.2.3 How does the institution facilitate student progression to higher level education and/or towards employment?

The institute facilitates student progression to higher level education or employment by following steps.

i. Special guidance provided to the students to improve their academic performance.

ii. Meritorious students are given certain incentives such as cash prizes and felicitation which facilitates them to pursue higher education.

iii. The experts from various fields are invited to guide the students towards various opportunities of employment and self-employment.

iv. Various scholarships are made available to the students from economically weaker sections perusing higher level education. During the academic year 2013-14, 33 students received various scholarships amounting Rs.3,07,000.00

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The following efforts are made for the purpose

i. The students who are weak at study provided with special coaching in respective subjects.

ii. Students who are at the risk of drop outs are encouraged to continue their education. In case of any of their problem, proper step is taken to resolve it to bring such students back in to the streams of education.

iii. Certain schemes are implemented to facilitate students financially. The schemes like Earn and Learn are run and the students who are at the risk of dropout are given opportunities in the scheme.

iv. Necessary infrastructural facilities are provided to the students to keep their interest enlivened in the education.

v. The parents of such students are communicated and appropriate counseling is done to prevent the dropout.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, Cultural and other extracurricular activities available to student. Provide details of participation and program calendar.

Activities	Number of Participation				
	2014-15	2013-2014	2012-2013	2011-2012	2010-2011
Co-curricular	06	01	03	00	00
Extra-Curricular	06	14	11	07	08
Sports & Game	16	15	07	04	00

i. The college provides the students with indoor game facilities such as chess, weight lifting,

ii. The Collage Provides the outdoor game facilities such as badminton, cricket, football, volleyball, netball, korfball, kho – kho, handball, and track and field event.

iii. The college provides a well equipped gym for students.

- The college organizes Annual Sports function in which student participate in volleyball, chess, cricket, best fitness, etc.
- The college provides various opportunities to students to participate in cultural activities.

5.3.2 Furnish the Details of major student achievements in Co – curricular Extra-curricular and cultural activities at different Level: University / State / Zonal / National / International. etc. for the previous four year.

Level Of Participation	2014-15	2013- 14	2012 - 13	2011- 12	2010 -11
Zonal	02	13	03	00	00
State	02	05	03	00	00
University	00			00	00
National	02	1		00	00
Inter National	00			00	00

5.3.3 How the college seeks and uses data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

Activities	Number of Achievements			
	2014-2015	2013-2014	2011-2012	2010-2011
Co-curricular	Nil	Nil	Nil	Nil
Extra-curricular	02	Nil	Nil	Nil

i. A continuous feedback is obtained through oral discussions with various stakeholders of the institute. The same is used to provide various support services and to enhance the quality in all respects.

ii. Feedback is also obtained in the form of a written document prepared for the purpose. This feedback is especially obtained on the functioning of various departments. This also includes the teachers' performance. The same feedback is used to improve the performance as well as the quality of the work.

iii. A separate register is maintained to obtain feedback from the eminent visitors. The visitors are requested to register their feedback on all the aspects. Te same is very useful to provide various services to all the stakeholders.

iv. Besides the feedback is sought from graduates and other stakeholders by informing them about the college website and email address. All such feedbacks received are very helpful for further improvements to be made.

5.3.4 How does the college involve and encourage student to publish materials like catalogues, wall magazines, college magazine, and other material? List the publication/ material brought out by the students during the previous four academic sessions.

The college has been publishing its magazine "Vridheshwar" every year. The students are encouraged to publish their material through the magazine. The proper guidance is provided to the students in this regard. The Wallpapers are also displayed giving exposure to students' skills in different subjects. During the last four years the students have published their material which includes Literary writings, Scientific Inventions, Political Thoughts, Historical incidents, Arts, Biographies of eminent Persons, poems etc.

5.3.5 Does the college have a student Council or any similar body? Give details on its selection, constitution, activities and funding.

Every year the college forms a student council. The council is constituted as per the directives of Savitribai Phule Pune University.

Composition :

President : The Principal.

Members : Student Welfare Officer, Physical Director, NSS program officer.

Members : student representatives of each class, student representatives of sports, student representatives of NSS, student representatives of cultural Activities, University representatives, boy's and girl student nominated by the principal.

Activities:

i. Conduct of various academic and cultural activities.
ii. Organizing various socio- cultural events.
iii. To help in the management of various events and programs.
iv. Organization of annual gathering and prize distribution event.
v. To give suggestion for the implementation of outreach programs.
vi. Resolution of the grievances of the students .
vii. Measures to be taken to maintain the discipline in the college.

5.3.6 Give the details of various academic and administrative bodies that have a student representative on them.

Students are given due representation on various academic and administrative bodies. They play key roles ensuring students' active participation in various curricular, co-curricular and extracurricular activities. The various committees that have student representation are :

i. **Student's council-**
Representatives from each class as well as various programmes such as NSS, Sports, Cultural activities, Women's forum etc. are given due representation and key roles in decision making.
ii. Committee for prevention of ragging and enforcing discipline.
iii. Committee for prevention of sexual harassment

iv. NSS Representative-
NSS representatives are selected from the students to carry out important assignments during the NSS winter camps and regular activities.

v. Committee for community services and extension activities.

vi. **Student Welfare Scheme-**
Various activities are carried out under this scheme such as Earn and Learn, Women's Forum. Students having genuine interest and skill is selected on the committees.

vii. **IQAC-**
One student is selected on the body who represents all student.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution?

The college is in contact with the former faculty as well as the alumni. They are invited on various occasions and given opportunity to interact with the students. The purpose is to motivate the students by sharing their experiences. The former faculty and alumni are also contacted through the email and website of the college. In case of programme, they are purposefully invited. Alumni meets are arranged from time to times. Prior information about the meeting is circulated to all. During the NSS camps held at various places, the alumni are involved in all the activities. For the conduct of various extension activities the assistance of the alumni is sought.

CRITERION-VI
GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1.1. State the vision and mission of institute and enumerate on how the mission statement defines the institution's distinctive characteristics in term of addressing the needs of the society, the students it seeks to serve, institution traditions and value orientations, vision of the future, etc.?

VISION:

The college is dedicated to spread the knowledge unto the last and providing the skilled youths to build the nation strongly.

MISSION:

1. Education for all is our motto and to make all efforts by providing quality Education to fulfill that.
2. To bring the deprived sections of society in to the Mainstream of higher education. Institutes distinctive characteristics in terms of mission are as following.

i. The institute provides education to all irrespective of their cast, creed and economic background.

ii. The institute gives priority to the education of women students.

iii. Socially and economically backward students are provided with essential facilities. Including some concession in fees and providing various students' welfare schemes.

iv. The institute imparts value based education as to inculcate moral values among the students. At the same time the institute imparts the advanced education to keep pace with the changing scenario.

The institute makes all the efforts to ensure the overall development of the students and future vision of the institute is to strengthen existing educational facilities and to expose the students to the advanced education and to make them self dependent.

6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?

The institute ensures the role of the management, principal and faculty in designing and implementing policies and plans.

There is co-ordination among these elements. For any policy or plan, unanimous decisions are taken.

i. Various decisions are taken by the IQAC, in which the representatives from management, principal and faculty participate and decide upon various policies and plans.
ii. The implementation of any policy and plan is monitored by the head of respective committees, by the principal and the same is discussed with the management.
iii. Suggestions given by the management are implemented in consultation with all the faculty members.
iv. In case of any requirement, the demand is put forth to the principal who then forwards the demand to the top Management and get it sanctioned.

6.1.3 What is the involvement of the leadership in ensuring? The policy statements and action plans for fulfillment of the Stated mission–

The representative of the management , the principal, the IQAC Co-Ordinator and all the head of departments carry out the responsibility of leadership by deciding upon policies and action plan and their implementations. Various committees are formed for the speedy and effective implementation of the plans. The heads of the committee monitor the progress of the work and there is co-ordination among the principal and the heads for effective implementation and fulfillment of any policy or plan.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan-**

  The principal and staff arrange meetings and decide upon various action plans for next academic year. Various plans such as initiating new programmes, providing infrastructure facilities, various curricular, co-curricular activities are discussed and planned. These plans are put before the management for the final sanction and implementation.

- **Interaction with stakeholders-**

  There is proper mechanism in place for the interaction with the stake holders such as students, parents and community. These stakeholders have the access to communicate and interact with any concerned any time. The management and principal, heads of faculties interact with stake holders for any of their queries or problems.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders-**

  The management, principal and the faculty are always in contact with the stake holders They obtain feedback from these stake holders which is helpful for deciding upon any policy or plan to fulfil the academic needs.

- **Reinforcing the culture of excellence-**

  The leadership makes every effort to encourage and to re-enforce the culture of excellence. As a part of that various incentives are given to the staff and students for excellence. The leadership provides all kinds of assistance for conducting various activities in the college and also supports active participation of the staff and the students in various events outside the campus

- **Champion organizational change-**

  The leadership makes efforts to provide all possible help in case of any organizational change. The leadership makes efforts to change the mindset and provide proper information as to get the things done. The leadership also makes effort to keep the concerned focused and motivated. There is delegation of powers for effective functioning.

6.1.4 What are the procedure adapted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

i. The institute formulate the policies and plans in consultation with all the stake
holders. For the effective implementation of these plans the responsibilities are given by forming various committees to monitor the overall progress. The implementation and improvement of the plans and policies are informed to the principal by the heads and the principal monitors and gives necessary suggestions. The final monitoring is done by the management.

ii. At the end of every month the meeting is arranged by the principal to review the
implementation and improvement of the policies and plans.

iii. IQAC monitors the implementation and improvement of various policies and plans. The LMC of the college reviews and monitors the various activities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top managements provides all kinds of supports and liberties to take individual initiatives. The faculty is en-shouldered various academic responsibilities. The management encourages and gives freedoms to the faculties to take decisions and implement. The faculty is allowed to purchase books and equipments of their own choice. The faculty is encouraged to represent on various academic bodies of the University. The faculty can organize or undertake any academic activity and liberties are given to the staff.

6.1.6 How does the college groom leadership at various levels?

The institute endows various responsibilities to the staff. The delegation of authorities is one such move to groom leadership. Various committees are formed for the smooth functioning of academic programmes. Following are some steps in this direction.

i. IQAC of the college decides upon various academic activities as well as the requirements. The suggestions of IQAC are implemented. IQAC also monitors the academic activities of the college.

ii. Local Management Committee holds meetings and acts as mediator between the managements and the staff.

iii. There is a separate purchase committee. All the freedom is given to members of committee for the purchaser of required equipments.

iv. Various committees are formed and the Heads of these committees are given power to take their own decisions in consultation with other committee members.

6.1.7 How does the college delegate authority and provide operational autonomy to the department units of the institution and work towards decentralized Governance system?

Delegation of authorities is provided to the departments by giving the freedoms to take initiatives in several respects.

i. The departments can purchase the required books and equipments.

ii. The department can organize any programme and the required assistance is provided for the purpose.

iii. The department can organize the study tours. The freedom is given to the departments regarding the location, mode of travel, and expenditure.

6.1.8 Does the college provide a culture of participative management? If "yes" Indicate the levels of participative management?

Yes, the institutes promote the participative management by involving all the stake holders in various activities. The IQAC has representation from the all section of stake holders. These members can give their suggestions regarding the academic programmes to be undertaken.

The institute promotes the participation of parents, alumni and students during various programmes conducted in the college. These stakeholders are encouraged to participate in planning and performing.

The Women's Cell of the college consists of two women representative from the community.

6.2 STRATEGY DEVELOMENT AND DEPLOYMENT

6.2.1 Does the institute have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

i. The institute is committed to make sincere efforts to achieve quality in curricular, co – curricular, extra- curricular and extension activities. The institute intends to provide all necessary facilities to the students and the staff to promote quality education. We intend our students to acquire the quality education and make use of that for the welfare of community.

ii. The institute makes all kinds of efforts to maintain the quality. The institute has introduced new programmes such as computer science, and specialization in Botany, Zoology, Math's and post graduate courses in chemistry, English and Marathi.

iii. Efforts are made to provide good teaching learning facilities. Teaching learning is supported with ICT, LCD, well equipped laboratory, teaching aids, digital English language lab etc.

iv. Various infrastructural facilities are provided to the students and the staff. The institute makes all the efforts for the enhancement of quality by promoting teachers' participation in seminars conferences, symposia and workshops.

v. The students are provided financial assistance through various welfare schemes such as earn and learn, government scholarships, incentives.

vi. The library resources are strengthened with addition of number of new texts and reference books. Computerization is deployed for all administrative and all academic activities.

Sports facilities are enhanced with the purchase of new equipment's and out- standing sport persons are given

incentives. The natural resources available in campus are improved with the assistance of students and staff.
Review of the development of the academic and other facilities is done from time to time. Efforts are taken to overcome the impediments and immediate action is taken for the improvement.

6.2.2 Does the institute have a perspective plan for development? If so, give the Aspects considered for inclusion in the plan?

The institute has certain perspective plan for academic development and overall progress of the college. Following are some of the aspects of this plan.

i. To provide good infrastructural facilities including space, advanced Equipments and extensive use of technology.
ii. To enhance sports facilities and ensure students' participation and performance in national and international sports events.
iii. To introduce various career oriented programs to assist the students for self employment.

6.2.3 Describe the internal organizational structure and decision making processes?

The institute has proper internal organizational structure for making decisions. The adequate powers are delegated to various organizations. Some highlights about the internal organizational structure are as following.

i. The proper organizational structure is in place for administrative work. The principal works as head of all administrative related activities and also monitors the day to day work. Board of management of the institute makes the overall monitoring. Office superintendent and the office staff is available for the administrative work assigned by the principal.
ii. IQAC monitors the progress of curricular, co-curricular and extension activities. The cell organizes the meetings of the members of IQAC to take various academic decisions and also ensures their proper implementation.
iii. The Local management committee performs key role in taking decisions on various matters related to the functioning of the college.
iv. Student welfare officer implements various welfare schemes for the students. These schemes such as Earn and Learn, Special Coaching classes for socially and economically backward students, activities under Women's Forum. Separate unit of N.S.S. exists in the college which undertakes several extension activities, this unit comprises one programme officer two assistant programme officers and two hundred volunteers.

v. An internal organization exist for conducting various examinations. College examination officer has been appointed for smooth and effective functioning of all examinations.

vi. Student council of the college consists the members from the staff and the students. This unit takes various decisions related to academic and all other activities.

vii. A separate organization exists to maintain discipline. It includes anti-ragging committee which monitors discipline in and outside class room.

6.2.4 Give abroad description of the quality improvement strategies of the institution for each of the following

- **Teaching& learning.**
- **Research &Development.**
- **Community Engagement.**
- **Human Resource Management.**
- **Industry Interaction?**

- **Teaching & Learning:-**

The strategies for the quality improvement in teaching learning are

i) To provide ICT resources to the staff and the students for effective teaching learning .

ii) To promote various activities such as seminars, tests, tutorials etc. as a process of effective teaching and learning.

iii) Organize lectures of eminent scholars from various fields.

iv) Special coaching classes for socially and economically backward students.

v) Study tours, field visits etc. to various places.

- **Research and Development:-**

Following strategies are adapted for research and development.

i) Formation of research committee for the facilitation of research activities by the staff and the students.

ii) Provision of sabbatical leave on demand for perusing research.

iii) Promoting students' participation in various research activities.

iv) Sanction of leave to participate in national and international seminars and conferences.

v) Immediate steps to expedite grants received from UGC for Major and Minor research projects.

- **Community Engagement:-**

Following are the strategies for community engagement.

i) Various extension activities for the community service through the N.S.S. unit of the college.

ii) Awareness drives against various social evils and for environment protection.

iii) Conduct of various programmes for women empowerment.

iv) Organization of five day lecture series for the benefit of the community.

v) Felicitation of ex- servicemen for their valuable contribution every year on Republic Day.

- **Human Resource Management.**

Following strategies adapted for human resource management

i) Involvement of the students in various activities in and outside the campus.

ii) Utilizations of the human resources from the students for the maintenance of the campus by enrolling them in earn and learn scheme.

iii) Distribution of works as per the skills of the available human resources.

- **Industry Interaction?**

i) Organization of various industrial visits.

ii) Intimation to the authorities of the sugar factory for the requirement of the human resources in the industry.

iii) Invited experts from various industries to interact with the students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback & personal contact etc.?) is available for the top management & stakeholders, to review the activities of the institution?

The principal of the college is regularly in touch with the management and the stake holders. The principal provides all the academic information to the management by personal visits. The management is also informed about various activities during the meetings held from time to time. The other stakeholders such as parents, aluminise, students are also informed about the activities of the institution. Besides, the principal provides the information to the management and stake holders through e-mail. The principal obtains the feedback from the stakeholders by inviting them to various programmes. The same is used to review the activities of the institution.

6.2.6 How does the management encourage and support enrolment of the staff in improving the effectiveness and efficiency of the institutional processes?

The management makes all efforts to ensure the involvement of the staff in improving the effectiveness and efficiency of the institutional process. Following steps are taken in this regard.

i. The staff is given freedom in taking decisions and these decisions are implemented at earliest.

ii. The management supports the staff to undertake research activities. All kinds of assistance is provided to the staff.

iii. The management encourages staff to participate in national and international seminars and conferences in India and abroad.

iv. The management gives due recognition to the achievements of the staff by felicitating them on various occasions.

v. The grievances of the staff are given topmost priority and resolved immediately.

6.2.7 Enumerate the resolution made by the Management Council in the last year and the status of implementation of such resolution?

Following resolutions are made by management council in last year

i. Resolution was made for the construction of chemistry laboratory and completed within the academic year 2013-14.

ii. Establishment of English language laboratory with latest software to be installed accordingly the financial provision was made and the work was completed in time.

iii. Purchase of equipments for laboratory and sports.

iv. Immediate action was taken to fulfill the demand.

v. Purchase of new text books and reference books- adequate budget was provided to all the departments to fulfill the resolution.

vi. Purchase of the power generator for uninterrupted power supply- generator of 25KVA was purchased and installed.

vii. Introduction of new courses at UG and PG level- New courses such as specialization in Mathematics, Botany, zoology and P.G courses in chemistry, Marathi and English introduced.

viii. Construction of wall fencing- the decision is pending due to paucity of funds.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts by the institution in obtaining autonomy?

The University has the provision to accord the autonomy to the colleges. So far the college has not made any efforts to obtain the autonomy.

6.2.9 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

There is a Grievances Redresser Cell, Women's Cell and Student Welfare Cell to ensure that grievances problems etc. are effectively resolved. After receiving such grievances immediate action is taken by holding meetings of all the concerned. Attempt is made to maintain better relations among all the stakeholders. As a result of that discipline and better relations are maintained.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, During the last four years there has been no instance of any court case filed by or against institute.

6.2.11 Does the Institution have a mechanism for analysing student feedback on institutional performance? If 'yes ' ,what was the outcome and response of the institution to such an effort?

The institution has proper mechanism to obtain feedback from the students. This feedback is related to various aspects such as teachers' evaluation, administrative work, library resources and sports facilities. The feedback obtained from the students is evaluated by the committee and the principal. Any suggestions or remarks are brought to the notice of the concerned. And immediate action is taken. As a result there is considerable improvement in overall functioning of institution.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non- teaching staff?

The efforts made by institution to enhance the professional development of teaching and non-teaching staff are as follows:

i. Internet facility is provided to teaching and non-teaching staff to update and upgrade the knowledge of government regulations, UGC and University regulations and resolutions.
ii. Motivation to staff members to attend and participate in seminars, workshops and conferences organized by colleges, universities, government offices and well reputed organizations.
iii. Encouragement to the staff to participate in orientation and refresher programmes essential for the professional development.
iv. Implementation of dress-codes for teaching faculty and uniform for peons.
v. Strict adherence to the timings for teaching and non-teaching staff.
vi. Feedback is obtained through various channels and the same is used for the professional development.
vii. Daily diary for every teaching and non-teaching staff is maintained and duly assessed by Principal after end of each month.
viii. All kinds of necessary assistance is provided to the staff for the benefits of career advancement schemes (CAS).

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The strategies adopted by the institution for faculty empowerment are as follows:

i. Teaching staff is allowed to participate in orientation, refresher and training programmes organized by universities or reputed institutions. Non-teaching staff is also allowed to participate in training programmes useful for their professional development.
ii. The faculty members are motivated regarding their roles and responsibilities. Institution provides all kinds of assistance and freedom to carry out their responsibilities.
iii. For the effective implementation of the assigned work, various committees are formed and there is equal distribution of the work. The sufficient training is given to concer authority for execution of plan or strategy.
iv. Teaching and non-teaching staff are felicitated on various occasions for their contribution in development of the institution.
v. At the end of academic year, API forms are filled by teaching staff.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The performance appraisal system of the staff is as follows:

i. At the end of each month, the teachers' diary is verified and duly signed by Principal. The appropriate suggestions are given to concerned personnel.

ii. At the end of academic year, Job Satisfaction, Faculty Profile, Self-Appraisal forms are filled by the faculty. Remarks and suggestions are given by the authorized person and brought to the notice of the concerned.

iii. The meetings are regularly organized to assess the functioning of various committees. The information regarding various government GR`s is provided to the staff during the meetings.

iv. Oral or written suggestions are given to concern staff members, in case of irregularities if any, on the part of staff members.

v. To evaluate the academic performance, API forms are obtained from the staff and same is evaluated by Head of faculty and Principal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcomes of the review of the performance appraisal reports by the management and the major decisions taken are as follows:

i. There is considerable improvement in the efficiency of the staff.

ii. The concerned personnel could improve their efficiency of work after such review of their performance.

iii. Co-ordination between staff and the management has been maintained.

iv. It helps to provide better services to the all stake holders.

After such review the following decisions were taken

i. The teachers were provided with the advanced equipment such as LCD projector, computer for the purpose of effective teaching and learning.

ii. To enhance the performance of the faculty various books and reference books and journals were purchased

iii. Necessary infrastructural facilities were provided to the staff and students.

The stake holders were informed and communicated various decisions by inviting them at various programmes and through meetings held at various levels.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

i. **Loan Guarantee** –
The institution issues necessary documents required for loan sanctioned by nationalized banks, societies, co-operative banks and scheduled banks. 100/ staff have availed the facility.

ii. The schemes by government of Maharashtra such as GPF, DCPS, Medical leave and medical reimbursement facility are implemented. Approximately 95% teaching and non-teaching availed benefit of such schemes in last four years.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

i. The advertisements for vacant posts are published in reputed newspapers of national significance to attract eminent faculty.
ii. The selection is strictly made as per the rules laid down by UGC and university.
iii. The candidates possessing higher qualification are given priority. There is no interference of management in the selection procedure.
iv. The faculty appointed is given freedom to implement his/her ideas.
v. Faculty is provided with essential facilities.
vi. Certain budget is allocated to faculty for the purchase of books and equipments and the faculty is given freedom to make their own choices for purchase of educational aids.
vii. Such eminent faculty is provided with all necessary facilities and also given some incentives.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

To monitor effective and efficient use of available financial resources, institutional mechanism is as follows:

i. Exploring availability of funds from various agencies.
ii. There is a separate committee to monitor effective use of available financial resources. This committee has the representation of the management, the principal, office Superintendent, accountant and three members from the teaching faculty.

iii. The accountant and principal verify the available financial resources from time to time.

iv. Funds received from various agencies are utilized as per rules and regulations laid down.

v. Before purchase of books and equipment's, the demands are obtained from concerned faculty.

vi. Purchase committee looks into the demands and after sanction from the LMC,IQAC and management members, the necessary action is taken.

vii. An account is maintained and all the transactions are made through joint decisions.

viii. The record of all income and expenditure is maintained by the accountant and it is verified by the IQAC and principal. Overall monitoring is done by the management.

ix. The feedback about execution of plan as per guidelines for project/ activity or programme is obtained regularly.

x. Proper utilization of funds available and received from various agencies is monitored.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institutional mechanisms for internal and external audit are as follows:

- There is authorized CA appointed for the internal audit.
- Three types of external audit are carried out viz.
  1. An audit by Join Director of Higher Education, Pune region. The last Audit is done in March 2010.
  2. Audit by senior auditor of Director, Pune region.
  3. Auditor General Audit-
     Last Audit was done by Auditor`s general in January 2014.
- Above three audits are done at same duration.
- There are no objections and complaints in above these three audits.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts/funding as follows:

i. Fees collected from students under various heads

ii. Salary grants received from the state government.

iii. Financial assistance received from university of Pune for various welfare schemes.

iv. Various development and other grants received from UGC.

The deficit is managed by the Institute.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The proposal for seeking additional grants for equipment under Development Grant Scheme was submitted to UGC and the amount of Fifty lakhs was sanctioned during the year 2011-12. The college received Rs.20 lakh and same was utilized as per UGC guidelines. The Institute doesn't seek any assistance in the form of donations.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has established an Internal Quality Assurance Cell (IQAC).IQAC has freedom and powers to plan and implement various activities. The institution makes all kinds of efforts to assure quality education to all the students. The institution provides all necessary facilities to enhance the quality of the education. The establishment of IQAC is one such step to ensure academic excellence.

The IQAC monitors day to day academic matters. It gives final permission for organization of conferences, seminars and workshops, purchase of equipments and construction or making availability of infrastructural facilities. It also monitors smooth and effective functioning of activities and committees and administrative work. It has curious intentions in implementing academic programmes, ICT resources and optimum use of physical infrastructure. It tries to establish linkages to other institutes. The IQAC keeps all the updates and take initiatives to fulfill the requirements of NAAC.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Following decisions of the IQAC have been approved by the management/ authorities for implementation and were actually implemented:

i. Use of technology for communication –computers, internet, etc.
ii. Drinking water facility for staff-room and principal's cabin.
iii. Purchasing of furniture, computers, laptops, CCTV cameras and its monitoring system, Bio-metric system, LCD TV, generators, UPS, Reprographic machine, white boards etc.
iv. Proposals to UGC, BCUD seeking grants .
v. Podiums in every class-room.
vi. Organization of Late Hon. Shri Dadapatil Rajale Memorial Lecture series.
vii. IQAC recommends tree plantation programmes.
viii. Recommendations for initiating new courses at UG and PG level which was approved by the management.
ix. Recommendations for filling up vacant posts of Teaching and Non-teaching staff.
x. Organization of seminars, workshops, conferences for teaching and non-teaching staff and students .
xi. Incentives to outstanding sport-persons, meritorious students and teachers of the region.
xii. Purchase of equipments for faculty of science and sports.
xiii. Strengthen of student's feedback mechanism.
xiv. Publication of annual magazine – Vrudheshwar.
xv. To establish Competitive Examinations Guidance Centre, Students Counselling, Employment cell, coaching classes.
xvi. Computerization of office and library
xvii. Improvement of services at health centre.
xviii. Dress code for the staff.
xix. To establish spacious and well equipped chemistry laboratory.
xx. To establish spacious, fully digitalized and well equipped English laboratory. Almost all the decisions were implemented in the course of time.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the IQAC has two external members on its committee. They participate in all the meetings and give appropriate suggestions. The members gave important

suggestions for starting new courses which was approved by IQAC. The members also suggested improving infrastructural facility which was also approved unanimously.

d. How do students and alumni contribute to the effective functioning of the IQAC?

At the end of each academic year, feedback from all students is obtained in terms of evaluation forms such as teachers, Principal, Librarian, Physical Director and Office Employee. After proper analysis, suggestions are given orally or written if necessary. This whole process is monitored by IQAC.

The meetings of alumni are organized regularly. In these meeting, alumni give some suggestions and feasible suggestions are implemented by IQAC, students and alumni are regularly in communication with the member of IQAC and the interactions with them are helpful for the taking decisions during IQAC meetings.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates the staff by e-mail, displaying or circulating notices about meeting. Various academic and other matters are discussed with the staff. The IQAC assigns works to the staff and holds meetings to discuss the progress of the work assigned . The IQAC also guides the staff towards various activities to be conducted during the academic year. The IQAC makes all the efforts to utilise the skills of the staff for effective functioning of the academic and administrative works.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes, the institution have an integrated framework for Quality assurance of the academic and administrative activities.

i. For smooth functioning of academic and administrative activities, separate Faculty in-charge for Arts and Science faculty has been appointed.

ii. The Principal, the Faculty in-charge (Arts and Science) and office superintendent monitor every activity at each level. They organize meetings regularly to summarize day to day activities in the college.

iii. A Diary is maintained by all teaching and non-teaching staff giving all the details of day to day activities. The same is evaluated by principal at the end of every month.
iv. There are various committees to ensure the quality in academic and administrative works.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution promotes and motivates the staff to participate in workshops, seminars, orientation and refresher courses, which are useful for quality improvement. Also institution provides information to the staff for the use of various technical devices. The available expertise also provides proper guidance to ensure the quality. The impacts are as following:

i. The introduction of ICT for teaching- learning enhanced the quality.
ii. The staff got acquainted the latest development and measures taken for the quality in education.
iii. The trained staff could discharge their duties more effectively.
iv. Such training helped staff for their professional development.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the institution undertakes Academic Audit of the academic provisions. A review of the university results is taken and also compared to the results of nearby colleges. The institute also takes review of its academic activities by inviting academic experts. Their remarks and views about academic activities are solicited and implemented. The outcomes of such reviews are given most priority and necessary steps are taken to improve the institutional activities.

6.5.5 How are internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college makes all the efforts to assure the quality in all respects taking into account the requirements of quality assurance agencies such as NAAC and regulatory authorities such as UGC and University of Pune. The following mechanisms are aligned

i. The working hours of the college are strictly followed as per UGC norms.

ii. The IQAC has been established to monitor the overall development and academic excellence.

iii. Considering the growing demand of use of technology in education, various advanced equipments for teaching and learning purpose have been established. Priority is given to purchase books and equipments.

iv. Various lectures by expertise from various fields are organized.

v. Students are guided for competitive examinations and debating and elocution competitions.

vi. Research activities are promoted. Various support services are provided to students and staff.

vii. Number of extension activities is carried to benefit the students and community.

viii. Sports infrastructure is strengthened by providing space and equipments.

ix. Environment Conservation activities like tree plantation, water conservation and rain water harvesting are promoted.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institutional mechanisms to continuously review the teaching learning process are as:

i. Principal and faculty in-charge as well as Heads of the departments review the teaching – learning process. The teaching plan is prepared by the faculty and the progress of syllabus taught and teaching – learning process is reviewed by the Principal by arranging meeting with faculty. Every teacher maintains diary which reflects the syllabus completed and activities carried out. It is reviewed by the principal at the end of every month.

ii. Principal and the faculty–in-charge make continuous interactions with students to review the teaching-learning process.

iii. Various measures such as unit tests, seminars, term end examinations, tutorials etc. are conducted to review the teaching-learning process.

As the result of that there is considerable improvement in teaching- learning process. A new methodologies of teaching-learning have been implemented and the teaching-learning has become more student-centric.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders as:

i. The goals and objectives of the Institute are displayed at a central place.

ii. The institution invites various stakeholders on the occasion of different activities and programmes held from time to time. Thus stakeholders such as parents, alumni and guests are informed about quality assurance policies, mechanisms and outcomes.

iii. External stakeholders such as UGC, University of Pune, NAAC and alumni are communicated through website of the college (www. dprcollege.org.in) giving all the details of academic and other activities.

iv. The alumni are invited on various occasions. Meetings of alumni are organized from time to time and they are given all information in this regard.

v. The meetings with management members are arranged regularly to inform about the policies, mechanisms and outcomes for quality assurance.

vi. The college gives wide publicity to various programmes run by the college and various activities conducted through the newspapers.

vii. Before commencement of academic year, the institute displays hoardings and also distributes pamphlets providing all the details.

viii. The institution communicates including UGC, BCUD about various development funds received and utilized. Such communication through interaction and written comunication.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

i. Decentralization of delegation of powers through the appointment of various heads of departments.

ii. Interactions with all stake-holders to solve any academic or administrative problem.

iii. Freedom to the staff to take initiatives

CRITERION VII
INNOVATIONS AND BEST PRACTICES

Environment Consciousness:-

The Institute is very keen to maintain the campus clean and eco-friendly. Several initiatives are taken to enrich the campus with different trees and plants with the help of students and the staff.

7.1.1 Does the institute conduct a green audit of its campus and facilities?

The Institute makes every effort to maintain the campus eco-friendly. A separate Campus Development Committee is in existence to make the green audit of the campus. The committee takes review of the greenery and also takes measures to maintain the greenery by undertaking plantation work. No services of outsiders hired but the whole maintenance is done with the help of the students of Earn and Learn and NSS. The Committee has recently conducted the green audit of the campus and got the details of the trees planted and conserved.

Sr. NO.	Name of the Plant	Botanical Name	Total Number of plants
1.	Mango	*Mangifera indica* Linn.	55
2.	Sapota (Chikko)	*Achras sapota*	15
3.	Neem trees	*Azardirecta indica* Linn.	74
4.	Custard Apple	*Annona squamosa* L	59
5.	Bamboo	*Bambusa Arundinacea*	54
6.	Nilgiri	*Eucalyptus*	53
7.	Sisam	*Dalbergia sissoo*	44
8.	Sandalwood	Santalum album	03
9.	Coconut	*Coccus nusifera* L.	05
10.	Ashoka	*Saraca indica* L	35
11.	Palm	Caryota Sp	17
12.	Teak	*Tectona grandis* L	70
13.	Almond tree	Anacardium Occidentali L.	17
14.	Tamarind	*Tamrinda indica*	02
15.	Ber	*Zizupus zijupa*	04
16.	Ficus (Audumber)	*Ficus glomerata*	01
17.	Others		20
	Total Number		**528**

7.1.2 What are the initiatives taken by the college to make the campus eco- friendly?

Energy conservation:-

Several steps are taken for the energy conservation

i. Students and staff are oriented for less electricity consumption.

ii. All the related departments are given directions to save energy by avoiding unnecessary use.

iii. The office and Departments are provided with CFL and no expenses are made on air conditioners. Instead, the traditional resources are used.

iv. Classrooms and Departments are having much ventilation to avoid artificial sources of energy.

- **Use of renewable energy:-**

  Facilities of generator and inverter are available and used only when required.

- **Water harvesting:-**

  A water tank of 11,500 liters water storage capacity has been built and during the rainy season, the water is stored in the tank and same is used during the summer. A Farm pond S with the size of 30x 30, depth of 5.5 meter and the capacity of 33 lakh liter of water has been constructed. The water is stored and used to keep the campus green.

- **Check dam construction –**

Efforts for carbon neutrality:

i) The plants chosen for the plantation are as such that they maintain carbon neutrality.

ii) Restriction on the use of polythene bags.

- **Plantation:-**

  Every year tree plantation programme is undertaken with the help of NSS and Earn and Learn volunteers. Various trees like mango, Sapota (Chikcoo), custard, apple, ashoka, Teak, bamboo, coconut, nilgiri, Casurina, palm are planted, students of the Earn and Learn scheme and N.S.S take care of these trees.

- **Hazardous waste management:-**

  i) Records of free row materials, electronic waste, and chemical waste are kept.

  ii) Maximum efforts are taken to purchase non-toxic chemical.

  iii) Students are advised for safe handling of toxic materials.

  iv) Disposal of toxics materials by disposing underground in backyards of college.

  v) The college organized a rally of students on ‘Plastic Eradication’.
  A large number of people participated in the rally.

- **E-waste management:-**

College has computer department as well as electronics session in physics laboratory which has potential to produce electronic wastes like wires, chips, hard discs, Ic, mother board etc. That is hazardous for health of people living around college as well as campus environment. The college has adapted following ways to manage the waste.

i) Records of all e-wastes are maintained like spoiled wires, chips and boards etc. that are to be disposed.
ii) They are packed in jute bag plastic bag/card boards and placed underground in backyard of college.
iii) Dustbin is available for the disposal of such e-waste. The unnecessary material is burnt.

7.2 Innovations

During last four years college had adopted following innovations

i. New course at UG and PG levels have been introduced to facilitate the students
ii. Teaching Learning and Evaluation is made more student centric. Various tools and technology such as LCD Projector, use of computer, Internet etc. are made available for the effective teaching-learning.
iii. Fully digital English Language Laboratory has been established to develop students' skills of English language
iv. Several programmes are undertaken for the welfare of girl students. These include priority to the girl students in admission. Health awareness programmes, Sports facilities including Women's gymnasium.
v. Total faculty is engaged in research works by undertaking Major, Minor research projects. All kinds of incentives are given to the faculty for their research.
vi. Students are encouraged to participate in research oriented activities held at different places. As a result of that several students participated in 'Avishkar', a scientific research activity.
vii. Several extension activities are carried out by the college. Some of the innovative practices include-
    a. Five Day Lecture Series on various topics having social relevance.
    b. Felicitation of Ex-Servicemen for their valuable contribution to the nation.
    c. Various awareness programmes

viii. Beginning of the college schedule with Morning prayer and national anthem to inculcate moral values among the students

ix. Competitive Examination guidance to the students without any charge to facilitate them to find out career opportunities in various fields.

x. Various infrastructural facilities to students and the staff such as gymnasium, ladies hostel, reading hall, canteen, spacious laboratories, language Lab.etc.

xi. Various scholarships are made available for socially and economically weaker students. Constant efforts are made for the same.

xii. The power of authority is decentralized by distribution of work and powers are given to the concerned to take decisions and implement them.

xiii. Interaction between the stakeholders and speedy implementation of the decisions taken.

xiv. Free internet accessibility to the students and the staff

xv. Computerization of all administrative works such as Admission, issuing certificates, library transactions etc.

7.3 Best Practices

- **Title Of the Practice- Students Welfare :-**

The student welfare cell has been setup in the college to look into all kinds of problems faced by the students and to find their solutions to minimize the dropout rate.

A) Goals:-

i) To provide economic aids to the students of economically backward and needy students to get higher education
ii) To know the importance of the human labor.
iii) To inspire students about self-employment.
iv) To make aware of work culture among the students.

B) The context:-

The college is located in a rural area. Most of the students belong to deprived classes. Majority of them are the children of farmers, sugarcane cutters. They were deprived of higher education. To bring them into stream of higher education various student welfare schemes have been implemented such as Earn and Learn, Financial assistance from various sources under various scholarship schemes, Special Coaching Classes for socially and economically backward students, Competitive Examination guidance center etc.

The Practice:-

Under the Earn and Learn Scheme, the students are allotted different kinds of works in the campus such as gardening, library work, typing, plantation, cleanliness etc. Students can make earning and continue their education. The remuneration of the work is deposited in their bank account every month. The record of the activity is maintained and verified by the principal. Besides, the students from socially and economically backward classes are provided with various scholarships. Students from such classes are provided all kinds of support and after the sanction of financial assistance, immediate action is taken to ensure the amount at earliest. The meritorious students and sports persons are given trophies and cash prizes every year on the occasion of Birth Anniversary of the founder of the Institute, Shri Dadapatil Rajale. The purpose behind all these efforts is to reduce the dropout rate and provide the students the quality education.

Evidence of success:-

i) Number of students got benefitted from such schemes and could continue their education.
ii) Students learnt to be independent.
iii) Received overwhelming response to the scheme.

Problems encountered Resources Required:-

The Institute makes all efforts to provide all the resources to the students. For the schemes like Earn and Learn, the institute has to provides the seed money to run the scheme. The Institute also spends money on felicitation of meritorious students.

- **Title Of the Practice-**
  Five Days Lecture Series in memory of the founder of the Institute Late Shri. Dadapatil Rajale
  Goals:-

Students should get acquainted with latest developments in educational, industrial, economic, Agriculture, Arts, Science and technology, politics, other sectors. The students belonging to rural and remote areas don't get opportunity to interact with the eminent personalities from various sectors. Such interaction is very essential and useful from the point of view of their future development. The intention is to inculcate entrepreneur skills among the students to enable them to be self dependent and give their contribution for the social development through the guidance and motivation. The aim is to exploit this occasion to felicitate the

meritorious students and the teachers that would also be an inspiration for others. The Institute wants to see the full pledged development of its students and the teachers and for that sake certain incentives to be offered for the hard work and achievements.

The context:-

The students from the rural areas have the less opportunities and access to interact with the eminent personalities from various fields. It is the need of hours to orient the students and make them aware towards various current issues that need to be addressed. Certain social issues need to be addressed and requires the public awareness. It is a general truth that students are forced to learn the bookish knowledge and little aware of the challenging issues which they have to go through.

There are several things and challenges that our youth should be oriented to. Some of the current issues that drive our attention are the Water Management, Women Empowerment, Human Resource Development, Career Opportunities, etc. The young people especially need to be oriented so that they would get the inspiration and give the maximum efforts in the social development.

Practice:-

Late Shri. Dadapatil Rajale founded the Institute in 1991 with the noble purpose of parting higher education to the children of poor and needy especially the girls who couldn't afford the education outside. After his sad demise in 2006, the Staff decided to start a lecture series in his memory and give intellectual feast to all the stakeholders. The main purpose of the lecture series is to acquaint the students with the latest developments in various sectors. It was also decided to felicitate the meritorious students and the teachers. The tradition is maintained till the date.

The Lecture Series is organized every year from 18th August to 22nd August. Eminent personalities from various sectors are invited to deliver lectures and interact with the audience. Various stakeholders such as students, staff, parents, alumni and people are invited on the occasion. The lecture series has been organized since 2006 and has become a hallmark due to its uniqueness. So far the lectures on various topics including Science and technology, Arts and culture, Economics, Agriculture Development, Politics, Career Opportunities, Industrial Development, Human Resources, Health, and

Personality Development etc. have been organized. The practice is continuing till the date and will be continued in the future to benefit all the stakeholders. On the concluding day, on the occasion of birth anniversary of Late Hon. Dadapatil Rajale, the meritorious students and the staff are felicitated. It is inspirational to all the participants to work towards and contribute for the national development.

Evidence of success:-

The practice has received overwhelming response from all the stakeholders and from the public as well. The practice has also received a wide publicity in the media and hailed by many as a different activity useful from the point of view of all. As the majority of the people of this region are farmers and laborers. The region is badly affected by the drought. In such condition, the proper guidance from the experts is required. Considering their needs every year the eminent persons from Agriculture are invited to interact with the people. A large number of people have participated and interacted with the experts. It has helped many farmers to modify their methods of farming and accept the new technologies. Considering the requirements of the youth, various eminent personalities are invited to interact with the youth. This has been very inspirational and motivational for all to develop their own prospects as well as contribute for the social development. Their major concern is the not only proved very beneficial to students, staff, alumni, and citizens as an intellectual feast. Felicitation of meritorious students and the teachers was one such activity that was hailed by all sections of people.

Problems Encountered and Resources Required:-

Minor problems were encountered such as the availability of the experts on the required date, The topics of the lectures. The process of selection of the expert lecturers is lengthy and required much thinking and discussion with all the concerned. All the resources required are provided by the Institute. Sometimes, few problems occur in the availability of some essential things. However, all problems are sorted out by making all possible efforts. The staff and the students are actively involved to make the practice a grand success. A separate budgetary provision is made for the arrangement of the programme. So far, the visitors have showed their satisfaction

DEPARTMENT OF CHEMISTRY

1) **Name of the Department:** Department of Chemistry.
2) **Year of Establishment:** 1991
3) **Name of the course/ Programmes offered:**
   i. B. Sc. Chemistry,
   ii. M. Sc. Analytical Chemistry.
4) **Name of the interdisciplinary course and departments involved:** Nil
5) **Annual/ Semester or choice based credit system (Programme wise):**
   i. Annual Pattern- F. Y. B. Sc.,
   ii. Semester Pattern- S.Y. / T.Y. B.Sc.
   iii. M. Sc. Analytical Chemistry-Credit system.
6) **Participation of the department in the course offered by the other departments:** Nil
7) **Courses in collaboration with (University, Industry, Foreign institution):** Nil
8) **Details of Courses discontinued if any:** Nil
9) **Number of teaching post:**

Teaching post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	04	03

10) **Faculty Profile-**

Permanent Faculty

Sr. No.	Name of Teacher	Qualification	Designation	Specialisation	Experience
1.	Prof. S.D. Mhaske	M. Sc. B.Ed., SET	Assistant Professor and Head	Organic Chemistry	15 Years
2.	Prof. D. B. Gaikwad	M.Sc. B.Ed.,	Assistant Professor	Inorganic Chemistry	19 Years
3.	Prof. N. R. Kakade	M.Sc. M.B.A.	Assistant Professor	Physical Chemistry	16 Years

Temporary Faculty-

Sr. No.	Name of Teacher	Qualifi-cation	Design-ation	Special-isation	Experience
1.	Prof. R.R. Udmale	M. Sc.	Assistant Professor and Head	Analytical Chemistry	02 Years
2.	Prof. V.Y. Tijore	M. Sc.	Assistant Professor	Inorganic Chemistry	02 Years
3.	Prof. A.S. Shaikh	M. Sc.	Assistant Professor	Organic Chemistry	16 Years
4.	Prof. D.S. Kachare	M. Sc.	Assistant Professor	Analytical Chemistry	

11. List of Visiting faculty:

01-Prof. Dongare sir, Ahmednagar College, Ahmednagar.

12. Percentage of lectures and practical's handled by temporary faculty:

For U. G. –Nil

For P. G. -100%.

13. Student teacher ratio Programme wise: (Year 2014-15)

U G **:** Gen.- 112:1, Spl.-30:1

PG : 10:1

14. Number of academic support staff (Technical) and administrative staff sanctioned and filled :

Staff	Sanctioned	Filled
Technical Staff	03	03
Administrative staff	01	01

15. Qualification of teaching staff:

Permanent Faculty

Sr. No.	Name of Teacher	Qualification
1.	Prof. S. D. Mhaske	M.Sc. B.Ed.SET
2.	Prof. D. B. Gaikwad	M.Sc. B.Ed
3.	Prof. N. R. Kakade	M.Sc. M.B.A.

Temporary Faculty-

Sr. No.	Name of Teacher	Qualification
1.	Prof. R. R. Udmale	M. Sc
2.	Prof. V. Y. Tijore	M. Sc.
3.	Prof. A.S. Shaikh	M. Sc.
4.	Prof. D.S. Kachare	M. Sc.

16. Number of faculty with on-going projects from national and international funding agency and total grants received:

Proposal submitted- 02
On-going – 01

Sr. No.	Name	funding agency	Title	Amount Sanctioned
1.	Prof. N. R. Kakade	UGC	Phytochemical screening of *Caesalpinia bonducella*	1,90,000/-

17. Departmental projects with funding agency and total grants received : Nil

18. Research centre / facility recognised by University: Nil

19. Publication per Faculty:

Prof.S.D. Mhaske -01
Prof. N. R.Kakade -01

20. Areas of cons0ultancy and income generated:

Delivering information regarding Water and Soil Analysis.

Income Generated-Nil.

21. Faculty as Member in national committees, international committees or editorial board: Member of Indian Science Congress Association: Nil

22. Students Projects: Nil

23. Awards/ Recognitions received by faculty and Students: Nil.

24. List of eminent academicians scientists/ visitors to the department:

1) Dr. S. P. Lawande- (BOS Member) Chhatrapati Mahavidyalaya, Shrigonda, Ahmednagar.
2) Dr. S.S. Jadhav -N.,A.Com. & Sci. College, Ahmednagar.
3) Dr. Milind Nikalaje- Savitribai Phule, Pune University
4) Dr. P. D. Lokhande, Savitribai Phule, Pune University
5) Dr. M. S. Shingare, BAMU Aurangabad.
6) Dr. Kuchekar Sir – PVP College, Loni.

25. National/ International level workshop/ Seminars/ Conferences organised by the department with funding agency:

Organised Two days State level Seminar on Recent trends in Synthetic Organic Chemistry. Date 11th & 12th February 2011.

26) Student Profile program/course wise:

Name of the course/ Program	Year	Application Received	Sele-cted	Enrolled Male	Enrolled Female	Pass Perce-ntage
UG-B.Sc. Chemistry	2014-2015	F. Y. B. Sc - 225 S. Y. B. Sc.- 115 T. Y. B. Sc.- 81	170 115 81	109 75 72	61 40 09	---
PG- M.Sc. Analytical Chem.	2014-2015	M.Sc.-I- 60 M.Sc.-II-17	24 17	17 16	07 01	----
UG-B.Sc. Chemistry	2013-2014	F. Y. B. Sc.- 145 S. Y. B. Sc.- 119 T. Y. B. Sc.- 96	132 119 89	84 91 81	48 28 15	84.61% 99.08% 55.33%
PG- M.Sc. Analytical Chem.	2013-2014	M.Sc.-I- 30	24	23	01	95.65%

27) Diversity of students:

Name of the Course	% of students from the same state	% of students from the other states	% of Students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28) How many students have cleared national & state competitive examination?- Nil

29) Students Progression: **2013-2014**

Students Progression	Against % Enrolled
UG to PG	23
PG to M. Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than recruitment	00
Self-employment	---

30) Details infrastructural facilities

A) **Library-**
Central library having sufficient number of text books, References books and journals are available.

B) **Internet facility for staff and students -**
Computer with printer and internet facility is available for staff and students.

C) **Classrooms with ICT Facility –**
some lectures are arranged with ICT facilities.

D) Laboratory:-
Well equipped laboratories of Organic, Inorganic and Physical Chemistry LCD Projector, TV Set, Cupboards and racks are provided to keep laboratory equipment's, refrigerator, Digital balances, Oven etc.

31) Number of students receiving financial assistance from college, University, Government or other agencies:

Year – 2013-14

Class	BC	EBC	Earn and Learn
F. Y. B.Sc.	70	62	08
S. Y. B.Sc.	57	62	06
T. Y. B.Sc.	52	44	09
M. Sc.I	10	14	01

32) Details on students enrichment program:

i. Student participated in Chemiad exam, AVISHKAR & in various competitions.
ii. Organized lectures for students under quality improvement programme.
iii. Regular Tests and Tutorials and seminars.
iv. Organized study tour to Industries.
v. Arranged extra lectures for completion of the syllabus.

33) Teaching method adopted to improve students' learning:

Use of teaching aids like periodic table, Ball & Stick model, Charts, home assignment and ICT based lectures etc.

34) Participation in Institutional social responsibilities (ISR) and extension activities of students

The students of this department actively participate in N.S.S., Health services, Tree Plantation and earn and learn scheme etc

35) SWOC analysis of the department and future plan.

Strength

i. Well equipped laboratory with ample number of instruments.
ii. Sufficient number of texts and reference books, Journals are available in library that help in teaching and learning of the subject.
iii. Latest information is collected from the internet and delivered to the students through ICT based lectures.
iv. PG Course in analytical Chemistry introduced from year 2013-14.

Weakness:

1) Lack of Infrastructure for PG and funding for research and projects.
2) Lack of research facilities.

Opportunities:

i. To enhance research.
ii. To make subject and Industrial based employment opportunities.

Challenges:

i. To increase scientific attitude among the students.
ii To induce competitive spirit among the students.
iii To maintain strength and interest of the students and orient them towards research.

Future plan:

i. To establish PG Laboratory.
ii. To organize seminars for students and teachers.
iii. To prepare plans to undertake minor research projects from various funding agencies like UGC, BCUD.
iv. To establish Departmental library.

DEPARTMENT OF BOTANY

1. **Name of the Department:** Department of Botany
2. **Year of Establishment**: 1991
3. **Name of the course/ Programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** UG B.Sc. Botany
4. **Name of the interdisciplinary course and departments involved:** Nil
5. **Annual/ Semester or choice based credit system (Programme wise):**Annual :F.Y. B.Sc. Semester Pattern: S.Y. B. Sc and T.Y. B. Sc
6. **Participation of the department in the course offered by the other departments**: Nil
7. **Courses in collaboration with (University, Industry, Foreign institution):** Nil
8. **Courses discontinued if any:** Nil
9. **Number of teaching post:**

Teaching post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	02

10. **Faculty Profile**

Sr. No	Name of Teacher	Qualif-ication	Design-ation	Special-isation	Exper-ience
1.	Dr. J. N. Nehul.	M. Sc. Ph. D. FAPS.	Assistant Professor & Head	Mycology and plant Pathology	21years
2.	Mr. S. R. Bharate.	M. Sc.,	Assistant Professor	Angiosperm and Taxonomy	20 year
3.	Prof. P. L. Gade	M.Sc.	Assistant professor	Seed Technology	

11. **List of Visiting faculty:** Nil
12. **Percentage of lectures and practical's handled by temporary faculty**: 20%
13. **Student teacher ratio Programme wise:**
    U G Student General- 121:1
    UG Special- 4:1

14. Number of academic support staff (Technical) and administrative staff sanctioned and filled :

Staff	Sanctioned	Filled
Technical Staff	01	01
Administrative staff	01	01

15. **Qualification of teaching staff**:
    i. Dr. J. N. Nehul – M.Sc. Ph.D.
    ii. Prof. S. R. Bharate M.Sc.
    iii. Prof. Smt. P.L.Gade M. Sc.

16. **Number of faculty with on-going projects from National and International funding agency and total grants received:**
    Proposals submitted to UGC .

17. **Departmental projects with funding agency and total grants received** : Two Minor Research Projects completed
    Funding Agency-UGC
    Total grants Received-Rs.2,35,000/-

18. Research centre / facility recognised by University:Nil

19. Publication per Faculty:

a) **Publication per Faculty**: Prof. Dr. J. N Nehul– 18
Prof. S. R. Bharate - 09

b) **Number of paper published in peer reviewed journals (National and International) by faculty and students** -

i. Dr. Nehul J. N – National level journals- 00
International level journals-00
ii. Prof. Bharate S. R.- National level journals- 00
International level journals-01

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- Nil

* **Monographs** - Nil
* **Chapter in Books** - Nil
* **Books Edited** - Nil
* **Books with ISBN/ISSN numbers with details of publishers** - Nil
* **Citation Index** - Nil
* **SNIP** - Nil
* **SJR** – Nil
* **Impact factor** – o5
* **h-index**- Nil

20. Areas of consultancy and income generated:
Provided information regarding cropping pattern and tree plantation & use of fertilizers to the farmers free of charges.

21. **Faculty as Member in National committees, International committees or editorial board:**
   i) Both faculties are life member of Indian Science congress Association.
   ii) Fellow of academy of plant Sciences, India.

22. **Students Projects:** Nil

23. **Awards/ Recognitions received by faculty and Students:** Nil

24. List of eminent academicians scientists/ visitors to the department:
   i. Dr. B. K Auti. Mahila Mahavidyalaya, Ahmednagar.
   ii. Dr. B. M. Gayakar, Ahmednagar College, Ahmednagar.
   iii. Dr. Milind Jadhav. Chairman, BOS in Botany, BAMU, Aurangabad.
   iv. Dr. Khose R.G. Principal of Ranjitsingh Mohite College, Akluj.
   v. Dr. A. R.Tuwar-ASC College, Sonai.

25. **National/ International level workshop/ Seminars/ Conferences organised by the department with funding agency:**
   i. Organised district level Seminar on Recent trends in Biotechnology. Date 18th January 2011
   ii. Proposal submitted to UGC for National level conference.

26) Student Profile program/course wise: 2013-14

Name of the course/ Program	Class	Applic-ation-received	Sele-cted	Enrolled Male	Enrolled Female	Pass Perce ntage
UG-B.Sc. Botany(13-14)	F.Y	145	132	84	48	89.65 %
UG B.Sc. Botany	S.Y	80	69	45	24	97%
UG B.Sc. Botany(14-15)	F.Y	225	170	109	61	----
UG-B.Sc. Botany	S.Y	72	72	43	29	---
UG-B.Sc. Botany	T.Y.	13	13	00	13	---

27) Diversity of students:

Name of the Course	% of students from the same state	% of students from the other states	% of Students from abroad
UG	100%	Nil	Nil

28) How many students have cleared National & State competitive examination? Nil

29) Students Progression: 2014-2015

Students Progression	Against % Enrolled
UG to PG	00
PG to M.Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than recruitment	00
Self-employment	--

30) Details infrastructural facilities -

a) Library- Central library having sufficient number of text books, References books and Journals are available.

b) Internet facilities for staff and students- Dept. has computer with INTERNET.

c) Laboratories- Well equipped lab having essential facilities.

31) Number of students receiving financial assistance from college, University, Government or other agencies:

Class	Year	BC	EBC	Earn and Learn
F.Y	2013-14	67	65	03
S.Y	2013-14	30	47	07
F.Y	2014-15	74	96	05
S.Y	2014-15	32	40	01
T.Y.	2014-15	07	06	00

32) Details on students enrichment program:

i) Two students sent to Ahmednagar College for one day workshop on "Prospects and Opportunities after graduation in Botany"
ii) Organized lectures for students under Quality Improvement Programme.
iii) Regular Tests and Tutorials and seminars
iv) Organized study tour
v) Arranged extra lectures

33) Teaching method adopted to improve students learning:

Use of teaching aids like Charts, models, slide projector, home assignment and ICT based lectures etc.

34) Participation in Institutional social responsibilities (ISR) and extension activities students

The students of this department actively participate in N.S.S. , Health services, Tree plantation and earn and learn scheme, superstition eradication etc.

35) SWOC analysis of the department and future plan.

Strength:

i) Sufficient number of text and reference books are available in library that help in teaching and learning of the subject.
ii) Latest information is collected from the internet and provided to students whenever required.

Weakness:

Lack of Infrastructure and facilities for research and projects.

Opportunities:

i. To enhance research.
ii. To provide agro- based employment opportunities**.**

Challenges:

i. To induce competitive spirit among the students.
ii. To maintain interest among the students towards research.

Future plan:

i. To establish Botanical garden.
ii. To establish well equipped laboratory.

DEPARTMENT OF MATHEMATICS

1. **Name of the department:** DEPARTMENT OF MATHEMATICS.
2. **Year of Establishment:** Academic Year 1991-92.
3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** UG
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme-wise):**
   F. Y. B. Sc. –Annual patterns. S.Y./T.Y. B. Sc. – Semester pattern.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:-** Nil.
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil.
9. **Number of Teaching posts**

Staff	sanctioned	Filled
Professors	----	----
Associate Professors	----	----
Asst. Professors	03	02 (1 post is filled on Adhoc basis)

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,):**

Sr. No.	Name	Qualif-ication	Design-ation	Specia-lization	Expe-rience	No. of Ph. D. Students guided
1.	Kandekar Dnyandeo Namdeo	M.Sc. NET, SET, PGDIM	Assistant Professor	Mathe-matics	11	00
2.	Smt.Wable Swati Sadashiv	M.Sc.	Assistant Professor	Mathe-matics	01	00

11. **List of senior visiting faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**

Academic Year 2013-14:-

Syllabi of three papers of T. Y. B. Sc. (Mathematics) are 100% completed by Prof. Kshirsagar Kishor from New Arts, Commerce & Science College, Ahmednagar.

Academic Year 2014-15:-

Approximately 50% of Mathematics Paper VIII and 30%of Mathematics Paper IX syllabus of T. Y. B. Sc. (Mathematics) are completed by Prof Avhad Pradip Ramdas from Jamkhed Mahavidhyalaya, Jamkhed Dist:- Ahmednagar.

13. **Student -Teacher Ratio (programme wise):** 64:01 (General), 04:01 (Special)
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil.
15. **Qualifications of teaching faculty with D. Sc. / D.Lit./ Ph.D./ M. Phil./PG.:** Prof. Kandekar- PG.
    Prof. Wabale- PG
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** Nil.
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil.
18. **Research Centre /facility recognized by the University:** Nil.
19. **Publications:**

- **a) Publication per faculty**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students:** 02.
- **Number of publications listed in International Database (For e. g.: Web of Science, Scopus, Humanities International Complete, Dare Database -**
- **International Social Sciences Directory, EBSCO host, etc.):** Nil.
- **Monographs:** Nil.
- **Chapter in Books:** Nil.
- **Books Edited:** Nil.
- **Books with ISBN/ISSN numbers with details of publishers-** Nil
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

20. Areas of consultancy and income generated: Nil.

21. Faculty as members in

a) National committees-Nil
b) International Committees -Nil
c) Editorial Boards-Nil.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme- Nil.
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- Nil.

23. Awards/ Recognitions received by faculty and students:

Students of S. Y. B. Sc., Gaikwad Dinesh Ashok and Avhad Pradip Ramdas awarded second prize in POSTER EXHIBITION 2008-09 held at New Arts, Commerce and Science College, Ahmednagar on January9, 2009. Students participated in MADHAVA COMPETITION organized by S. P. College, Pune every year.

24. List of eminent academicians and scientists/ visitors to the department:

i. Dr. P. M. Avhad, Chairman, Board of Studies (Mathematics), Savitribai Phule Pune University , Pune.
ii. Dr. P. G Andhare, Member, Board of Studies (Mathematics), Savitribai Phule Pune University , Pune.
iii. Dr. S. B. Gaikwad, Member , Board of Studies (Mathematics), Savitribai Phule Pune University , Pune.
iv. Mr. L.K. Gite, Grade D scientist from DRDO, Pashan, Pune.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil.
b) International: Nil.

Mathematics department organized a One day district level workshop on " Inclusion and Exclusion of Concepts in Syllabi and Their Teaching" for teachers of Undergraduate level with financial assistance of University of Pune on 05/03/2012.

26. Student profile programme/course wise:

Sr. No.	Acad-emic-Year	Name of the Course/ programme	Applic-ations received	Sele-cted	Enr-olled *M	F	Pass Perce-ntage
1.	2013-14	F. Y. B.Sc.	43	43	30	13	57.18%
		S. Y. B.Sc.	45	45	41	04	96.89%
		T .Y. B. Sc.	07	07	05	02	00.00%
2.	2014-15	F. Y. B.Sc.	87	87	64	23	-
		S. Y. B.Sc.	45	45	29	11	-
		T .Y. B. Sc.	08	08	03	05	-

27. Diversity of Students: - for all academic years.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil.

29. Student progression

Students Progression	Against % Enrolled
UG to P. G	00
PG to M. Phil.	00
PG to Ph. D.	00
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than recruitment	00
Self-employment	--

30. Details of Infrastructural facilities

a) **Library:-**
The Department does not have separate departmental library but have common central library. The details of books are as follows:

b) **Internet facilities for Staff & Students :**
Internet facility for staff and students is available at Computer Science Laboratory, Central Library and Competitive Examinations Guidance Centre. In crucial situations, internet facility is available at Office and Principal`s cabin.

c) **Class rooms with ICT facility:-**
In our college, we have a classroom
where audio, video equipments are installed and it is shared by all subject teachers as per availability of vacant time.

d) **Laboratories:** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Class	Year	BC	EBC	Earn and Learn
F. Y	2013-14	25	18	00
S. Y	2013-14	18	27	00
T. Y.	2013-14	01	06	00
F. Y	2014-15	41	46	00
S. Y	2014-15	22	18	00
T. Y.	2014-15	08	00	00

32. **Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:** Nil.
33. **Teaching methods adopted to improve student learning:**
Lecture method, Demonstration and Questions & Answers.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Students of Mathematics department are involved in NSS and Environmental Awareness Programmes. Prof. Kandekar D. N. has donated blood in Blood Donation Camp organized by Vrudheshwar Gramin Vikas Pratishthan,

35. **SWOC analysis of the department and Future plans:**

A) STRENGHTS:

1) Good academic record.
2) Variety and adequate no. of reference books in the central library.
3) Individual guidance for all needy and hardworking students.
4) Healthy atmosphere among students and teachers.

B) WEAKNESSES:

i. Disinterest in Mathematics subject.
ii. Non-awareness of importance and applications of Mathematics subject.
iii. Economically poor condition of students.
iv. Research work.

C) OPPORTUNITIES:

i. Exploration of talent hidden in rural students.
ii. Establishment or extension of department to T. Y. B.Sc. (Mathematics) and further if possible.
iii. Research work and projects.

D) CHALLENGES:

i. Competition with urban students.
ii. Competition with engineering, medical and advanced emerging streams.
iii. Solving problems of society by mathematics subject.

DEPARTMENT OF PHYSICS

1. **Name of the Department:** Department of Physics
- **Year of Establishment:** 1991
- **Name of the course/ Programmes offered:** B.Sc
- **Name of the interdisciplinary course and departments involved:** Nil
- **Annual/ Semester or choice based credit system (Programme wise):**
  Annual pattern: F.Y. B.Sc
  Semester Pattern for S.Y. B.Sc
- **Participation of the department in the course offered by the other departments:** Nil
- **Courses in collaboration with (University, Industry, Foreign institution):** Nil
- **Courses discontinued if any:** Nil
- **Number of teaching post:**

Teaching post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	01

10.Faculty Profile

Sr. No.	Name of Teacher	Qualifi-cation	Desig-nation	Special-isation	Experi-ence
1.	Prof. Bawaskar R.M	M. Sc. (Permanent)	Assistant Professor and Head	Physics	22years
2.	Prof. Akolkar L. R.	M. Sc., (Temporary Faculty)	Assistant Professor	Physics	1year

11. List of Visiting faculty: Nil

12.Percentage of lectures and practical's handled by temporary faculty: 50%

13. Student teacher ratio Programme wise: U G Student: 104:1

14. Number of academic support staff (Technical) and administrative staff sanctioned and filled :

Staff	Sanctioned	Filled
Technical Staff	01	01
Administrative staff	01	01

15. Qualification of teaching staff: Prof. R. M. Bawaskar – M.Sc.
Prof. Akolkar L. R. -M.Sc.

16. Number of faculty with on-going projects from National and International funding agency and total grants received: Nil

17. Departmental projects with funding agency and total grants received
Nil

18. Research centre / facility recognised by University: Nil

19. Publication per Faculty:

* **Publication per Faculty:** : a) Prof. R. M. Bawaskar – Nil.
b) Prof. L.R. Akolkar Nil

* **Number of paper published in peer reviewed journals (National and International) by faculty and students-**
Asst.Prof. R.M Bawaskar– National level journals-00
International level journals-00
Asst. Prof. L.R.Akolkar - National level journals- 00
International level journals-00
* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-** Nil
* **Monographs -** Nil
* **Chapter in Books -** Nil
* **Books Edited -** Nil
* **Books with ISBN/ISSN numbers with details of publishers -** Nil
* **Citation Index -** Nil
* **SNIP -** Nil
* SJR – Nil
* **Impact factor –** Nil
* **h-index-** Nil

20. Areas of consultancy and income generated:- Nil

21. Faculty as Member in National committees, International committees or editorial board:

Prof. Bawaskar R. M is a life member of Science congress Association

22. Students Projects: Nil

23. Awards/ Recognitions received by faculty and Students: Nil

24. List of eminent academicians scientists/ visitors to the department:

i. Prof. Kalokhe S. B.,Anand College, Pathardi.
ii. Dr. Sadekar S. R. Arts and Science College, Sonai.
iii. Dr. Dhumne N. R. Anand College, Pathardi.

25. National/ International level Workshop/ Seminars/ Conferences organised by the department with funding agency: Nil.

26. Student Profile program/course wise: 2013-14

Name of the course/ Program	Class	Applic-ation received	Selected	Enrolled Male	Enrolled Female	Pass Perce-ntage
UG-B.Sc. Physics (13-14)	F.Y	145	132	84	48	87.65%
UG-B.Sc. Physics	S.Y	42	42	38	04	70.67
UG-B.Sc. Physics (14-15)	F.Y	225	170	109	61	----
UG-B.Sc. Physics	S.Y	38	38	29	11	---

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from the other states	% of Students from abroad
UG	100%	Nil	Nil

28. How many students have cleared National & State competitive examination? Nil

29. Students Progression: 2014-2015

Students Progression	Against % Enrolled
UG to PG	00
PG to M. Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than recruitment	00
Self-employment	00

30. Details infrastructural facilities

a) **Library-** Central library & Departmental library having sufficient number of text books, References books are available.

b) **Internet facilities for staff and students-** Dept. has computer with INTERNET.

c) **Laboratories-** Well equipped laboratory.

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Class	Year	BC	EBC	Earn and Learn
F.Y	2013-14	67	65	03
S.Y	2013-14	12	30	04
F.Y	2014-15	74	96	05
S.Y	2014-15	25	13	02

32. Details on students enrichment program:

i) Organized lectures for students under quality improvement programme.

ii) Regular Tests and Tutorials and seminars

iii) Arranged extra lectures for completion and revise the syllabus.

33) Teaching method adopted to improve students learning:

i. Home assignment and ICT based lectures etc.

ii. Special assistance provided for students having difficulty in the course.

34) Participation in Institutional social responsibilities (ISR) and extension activities students

The students of this department actively participate in N.S.S. , Health services, Tree plantation and earn and learn scheme, superstition eradication etc.

35) SWOC analysis of the department and future plan.

Strength:

i. Sufficient number of text and reference books are available in library & Department that help in teaching and learning of the subject.

ii. Latest information is collected from the internet and provided to student whenever required.

Weakness:

Lack of Infrastructure and funding for research and projects.

Opportunities: To start research activity.

Challenges:

i. To induce competitive spirit among the students.

ii. To maintain strength and interest of the students and orient them towards research.

Future plan:

To establish well equipped laboratory.

DEPARTMENT OF ZOOLOGY

1. **Name of the Department:** Department of Zoology
2. **Year of Establishment:** 1991
3. **Name of the course/ Programmes offered:** B.Sc Zoology
4. **Name of the interdisciplinary course and departments involved:** Nil
5. **Annual/ Semester or choice based credit system (Programme wise):** Semester Pattern
6. **Participation of the department in the course offered by the other departments:** Nil
7. **Courses in collaboration with (University, Industry, Foreign institution):** Nil
8. **Courses discontinued if any:** Nil
9. **Number of teaching post:**

Teaching post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	02

10. **Faculty Profile**

Sr. No.	Name of Teacher	Qualif-ication	Desig-nation	Specia-lisation	Expe-rience
1	Mr.Patil S.S.	M.Sc NET (AIR 3)	Assistant Professor and Head	Cell and Molecular Biology	3 Years
2	Dr.Atul Chourpagar	M.Sc. Ph.D.PGD FSci.	Assistant Professor	Fishery	2 Year

11) **List of Visiting faculty:** Nil

12) **Percentage of lectures and practical's handled by temporary faculty:** 0%

13) **Student teacher ratio Programme wise:** U G Student: General-74:1
Special-3:1

14) **Number of academic support staff (Technical) and administrative staff sanctioned and filled :**

Staff	Sanctioned	Filled
Technical Staff	01	01
Administrative staff	01	01

15) **Qualification of teaching staff:** Mr. Patil S S – M.Sc. NET
Dr. Atul Chourpagar. MSc.
Ph. D. PGD FSci.

16) **Number of faculty with on-going projects from national and international funding agency and total grants received:**
Proposal submitted

17) **Departmental projects with funding agency and total grants received** : Nil

18) **Research centre / facility recognised by University:** Nil

19) **Publication**

Publication per Faculty: Asst.Prof. Mr.Patil. S.S – 07
Asst. Prof.Dr.AtulR. Chourpagar- 12

Number of paper published in peer reviewed journals (national and international) by faculty and students-
Asst. Prof. Mr. Patil. S.S – National level journals- 00
International level journals- 02
Asst. Prof.Dr.Atul R. Chourpagar- 12

Number of publications listed in International Database (ForEg: Web of Science, Scopus, Humanities InternationalComplete, Dare Database - International Social SciencesDirectory, EBSCO host, etc.)- Nil

*** Monographs-** Nil
*** Chapter in Books-** Nil
*** Books Edited-** Nil
*** Books with ISBN/ISSN numbers with details of publishers-** Nil
*** Citation Index-** Nil
*** SNIP-** Nil
*** SJR-** Nil
*** Impact factor –** Nil
*** h-index-** Nil

20) **Areas of consultancy and income generated:** Delivering of information regarding Goatry, Vermicomposting and poultry to local farmers at free of charges

21) **Faculty as Member in national committees, international committees or editorial board**: Nil

22) **Students Projects:**
a) Percentage of students who have done in-house projects including inter departmental/programme - Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies –Nil

23) **Awards/ Recognitions received by faculty and Students:**

Dr. Atul Chourpagar- Awards

i. Best Oral Presentation Second Rank at National Conference on Vision 2025,Patkar –Varde College, Mumbai.
ii. Best Oral Presentation Award First Rank at National Conference at A.E.S. College, Hingoli.
iii. Best Oral Presentation Award Third Rank at National Conference on EIOR, at Dr. R.G. Rathod Arts & Science College, Murtizapur, Dist. Akola.

24) **List of eminent academicians scientists/ visitors to the department:**

i. Dr. V. R More. Govt College, Aurangabad
ii. Principal Dr.Patil.S.B. HutatamaRajguruMahavidyalay, Rajgurunagar
iii. Mr.Vivek Jedhe, Hingoli college, Hingoli

25) **National/ International level workshop/ Seminars/ Conferences** organised by the department with funding agency: Proposal submitted

26) **Student Profile program/course wise: 2013-2014**

Name of the course/ Program	Class	Year	Application received	Sele-cted	Enro-lled Male	Enrolled Female	Pass Percentage
UG-B.Sc. Zoology	F.Y	2013-14	132	89	54	35	60%
		2014-15	132	76	53	23	-
UG-B.Sc. Zoology	S.Y	2013-14	80	69	45	24	84%
		2014-15	72	72	43	29	-
UG-B.Sc. Zoology	TY	2014-15	05	05	02	03	-

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from the other states	% of Students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national & state competitive examination?

Nil

29. Students Progression: 2013-2014

Students Progression	Against % Enrolled
UG to PG	00
PG to M.Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than recruitment	00
Self-employment	00

30. Details infrastructural facilities

i. Library- Central library having sufficient number of text books, References books and journals are available.
ii. Internet facility for staff and student- Facility available under Network Resource Canter (NRC)
iii. Class room with ICT facility- Nil
iv. Laboratories- Equipped with microscopes including Luminescent compound microscope, Autoclave, Electrophoretic machine, refrigerator and chemicals.

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Class	Year	BC	EBC	Earn and Learn
F.Y	2013-14	34	43	03
	2014-15	22	43	02
S.Y	2013-14	08	62	07
	2014-15	32	40	01
T.Y	2014-15	00	00	00

32. Details on students enrichment program:

i. Organized lectures for students under quality improvement programme.
ii. Regular Tests and Tutorials and seminars
iii. Organized study tour
iv. Arranged extra lectures for completion and revise the syllabus.

33.Teaching method adopted to improve students' learning: Use of teaching aids like Charts, home assignment and ICT based lectures etc.

34.Participation in Institutional social responsibilities (ISR) and extension activities

The students of this department actively participate in N.S.S. , Health services, Tree plantation and earn and learn scheme, superstition eradication etc.

35. SWOC analysis of the department and future plan.

Strength:

i. Ample number of text and reference books are available in library that help in deeper teaching and learning of the subject.
ii. Availability of latest information through internet and dissipating to students through ICT based lectures.

Weakness:

i. Lack of Infrastructure and funding for research and projects.
ii. Spacious laboratory is not available

Opportunities:

i. To enhance research at molecular level.
ii. To make bio tech oriented employment opportunities.

Challenges:

i. To induce competitive spirit among the students.
ii. To maintain strength and interest of the students and orient them towards research and studies.

Future plan:

i. To establish animal Museum.
ii. To establish post graduation centre and research laboratory in orientation to molecular level.

DEPARTMENT OF COMPUTER SCIENCE

1. **Name of the Department-** Department of Computer Science
2. **Year of Establishment**: 2010
3. **Name of the course/ Programmes offered**: B.Sc. Computer Science
4. **Name of the interdisciplinary course and departments involved:** Nil
5. **Annual/ Semester or choice based credit system (Programme wise):** Semester Pattern
6. **Participation of the department in the course offered by the other departments:** Nil
7. **Courses in collaboration with (University, Industry, Foreign institution):** Nil
8. **Courses discontinued if any:** Nil
9. **Number of teaching post:**

Teaching post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	07	05

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,):**

Sr. No.	Name of Teacher	Qualif-ication	Desig-nation	Special-isation	Expe-rience
1.	Mr. Wagh S. B.	M. Sc. B. Ed	Assistant Professor	Computer Science	3years
2.	Miss. Lawande J. M.	M. Sc.	Assistant Professor	Computer Science	2year
3.	Mr. Kate M. B.	M.C.A.	Assistant Professor	Computer Application	2 year
4.	Mrs. Darandale J. P.	M. Sc. B. Ed	Assistant Professor	Electronic Science	1 year
5.	Mrs. Tupe P. S.	M.C.A.	Assistant Professor	Computer Application	0

11. **List of Visiting faculty::** 0
12. **Percentage of lectures and practical's handled by temporary faculty:** 40%
13. **Student teacher ration Programme wise:** U G Student: Teacher: 11:1

14. Number of academic support staff (Technical) and administrative staff sanctioned and filled :

Staff	Sanctioned	Filled
Technical Staff	01	01
Administrative staff	00	00

15. Qualification of teaching staff:

i. Mr. Wagh S. B. M.Sc. B .Ed (Computer Science)
ii. Mrs. Lawande J. M. M. Sc.(Computer Science)
iii. Mr. Kate M B- M.C.A. (Computer Application)
iv. Mrs. Darandale J. P. M. Sc (Electronic Science)
v. Mrs. Tupe P. S.-M.C.A. (Computer Application)

16. Number of faculty with on-going projects from national and international funding agency and total grants received: Nil

17.Departmental projects with funding agency and total grants received : Nil

18. Research centre / facility recognised by University: Nil

19. Publication per Faculty: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as Member in national committees, international committees or editorial board: Nil

a. National committees-Nil
b. International Committees -Nil
c. Editorial Boards-Nil.

22. Students Projects: Nil

23. Awards/ Recognitions received by faculty and Students: Nil

24. List of eminent academicians scientists/ visitors to the department:

1) Mr. P. M. Nikam, (Head, Department of Computer Science) New Arts, Commerce and Science College, Ahmednagar.
2) Mr. A. D. Gangarde, Reader, Indian Science Congress, and Head, Department of M.C.A., New Arts, Commerce and Science College, Ahmednagar.

25. National/ International level workshop/ Seminars/ Conferences organised by the department with funding agency:

Organised State level Seminar on Theoretical Computer Science 30th January 2014

26.Student Profile program/course wise: 2013-2014

Name of the course/Program	Year	Application received	Sele-cted	Enrolled Male	Enrolled Female	Pass Percentage
UG-B.Sc. Computer science	T.Y	24	24	22	02	70.83%

27) Diversity of students:

Name of the Course	% of students from the same state	% of students from the other states	% of Students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national & state competitive examination? Nil

29. Students Progression: 2013-2014

Students Progression	Against % Enrolled
UG to PG	07
PG to M.Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than recruitment	00
Self-employment	00

30. Details infrastructural facilities

a) Library- Central library having sufficient number of text books, References books and journals are available.

b) Internet facilities for Staff & Students-Internet facility provided to the students free of cost.

c) Class rooms with ICT facility- One classroom having the ICT facility

d) Laboratories- Well-furnished and Air Condition lab with 24 computers

31) Number of students receiving financial assistance from college, University, Government or other agencies:

Class	BC	EBC	Earn and Learn
F.Y	7	17	00
S.Y	20	11	02
T.Y	04	15	08

32. Details on students enrichment program

i. Organized lectures for students under quality improvement programme.
ii. Regular Tests, Tutorials and seminars
iii. Arranged extra lectures for completion and revise the syllabus.
iv. Organised aptitude test for students

33.Teaching method adopted to improve students learning:

Use of charts, home assignment and ICT based lectures etc.

34. Participation in Institutional social responsibilities (ISR) and extension activities :

The students of this department actively participate in N.S.S., Health services, Tree plantation and earn and learn scheme etc.

35. SWOC analysis of the department and future plan.

Strength:

i. Sufficient number of text and reference books are available in library that help in teaching and learning of the subject.
ii. Latest information is collected from the internet and delivered to the students through ICT based lectures.

Weakness:

i. Lack of Infrastructure and funding for research and projects.
ii. Spacious laboratory is not available
iii. Non-availability of regular teachers to teach some courses

Opportunities:

i. To enhance research.
ii. To make subject and Software-Industry based employment opportunities.

Challenges:

i. To induce competitive spirit among the students.
ii. To maintain strength and interest of the students and orient them towards research.

Future plan:

i. To establish digital classrooms.
ii. To establish well equipped laboratory.

DEPARTMENT OF ENGLISH

1. **Name of the department-** English
2. **Year of Establishment-** 1991
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**
   U.G. – B.A. P.G. – M.A.
4. **Names of Interdisciplinary courses and the departments/units involved-** Nil
5. **Annual/ semester/choice based credit system (programme wise)-**
   B. A.- Annual
   M.A.- Choice Based Credit System
6. **Participation of the department in the courses offered by other departments-**Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.-**Nil
8. **Details of courses/programmes discontinued (if any) with reasons-**Nil
9. **Number of Teaching posts:**

Staff	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualif-ication	Design-ation	Specia-lization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.M.S. Tamboli	M.A. Ph.D.	Asst. Professor	English	20	00
K.G. Gaikawad	M.A. S.E.T.	Asst. Professor	English	11	00
A.G. Agase	M.A. S.E.T.	Asst. Professor	English	05	00

11. **List of senior visiting faculty-** Nil
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-**
    Mr. Amol G. Agase is working as temporary faculty. He engages 50% lectures at PG and 20% lectures at UG level.

13. Student -Teacher Ratio (programme wise)

U.G. – 50:3 (English Special)
U.G. – 713:3 (English Compulsory)
P.G. – 35:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.-

Sr. No.	Name	Designation	Qualification	Experience
1.	Dr. M. S.Tamboli	Asst. Professor	M.A. Ph.D.	20 Yrs.
2.	K. G. Gaikawad	Asst. Professor	M.A. SET	11 Yrs.
3.	A. G. Agase	Asst. Professor	M.A. SET	05 Yrs.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-

Sr. No.	Name	National	Intern-ational	Funding agency	Grants received (Rs.)
1.	Dr.M.S. Tamboli	--	--	--	--
2.	K. G. Gaikawad	--	--	--	--
3.	A. G. Agase	--	--	--	--

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research Centre /facility recognized by the University- Nil

19. Publications:

* **a) Publication per faculty**
* **Number of papers published in peer reviewed journals (national / international) by faculty and students**

Name of the faculty	National	International	Total
Dr. M. S.Tamboli	--	05	05
K. G. Gaikawad	02	--	02
A. G. Agase	--	--	--

* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

20. Areas of consultancy and income generated-

- Consultancy services are provided to Primary and Secondary teachers of English without any charge.

21. Faculty as members in

a) National committees –Nil
b) b) International Committees-Nil
c) c) Editorial Boards….Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme- Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies-Nil

23. Awards/ Recognitions received by faculty and students-

Prof. M.S.Tamboli received an award for Best Presentation in 'Soft-Skills Development Programme held at New Arts, Commerce and Science College, Ahmednagar

24. List of eminent academicians and scientists/ visitors to the department-

- Dr. Sharad Kolte, Director General, IMS, Ahmednagar.
- Dr. Ashok Chaskar, Dean, Arts and Fine Arts, Savitribai Phule Pune University,Pune.
- Dr. Sanjeev Sonawane, Dean, Education, Savitribai Phule Pune University,Pune.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Proposal submitted to the UGC.
b) International
c) State
d) Local-01

Source of Funding- B.C.U.D., University of Pune, Pune

26. Student profile programme/course wise:

Academic Year 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
S.Y.B.A. (Special English)	37	37	11	26	80%
T.Y.B.A. (Special English)	27	27	11	16	85%

Academic Year 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
S.Y.B.A. (Special English)	21	21	03	18	---
T.Y.B.A. (Special English)	29	29	10	29	---

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100 %	-	-
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- Mr. Amol G. Agase qualified SET Exam. held in 2012.
- Mr. Suryakant Athare qualified CISF Exam. held in 2009.

29. Student progression

Student progression	Against % enrolled
UG to PG	Approx. 60%
PG to M. Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than campus recruitment	-
Entrepreneurship/Self-employment	05

30. Details of Infrastructural facilities

a) Library – Facility of Central Library
b) Internet facilities for Staff & Students- Available in the Language Laboratory.
d) Class rooms with ICT facility-College has provided Laptops, LCD Projector, LCD TV, CDs, Pen drives etc.
e) Laboratories- Digital Language Lab. with 16 attachments connected through N-Computing with latest software for Spoken English. The facility of Projector available.

31. Number of students receiving financial assistance from college, university, government or other agencies

Class	GOI	Earn and Learn	Other
Students at Special Level	34	---	02

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

i. Soft Skills Development Programme
ii. Lectures for students under quality improvement programme.

33. Teaching methods adopted to improve student learning

i. Use of e-media for teaching.
ii. Special assistance provided for students having difficulty in the course.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

i. Participation of students as well as faculty members of the department in the programmes organized by different academic committees of the college.
ii. Participation of students in Elocution/Debate Competitions organized by other institutions.
iii. Participation in various Students' Welfare Programmes and cultural activities.

35. SWOC analysis of the department and Future plans

- **Strengths:**

i. Well equipped English Lang. Laboratory.
ii. Qualified and dedicated teaching staff.

- **Weakness:**

Students from rural areas have less interest in English.

- **Opportunities:**

To encourage students to acquire proficiency in English language which is essential for employment

- **Challenges:**

To train students to use English in day to day life.

- **Future Plans:**

i. To organize programmes to improve language skills of the students.
ii. To undertake research projects.

DEPARTMENT OF MARATHI

1. **Name of the Department:** Department of Marathi
2. **Year of establishment:** June 1991
3. **Name of programs/course offered**: B.A. Gen and Special, P.G.
4. **Names of interdisciplinary courses and the department involved:** Nil
5. **Annual or semester of choice based credit system (program wise):**
   UG – Annual system,
   PG-Credit System
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with University, industries, foreign institutions etc.:** Nil
8. **Details of courses discontinued if any**: None
9. **Number of teaching posts:**

Teaching post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	02

10. **Faculty profile:**

Permanent Faculty

Name	Qualif-ication	Design-ation	Specia-lization	Expe-rience	No. of Ph.D. students guided
Dr. J. T.Kanade	M.A. SET Ph.D.	Head of Dept.	Marathi	20 years	Nil
Dr. S. B. Deshmukh	M.A. Ph.D.	Assistant Professor	Marathi	21 years	Nil

Temporary Faculty

Name	Qualifi-cation	Desig-nation	Specia-lization	Exper-ience	No. of Ph.D. students guided
Dr.C. P. Kale	M. A. M. Phil. Ph. D	Assistant Professor	Marathi	10	---

11. List of senior visiting faculty:

i. Dr. Vasant Shendage, New Arts, Commerce and Sci. College, Shevgaon, Dist.Ahmednagar

ii. Dr.Dada Markad, Harihareshwar Arts College, Koradgaon, Tal.Pathardi, Dist.Ahmednagar

12. Percentage of lectures and practical handled by temporary faculty:

PG-50%

13. Students-teacher ratio program wise: Academic year 2014-15

UG Gen-: 366:1
UG Special- 27:1
PG : 16:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

The College has centralized office system.

15. Qualifications of teaching faculty:

i.Dr. J. T.Kanade- M.A. SET Ph.D

ii. Dr. S. B. Deshmukh- M.A. Ph.D.

iii. Dr.C. P. Kale- M. A. M. Phil. Ph. D

16. Number of faculty with ongoing projects from national or International funding agencies and grants received

Name	Title	Funding Agency	Grants	Status
Dr.S. B. Deshmukh	Sant Eknathachya Bharudacha Loktatvya Abhays	UGC	505800=00	Ongoing

17. Departmental projects with funding agency and total grants received: Nil

18. Research center/facility recognized by the University: Nil

19. Publications per faculty:

Faculty Publication:

Publication per Faculty:

c) **Publication per Faculty:** Nil

d) **Number of paper published in peer reviewed journals (National and International) by faculty and students -**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- Nil

* **Monographs -** Nil
* **Chapter in Books -** Nil
* **Books Edited -** Nil
* **Books with ISBN/ISSN numbers with details of publishers –**

Dr. J. T. Kanade

i. Madhyayugin Marathi Vangmayache Swarup., Snehavardhan Pub, Pune. 2013

Dr. S. B. Deshmukh:

i. Shangarsh,Lalitraj Publication,Ahmednagar,2011.
ii. Vairagyacha Mahameru. Lalitraj Publication,Ahmednagar,2013-

* **Citation Index -** Nil
* **SNIP -** Nil
* **SJR –** Nil
* **Impact factor –** Nil
* **h-index-** Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in national committees, international committes of editorial boards: Nil

22. Student projects: Nil

23. Awards/Recognitions received by faculty and students:

i) The Shikshakratna Rashtriya Samta award is given to Dr. Kanade J. T. during year 2011.

24. List of eminent academicians and scientist/visitors to thedepartment:

i) Dr. Ramesh Devare (Dean of Art, Savitribai Phule Pune University)
ii) Dr. Ashok Shinde (BOS Marathi)
iii) Dr. Shirish Landge (BOS Marathi)
iv) Dr. Martand Kulkarni(Saraswati Arts Mahavidyalya, Kinwat. Dist. Nanded.)
v) Dr. Dhondiram Wadkar(Ahmednagar College, Ahmednagar.)

25. National/International level workshop/seminars/conferences organized by the department with funding sources.

Departments of Marathi organized One day State level seminar in March 25th 2013 by funding BCUD of University of Pune.

26. Student Profile program/course wise:

Name of the course/ Program	Year	Applic-ation received	Sele-cted	Enrolled Male	Enrolled Female	Pass Perce ntage
UG-B.A. (Special Level)	2014-2015	T.Y.B.A. S.Y.B.A. M.A.I M.A.II	24 30 31 19	13 20 20 11	11 10 11 08	-- -- --
	2013-2014	S.Y.B.A. T.Y.B.A. M.A I M.A.II	43 20 27 27	20 10 19 17	23 10 08 10	83.50% 97.50% 100% 100%

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from the other states	% of Students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national & state competitive examination? Nil

29. Students Progression:

Students Progression	Against % Enrolled
UG to PG	Near about 50%
PG to M. Phil.	00
PG to Ph. D.	00
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than recruitment	00 02
Self-employment	-

30. Details infrastructural facilities

a) Library-

Central library having sufficient number of text books, References books and journals are available.

b) Internet facilities for staff and students-

Staff and student utilize these facilities in computer laboratories.

c) Laboratories-Nil.

31. Number of students receiving financial assistance from college, University, Government or other agencies:

(2013-14)

Class	BC	EBC	Earn and Learn	Other
At special level	24	39	---	05

32. Details on students enrichment program:

i. Organized eminent lecture series for students under Quality Improvement Programme.

33. Teaching method adopted toimprove students learning:

Use of teaching aids maps, class tests are organized as part of teaching activities extra lectures and problem solving session, home assignment and tutorials etc.

34. Participation in Institutional social responsibilities (ISR) and extension activities.

Students of department participate in NSS, and other social and cultural activities.

35) SWOC analysis of the department and future plans.

Strength:

i. Availability of several Text and reference books for Department of Marathi.
ii. Qualified experienced staff with spirit of team works.
iii. The staff published their reputed books.

Weakness:

Lack of modern teaching aids.

Opportunities:

i. To establish research Centre
ii. To undertake Major Research Projects

Challenges

i. To develop quality leadership among students
ii. To develop research aptitude among students

Future plan:

i. To develop departmental library.
ii. Try to publish research papers in reputed journals.
iii. To obtain research guide ship of Ph.D. for guiding research students.

DEPARTMENT OF HINDI

1. **Name of the department**- Hindi
2. **Year of Establishment**- 1991
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**
   U.G. – B.A. (Hindi special)
4. **Names of Interdisciplinary courses and the departments/units involved-** Nil
5. **Annual/ semester/choice based credit system (programme wise)-**
   B.A.- Annual
6. **Participation of the department in the courses offered by other departments-** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.-**Nil
8. **Details of courses/programmes discontinued (if any) with reasons**-Nil

9. **Number of Teaching posts**

Staff	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualif-ication	Desig-nation	Speci-alization	No. of Years of Expe-rience	No. of Ph.D. Students guided for the last 4 years
Mrs Kute M. R.	M. A.	Asst. Professor	Hindi	23	00
Smt. Patole A. K.	M.A., B.Ed. M.Phil	Asst. Professor	Hindi	17	00

11. **List of senior visiting faculty-** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-** Nil
13. **Student -Teacher Ratio (programme wise)**:
    U. G.- 100:1 (General), Special – 19:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.-
PG-01
M.Phil- 01

16. Number of faculty with ongoing projects from
a) National-Nil
b) International funding agencies and grants received- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research Centre /facility recognized by the University- Nil

19. Publications:

Number of papers published in peer reviewed journals (national / international) by faculty and students - Smt.Patole A.K : 02 ISSN

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- Nil

Monographs- Nil

Chapter in Books- Nil

Books Edited -Nil

Books with ISBN/ISSN numbers with details of publishers- Nil

Citation Index- Nil

SNIP- Nil

SJR- Nil

Impact factor- Nil

h-index - Nil

20. Areas of consultancy and income generated-Nil

21. Faculty as members in
National committees b) International Committees c) Editorial Boards….
Nil

22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme- Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies-
Nil

23.Awards/ Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists/ visitors to the department-

Principal Shivajirao Devadhe, New Arts,Com. and Sci. College, Takalidhokeswar

Mr.Abhay Kumar Jha, Manager SBI, Kasarpimpalgaon

25. Seminars/ Conferences/Workshops organized & the source of funding-Nil

26. Student profile programme/course wise:

2014-15

Name of the Course/programme (refer question no. 4)	Applic-ations received	Sele-cted	Enro-lled *M	*F	Pass perce-ntage
F.Y.B.A	113	113	82	31	
S.Y.B.A	55	55	41	14	
S.Y.B.A(special)	23	23	17	06	
T.Y.B.A(G)	33	33	23	10	
T.Y.B.A(special)	14	14	11	03	

2013-2014

Name of the Course/programme (refer question no. 4)	Applic-ations received	Sele-cted	Enrolled *M	*F	Pass Perce-ntage
F.Y.B.A	118	118	80	38	100
S.Y.B.A Gen.	55	55	39	16	93.10
S.Y.B.A(special) I	22	22	18	04	100
S.Y.B.A(special) II	22	22	18	04	100
T.Y.B.A(G)	29	29	22	07	96.15
T.Y.B.A(special) III	12	12	05	07	84

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hindi)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? – 01 (NET)

29. Student progression

Student progression	Against % enrolled
UG to PG	95%
PG to M.Phil.	03%
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	02
Entrepreneurship/Self-employment	05

30. Details of Infrastructural facilities

a) Library – Facility of Central Library

b) Internet facilities for Staff & Students- Available in the Computer Lab, Office, Library & in the Competitive Exam & Career Guidance Centre.

c) **Class rooms with ICT facility-**College has provided Laptops, LCD Projector, LCD TV, CDs, Pen drives etc.

d) Laboratories-N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies

class	BC Scholarship	EBC
As a special level	20	17

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-Nil

33. Teaching methods adopted to improve student learning- Group Discussion, Lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- Faculty and the students of the department actively participate in the Lecture series organized by the institute and N.S.S activities.

35. SWOC analysis of the department and Future plans

Strengths-

i .Organization of Hindi day
ii. Tradition of good examination result
iii. Attempts are made to value based education to the student

Weaknesses-

i. Lack of student strength to the subject
ii. The difficulty in understanding and speaking Hindi language as students don't get acquainted with the language from primary school

Opportunities-

i. To undertake Major and Minor research projects
ii. To motivate the students and the people to make use of Hindi language for various practical purposes
iii. To make available job-oriented programs to students
iv. To make available dual degree –diploma programs to students for enhancing employability of students

Challenges-

i. To create awareness among the students and other stakeholders for the use of Hindi language for day to day works.
ii. To organize National and International seminar
iii. To start 'functional Hindi 'course in the college.
iv. To introduce Hindi subject at SYBSC

Future Plan

i. To start Hindi as General subject at S.Y.B.Sc.
ii. To start functional Hindi course
iii. To organize National/International Seminar

DEPARTMENT OF POLITICAL SCIENCE

1. **Name of the Department:** Department of Political Science
2. **Year of establishment:** June 1991
3. **Name of programs/course offered:** B.A. Gen and Special
4. **Names of interdisciplinary courses and the department involved:** Nil
5. **Annual or semester of choice based credit system (program wise):** UG – Annual system
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with University, industries, foreign institutions etc.:** Nil
8. **Details of courses discontinued if any:** None
9. **Number of teaching posts:** 02

Teaching post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	02

10. **Faculty profile:**

Name	Qualification	Designation	Specialisation	Experience
Dr. R. J. Temkar	M.A. Ph.D.	Principal & Head of Dept.	Political Science	23 years
Mr. V. B. Bansode	M.A. NET	Assistant Professor	Political Science	11 years

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures and practical handled by temporary faculty:** Nil
13. **Students-teacher ratio program wise:**
    Academic year 2014-15
    Students –Teacher ratio: General-266:1
    Special-40:1

14. **Number of academic support staff (technical) and administrative staff sanctioned and filled:** The College has centralized office system.

15. **Qualifications of teaching faculty:** Dr.R.J.Temkar- M.A. Ph.D.
Mr.V.B. Bansode- M.A.NET

16. **Number of faculty with ongoing projects from national or international funding agencies and grants received:** Nil
17. **Departmental projects with funding agency and total grants received:** Nil
18. **Research center/facility recognized by the University:** Nil
19. **Publications per faculty:**

Publications:

* **Number of papers published in peer reviewed journals (national / international) by faculty and students** - 01
* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**- Nil
* **Monographs**- Nil
* **Chapter in Books**- Nil
* **Books Edited** -01-2) *MothyaManache MotheMalak Shankarrao Rajalepatil* , 2002.
* **Books with ISBN/ISSN numbers with details of publishers**- 02-
  i. Dr. i. R.J.Temkar *Parthbhumibhushan Dadapatil Rajale*(Biography), Amay Pub,Pune, 2000
  ii. Dr.R.J. Temkar *Davya Chalvalchi Ujavi Baju*, Snehavardhan Pub, Pune. 2012.
* **Citation Index**- Nil
* **SNIP**- Nil
* **SJR**- Nil
* **Impact factor**- 01-Dr.R.J.Temkar (2.5 IF), Vision-International Journal of Political Science and Public Administration
* **h-index** - Nil

20. **Areas of consultancy and income generated:** Nil
21. **Faculty as members in national committees, international committees of editorial boards:** Nil
22. **Student projects:** Nil
23. **Awards/Recognitions received by faculty and students:**

i. Dr.R.J.Temkar : recognized as Ph.D. Referee of S.R.T.M.U. Nanded
ii . Guideship for M.Phil from Savitribai Phule University of Pune, Pune- 7

24. **List of eminent academicians and scientist/visitors to the department:**

i. Dr. Eknath Khandave,Chairman,BOS ,Political Science,Savitribai Phule University of Pune,Pune.
ii. Dr.Bal Kamble ,Principal,Dadapatil College,Karjat,Dist-Ahmednagar.
iii. Dr. Chavan Shankar, member BOS ,Political Science,Savitribai Phule University of Pune.
iv. Dr. Aghav Vilas, member BOS ,Political Science, Swami Ramanand Teerth University, Nanded.

25. National/International level workshop/seminars/conferences organized by the department with funding sources.

Department of Political Science organized two days State Level Seminar in March 25th to 26th 2013 by funding BCUD of University of Pune.

26. Student Profile program/course wise:

Name of the course/Program	Year	Application received	Sele-cted	Enrolled Male	Enrolled Female	Pass Percentage
UG-B.A. (Special Level)	2014-2015	T.Y.B.A. S.Y.B.A.	40 40	36 31	04 09	- -
	2013-2014	S.Y.B.A. T.Y.B.A.	44 28	39 26	05 02	79.90% 100%

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from the other states	% of Students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national & state competitive examination? Nil

29. Students Progression:

Students Progression	Against % Enrolled
UG to PG	Near about 50%
PG to M. Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than recruitment	00 02
Self-employment	-

30. Details

infrastructural facilities

a) **Library-**
Central library having sufficient number of text books, References books and Journals are available.

b) **Internet facilities for staff and students-** Dept. has computer with INTERNET.

c) **Laboratories-** Nil

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Class	BC	EBC	Earn and Learn
At special level	16	60	00

32. Details on students enrichment program:
Organized eminent lectures for students under quality improvement programme.

33. Teaching methods adopted to improve students' learning:
Use of teaching aids maps, class tests are organized as part of teaching activities extra lectures and problem solving session, home assignment and tutorials etc.

34. Participation in Institutional social responsibilities (ISR) and extension activities.
Students of department participate in NSS, and other social and cultural activities.

35. SWOC analysis of the department and future plans.

Strength:

i. Availability of several Texts and reference books of political Science,
ii. Qualified experienced staff with spirit of team works.
iii. Availability of M. Phil. Guide ship for research students of Political Science.

Weakness:

i. Lack of Infrastructure for research.
ii. Lack of research activities

Opportunities:

i. To involve students in research projects.
ii. Counseling and guiding students for civil services.

Challenges:

i. Maintaining strength and interest of the students,
ii. To develop quality leadership among students.

Future plan:

i. To develop departmental library.
ii. To apply for Major research project .
iii. To publish research papers in reputed journals.
iv. To apply for research guide ship of Ph.D. to guide research students.

DEPARTMENT OF ECONOMICS

1. **Name of the Department**: Department of Economics
2. **Year of Establishment:** 1991
3. **Name of the course/ Programmes offered:** UG- B.A. Economics
4. **Name of the interdisciplinary course and departments involved:** Nil
5. **Annual/ Semester or choice based credit system (Programme wise): B.A.**-Annual
6. **Participation of the department in the course offered by the other departments:** Nil
7. **Courses in collaboration with (University, Industry, Foreign institution):** Nil
8. **Courses discontinued if any:** Nil
9. **Number of teaching post:** 02

Teaching post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	01

10. Faculty Profile

Sr. No.	Name of Teacher	Qualif-ication	Desig-nation	Specia-lisation	Exper-ience
1.	Dr .S .J. Deshmukh	M.A. B .Ed; M.Phil.Ph.D.	Assistant Professor and Head	Entire Economics	24 years

11. **List of Senior Visiting faculty:** Nil
12. **Percentage of lectures and practical's handled by temporary faculty:** 0%
13. **Student teacher ratio Programme wise:** U G Student: Teacher 235:1 (General), 55:1
14. **Number of academic support staff (Technical) and administrative staff sanctioned and filled :**

Staff	Sanctioned	Filled
Technical Staff	0	0
Administrative staff	0	0

15. **Qualification of teaching faculty:** Dr.S. J. Deshmukh – M.A. B.Ed. M.Phil. Ph.D.
16. **Number of faculty with on-going projects from national and international funding agency and total grants received: Proposal submitted** -00

17. **Departmental projects with funding agency and total grants received** : Nil
18. **Research centre / facility recognized by University:** Nil
19. **Publication per Faculty:**
    a) **Publication per Faculty:** Asst. Prof. S. J. Deshmukh -21

    b) **Number of paper published in peer reviewed journals (national and international)**
    By faculty: - 21
    students- 02

* **Number of papers published in peer reviewed journals (national /international) by faculty and students-** Nil
* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)-** Nil
* **Monographs-** Nil
* **Chapter in Books-** Nil
* **Books Edited-** Nil
* **Books with ISBN/ISSN numbers with details of publishers-** Nil
* **Citation Index-** Nil
* **SNIP-** Nil
* **SJR-** Nil
* **Impact factor –** 01 (2.3 impact factor)
* **h-index-** Nil

20. **Areas of consultancy and income generated:** Nil
21. **Faculty as Member in national committees, international committees or editorial board:**
    1. Advisory Board: - Member of Advisory Board at: - Global Economic Research ISSSN2249-4081(RNI.MAHMUL02935/2011
    2. Editorial Board: -
    3. Sub Editor : At Global Economic research ISSSN2249-4081(RNI.MAHMUL02935/2011
    4. Indo Asian Research Journal ISSN2393-8412
    5. Indo Western Research Journal ISSN
        a. Deputy Editor: - Indo Asian Social Science Research Journal ISSN 2393-8412
        b. Peer Review Committee:-Indo Asian Social Science Research Journal ISSN 2393-8412
22. **Students Projects:-** 60
    T.Y.B.A. (Economics S4) Students project work to related syllabus as per the guidelines Savitribai University of Pune

23. Awards/ Recognitions received by faculty and Students:

Awards of

Prof. Dr. Deshmukh S. J.

i. Graampanchayat Kasar Pimpalgaon honoured for the work of ' Village Cleanleness and Water and Land Conservation' special work done . (2007-08)
ii. Arts com. and Sci. Colleg, Newasa honoured for the work of Resource person at State Level Seminar in Economics. (4/5 feb 2008)
iii. . Milind Sanstha Shinde , Tal / Dist: Nashik awarded state level Ideal Teacher for the year 2009.
iv. Sansakar Pratishthan Pune awarded with Shri Swami Vivekanand Sanskar Gaurav puraskar in the year 2009.
v. Lokranjan Kala Mandal Shinde Tal. / Dist Nashik awarded Maharashtra Bhushan Rajershi Chatrapati Shau Maharaj State level Ideal Puraskar (2010)
vi. Late. smt. Chandrabhagabai Rajale Sarvasevabhavi Sansatha Kasar pimpalgaon honoured for completing M.Phil Degree (22.08.2010)
vii. D.P.R.Coll Adinathnagar honoured for State Level Puraskar Nivad Committee (2010)
ix. Membeership at Lokranjan Kala Mandal Nashik(Jan.2011)
x. Jijamata Sci.and Arts College.Bhende Bk., Tal: Newasa honoured for National Level Conference in Economics as Chair Person. (1-3 March 2012)
xi. Sansakar Pratishthan Pune awarded Shri Swami Vivekanand Sanskar Ratna puraskar in the year (2012.)

24. List of eminent academicians scientists/ visitors to the department:

i. Dr. R.A. Rasal (C.S.M.Arts and Commerce College, Chakan pune)
ii. Dr. Suhas Avhad (B.S.T.College Sangamner, Ahmednagar.)
iii. Dr. R. K. Datir (K.S.K.W. Arts Science and Commerce College Sidco Nashik.
iv. Dr. M.D. Tanpure (S. C. S. College ,Shrigonda Ahmednagar
v. Dr. Sambhaji Kale (Jijamata College Bhende Ahmednagar
vi. Prof. D.E. Zine (Arts , Commerce, Science College Newasa Ahmednagar
vii. Prof. S. M.Garde (Harihareshwar mahavidyalaya , Koradgaon)
viii. Prof. A. H. Ghongade Babuji Avhad College Pathardi, Ahmednagar.
ix. Prof. R. G. Kolhe New Arts College Ahmednagar.
x. Dr. Gautam Bhong Abasaheb Garware College Pune
xi. Prof. R. G. Rasal P.V.P. College Loni, Ahmednagar

25. National/ International level workshop/ Seminars/ Conferences organized by the department with funding agency:

i. Organized district level workshop on Restructuring of the syllabus at S.Y.B.A. level in academic year 2008-09.
ii. Workshop on "Water Reform "for farmers in Pathardi tehsil.(2005)
iii. Expert Lecture Series.

26. Student Profile program/course wise:

Name of the course/ Program	Class	Applic-ation received	Sele-cted	Enro-lled Male	Enrolled Female	Pass Perc-entage
UG-B.A. (14-15)	F.Y.	273	273	76	197	--
	S.Y.Gen	107	107	35	72	--
	S.Y.(S1)	66	66	15	51	--
	S.Y.(S2)	66	66	15	51	--
	T.Y.Gen.	91	91	43	48	--
	T.Y.(S3)	45	45	16	29	--
	T.Y.(S4)	45	45	16	29	--
UG-B.A. Economics (13-14)	F.Y	249	249	81	168	97.18
UG-B.A.	S.YGen.	105	105	45	60	95.23
	S.Y.(S1)	44	44	13	31	100
	S.Y.(S2)	44	44	13	31	95.34
	T.Y.Gen	56	56	17	39	83.92
	T.Y.(S3)	17	17	08	09	100
	T.Y.(S4)	17	17	08	09	100

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from the other states	% of Students from abroad
UG	100%	Nil	Nil

28. How many students have cleared National & State competitive examination?

i. Shri Dagadkhair Ram passed SET exam.
ii. Shri Khalate yogesh passed PET in BAMU Aurangabad.
iii. Shri Jagatap B.S. passed PET in BAMU Aurangabad.
iv. Miss. Aswar Chanchal Passed Ellucation competition (State level) Pune.
v. Shri. Somanath Wandhekar was awarded M.Phil degree.

29. Students Progression: 2013-2014

Students Progression	Against % Enrolled
UG to PG	50
PG to M. Phil.	00
PG to Ph.D.	10
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than recruitment	00
Self-employment	00

30. Details infrastructural facilities

a) **Library-** Central library having sufficient number of text books, References books and journals are available.
b) **Internet facilities for Staff & Students-**No
c) **Class rooms with ICT facility-**One common classroom
d) **Laboratories-**Nil

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Year 2013-14

Class	BC	EBC
F.Y.B.A	190	83
S.Y.B.A	49	58
T.Y.B.A	41	50

32. Details on students enrichment program:

i. Organized lectures for students under quality improvement programme.
ii. Tests and Tutorials and seminars
iii. Arranged extra lectures for completion and revise the syllabus.
iv. Special Coaching Classes

33. Method adopted to improve students learning:

Use of teaching aids like Charts, home assignment and lectures etc.

34. Participation in Institutional social responsibilities (ISR) and extension activities students

i. The students of this department actively participate in N.S.S. , Health services, Tree plantation and earn and learn scheme, superstition eradication etc.

ii. Shri. Lawande Ashok Bhaurao T.Y.B.A student read research paper at national level seminar at C. D. JAIN College, Shrirampur.(2006)

iii. Shri Gadamidi Sampat SYBA student published an article in ISSN Journal 'Measures of Poverty'(2014)

35. SWOC analysis of the department and future plan Strength:

i. Sufficient number of text and reference books is available in library that helps in teaching and learning of the subject.

ii. Latest information is collected from the internet and delivered to the students in lectures.

Weakness:

i. Lack of Infrastructure and funding for research and projects.

ii. Non-availability of assistant lecturer.

iii. Non-availability of separate space.

Opportunities:

i. To enhance research activities.

ii. To fill up vacant post in the department.

Challenges:

i. To induce competitive spirit among the students.

ii. To maintain strength and interest of the students and orient them towards research.

Future plan:

i. To start PG department

ii. To organize National Level Seminar in the subject of Economics

DEPARTMENT OF HISTORY

1. **Name of the department-** History
2. **Year of Establishment-** 1991
3. **Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)- U.G. –**
   B.A. (History special)
4. **Names of Interdisciplinary courses and the departments/units involved-** Nil
5. **Annual/ semester/choice based credit system (programme wise)-** B. A.- Annual
6. **Participation of the department in the courses offered by other departments-**Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.-**Nil
8. **Details of courses/programmes discontinued (if any) with reasons-** Nil
9. **Number of Teaching posts**

Staff	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualif-ication	Desig-nation	Special-ization	No. of Years of Experience	No. of Ph.D. Students guided
Mr.Gholap R. T.	M.A., M. Phil, S.E.T.	Asst. Professor	History	08	00
Mr.Desai A. H.	M.A., S.E.T.	Asst. Professor	History	03	00

11. **List of senior visiting faculty-** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-** Nil

13. **Student -Teacher Ratio (programme wise):**
U. G.- 232:01 (General), 25:1 (Special)

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled-** Nil

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**
Mr. R. T. Gholap- M.A. , M. Phil., S.E.T.
Mr. Desai A. H. : M.A.S.E.T

16. **Number of faculty with ongoing projects from**
    a) **National**
    b) **International funding agencies and grants received-** Nil

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received-** Nil

18. **Research Centre /facility recognized by the University-** Nil

19. **Publications:**

    * Mr. Gholap R. T. : 01
    * Mr. Desai A. H. **:**Nil
    * **Number of papers published in peer reviewed journals (national / international) by faculty and students -** Nil
    * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-** Nil
    * **Monographs-** Nil
    * **Chapter in Books-** Nil
    * **Books Edited** -Nil
    * **Books with ISBN/ISSN numbers with details of publishers-** Nil
    * **Citation Index-** Nil
    * **SNIP-** Nil
    * **SJR-** Nil
    * **Impact factor-** Nil
    * **h-index -** Nil

20. **Areas of consultancy and income generated**-Nil

21. **Faculty as members in**
National committees b) International Committees c) Editorial Boards….
Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- Nil

23. Awards/ Recognitions received by faculty and students-

Recognition to Prof. R.T. Gholap as PG teacher.

24. List of eminent academicians and scientists/ visitors to the department-

i. Prof. Babasaheb Dudhbhate, Dept. of History, Savitribai Phule Pune University, Pune.
ii. Prof. Vijay Kadam, Ahmednagar College, Ahmednagar.
iii. Prof. Santosh Shelar, Karmveer N. M. Sonawane Arts Commerce & Science College, Satana, Tal. Baglan, Nashik.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National -Nil
b) International -Nil
c) State- Nil
d) Local-01

Source of Funding- B.C.U.D., University of Pune, Pune (5th March 2012)

26. Student profile programme/course wise:

Academic Year 2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Sele-cted	Enrolled		Pass Perc-entage
			*M	*F	
SYBA (History Special)	23	23	17	06	92.50%
TYBA (History Special)	45	45	34	11	93.33%

Academic Year 2014-2015

Name of the Course/programme (refer question no. 4)	Applications received	Sele-cted	Enrolled		Pass percentage
			*M	*F	
SYBA (History Special)	30	30	24	04	----
TYBA (History Special)	19	19	12	07	----

***M=Male F=Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (History)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? – 00

29. Student progression

Student progression	Against % enrolled
UG to PG	Near about 60%
PG to M. Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than campus recruitment	02%
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities

a) **Library –** Facility of Central Library

b) **Internet facilities for Staff & Students-**
Available in the Computer Lab, Office, Library & in the Competitive Exam & Career Guidance Centre.

d) **Class rooms with ICT facility-**
College has provided Laptops, LCD Projector, LCD TV, CDs, Pen drives etc.

e) **Laboratories-**N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies

Class	BC	EBC	EARN & LEARN	OTHER
AtSpecial Level	22	15	00	00

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **Nil**

33. Teaching methods adopted to improve student learning- Group Discussion, ICT based teaching methods

34.Participation in Institutional Social Responsibility (ISR) and Extension activities-

Faculty and the students of the department actively participate in the Lecture series organized by the institute.

35. SWOC analysis of the department and Future plans

Strengths-

Use of Modern techniques (Group Discussion, ICT etc.) for Teaching Learning Process.

Weaknesses-

The faculty of the department is much behind in the field of Publications.

Opportunities-

Opportunity to study & research in 'Local History'.

Challenges-

To encourage the students to take interest in research in History.

Future Plans-

i. To organize State/National level Seminars.
ii. To establish the departmental library for the students and faculty.

DEPARTMENT OF GEOGRAPHY

1. **Name of the Department:** Geography
2. **Year of Establishment:** 1991
3. **Name of the course/ Programmes offered:** B. A.
4. **Name of the interdisciplinary course and departments involved:** Nil
5. **Annual/ Semester or choice based credit system (Programme wise):** B.A. Annual
6. **Participation of the department in the course offered by the other departments:** Nil
7. **Courses in collaboration with (University, Industry, Foreign institution):** Nil
8. **Courses discontinued if any:** Nil
9. **Number of teaching post:**

Teaching post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

10. **Faculty Profile**

Sr. No	Name of Teacher	Qualification	Designation	Specialisation	Experience
1	G.B.Lawande	M.A.,M.Phil	Assistant Professor and Head	Population Geography	20 Yrs.

11. **List of Visiting faculty:** Nil
12. **Percentage of lectures and practical's handled by temporary faculty:** 0%
13. **Student teacher ratio Programme wise: U G Student: Teacher:** 492:1 (At General Level only)
14. **Number of academic support staff (Technical) and administrative staff sanctioned and filled :** Nil
15. **Qualification of teaching faculty :** G.B. Lawande - M.A.M. Phil.
16. **Number of faculty with on-going projects from national and international funding agency and total grants received:** Nil
17. **Departmental projects with funding agency and total grants received :** Nil

18. Research center / facility recognized by University: Nil

19. Publication-

Publication per Faculty: G.B. Lawande.– 09

* **Number of papers published in peer reviewed journals (national international) by faculty and students-** Nil
* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International-Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-** Nil
* **Monographs-** Nil
* **Chapter in Books-** Nil
* **Books Edited-** Nil
* **Books with ISBN/ISSN numbers with details of publishers-** Nil
* **Citation Index-** Nil
* **SNIP-** Nil
* **SJR-** Nil
* **Impact factor-** One paper Published in a journal with impact factor-3.358
* **h-index-**Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as Member in national committees, international committees or editorial board: Nil

22. Students Projects: Nil

23. Awards/ Recognitions received by faculty and Students: Nil

24. List of eminent academicians scientists/ visitors to the department:

i. Dr.Ravindra Jaybhay Dept. of Geography, University of Pune.
ii. Dr.P.H.Mhaske, Dept. of Geography, Dnyaneshwar Mahavidyalaya, Newasa.
iii. Dr.Ankush Aher Chairman BOS Geography University of Pune.
iv. Dr.Jyotiram More Head Dept. of Geography, BJS College, Wagholi, Pune.

25. National/ International level workshop/ Seminars/ Conferences organised by the department with funding agency:

Organized State Level Seminar on 'Tourism and Regional Development' -13th & 14th February 2012. –BCUD, Savitribai Phule Pune University.

26. Student Profile program/course wise: 2013-2014

Name of the course/ Program	Year	Applic-ation received	Sele-cted	Enro lled Male	Enrolled Female	Pass Perce-ntage
UG-B.A.	F.Y	298	298	196	102	89.60
UG-B.A.	S.Y	102	102	74	28	92.86
UG-B.A.	T.Y	63	63	43	20	100

Student Profile program/course wise: 2014-2015

Name of the course/Prog ram	Year	Applic-ation received	Sele-cted	Enro lled Male	Enrolled Female	Pass Perce-ntage
UG-B.A.	F.Y	311	311	206	105	--
UG-B.A.	S.Y	100	100	74	26	--
UG-B.A.	T.Y	81	81	53	28	---

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from the other states	% of Students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national & state competitive examination? Nil

29. Students Progression: 2013-2014

Students Progression	Against % Enrolled
UG to PG	00
PG to M.Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed Campus selection Other than recruitment	00
Self-employment	-

30. Details infrastructural facilities

A) Library- Central library having sufficient number of text books, Reference books and journals are available.

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Class	BC	EBC	Earn and Learn
F.Y	59	73	03
S.Y	30	33	07

32. Details on students enrichment program:

Regular, Tests , Tutorials and seminars

33. Teaching method adopted to improve students learning:

Use of teaching aids like Charts, models, maps home assignment etc.

34. Participation in Institutional social responsibilities (ISR) and extension activities students

The students of this department actively participate in N.S.S. , Health services, Tree plantation and earn and learn scheme, superstition eradication etc.

35. SWOC analysis of the department and future plan.

Strength:

i. Sufficient number of text and reference books Journals are available in library.

ii. Latest information is collected from the internet and given to the students.

Weakness:

Lack of Infrastructure.

Opportunities:

To enhance research.

Challenges:

To increase Scientific and Environmental attitude among the students.

Future Plan:

i. To organize seminars for students and teachers.

ii. To prepare plans, to undertake Major and Minor research projects from various funding agencies like UGC, BCUD.

Post –Accreditation Initiatives-

The first accreditation of the college by NAAC, Bangalore was done on 19th and 20th December 2004. The college was accredited with B grade. Though the time span has been long since the first accreditation, the institute is determined to undergo the process of reaccreditation. The NAAC Peer team visited to the college had found some good practices carried out by the college especially the way college is catering for the education of girls and the students who come from socially and economically backward classes. The team had given very useful recommendations which have been followed during all these years. The Accreditation was a realization that the college has the potential to make full fledged development. The assessment gave an opportunity to follow the quest of excellence as per the norms of NAAC. During all these years the college has taken several initiatives for the quality enhancement. Some of the initiatives are as under-

I. Strengthening of Infrastructure - The Institute has taken several measures to strengthen the infrastructural facilities necessary for academic development. During the first assessment from NAAC, the college lacked required infrastructure. The library, laboratory and Sports facilities were inadequate to meet the required needs of the students. The lack of funds was one such reason as the college was not included under 2f and 12b of the UGC. However, the Institute with the available resources had tried its best to provide the basic infrastructural facilities. But they were insufficient. After the registration under 2f and 12 B, the college was in position to provide the essential infrastructural facilities to the students and the staff. The college sent proposals to UGC and BCUD seeking grants for infrastructural developments. The institute also borne the additional expenditure as per the norms. The following infrastructural facilities have been developed by the institute.

i. LIBRARY- Spacious library building has been constructed with the financial assistance of UGC. There is enough space available with sufficient number of racks and cupboards to store the books. The library services are provided with the Reading Hall having good seating arrangements. Number of texts, reference books, newspapers, magazines, journals etc. is made available for the readers. All the transactions of library are computerized. The Bar Coding system is used. The library has established linkages with three neighboring college libraries. The library is linked with INFLIBNET. Book exhibitions are organized frequently on various occasions. The facility of library is provided to locals.

ii. Sports Infrastructure- The College lacked Sports infrastructure during the first accreditation. However, the college took several

initiatives to strengthen the sports infrastructure. A spacious Women's Gym with all modern equipments has been constructed. There is a separate playground having the facilities of several outdoor games. The infrastructure is adequate to provide good sports facilities. However, the sports infrastructure needs to be further strengthened by addition of separate playgrounds for tennis and basketball.

iii. **Computer Laboratory-** The College has provided a spacious computer laboratory with ------attachments. LAN facility and various essential softwares. The Lab. also provides the facility of INTERNET. The computer laboratory is well equipped having all the essential infrastructure facilities as well as the fixtures. There is still a scope for further development with more computers.

iv. **Science Laboratories-** The institute has recently constructed the Chemistry Laboratories as per the standard norms. These laboratories have all the equipments for the experiments and for the research. However, the institute has yet to construct separate and spacious laboratories for Botany, Zoology, Physics and Maths. The institute however is making all the efforts to provide the necessary infrastructure at earliest.

v. **Hostel facility-** The College has constructed women's hostel with the financial assistance of UGC. A spacious building with all the supporting services has been provided to the women students. The college is making efforts to accommodate the maximum number of girl students.

vi. **English Language Laboratory-** To develop the communicative skills of the students, the English Language laboratory was much required. The Department of English provided the Lab. in 2011 having 14 computers connected with N-Computing, with INTERNET and advanced English language software and also the Projector for the effective learning of English language.

vii. **Canteen Building-** A Spacious canteen with hygienic conditions has been made available for the students and the staff. Separate sections with adequate number of tables are available for the men and the women.

viii. **Equipments-** Various Science and sports and other equipments are made available according to the requirements of various departments. The maintenance of the equipments is also well monitored.

ix. **Generator and Reprographic Facilities-** The facility of GENSET (25 KVA) is available for the continuous supply of electricity. Reprographic machines are available for the facilitation of students and the staff.

x. **CCTV** – All the safety measures have been taken to avoid any unwanted situations. CCTV cameras have been installed at places for the surveillance of the campus.

xi. **Drinking Water-** There is facility of RO based water purifier for students and the staff.

II. USE OF ICT FOR TEACHING AND LEARNING- The use of modern techniques for teaching and learning has become the need of hours. The college is located in a rural area. However, we are determined to provide the best of facilities to the students to strengthen teaching learning. As a part of that various initiatives have been taken. The faculty is encouraged to acquire computer knowledge. The whole faculty is computer literate and well aware of modern techniques used for the purpose of teaching and learning. Almost all the faculty makes use of ICT for teaching and learning . The audio-visual aids are used extensively by number of departments for teaching and learning. The Projectors have been made available to promote such type of teaching and learning. The students are getting benefitted by that.

III. USE OF TECHNOLOGY - The college has made the complete automation of the office . All the non-teaching staff is computer literate. All the office work is done with the help of technology. All the office work is computerized. Software has been purchased to store all the office data. This has facilitated to save the time. This has resulted in speedy completion of the works assigned to the non-teaching staff. The technology is also used for all library transactions. The books are issued with the help of computer. For all library transactions the Bar-coding system is in use. The administrative work is also computerized. The notices regarding the meetings as well as important circulars are communicated to the staff through email.

IV. ENHANCEMENT OF RESEARCH ACTIVITIES - The NAAC peer team had specifically recommended to enhance the research activities. Almost all the staff is actively involved in research. Eight teachers have been awarded Ph.D. and Six M.Phil. The teachers have published their articles in reputed International journals and also presented papers in seminars and conferences. Some faculties have undertaken Major and Minor Research Projects. Students' research is also promoted. Students are motivated and guided to take part in various research competitions. Some of the faculties are working as research guide. Some faculties have travelled abroad to participate in conferences. Necessary facilities and incentives are given to promote the research in and outside the college.

V. **CAMPUS DEVELOPMENT-** The institute is in possession of 26 acres of land. The students and staff have taken special efforts to develop greenery in the campus. Number of trees have been planted and conserved with the help of the students of the Earn and Learn scheme. Despite the scarcity of the rain and water the efforts are taken to maintain and develop the greenery in the campus.

VI. **STUDENT SUPPORT-** Majority of the students of the region belong to socially and economically weaker sections. Considering their background various initiatives have been undertaken to support the students. The admission fees charged for various courses are minimum as compared to other colleges. The students have been given works under Earn and Learn Scheme. Various financial aids from different sources are made available for the students. Besides, the meritorious students are felicitated every year on 22nd August on the occasion of birth anniversary of Late Shri. Dadapatil Rajale, the founder of the institute. Various schemes and programmes are implemented for the students. Competitive Examination Centre has been established and students are guided for their career. Students are guided for various debating and elocution competitions and all possible support is provided to them. The students from socially and economically weaker sections are given the book bank facility. Students' grievances are solved immediately taking necessary action. Students are encouraged and guided to participate in research oriented activities. Study tours are arranged for the students to enhance their knowledge of the subject taught.

VII. **NEW COURSES OFFERED-** Considering the growing demand of science and technology, the institute has offered new courses for better career opportunities. A self financed degree programme in Computer Science has been offered. The response to the programme is encouraging. Earlier, the college had offered only Chemistry at Special level for BSc. From the academic year 2011-12, the college offered three subjects for the degree course such as Botany, Maths and Zoology. Similarly, there was growing demand for offering PG courses. The students couldn't afford the PG education outside the region. Hence, the institute offered PG in Chemistry, English and Marathi. The institute has not yet offered short term courses. However, such courses will soon be offered with the availability of infrastructure. The college, however has offered MSCIT, a computer course and Soft-Skills Development Course.

VIII. EXTENSION ACTIVITIES- The College undertakes several extension activities including programmes for community services. Every year Five Days Lecture Series is arranged in between 18th to 22nd August. Lectures on various topics are delivered by the eminent persons. These lectures are beneficial to all –students, staff, alumni and people in large. The topics of the lecture focus on agriculture, employment, Social problems, science and technology, education, etc. The activity stated in 2006 has become a hallmark of the college. Several eminent persons have visited the college to deliver lectures and this has also proved very useful for their valuable suggestions for the improvement of the college. Various extension activities are carried out by the NSS unit of the college. For the last few years, the NSS unit has been undertaking survey of a village which has proved very useful for the administration of that village. Students are also acquainted with essential skills and moral values. Every Saturday, a teacher delivers a lecture to all the students on various topics ranging from personality development to all life skills. Cleanliness drives are carried out from time to time.

IX. RECRUITMENT OF TEACHING AND NON-TEACHING STAFF- Teaching and Non-teaching staff has been recruited as per the norms of UGC and University. There has been unavailability of qualified teachers in some of the subjects. The college has made alternative arrangements by inviting visiting faculty and by appointing such staff on temporary basis. The recruitment process is very transparent and qualified candidates and showing good performance are appointed.

X. RECOGNITION/ AWARDS- Some of the teachers have received recognition as M.Phil guide and Referee. Some of the teachers have received the Best Teacher Award from reputed Institutions for their valuable contribution to the education.

XI. EXAMINATION REFORMS- The examination reforms are implemented as per the guidelines of the University. The results of Internal examinations are declared in time. The answer book is provided to the students in case of any demand. The correction if any in the assessment is noticed and immediate action is taken to resolve any such related problem. College Examination Officer has been appointed for the smooth effective functioning of the University examinations.

XII. WOMEN'S CELL- Women's Cell has been established in the college. The cell conducts various activities for the welfare of the girl students. The health programmes are undertaken for the girl students. As a part of that the lectures of medical practitioners are organized. The topmost priority is given to solve any of the problems faced by the girl students.

XIII. MAJOR REFORMS- For the discipline and punctuality of the works certain reforms such as thumb impression for arrival and departure, Daily diary for teaching and non-teaching staff, Performance appraisal, feedback etc. have been implemented. However, every care is taken for the welfare of the staff. The staff is immediately issued any document required for loans or for any other purpose. The staff meeting is held at the end of every month to discuss various academic matters and future action. The staff has free access to meet any member of the Management for their demand if necessary. The Management and the staff have interactions on various matters and immediate actions are taken for any suggestion.

The institute has taken several initiatives to ensure full-pledged development of the college. The college authorities and all other stakeholders are determined and committed for the overall progress of the college and making all possible efforts for that. The college has a lot of scope to emerge as one of the outstanding institutes in the rural area. There is further scope for improvements. There are still weaknesses that can be overcome with determination and hard work. The Management and the staff are very much committed to give their best to make it a renowned institute in a rural area. The institute intends to go through the reaccreditation process which is also an opportunity for self assessment, self- introspection and further commitments.

Declaration by the Head of the Institution

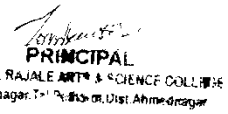
I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

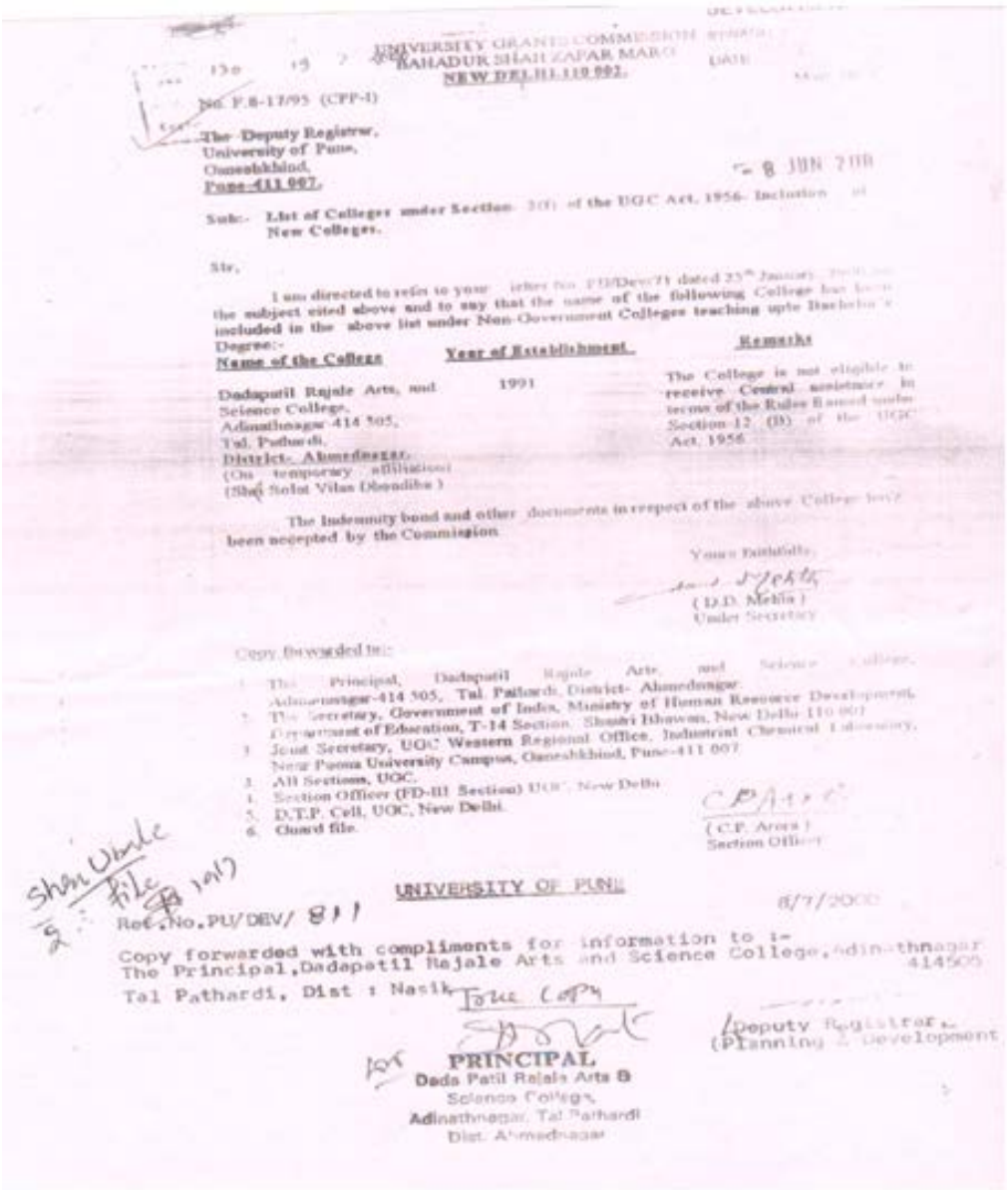
with seal:

Place: Adinathnagar

Date:19.12.2014



Annexure I
UGC Recognition Letter Under 2 (f)



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

No. F.8-17/95 (CPP-I)

The Deputy Registrar,
University of Pune,
Ganeshkhind,
Pune-411 007.

8 JUN 2018

Sub:- List of Colleges under Section 2(f) of the UGC Act, 1956- Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No. PU/Dev/71 dated 23rd January 2018 on the subject cited above and to say that the name of the following College has been included in the above list under Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Dadapatil Rajale Arts, and Science College, Adinathnagar-414 505, Tal. Pathardi, District- Ahmednagar. (On temporary affiliation) (Shri Solat Vilas Dhendiba)	1991	The College is not eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956

The Indemnity bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(D.D. Mehta)
Under Secretary

Copy forwarded to:-

1. The Principal, Dadapatil Rajale Arts, and Science College, Adinathnagar-414 505, Tal. Pathardi, District- Ahmednagar.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Education, T-14 Section, Shastri Bhawan, New Delhi-110 001
3. Joint Secretary, UGC Western Regional Office, Industrial Chemical Laboratory, Near Poona University Campus, Ganeshkhind, Pune-411 007
4. All Sections, UGC.
5. Section Officer (FD-III Section) UGC, New Delhi
6. D.T.P. Cell, UGC, New Delhi.
7. Guard file.

(C.P. Arora)
Section Officer

Shri Ubale
2 : file
1917

UNIVERSITY OF PUNE

Ref.No.PU/DEV/ 811

8/7/2000

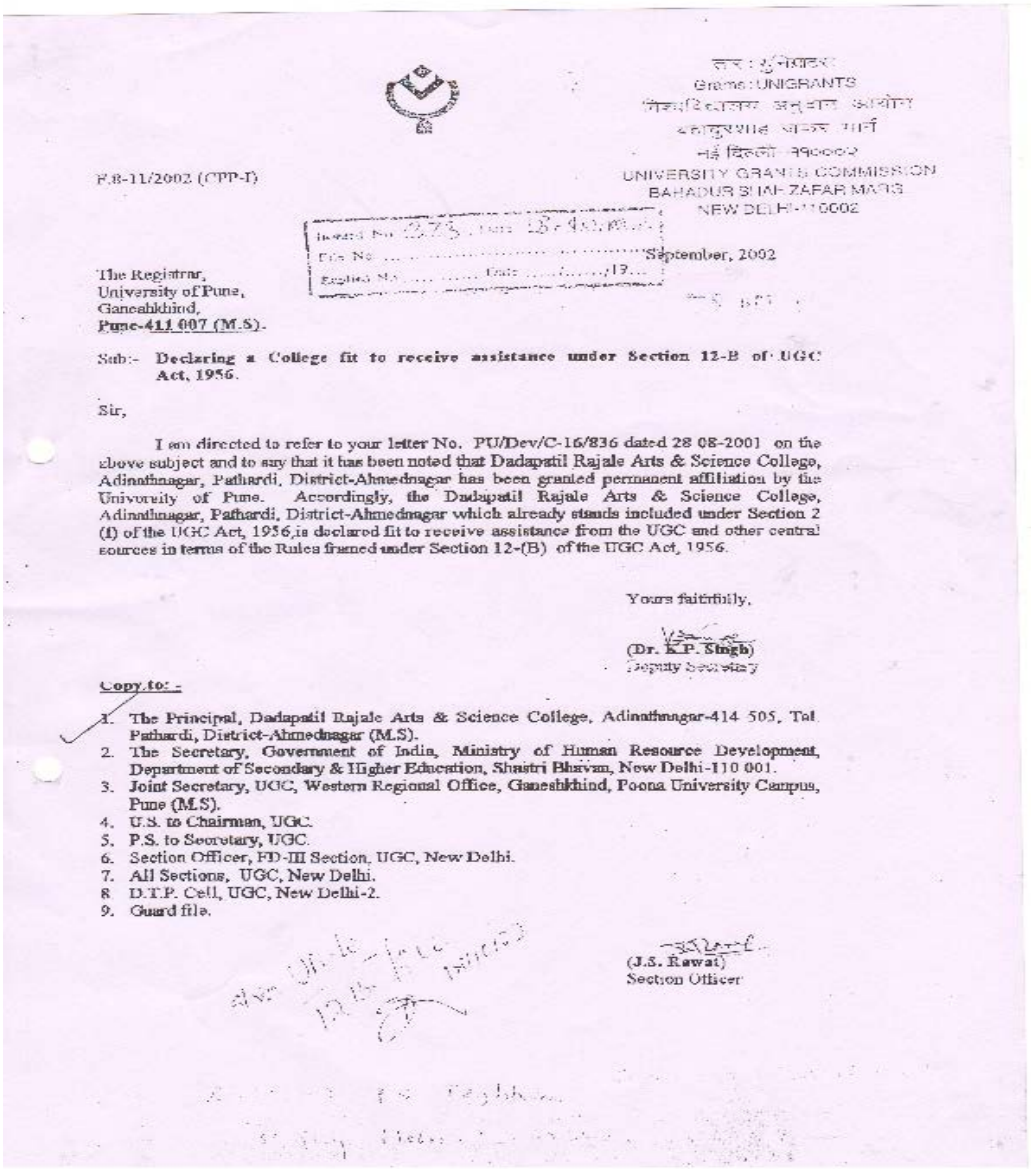
Copy forwarded with compliments for information to :-
The Principal, Dadapatil Rajale Arts and Science College, Adinathnagar 414505
Tal Pathardi, Dist : Nasik

True Copy

PRINCIPAL
Dada Patil Rajale Arts &
Science College,
Adinathnagar, Tal Pathardi
Dist. Ahmednagar

Deputy Registrar,
(Planning & Development

Annexure II
UGC Recognition Letter Under 12 B



तार : यूनिग्रांट्स
Grams: UNIGRANTS
विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110002
UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002

F.8-11/2002 (CPP-I)

Inward No. 273 Date 13-9-02
File No. .....
Enclosures No. ..... Date ...../19...

September, 2002

The Registrar,
University of Pune,
Ganeshkhind,
Pune-411 007 (M.S).

Sub:- **Declaring a College fit to receive assistance under Section 12-B of UGC Act, 1956.**

Sir,

I am directed to refer to your letter No. PU/Dev/C-16/836 dated 28-08-2001 on the above subject and to say that it has been noted that Dadapatil Rajale Arts & Science College, Adinathnagar, Pathardi, District-Ahmednagar has been granted permanent affiliation by the University of Pune. Accordingly, the Dadapatil Rajale Arts & Science College, Adinathnagar, Pathardi, District-Ahmednagar which already stands included under Section 2 (f) of the UGC Act, 1956,is declared fit to receive assistance from the UGC and other central sources in terms of the Rules framed under Section 12-(B) of the UGC Act, 1956.

Yours faithfully,

(Dr. K.P. Singh)
Deputy Secretary

Copy to: -

1. The Principal, Dadapatil Rajale Arts & Science College, Adinathnagar-414 505, Tal Pathardi, District-Ahmednagar (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
4. U.S. to Chairman, UGC.
5. P.S. to Secretary, UGC.
6. Section Officer, FD-III Section, UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. D.T.P. Cell, UGC, New Delhi-2.
9. Guard file.

(J.S. Rawat)
Section Officer

Annexure III
NAAC Accreditation Certificate I

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

Hon. Shri Dadapatil Rajale Shikshan Sanstha's

Dadapatil Rajale Arts & Science College

Adinathnagar, Tal. Pathardi, Dist. Ahmednagar, affiliated to University of Pune, Maharashtra as

Accredited

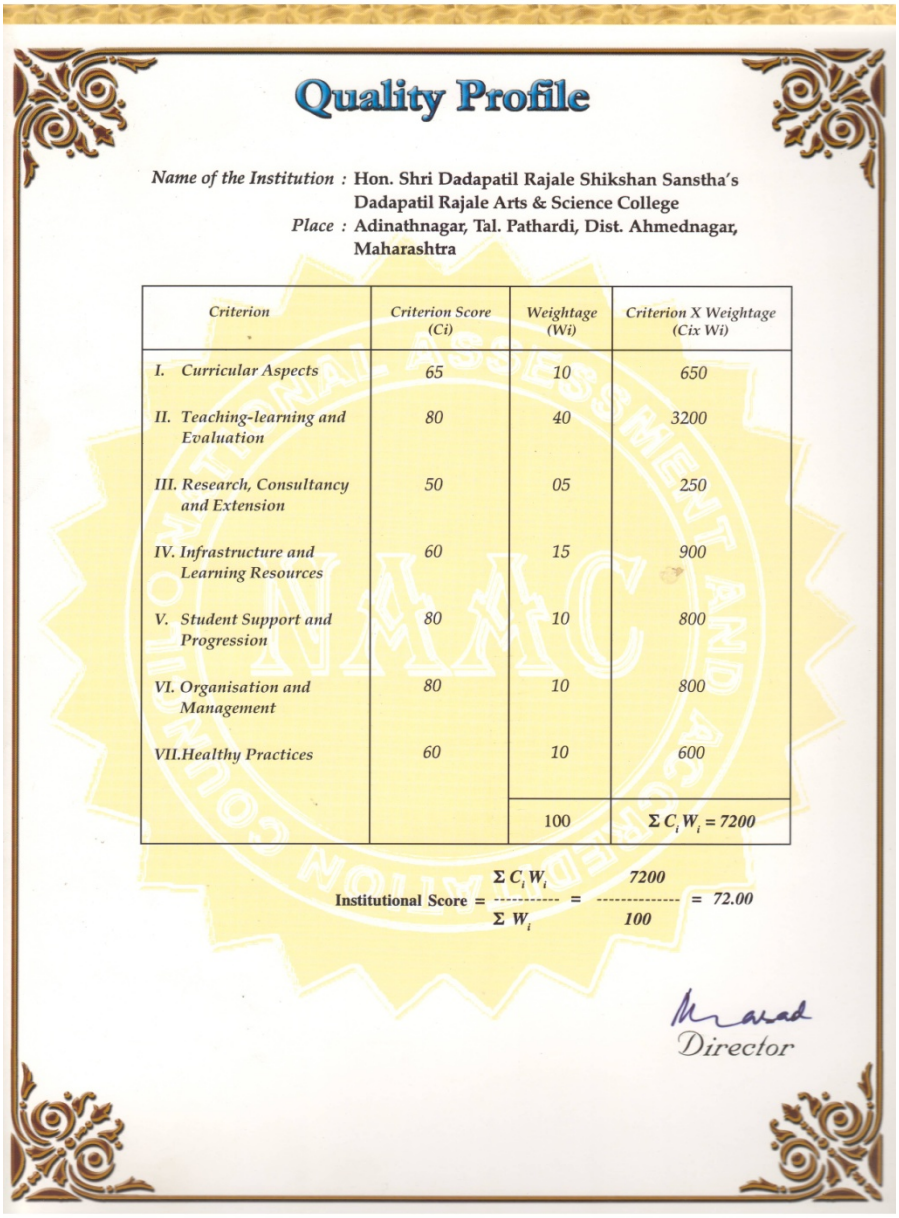
at the B level

Date : January 08, 2004

Director

- This certification is valid for a period of *Five* years with effect from January 08, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C⁺grade, 65-70 - C⁺⁺grade, 70-75 - B grade, 75-80 -B⁺ grade, 80-85 - B⁺⁺ grade, 85-90 - A grade, 90-95 - A⁺ grade, 95-100 - A⁺⁺ grade (upper limits exclusive).

Annexure IV
NAAC Accreditation Certificate II



Quality Profile

Name of the Institution : Hon. Shri Dadapatil Rajale Shikshan Sanstha's Dadapatil Rajale Arts & Science College

Place : Adinathnagar, Tal. Pathardi, Dist. Ahmednagar, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Cix Wi)
I. Curricular Aspects	65	10	650
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	50	05	250
IV. Infrastructure and Learning Resources	60	15	900
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII.Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 7200$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7200}{100} = 72.00$$

Director

Annexure V
Latest Affiliation Certificate

University of Pune

Telephone Nos. :
020- 25691233
25601258
25601259
25601257

ACADEMIC SECTION
Ganeshkhind, PUNE-411007, INDIA
Telegraph : 'UNIPUNE'
Fax : 020-25691233
Website : www.unipune.ac.in
e-mail : dyracademic@unipune.ac.in

Ref. No. : CA/7101

Date : 26/06/2014

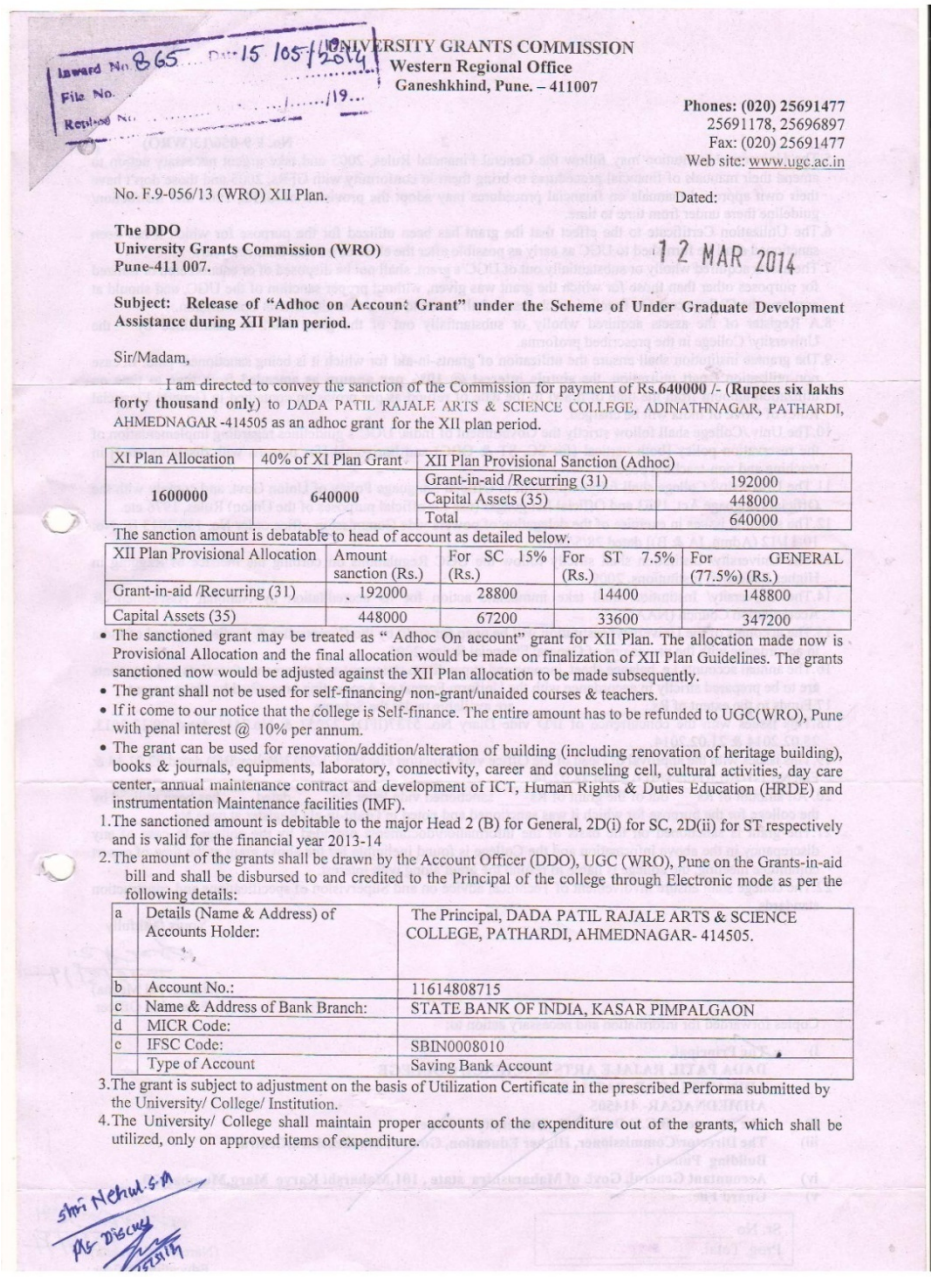
To Whomsoever it may Concern

This is to certify that Dadapatil Rajale Arts & Science College, Adinathnagar, Tal. Pathardi, Dist. Ahemednagar, is affiliated to University of Pune since 1991 and the following courses are taught in the said college as per the approval.

Sr. No.	Courses	Duration of the course	Affiliation (Permanent/ Temporary)	Validity period
1	B.A. (Gen.& Spl.) English Marathi Hindi History Economics	3 years	Permanent	From 1999-2000
	Politics Geography(Gen.) English(Compulsory) Vyavaharik & Upyogit Marathi(opt.)		Permanent	From 2004-2005
	B.Sc.(Gen.& Spl.) Chemistry(Gen.) Physics(Gen.) (Gen.) Botany(Gen.& Spl.) Zoology (Gen.) Mathematics(Gen.& Spl.) English(opt.) Marathi(opt.) Hindi(opt.)	3 years	Permanent	From 2004-2005
	B.Sc. Computer Science	3 years	Temporary	2012-2013
	M.A.Marathi (Part I & II) M.A.English (Part I & II)	2 years	Temporary	2013-2014
	M.Sc.Analytical Chemistry (Part I & II)	2 years	Temporary	2013-2014

Director
(B.C.U.D.)

Annexure VI
Latest UGC Development Grant Certificate



Inward No. 865 Dt. 15/05/2014
File No. ...../19...
Received No. .....

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. – 411007

Phones: (020) 25691477
25691178, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

No. F.9-056/13 (WRO) XII Plan. Dated: 12 MAR 2014

The DDO
University Grants Commission (WRO)
Pune-411 007.

Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.**640000** /- (**Rupees six lakhs forty thousand only**) to DADA PATIL RAJALE ARTS & SCIENCE COLLEGE, ADINATHNAGAR, PATHARDI, AHMEDNAGAR -414505 as an adhoc grant for the XII plan period.

XI Plan Allocation	40% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc)	
1600000	640000	Grant-in-aid /Recurring (31)	192000
		Capital Assets (35)	448000
		Total	640000

The sanction amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	192000	28800	14400	148800
Capital Assets (35)	448000	67200	33600	347200

- The sanctioned grant may be treated as " Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

1. The sanctioned amount is debitable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
2. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, DADA PATIL RAJALE ARTS & SCIENCE COLLEGE, PATHARDI, AHMEDNAGAR- 414505.
b	Account No.:	11614808715
c	Name & Address of Bank Branch:	STATE BANK OF INDIA, KASAR PIMPALGAON
d	MICR Code:	
e	IFSC Code:	SBIN0008010
	Type of Account	Saving Bank Account

3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
4. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.

Shri Nehul S.A
AS (Disch)

5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.)] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs._____ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 5137(IFD), 27957 & No.7411 dated 20.12.2013, 25.02.2014 & 21.02.2014.
19. This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14
20. An amount of Rs___ out of the grant of Rs____ sanctioned vide letter No.____dated____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No._____
21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully

12/3/14

(Naresh Pal Meena)
Education Officer

Copies forwarded for information and necessary action to:

i) **The Principal,**
DADA PATIL RAJALE ARTS & SCIENCE COLLEGE
ADINATHNAGAR, PATHARDI
AHMEDNAGAR- 414505
ii) **The Director, B.C.U.D./ C.D.C. University of Pune**
iii) **The Director/Commissioner, Higher Education, Govt. of Maharashtra,Central Building Pune-1.**
iv) **Accountant General, Govt. of Maharashtra state , 101,Maharshi Karve Marg,Mumbai -20.**
v) **Guard File.**

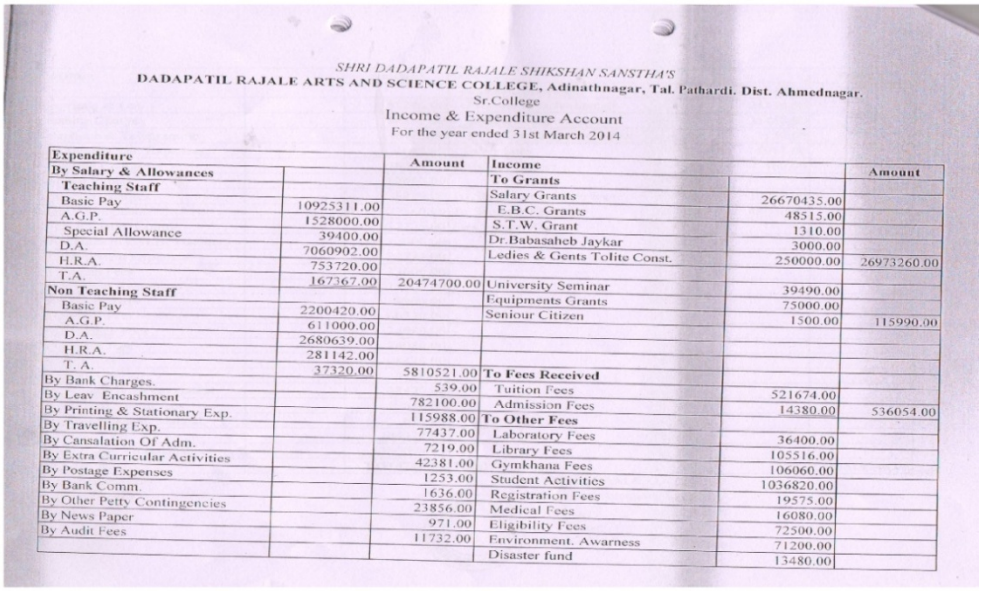
Sr. No _____
Prog. Total. _____

12/3/14

(Naresh Pal Meena)
Education Officer

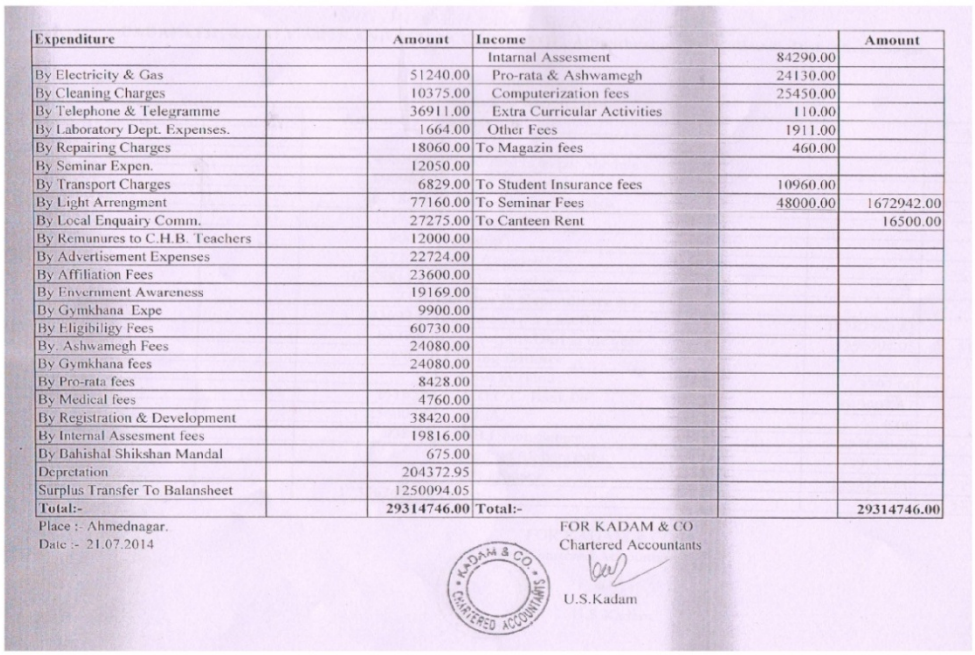
Annexure VII

Statements of Income & Expenditure



SHRI DADAPATIL RAJALE SHIKSHAN SANSTHA'S
DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE, Adinathnagar, Tal. Pathardi. Dist. Ahmednagar.
Sr.College
Income & Expenditure Account
For the year ended 31st March 2014

Expenditure		Amount	Income		Amount
By Salary & Allowances			**To Grants**		
Teaching Staff			Salary Grants	26670435.00	
Basic Pay	10925311.00		E.B.C. Grants	48515.00	
A.G.P.	1528000.00		S.T.W. Grant	1310.00	
Special Allowance	39400.00		Dr.Babasaheb Jaykar	3000.00	
D.A.	7060902.00		Ledies & Gents Tolite Const.	250000.00	26973260.00
H.R.A.	753720.00				
T.A.	167367.00	20474700.00	University Seminar	39490.00	
Non Teaching Staff			Equipments Grants	75000.00	
Basic Pay	2200420.00		Seniour Citizen	1500.00	115990.00
A.G.P.	611000.00				
D.A.	2680639.00				
H.R.A.	281142.00				
T. A.	37320.00	5810521.00	**To Fees Received**		
By Bank Charges.		539.00	Tuition Fees	521674.00	
By Leav Encashment		782100.00	Admission Fees	14380.00	536054.00
By Printing & Stationary Exp.		115988.00	**To Other Fees**		
By Travelling Exp.		77437.00	Laboratory Fees	36400.00	
By Cansalation Of Adm.		7219.00	Library Fees	105516.00	
By Extra Curricular Activities		42381.00	Gymkhana Fees	106060.00	
By Postage Expenses		1253.00	Student Activities	1036820.00	
By Bank Comm.		1636.00	Registration Fees	19575.00	
By Other Petty Contingencies		23856.00	Medical Fees	16080.00	
By News Paper		971.00	Eligibility Fees	72500.00	
By Audit Fees		11732.00	Environment. Awarness	71200.00	
			Disaster fund	13480.00	



Expenditure		Amount	Income		Amount
			Intarnal Assesment	84290.00	
By Electricity & Gas		51240.00	Pro-rata & Ashwamegh	24130.00	
By Cleaning Charges		10375.00	Computerization fees	25450.00	
By Telephone & Telegramme		36911.00	Extra Curricular Activities	110.00	
By Laboratory Dept. Expenses.		1664.00	Other Fees	1911.00	
By Repairing Charges		18060.00	To Magazin fees	460.00	
By Seminar Expen.		12050.00			
By Transport Charges		6829.00	To Student Insurance fees	10960.00	
By Light Arrengment		77160.00	To Seminar Fees	48000.00	1672942.00
By Local Enquairy Comm.		27275.00	To Canteen Rent		16500.00
By Remunures to C.H.B. Teachers		12000.00			
By Advertisement Expenses		22724.00			
By Affiliation Fees		23600.00			
By Enverment Awareness		19169.00			
By Gymkhana Expe		9900.00			
By Eligibiligy Fees		60730.00			
By Ashwamegh Fees		24080.00			
By Gymkhana fees		24080.00			
By Pro-rata fees		8428.00			
By Medical fees		4760.00			
By Registration & Development		38420.00			
By Internal Assesment fees		19816.00			
By Bahishal Shikshan Mandal		675.00			
Depretation		204372.95			
Surplus Transfer To Balansheet		1250094.05			
Total:-		**29314746.00**	**Total:-**		**29314746.00**

Place :- Ahmednagar.
Date :- 21.07.2014

FOR KADAM & CO
Chartered Accountants

U.S.Kadam

Expenditure		Amount	Income		Amount
			Intarnal Assesment	84290.00	
By Electricity & Gas		51240.00	Pro-rata & Ashwamegh	24130.00	
By Cleaning Charges		10375.00	Computerization fees	25450.00	
By Telephone & Telegramme		36911.00	Extra Curricular Activities	110.00	
By Laboratory Dept. Expenses.		1664.00	Other Fees	1911.00	
By Repairing Charges		18060.00	To Magazin fees	460.00	
By Seminar Expen.		12050.00			
By Transport Charges		6829.00	To Student Insurance fees	10960.00	
By Light Arrengment		77160.00	To Seminar Fees	48000.00	1672942.00
By Local Enquairy Comm.		27275.00	To Canteen Rent		16500.00
By Remunures to C.H.B. Teachers		12000.00			
By Advertisement Expenses		22724.00			
By Affiliation Fees		23600.00			
By Envernment Awareness		19169.00			
By Gymkhana Expe		9900.00			
By Eligibiligy Fees		60730.00			
By. Ashwamegh Fees		24080.00			
By Gymkhana fees		24080.00			
By Pro-rata fees		8428.00			
By Medical fees		4760.00			
By Registration & Development		38420.00			
By Internal Assesment fees		19816.00			
By Bahishal Shikshan Mandal		675.00			
Depretation		204372.95			
Surplus Transfer To Balansheet		1250094.05			
Total:-		**29314746.00**	**Total:-**		**29314746.00**

Place :- Ahmednagar.
Date :- 21.07.2014

FOR KADAM & CO
Chartered Accountants

KADAM & CO CHARTERED ACCOUNTANTS

U.S.Kadam

SHRI DADAPATIL RAJALE SHIKSHAN SANSTHA'S

DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE, Adinathnagar, Tal. Pathardi. Dist. Ahmednagar.

Sr.College

Income & Expenditure Account

For the year ended 31st March 2013

Expenditure		Amount	Income		Amount
To Salary & Allowances			**To Grants**		
Teaching Staff			Salary Grants	19804799.00	
Basic Pay	7123829.00		E.B.C. Grants	72539.00	
A.G.P.	1580000.00		P.T.W. Grant	190.00	
Special Allowance	24000.00		Dr.Babasaheb Jaykar	1500.00	
D.A.	5216507.00		Special Gaidence Scheme	6000.00	
H.R.A.	1147012.00		Vidyarthini Manch	10000.00	
T.A.	177713.00	15269061.00	University Seminar	90020.00	
Non Teaching Staff			Equipments Grants	75000.00	
Basic Pay	1997500.00		National Integration	9000.00	
A.G.P.	538875.00		Samupadation	9000.00	
D.A.	1706784.00		Mahila Sabalikarn	9000.00	
H.R.A.	252952.00		Lecture Series	20000.00	
T. A.	33870.00	4529981.00	F.E.G Grant	7492.00	
To Bank Charges.		140.00	S.T.W Grant	3543.00	20118083.00
To Printing & Stationary Exp.		19405.00	**To Fees Received**		
To Travelling Exp.		77345.00	Tuition Fees	328716.00	
To Extra Curricular Activities		97019.00	Admission Fees	22160.00	350876.00
To Postage Expenses		4586.00	Laboratory Fees	30060.00	
To Bank Comm.		2001.00	Library Fees	63020.00	
To Other Petty Contingencies		28192.00	Gymkhana Fees	94440.00	
To News Paper		8983.00	Student Activities	169100.00	
To Audit Fees		8427.00	Registration Fees	32125.00	
To Electricity & Gas		65580.00	Medical Fees	14230.00	
To Cleaning Charges		1350.00	Eligibility Fees	69650.00	
To Telephone & Telegramme		32624.00	Environment. Awarness	58600.00	

Expenditure		Amount	Income		Amount
To Laboratory Dept. Expenses.		72368.00	Disaster fund	24660.00	
To Debating Expenses		250.00	Intarnal Assesment	46190.00	
To Repairing Charges		79140.00	Pro-rata & Ashwamegh	38690.00	
To Transport Charges		15626.00	Computerization fees	30300.00	
To Uniform To Peon		14800.00	Insurance Fees	9380.00	680445.00
To Local Enquairy Comm.		46674.00	**To Other Income**		
To Water Arragement		1584.00	Cycle Stand	21750.00	
To Light Arrangement Expenses		43693.00	Journal Fees	22725.00	
To Affiliation Fees		37000.00	Stationary	830.00	
To Rashtrawadi Aid Fund		14000.00	Magazine	120.00	
To Annual Social Programme		3130.00	Breakage	15600.00	61025.00
To Intrnal Exam Fees		13263.00	Rashtrawadi Aid	14000.00	
To Eligibility Fees		57920.00	Cantin Rant	2200.00	16200.00
To Midical Fees		4790.00			
To Pro Reta		51136.00			
To Enviornment Awarness		25819.00			
To Vridhi Softwear		17600.00			
To Vidyarthini Manch		6775.00			
To Bahishal Shikshan Mandal		883.00			
To University Seminars		54926.00			
To Dr.Babasaheb Jaykar Lect		1426.00			
To Depearaciation		169258.25			
To Surplus Trans. To B/s		349853.75			
Total:-		**21226629.00**	**Total:-**		**21226629.00**

Place :- Ahmednagar.
Date :- 26.07.2013

FOR KADAM & CO
Chartered Accountants

U.S.Kadam

SHRI DADAPATIL RAJALE SHIKSHAN SANSTHA'S

DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE, Adinathnagar, Tal. Pathardi. Dist. Ahmednagar.

Sr.College

Income & Expenditure Account

For the year ended 31st March 2012

Expenditure		Amount	Income		Amount
To Salary & Allowances			**By Grants**		
Teaching Staff			Salary Grants	15727513.00	
Basic Pay	5745863.00		E.B.C. Grants	71635.00	
A.G.P.	1478493.00		P.T.W. Grant	4392.00	
Special Allowance	30667.00		Dr.Babasaheb Jaykar	1500.00	
D.A.	3625550.00		Special Gaidence Scheme	6000.00	
H.R.A.	785342.00		Vidyarthini Manch	5000.00	
T.A.	164640.00	11830555.00	University Seminar	82853.00	
Non Teaching Staff			Equipments Grants	75000.00	
Basic Pay	1893700.00		Softskill Grants	5000.00	15978893.00
A.G.P.	519300.00				
D.A.	1161008.00				
H.R.A.	238558.00				
T. A.	33230.00	3845796.00	**By Fees Received**		
To Bank Charges.		416.00	Tuition Fees	706880.00	
To Printing & Stationary Exp.		8865.00	Admission Fees	19240.00	726120.00
To Travelling Exp.		26758.00			
To Cansalation Of Adm.		580.00	**By Other Fees**		
To Extra Curricular Activities		34988.00	Laboratory Fees	28096.00	
To Postage Expenses		2206.00	Library Fees	130300.00	
To Bank Comm.		3675.00	Gymkhana Fees	77160.00	
To Other Petty Contingencies		4022.00	Student Activities	37950.00	
To News Paper		3687.00	Registration Fees	27415.00	
To Audit Fees		8427.00	Medical Fees	9620.00	
To Electricity & Gas		25690.00	Eligibility Fees	21300.00	
To Cleaning Charges		9187.00	Environment. Awarness	35870.00	

Expenditure		Amount	Income		Amount
To Telephone & Telegramme		30440.00	Disaster fund	1640.00	
To Laboratory Dept. Expenses.		67887.00	Internal Assesment	20784.00	
To Debating Expenses		3195.00	Pro-rata & Ashwamegh	3921.00	
To Repairing Charges		20498.00	Computerization fees	35220.00	429276.00
To Seminar Expen.		2326.00			
To Transport Charges		662.00	By Bank Intrest		840.00
To Magazine Exp.		17000.00			
To Local Enquairy Comm.		18735.00			
To Water Arragement		3505.00			
To Advertisement Expenses		8400.00			
To Affiliation Fees		14000.00			
To Workshop Expen.		1576.00			
To Binding Charges		180.00			
To Annual Social Programme		41194.00			
To College Garden		2514.00			
To Corpas Fund Exp		1356.00			
To Compentative Exam Centre Exp		1275.00			
To Special Guidence Scheme		12300.00			
To Merit Imprument		28810.00			
To National Intigration		10200.00			
To Counseling Program		10012.00			
To Women Empowerment		10094.00			
To Bahishal Shikshan Mandal		956.00			
To University Seminars		139325.00			
To Compentative Exam Centre Exp					
To Deprecation Expen.		129335.01			
To Surplus Transfer to Balansheet		754501.99			
Total:-		**17135129.00**	**Total:-**		**17135129.00**

Place :- Ahmednagar.
Date :- 17.07.2012

FOR KADAM & COMPANY
Chartered Accountants

U.S.Kadam (U.S.KADAM)
PARTNER

SHRI DADAPATIL RAJALE SHIKSHAN SANSTHA'S

DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE, Adinathnagar, Tal. Pathardi. Dist. Ahmednagar.

Sr.College

Income & Expenditure Account

For the year ended 31st March 2011

Expenditure		Amount	Income		Amount
To Salary & Allowances			**By Grants**		
Teaching Staff			Salary Grants	16164342.00	
Basic Pay	6670908.00		E.B.C. Grants	43675.00	
D.P.	1574345.00		P.T.W. Grant	2460.00	
Special Allowance	10000.00		S.T.W. Grant	1670.00	
D.A.	2680000.00		Freeship	10900.00	
H.R.A.	764693.00		Dr.Babasaheb Jaykar	1500.00	
T.A.	161767.00	11861713.00	Special Gaidence Scheme	3000.00	
To Non Teaching Staff			Vidyarthini Manch	5000.00	
Basic Pay	2466092.00		Extention Lecture Series	15000.00	
D.P.	539114.00		One Day Workshop	19555.00	
D.A.	925542.00		Equipments Grants	60000.00	
H.R.A.	242255.00		Softskill Grants	5000.00	16332102.00
T. A.	32277.00	4205280.00	**By Fees Received**		
To Medical Allowance		29024.00	Tuition Fees	42840.00	
To Salary Paid Last Year		684803.00	Admission Fees	2080.00	44920.00
To Printing & Stationary Exp.		4188.00	**By Other Fees**		
To Travelling Exp.		44240.00	Laboratory Fees	16809.00	
To Gymkhana & Sports Exp		3808.00	Library Fees	64800.00	
To Extra Curricular Activities		67984.00	Gymkhana Fees	44360.00	
To Postage Expenses		3409.00	Student Activities	64800.00	
To Bank Comm.		2053.00	Registration Fees	19675.00	
To Other Petty Contingencies		6400.00	Stationary	7439.00	
To News Paper		9900.00	T.C. Fees	11545.00	
To Audit Fees		8272.00	Bonafied Fees	6960.00	
To Teaching Aids		300.00	Disaster fund	9830.00	

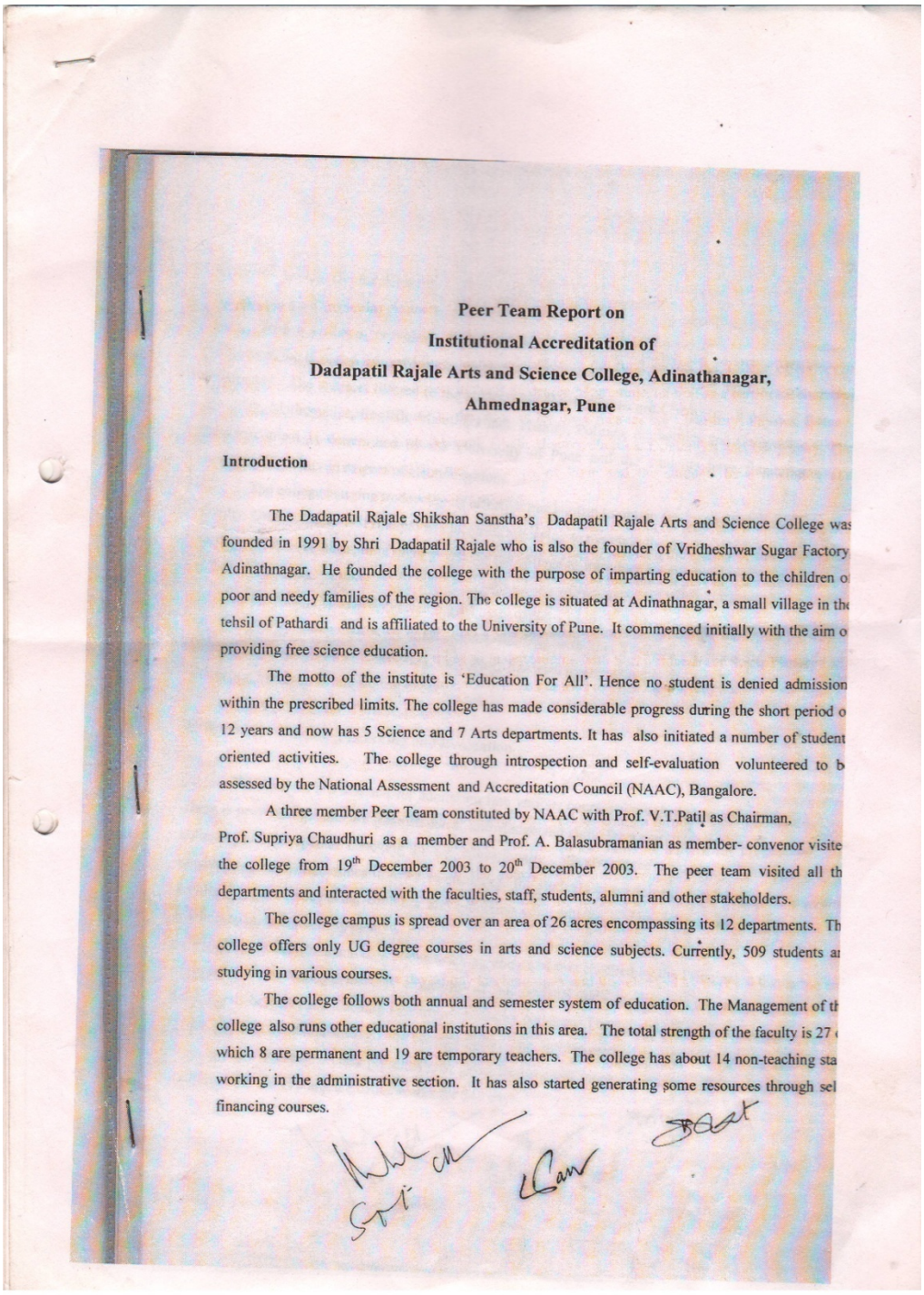
Expenditure		Amount	Income		Amount
To Students Aids		745.00	I.Card	830.00	
To Electricity & Gas		15660.00	LIC	282.00	
To Cleaning Charges		11110.00	Pro-rata & Ashwamegh	0.00	
To Telephone & Telegramme		23021.00	Computerization fees	13785.00	261115.00
To Laboratory Dept. Expenses.		23534.00	**By Other Income**		
To Debating Expenses		5868.00	Cycle Stand	48320.00	
To Repairing Charges		7115.00	Sale of Old News Paper	15773.00	
To Building Repair		4000.00	Canteen Rent.	14300.00	78393.00
To Seminar Expen.		748.00	By Salary Recovery		97650.00
To Transport Charges		2117.00	By Deficiet Transfer to B/S		725407.68
To Magazine Exp.		15000.00			
To Uniform of Peon		11726.00			
To Freeship		10900.00			
To Water Arragement		2595.00			
To Vidyarthini Manch		5930.00			
To Advertisement Expenses		14049.00			
To Affiliation Fees		66000.00			
To Workshop Expen.		1950.00			
To Binding Charges		25.00			
To Extention Lecture Series		127884.00			
To Annual Social Programme		39436.00			
To College Garden		10149.00			
To Interview Expenses		19503.00			
To Internal Road Repair		3450.00			
To Educational Tours		9680.00			
To Principal Forum		5000.00			
To Medical Exp.		5750.00			
To Prorata Fees		6655.00			
To Corpas Fund Exp		3224.00			
To Eligibility Fees Exp		1606.00			
To Compentative Exam Centre Exp		6090.00			
To Deprecation Expen.		147693.68			
Total:-		**17539587.68**	**Total:-**		**17539587.68**

Place :- Ahmednagar.
Date :- 21.07.2011

FOR KADAM & CO
Chartered Accountants

U.S.Kadam

Annexure VIII
NAAC Accreditation Report



Peer Team Report on
Institutional Accreditation of
Dadapatil Rajale Arts and Science College, Adinathanagar,
Ahmednagar, Pune

Introduction

The Dadapatil Rajale Shikshan Sanstha's Dadapatil Rajale Arts and Science College was founded in 1991 by Shri Dadapatil Rajale who is also the founder of Vridheshwar Sugar Factory Adinathnagar. He founded the college with the purpose of imparting education to the children o poor and needy families of the region. The college is situated at Adinathnagar, a small village in the tehsil of Pathardi and is affiliated to the University of Pune. It commenced initially with the aim o providing free science education.

The motto of the institute is 'Education For All'. Hence no student is denied admission within the prescribed limits. The college has made considerable progress during the short period o 12 years and now has 5 Science and 7 Arts departments. It has also initiated a number of student oriented activities. The college through introspection and self-evaluation volunteered to b assessed by the National Assessment and Accreditation Council (NAAC), Bangalore.

A three member Peer Team constituted by NAAC with Prof. V.T.Patil as Chairman, Prof. Supriya Chaudhuri as a member and Prof. A. Balasubramanian as member- convenor visite the college from 19th December 2003 to 20th December 2003. The peer team visited all th departments and interacted with the faculties, staff, students, alumni and other stakeholders.

The college campus is spread over an area of 26 acres encompassing its 12 departments. Th college offers only UG degree courses in arts and science subjects. Currently, 509 students ar studying in various courses.

The college follows both annual and semester system of education. The Management of th college also runs other educational institutions in this area. The total strength of the faculty is 27 which 8 are permanent and 19 are temporary teachers. The college has about 14 non-teaching sta working in the administrative section. It has also started generating some resources through sel financing courses.

Criterion I – Curricular Aspects

With a vision of providing higher education in the rural sector, the college offers seven subjects in the B.A and five subjects in the B.Sc degree programme, as well as a certificate course in computers. The subjects offered to the students for these degrees are Chemistry, Physics, Botany, Zoology, Mathematics, English, Marathi, Hindi, History, Politics, Economics and Geography. The course content is determined by the University of Pune and the students have flexibility and horizontal mobility in respect of elective options.

The college is trying to develop an effective mechanism to obtain feedback from students and faculty. On this basis, the Principal and lecturers are trying to maintain the quality of education given to the students. It takes six to eight years for the college to introduce a new programme within the present University system.

The college has tried to establish a link between various neighbouring industries by way of entering into an MoU. Currently, it has an understanding with Shri Vridheshwar Sugar Factory Ltd., Adinathnagar. In addition to teaching, the college has tried to organize one day seminars on 'Quality Education ' and on 'Time Management'.

Criterion II –Teaching, Learning and Evaluation

The students are selected for admission into various courses through their academic record. There is provision for assessing the students' knowledge and skills for a particular programme. The college provides special coaching to the educationally disadvantaged students. The college conducts various programmes in order to encourage the students to participate in seminars, writing articles in annual magazine, debating and elocution competitions. The college encourages the teachers to make a teaching plan.

The teachers maintain day-to-day teaching diary and it is checked by the Principal at the end of every month. Though there is a paucity of audio-visual aids in the college, some of the departments borrow such teaching aids from the nearby colleges. The syllabus is unitized according to the teaching schedule through the semester/year. The lecture method is supplemented by role plays, group discussions, class presentations, guest lectures and mock interviews. The number of teaching days are 190 and the office works for 249 days.

The evaluation method is communicated to the students at the beginning of the year and the college monitors the overall performance of students through periodical assessments. The college has the freedom to appoint and pay temporary/ad-hoc teaching staff. The college follows the self-appraisal method. It conducts regular programmes through staff academy lectures for improving the teaching learning process. Experts are invited to deliver special lecrtures. One of the teachers has received the Best Teacher Award.

Criterion III –Research, Consultancy and Extension

At present there is no teacher with Ph.D. but one teacher has got his M. Phil. The College encourages the teachers to undertake minor and major research projects. It may take some more time for the institution to strengthen its faculty to carry out research ventures.

The various extension activities of the college are: community development, social work, health and hygiene awareness through medical camp, adult education and literacy awareness, blood donation camp, AIDS and environmental awareness. Students and teachers are encouraged to participate in extension activities.

The College has undertaken several social activities through N.S.S. The N.S.S. winter camp is held every year at different places. The N.S.S volunteers have done appreciable work during the camps. Stress is placed on cleanliness and creating awareness among the people regarding religious, educational, political and social issues. As a result of cleanliness drives, the village received the first prize in Pathardi tehsil under the State Government's 'Sant Gadgebaba Cleanliness Drive Scheme'. They also worked in the water management project and have organized domestic animal exhibition at Kasarpimpalgaon.

The College concentrates on women empowerment and has organized various activities for the purpose. Mahila Mela was organized twice in the College in which lectures were delivered on health, education awareness, welfare schemes, etc. A farmers' gathering was also organized, where information about sugarcane management was given to the people. Agricultural exhibition was organized twice in collaboration with Dr. Annasaheb Shinde Krushi Vidyalaya, Adinathnagar. Other social activities like, free medical camp, distribution of uniforms, books and notebooks to poor students, AIDS awareness programme, child marriage prevention campaign, felicitation to freedom

fighters, blood donation camp, *Bal Sanskar Kendra*, all-disease diagnosis and treatment camp and the celebration of golden jubilee year of Pune University were carried out by the college.

Criterion IV –Infrastructure and Learning Resources

The master plan of the campus indicates the extant status of the buildings and the projected expansion in the future. The college plans to augment the infrastructure to keep pace with its academic growth. The college is in possession of 26 acres of land. Plantation work has been done on a large scale. Efforts have also been made to keep the campus beautiful and pollution free.

The departments have no independent library, contrary to what is specified in the Self-Study Reports. There is a central library with 6072 books and 25 periodicals, including magazines. The college has an Advisory Committee for the library. There is a book bank facility. The college has central computer facility. The computers and their accessories are maintained by a special committee. The college provides health check up facilities, for students and staff. The students in one instance raised funds independently to purchase a bicycle for s needy classmate.

There is a sports and physical education section. The College provides remedial teaching to the disadvantaged and weak students in the subject of English.

Criterion V –Student Support and Progression

The percentage of students appearing for the qualifying examination after the minimum period of study is 93.81% for B.A and 88.09% for B.Sc. The college publishes its updated prospectus, in Marathi and English, annually. All the policies and criteria of admission are clearly mentioned in the college prospectus and informed to the aspirants through notification and orientation classes. The college also provides scholarships to students out of the funds sanctioned by the State government and the UGC. The teachers participate in the academic and personal counseling of the students.

The Peer Team was informed by the alumni of the college that they were planning to organize programmes for the benefit of the students in the near future.

The teachers use student-oriented methods for the purpose of teaching, learning and evaluation. The seminar, group discussion, home assignment, tutorial, the term end examnation and the Unit tests are conducted by the teachers regularly. The teachers make the assessment of the same and the result is conveyed to the students so that they could understand their performance in their respective subjects.

The college has been organizing lectures of some eminent lecturers under the Extension Lecture Series Programme of Pune University in the subject of English and Politics. The computer literacy programme has been launched by the college by charging minimum fees. The students receive care and guidance for future careers or higher studies from their teachers. The University examination results are good. One of the students has emerged as an outstanding sportsman in cycling and has won medals in State and National level cycling Championships. Various welfare programmes have been undertaken for the students.

Criterion VI –Organization and Management

The internal co-ordination and monitoring is done through various committees chaired by the members of the Management, the Principal and the heads of faculties. The Local Management Committee also meets regularly to oversee the activities. The Principal supervises teachers and checks the work efficiency of staff.

The notable welfare programme of the college for the students is the Earn and Learn scheme.

In the last two years the college has had a deficit budget.

Criterion VII –Healthy Practices

The college is committed to implanting of such values as honesty, morality, social responsibility and environmental awareness by arranging programmes on various occasions. The college has established linkages with Jaykar Library, University of Pune and American Study Center, Madurai. The college strengthens the regular academic programmes through self-financing courses to augment their financial position. The college inculcates civic responsibilities among the students through cleanliness drive, rallies for social awareness, blood donation camp and humanitarian aids. The college is committed to the all-round personality development of the learners

by organizing various activities focusing on community orientation. It seeks to promote general /transferable skills among the students such as: capacity to learn, communication and numerical skills, use of information technology and to work as a part of a team as also independently.

The following are some of the notable healthy practices adopted by the institution:

- The college has collaborative arrangements with the Sugar Factory and farmers.
- Every department of the college has encouraged every teacher to prepare the teaching plan and maintain a diary of the work done by them during the course of the year.
- The NSS wing of the college has done good work in the last five years by undertaking community development activities like water management and cleanliness drive, as a result of which one of the villages has been awarded a prize.
- In spite of the fact that this college is catering to the rural population, the effort of the management to encourage education among girls is commendable.
- The initiatives taken by the college to enhance compu-literacy by making computer education available at a low cost is to be appreciated.
- It is heartening to note the commitment of teachers to learners. Some students with very poor school leaving scores have been brought upto graduation level and a few have gone for higher education through NET/SET/GATE.
- The effort of the English Department to bring up the level of English proficiency among a sizable proportion of students deserves mention. Some science departments have carried out awareness programmes for local farmers.
- It is good that the college has made a SWOT analysis and the peer team recommends that the college should concentrate on removing the weaknesses, threats, etc. inherent in the situation.

Recommendations

The following are the recommendations of the peer team for implementation by the institution:

- The principal and the management have to take appropriate and adequate measures to strengthen the basic learning and teaching resources of the college.

- The college must initiate academic programmes organized in collaboration with other professional bodies by inviting experts in different subjects. This will widen the horizon of teachers and students.
- The peer team recommends the starting of short term courses in Sugar technology and Soil Chemistry.
- The authorities should encourage poor and meritorious students by creating endowments in arts, science and language courses, through the involvement of leading scheduled banks in the area.
- The peer team is of the considered opinion that the college should concentrate on strengthening the existing resources (staff, students and infrastructure facilities) rather than opting for immediate expansion.
- The laboratory facilities of the college need to be appropriately enhanced as per the courseware requirement.
- The college should offer a short term Spoken English course for the benefit of students and faculty.
- The authorities / management should fill up the vacancies, if any, as per norms, in order to maintain academic standards. The college should take appropriate measures to retain the talent of eligible and good teachers by safeguarding their service conditions.
- Adequate facilities for students including hostels should be provided on a priority basis. An independent gymkhana should be created for girls. Housing the departments in hostel rooms must be avoided. Proper auditorium is wanted by the students.
- The library needs a lot of improvement both in terms of its stock and space.
- The teaching staff should be encouraged to improve their qualifications(M.Phil., Ph.D., NET/SET).

Conclusion

The Peer Team during the course of its two days of in-depth inspection of the college has arrived at the considered opinion that the college has the potential of making all-round progress in the future, subject to the condition that it fully strengthens its infrastructure and other resources. It was also felt that the faculty need to be energized further to improve their qualifications (M.Phil and

Ph.D) in order to provide quality education. It does not require much justification to state the fact that unless the teachers improve their qualifications (M.Phil and Ph.Ds), the college may find it difficult to attain the required quality parameters. Obviously, in such a scenario, the library resources of the college need to be strengthened considerably by appropriate budgetary allocations. Further, in view of the fact that the college largely caters to the needs of rural population of the area, earnest efforts must be taken to strengthen the language component of the students and faculty.

The Peer Team notes with appreciation the efforts made by the college authorities, but given the fact that India has moved into the challenging era of the Third Millennium, their efforts should be on a war-footing for the upliftment of higher education in this region.

The Chairman and Members of the Peer Team thank the principal, staff, students and members of the management for their co-operation during the course of the visit.

Members:

1. Prof. A. Balasubramanian 20.12.2003

2. Prof. Supriya Chaudhuri 20.12.2003

Chairman: Prof. V.T. Patil 20.12.2003

I agree with the Report of the Peer Team.

20/12/03

Shri V. D. Solat, Principal.

Principal
Dada Patil Rajale Arts & Science
College, Adinathnagar,
Tal. Pathardi, Dist. Ahmednagar

Seal of the college

DADAPATIL RAJALE ARTS & SCI. COLLEGE ADINATH
R.No.E-413
A. Nagar
Date 6/1/91
Tq.Pathardi