



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**SHRI. DADAPATIL RAJALE SHIKSHAN SANSTHA'S  
DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE**

ADINATHNAGAR, TAL. PATHARDI  
414505

<https://dprcollege.edu.in/>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri. Dadapatil Rajale Shikshan Sanstha's Dadapatil Rajale Arts and Science College was founded in 1991 by Hon. Late Dadapatil Rajale who was also the founder of Vriddheshwar Sugar Factory which is situated at Adinathnagar. He had given valuable contribution in the field of education and the cooperative sector. He was involved in social and educational activities since 1942. He participated actively in the 'Quit India Movement' in 1942. He attended the "First Flag -hoisting Ceremony". He started Karyakari Seva Sahakari Society & Post Office at Kasar-Pimpalgaon. He worked as the Sarpanch (Frist person of Kasar-Pimpalgaon Village) & Member of Panchayat Samiti Pathardi. During his tenure, he undertook various activities for the welfare of society such as the construction of ponds, roads, temple & gave motivation to farmers for using Hybrid seeds for getting more yield. He was a member of the District Local Board during 1955-1960. He founded the college with the grand purpose of parting education to the children of poor and needy families of the region. The college is situated at Adinathnagar, a small village in the Tehsil of Pathardi. The whole Pathardi region is continuously under the shadow of famine. There is a scarcity of rain, which has added to the woes of the people of the region. The majority of the people of this region live below the poverty line. Many of them are sugarcane cutters and poor peasants who remain outside the region to earn a livelihood. There was no source of higher education in the nearby area for the children of such people. These people couldn't afford to send their children outside the region for seeking higher education; especially the girls were deprived of higher education. Considering their need, Honorable Late Dadapatil Rajale decided to found the college in this region. His herculean effort was supported by a group of dedicated people who gave their valuable contribution in the establishment of this college.

### **Vision**

To impart knowledge and skill in rural youth for creating strong human resource needed in nation building.

### **Mission**

"Education for all" is our motto and we are committed to it.

To bring the deprived sections of rural society like women and socially and economically weaker sections into the mainstream of higher education.

### **OBJECTIVES:**

- To provide higher education to economically & socially disadvantaged students.
- To encourage the teachers to raise their academic standard & make the use of their knowledge for the welfare of the students & the community.

- To encourage sports activities and create good sports persons & sportsman spirit among the students.
- To make students conscious about their civic responsibilities and impart value based education.
- To enhance students' knowledge with the use of technology.
- To make the students aware of economic, political, industrial, cultural, financial & social conditions of the region.
- To make efforts for 'women empowerment' & organization of various programmes for the purpose.
- To undertake environment awareness programmes.
- To organize various educational socio-cultural & agricultural activities in collaboration with Shri Vriddheshwar Sugar Factory, Adinathnagar.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Spacious, lush green, and pollution-free campus.
2. Safe and secure atmosphere for women's strength of the girl students is remarkable.
3. Various welfare schemes and activities for student support and progression.
4. Extensive use of ICT for academic and administrative works by using Google Workspace, Trello board, and Vriddhi for MIS
5. Student mentoring systems.
6. Catering to social and economic students by making various scholarships available.
7. Participation in various social activities.
8. Various measures are taken for the health and hygiene of women.
9. Continuous internal evaluation.
10. Number of teachers with higher qualifications such as Ph.D., M.Phil., SET, NET

### **Institutional Weakness**

1. Seminar hall with inadequate space.
2. Less number of students appearing for competitive examinations.
3. Less number of major and minor research projects due to lack of funds.

### **Institutional Opportunity**

1. To establish research centers for various subjects and guideship for Ph.D.
2. To start various ad-hoc, short-term, certificate, and, job-oriented courses.
3. To undertake research activities such as presentations and publications of research papers in various conferences and reputed journals.

### **Institutional Challenge**

1. Student's strength for regular programs.
2. To establish various linkages with reputed national and international institutes/industries/bodies.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The College, being affiliated to Savitribai Phule Pune University, Pune, follows the curriculum designed by the university and has devised its own mechanism for well-planned delivery of it. In the beginning of the academic year, each department conducts departmental meetings to discuss and distribute the syllabus and the head of departments assigns subjects/papers to the departmental teaching staff. Teachers engage their lectures as per the schedule prepared by the annual time table committee. Each faculty member prepares a teaching plan showing month-wise topics to be taught as per the syllabus prescribed by the University. The IQAC monitors these activities in accordance with the academic calendar. In the current academic year, the principal of the college has become a member of Boards of Studies of Political Science and many teachers are working as Examiners and Paper Setters of the Savitribai Phule Pune University, Pune.

The College offers flexibility in courses within the framework of the University. Choice Based Credit System (CBCS)/ elective course system has been implemented in the college to all 15 UG and 05 PG programmes. Considering the local needs and skills required for students, the college has offered 04 certificate courses - Soil Analysis, Yoga, Karate and Modi Lipi - during the last five years.

All the teachers, delivering their day-to-day lectures, consciously focus on the topics related to crosscutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability while dealing with the curriculum prescribed by the affiliated university. This practice enhances students' views and understanding about these crucial issues. The N.S.S. unit organizes several programmes which inculcate these core values among students.

The college has constituted a feedback committee which obtains feedback on the academic performance and ambience of the institution from all the stakeholders and prepares an action taken report on the feedback collected.

### Teaching-learning and Evaluation

In our institution, every year, the students with different backgrounds take admission to various undergraduate and postgraduate programs offered by the college. For the admission process the institution strictly follows the reservation policy and the guidelines provided by Savitribai Phule Pune University and the Government of Maharashtra. No reserved category student is denied admission in the institution on any ground. The institution always tries to fill the required teaching faculty which is sufficient for the students strength. As the government of Maharashtra has permitted to fill only a few number of required teaching faculty, the college management appoints some faculty on temporary basis and takes the financial burden to meet the requirement. Therefore, the Management always tries to fulfill the required number of full-time teachers in the institution. The percentage of teachers with NET / SET / Ph.D. to the number of full time teachers is adequate. Tests, tutorials, seminars and group discussions are arranged regularly by every subject teacher. The College follows a transparent mechanism for assessment of internal and external examination. Both the university and the institution allow rechecking and revaluation of answer books if there is any problem to any student, immediately after the declaration of results. Regular class test answer books are assessed by the respective subject teachers. Assessed answer books are shown to the students for their confirmation and clearance of

doubts. If there is any doubt or complaint of students regarding the wrong entry of marks in marksheet, both the university and the institution have an efficient mechanism for receiving, processing and addressing the grievances. Programme outcomes, programme specific outcomes and course outcomes are displayed both on the institutional website and in individual departments for information of students. The students are made aware about the course outcomes by every subject teacher. The institution evaluates the attainment of Course Outcomes and Programme Outcomes. The attainment of COs and POs are determined on the basis of direct evaluation through exam results. The student Satisfaction Survey is carried out every year through online mode and its analysis is carried out.

### **Research, Innovations and Extension**

For the growth, College provide quality education and also involved in Research activities. The research activities are monitored through Academic Research Committees. To enhance the Research activities in Students, college arrange Aavishkar Competition. For this competition proper guidance is given to the students. The College has budgetary provision for the academic year 2020-2021 is about Rs. 500000 and for the academic year 2021-2022 is about Rs. 400000. This seed money is utilized for Non-grant staff members to attend and present papers in seminar, and conferences. Conference. The faculty members complete their Minor Research Project. To increase the research culture among student's college started Innovation and Incubation center.

The college has good Library Facilities the impact of this is now college has 10 Research guide and Faculties have completed their Ph.Ds. College organized state level and National Workshop, Seminar and Conferences. College also arrange online webinar and seminar during pandemic situation. Our faculty member not only published their Research papers in reputed journals but also publish Books, Chapter in Edited books and papers in Conference proceeding. Dr. Atul Ramakant Chourpagar filed and published the patent. Principal. Dr. Rajdhar Temkar awarded as Doctor of Letter (D.Litt) by the University of Central America.

Institute promote students for their holistic development and sensitizing social issues through extension activities. To increase the social awareness among the students, college conducts various Extension activities under N.S.S, Nirbhaya Kanya Abhiyan, Womens Cell, Health Committee. Vidhyarthini munch, Karate etc.

For the academic and social activities, our faculty member awarded various award Viz. Congress of Zoology medal, Association of Zoologist, Shikshak Ratna, Gunwant Shikshak Purshakar, Appreciation letter for various work, Dnyanprakash award, Appreciation to teaching and non-teaching staff fot Mahaarogya shibir, Appreciation Letter for social work done by NSS Volunteers etc. Such award was given by Government and Non-Government agencies.

### **Infrastructure and Learning Resources**

The Institution has adequate physical, academic and support facilities for teaching-learning activities with 23.97 Acre campus area and 5569.26 Sq. m. built-up area. There are a total seventeen classrooms including ten ICT enabled classrooms and departments. The Department of Computer Science, Botany, Zoology, Physics, Chemistry, English and Mathematics are having spacious laboratories. The institution has a partially automated library with Vriddhi software. The library has a total collection of 26,398

books, 18 periodicals and 7 daily newspapers. N-LIST facility is provided to users.

Ladies Gymnasium with two multi-station, and weight lifting sets are available. There is a large playground with a 400 meters running track. The auditorium is made available for indoor games. Open space with a raised platform is available to conduct cultural activities and public speaking. The institution has a Seminar Hall with 100 seats capacity. There are also facilities such as a Girls' hostel, Media center, Health center, Innovation and Incubation center, Ladies common room, Toilets, Vehicle parking, College canteen, Security cabin, Water tank, Water purifiers, Water storage dam, Garden, and 10 KVA Rooftop solar are established. There is 35.72% average amount spent on infrastructure Augmentation and 18.09% spent on maintenance of academic and physical facilities excluding salary in the last five years.

The internet with the speed of 100 mbps is available in the campus. There are eight Windows-10 and 11 operating systems with digital license copies. Administrative office and learning resource center uses Vriddhi software and English language lab uses Orell software. The College has a well-established computer laboratory with 47 computers. It has a 13:01 student to computer ratio. Three Smart classrooms equipped with LCD projectors, optical digital boards, and internet connectivity. Total 12 LCD projectors and 6 optical Digital Boards are made available. The entire campus is covered with 72 CCTV cameras for the security purpose.

Google Workspace (G-Suite): All the staff uses Google workspace for the academic and administrative works. It comprises customized email, Google Drive, Google Meet, Google Classrooms as LMS, Google Forms, Google Sheets and Google Docs etc.

### **Student Support and Progression**

The institution has taken efforts to ensure every eligible student applies for scholarship Freeship offered under various Government Schemes. During the last five academic years. As many as 2733 students have benefited from these schemes. The students have received scholarships of Rs. 3,31,18,096 from Government agencies. Dr. Karmveer Bhaurao Patil Earn and Learn Scheme offers major support to the needy students. The college contribution to this scheme 10%

This institution has taken initiatives for the student's skill enchantment. They included the organization of soft skill, Language Lab, Health Checkup, Carate training course, Soil analysis, Nirbhay Kanaya Abhiyan, ICT communication skill and Students personality development. 2,364 Students have gained from the capacity building and skill enhancement initiatives undertaken by this institution. The college offered NSS for girls and boys. The college NSS Unit organized multiple activities per year for social contribution. Students actively participated in Avishkar, seminars, workshops, conferences, environmental awareness, cleanliness drives, and health awareness activities.

The anti-sexual harassment and Anti-Ragging committees of the college have been efficiently working in the college. At the entry-level, Students of the college are addressed by the principal and are made aware of discipline, rules and regulation, especially anti-ragging rules through the induction programmes campus monitoring is done under CCTV surveillance. The complaints and suggestion boxes are installed on the college campus. No significant grievances were reported in the last five years.

Students have availed of the guidance for competitive examination and career counseling offered by the institution. Competitive examination cell of College conducted intercollegiate General knowledge examination on the occasion of Swargiya Amdar Rajeev Rajale 49th Birth Anniverssary. 663 students have participated in various programmes such as One-day workshop, webinar, online General knowledge quiz, General Knowledge test organized by competitive examination cell. Competitive examination cell displays advertisement of various recruitments on notice board.

13 Gold, 07 Silver and Bronze 01 total 21 Medals and awards have been achieved by students is a sport event and cultured one students got trophy in state level elocution competition. 62 sport and 26 Cultural events have been organized during the assessment period. 80 students got placed and 320 went for higher studies.

The institution has a registered Alumni Association, entitled “Dadapatil Rajale Kala Vidnyan v Vanijy Mahavidhyalay Alumni Association, Adinathnagar, Its under Act 21, of Societies Registration Act, 1860. During the last five years the institution has received financial support of Rs. 1,19,800/- in the form of donation and registration fee from Alumni.

### **Governance, Leadership and Management**

The governance of the college is tuned with its vision and mission and equipped with national policies of higher education. The organizational structure is well-defined, decentralized (52 College committees), and participative. The organogram of the Institution is well-structured and cooperative in achieving the vision and mission of the institute. Statutory bodies of the college namely, Governing Body, CDC, and IQAC are regularly reconstituted following the Maharashtra Public University Act, 2016, Government of Maharashtra, UGC, and NAAC. The college has well-defined and sufficient policies adhering to e-Governance, Academics, Research, Code of Ethical Conduct, Environment, ICT, Statuary cells, and Maintenance and is revised as per the needs of the time. The Perspective/Strategic Plan was formulated and deployed and tested. The achievement of outcomes and goals are reviewed periodically in regular meetings and reviewed the status as per the vision and mission of the institute. E-Governance is implemented in Administration, Finance and Accounts, Student Admission and Support, and Examination. It helped to enhance transparency, participation, and accountability. The college implemented Welfare Measures for staff through Statutory Welfare Schemes, Financial Assistance, Medical Assistance, Awards, and Career Advancement through training and Promotions. Through CAS, PBAS benefitted 03 Professors and 03 Associate Professors. 09 teaching and 01 non-teaching staff benefited financially to attend 11 conferences/seminars, and membership in professional bodies. 28 Teaching and non-teaching staff participated in 84 FDP/training programs. College conducted 02 online collaborative training at state level and online Faculty Development Programme for teaching staff. The College received Rs. 1,319,351 from SPPPU university. And Rs. 73500 received from organization of national level sport Competition. Financial accounts are subjected to regular statutory and GoM audits. The IQAC quality initiatives institutionalized namely Quality Audits like AAA, AQARs, Green and Environmental, Energy and Electrical Safety; paperless culture, Feedback and SSS mechanism, efficient use of ICT, e-content development, online education during the COVID-19 pandemic, evaluation of outcomes, and hostels. Significant achievements during the post-accreditation period through efforts of IQAC includes NIRF Ranking, Participation in AISHE survey, MoUs, and Collaborations. Staff recruitment is done as per rules and regulations of government of Maharashtra, SPPU, and UGC.

## **Institutional Values and Best Practices**

The Institute takes several measures for the promotion of gender equity. Some of these measures are Separate Women's Cell, Women's Security, health and hygiene programmes etc. Women prefer our college for the admission due to total safety and security. Various programmes such as health check-up, lectures on health awareness, Personal Counselling, etc. have been organized on regular basis. Other programmes such as 'Nirbhay Kanya Abhiyan' 'Karate Course' 'Yoga Training' 'Run for Fit' are organized throughout the year. Women's representation in various committees ensures equal opportunities in all respects. Women are given scope and platform in decision-making and leadership in various activities. The due representation of the women in various important committees is one significant initiative taken by the Institute. Eco-trek and Study tours organized which provide equal opportunity to the women.

The days such as Traditional Day, Saree Day, Raksha Bandhan, Teacher's Day, Vachan Prerna Din, Youth Day, Shivjayanti etc. are celebrated every year. Besides, the programmes such as 'Rangoli' 'Mehndi' 'Pak kala' etc. are being organized.

The Institution has installed Roof top Solar System of 10 KVA. Since the installation of the system, the electricity bill has been reduced to zero and the excess electricity is produced from the system has been wheeled to the grid. LED lights and power efficient equipment have been used for the conservation of energy. The Institution has undertaken Tree Plantation and Conservation Programme on a large scale. The whole campus is covered with greenery. Hence, there is no impact of heat during the summer which has resulted in avoiding the use of air conditioners. Internal and external green, environment and energy audits have been done. Organic waste generated on the campus is used for Vermicomposting. Necessary facilities such as Wheel Chair, Ramps, Scribes etc. are provided to differently abled students. Various social and cultural activities such as Yoga Day, Teacher's Day, Youth Day, Constitutional Day, Vachan Prerana Din, National Youth Day, Mathematics Day, Hindi Day, Marathi Rajbhasha Gaurav Din, National Science Day and other such programmes are organized for the inclusive environment.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI. DADAPATIL RAJALE SHIKSHAN SANSTHA'S DADAPATIL RAJALE ARTS AND SCIENCE COLLEGE
Address	Adinathnagar, Tal. Pathardi
City	Pathardi
State	Maharashtra
Pin	414505
Website	<a href="https://dprcollege.edu.in/">https://dprcollege.edu.in/</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajdhar Jayvantrao Temkar	02428-245455	9421557778	-	iqac.dprc@gmail.com
IQAC / CIQA coordinator	Raju Trimbak Gholap	02428-245014	9881521310	-	iqac@dprcollege.edu.in

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	08-06-2000	<a href="#">View Document</a>
12B of UGC	09-10-2002	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Adinathnagar, Tal. Pathardi	Rural	23.97	5569.26

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	HSC Any stream	English	20	11
UG	BA,Marathi	36	HSC Any stream	Marathi	20	10
UG	BA,Hindi	36	HSC Any stream	Hindi	20	5
UG	BA,History	36	HSC Any stream	Marathi	20	9
UG	BA,Political Science	36	HSC Any stream	Marathi	20	3
UG	BA,Economics	36	HSC Any stream	Marathi	20	7
UG	BA,Geography	36	HSC Any stream	Marathi	30	24
UG	BSc,Physics	36	HSC Science	English	120	12
UG	BSc,Chemistry	36	HSC Science	English	120	76
UG	BSc,Botany	36	HSC Science	English	120	77
UG	BSc,Zoology	36	HSC Science	English	30	7
UG	BSc,Mathematics	36	HSC Science	English	120	12
UG	BCom,Commerce	36	HSC Commerce Science MCVS	Marathi	120	21
UG	BSc,Computer Science	36	HSC Science	English	80	37
UG	BA,Physical Education	12	HSC Any stream	Marathi	20	0
PG	MA,English	24	Any UG	English	60	16
PG	MA,Marathi	24	Any UG	Marathi	60	8

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PG	MA,Economics	24	Any UG	Marathi	60	20
PG	MSc,Analytical Chemistry	24	B Sc Chemistry	English	48	45
PG	MSc,Inorganic Chemistry	24	B Sc Chemistry	English	24	14

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				3				28			
Recruited	2	1	0	3	3	0	0	3	13	3	0	16
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				27			
Recruited	0	0	0	0	0	0	0	0	9	13	0	22
Yet to Recruit	0				0				5			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				35
Recruited	24	1	0	25
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	1	0	0	0	0	0	1
Ph.D.	2	1	0	2	0	0	10	1	0	16
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	13	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		0		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	548	0	0	0	548
	Female	307	0	0	0	307
	Others	0	0	0	0	0
PG	Male	138	0	0	0	138
	Female	75	0	0	0	75
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	66	82	83	56
	Female	43	37	32	32
	Others	0	0	0	0
ST	Male	8	13	15	16
	Female	7	10	5	6
	Others	0	0	0	0
OBC	Male	382	398	376	302
	Female	158	185	215	169
	Others	0	0	0	0
General	Male	284	244	256	216
	Female	153	159	199	179
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1101</b>	<b>1128</b>	<b>1181</b>	<b>976</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Dadapatil Rajale Arts and Science College, Adinathnagar was established in 1991 with B.A and B.Sc. As a part of our vision to introduce new programmes, B.Com, B.Sc computer Science UG and M.A., M.Sc. PG programs have been started so as to avail multidisciplinary higher education to deserving students. All UG and PG programs have a university curriculum. As the institute is affiliated with Savitribai Phule Pune University, Pune, we strictly follow its curriculum and academic calendar. BA and, B.Sc, B.Com, B.Sc computer Science UG and M.A., M.Sc. PG programs have CBCS mechanisms. The Institute offers various subjects in the faculty of Arts, Commerce, Science, and Computer Science.</p>
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	<p>The students can choose different subjects of their choice from any discipline which are available in the institution. Our institution has the potential to offer different subjects to transform itself into a holistic multidisciplinary institution. The Institute provides an opportunity for the students to visit the industries and some laboratories. The college also arranges study tours. Students can get actual experience and they can use the same for their career development. The university offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary for Quality and excellence in Higher Education</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits (ABC) is a digital storehouse that keeps a record of the credits earned by every student in his/her education period individually. There will be multiple entries and exit options during the higher education period. Academic Bank of Credits will enable students to open their accounts &amp; credits will be transferred through it continuously. Registration of all the students was carried out for Academic Bank of Credits with DigiLocker Account. All mentor teachers guided their mentees for registration. Every student got an ABC id. The institution is not registered under the Academic Bank of Credits (ABC), since it is an affiliated college to Savitribai Phule Pune University. If Parent University allows the institute will register for the same. As the guidelines of UGC and SPPU, Pune, we follow the choice-based credit system (CBCS) from the academic year 2019-20 for all the programs. In this system, a student from all UG streams has to earn 132 compulsory credits from the curriculum and 08 additional credits have to be earned through various activities for award of degree. Every mentor teacher guides their mentees about how to earn 08 additional credits. For PG courses in the Science stream, a student has to earn 80 credits in two years. They have to earn 68 credits from the curriculum and 12 credits from Human Rights, Cyber Security, Skill Development, and Introduction to Constitution. For PG courses in the Arts and Commerce stream, it needs to earn 76 credits each. They have to earn 64 credits from the curriculum and</p>

	<p>12 credits from Human Rights, Cyber Security, and Introduction to Constitution. Every year the PG Department of Chemistry organizes industrial visits. The college has established Career Katta, an initiative of the Department of Higher and Technical Education, Government of Maharashtra and Maharashtra Information Technology Support Centre, Kolhapur. The students are encouraged to register for it from where the students may earn credits. Presently, 1076 students have registered with Career Katta which offers fifty (50) career-oriented programs and skill courses. Career Katta unit of the college has signed the MoU with Maharashtra Information Technology Support Centre, Kolhapur to establish Model Skill Development Centre on Skill India Portal.</p>
<p>3. Skill development:</p>	<p>The college offers bachelor degree programme in Computer Science as a technical/vocational programme. In addition to this, Soft skills of students are developed through certificate courses and core subjects. Considering the local needs and skills required for students, college has framed 04 certificate courses - Yoga, Karate, Soil Analysis and Modi Lipi. Moreover, the Soft Skill Committee has organized One-week Soft Skill Development Programmes in the academic year 2017-2018 and 2019-2020. This programme primarily aims to make students aware about the importance of soft skills. The College offers flexibility in courses within the framework of the University. The Skill Enhancement Courses have been incorporated in the curricula by Savitribai Phule Pune University, Pune at UG and PG degree programmes. The students from the Department of Computer Science integrate ICT into their presentations at various workshops and seminars. The college believes in the popular saying “values are caught and not taught” and accordingly celebrates various national, regional and religious functions/festivals. The NSS unit of the college, through its various activities, tries to inculcate humanistic, ethical, constitutional and universal human values. The Literary Association of the college organizes activities such as debate, essay writing and elocution competitions on themes like communal harmony and human rights to develop humanitarian values. The college has established Career Katta, an initiative of Department of Higher</p>

and Technical Education, Government of Maharashtra and Maharashtra Information Technology Support Centre, Kolhapur to equip the students with the skills and qualities required for the industry and corporate sector. Presently, 1076 students have registered with Career Katta which offers fifty (50) career-oriented programs and skill courses. Career Katta unit of the college has signed the MoU with Maharashtra Information Technology Support Centre, Kolhapur to establish Model Skill Development Centre on Skill India Portal under which courses like Beekeeper, Broiler Poultry Farm Supervisor, Citrus Fruit Grower, Fish Seed Grower, Mango grower and Fitness Trainer will be launched for the students through offline/online mode. Every year the PG Department of Chemistry organizes industrial visit and thus provides an opportunity to students to see the operations, workstations, plants, machines, assembly lines, and management of industry and interact with experienced professionals. The college ensures that students should improve their soft skills, research and development skills through its curriculum, electives, certificate and value-added courses as well as pedagogical transactions. The college constituted Soft Skill Committee to provide training and guidance to students regarding soft skills. The Committee organizes One-week Soft Skill Development Programme for the undergraduate students of the college. This programme primarily aims to instruct students the importance of soft skills in this digital age. It gives basic knowledge of communication and interview skills to the students which will help them to enhance their employability and productivity at professional level.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The institute follows the curriculum designed by Savitribai Phule University, Pune. The curriculum itself offers some courses which integrate the Indian Knowledge system. The curriculum prescribed itself integrates Indian Knowledge System in it. The courses such as MIL (Modern Indian Languages) are available for the students. Students get thorough knowledge of IKS through these subjects. Sports (Physical Education ) is another part of curriculum through which students get the knowledge of Yoga. Most of the subjects in Humanities as well as in to some extent in Science and Commerce streams impart IKS through the curriculum. The College

	<p>belongs to rural area and most of the students enrolled for various courses are unaccustomed to the English language. Hence, teachers are encouraged to make use of bilingual method for teaching. The faculties make use of bilingual mode to explain the complicated concepts of Science and technology which makes the learning accessible and intelligible. Students are encouraged to communicate in local language to solve their doubts regarding the subject. The degree courses such as in the subjects of Marathi and Hindi at UG and PG level are taught in local languages. Almost all the courses in Faculty of Arts are taught in Marathi. A course on ‘ Modi Lipi (Script) ’ was also offered to the students. All the courses in Science and Commerce faculty are taught bilingually. i. The Centre for Endangered Languages: The college has preserved some manuscripts which are available in the central library. The manuscripts such ‘ Mahabharat’ and ‘ Bhagwat ’ are made available for the readers. ‘ Sanskritic Kosh’ are available. Books on ‘ Vedas’ are available in the library. ii. Various cultural programmes related to the rich Indian traditions are arranged. The programmes such as ‘Traditional Day’ and ‘ Saree Day’ and other programmes such as Mehandi , Rangoli as a part of rich Indian culture. iii. Various programmes are arranged on Indian Arts and Culture in the NSS camp organised every year. Students enact various performances from ancient mythologies. A course on Modi Lipi is a step towards integration of the Indian Knowledge System. Integration of Yoga in the curriculum is one such step. Various programmes are arranged to create awareness towards the rich Indian culture. The College had organized ‘ Suryanamaskar activity ’ with a National Record.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The Institute has prepared well defined learning outcomes as per the curriculum. The vision and mission of the institution gives emphasis on promoting value education through motivated trained faculty to prepare the students to accept the different challenges. Hard Copy of syllabi and course/Programme Outcomes are available in the respective departments for ready reference to the teachers and students. The College has appointed In-Charge for each Faculty Who prepares Programme outcomes for each Programme as per the syllabus. Every Head of the Department with the help of</p>

	<p>subject teacher prepares Programme Specific Outcomes and Course Outcomes. These Programme Specific Outcomes and Course Outcomes are prepared as per the syllabus which strictly adhere to syllabus. Course outcomes are displayed on the website of the College. Course outcomes are also communicated to students by every subject teacher in the classes in the form of objectives of that subject. The IQAC facilitates the teachers to prepare the CO's and PO's. The IQAC communicates the teachers from time to time and their problems are solved as per the requirement. A meeting is also organized to communicate the teachers regarding the preparation of CO's and PO's. To transfer the curriculum towards OBE, various practices such as Study Tour, Field Works, Group Discussion, etc. are conducted. The assessment of each of the Department is made through an internal audit conducted every year to assess the attainment of outcome Based Education and necessary instructions are given to the concerned.</p>
<p>6. Distance education/online education:</p>	<p>The college has prepared and successfully implemented the e-content development facility for students before the COVID-19 pandemic situation. Google classroom has been used for teaching-learning, evaluation, and circulation of ebooks and pdf files for students. Faculty members use Google Classroom as a LMS. The students can access Google Classroom at any time and anywhere. Faculty members have organized online lectures, quizzes, and MCQ for students. Free online e-books, journals/magazine links, etc. made available to students through what's app groups. With the help of the college website, YouTube channel, and college Facebook account the students can know about college courses, programs, and other information. The college has its own Media Center in the Department of computer science. Online course distance learning is beneficial to students through YouTube channels. Dr. M. S. Tamboli, Dr. R. B. Adling, and Prof. A.H. Desai developed e-content as a study material for MOOC for Savitribai Phule Pune University. The college has established a digital data repository and archived cells. Thus, the institution is well prepared to implement the 'New Education Policy, 2020.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral Literacy Club has been set up in the college in the year 2022 with the primary objective of sensitizing the student community about democratic rights.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the college has duly constituted ELC consisting of the student representative as student coordinator (2) Faculty coordinator (1) and member (3) The College has established the Electoral Literacy Cell (ELC) to engage student's youth through activities, to sensitize them on their electoral rights. The objectives of the ELC are: To educate the voters to build a truly participative democracy, to spread voter awareness with basic knowledge related to the electoral process and to promote voter literacy among eligible citizens to vote and make an informed decision during the election.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC has organized various activities and programs to promote electoral literacy among the student's youth and community. Following events are organized. 1. Constitutional Day is celebrated every year to aware stakeholders of the constitutional values and contribution of the Constitution in Indian Democracy with the pledge. 2. National Voter Day and republic day were celebrated every year to educate stakeholders. 3. ELC of the college conducted District level essay competition, 4. The election department of Pathardi Tehsil conducted a demonstration on How to use EVM machines, VVPAT and Ballot on February 05, 2019 in the college. Volunteers of NSS, Students and Staff of the college participated in it. Through this demonstration students and staff of the college got information about the election process. 5. The employees of the college are actively involved in the successful completion of the election of Grampanchayat, Legislative Assembly and Parliament through various duties assigned by the election commission. Employees are trained by the complete election process and the instruments used (EVM, Ballot and VVPAT) prior to elections.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,</p>	<p>The college celebrates National Voter Day every year. ELC has conducted various activities on the occasion of Voter Day. Such as Online Quiz,</p>

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>organizing lecture and essay writing competition for voter awareness. Student's representatives of ELC instructed students about the process of linking the Adhar Card with the Voter ID card and also informed them about the Voter Helpline App. Electoral Literacy Club takes initiatives for socially relevant issues by conducting group discussions on "Election Reforms in India", and distributing Pamphlets by student representatives.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college has taken initiative for the registration of all eligible voters from the college. The Electoral Literacy Club strives to enroll all students who have become eligible and completed 18 years of age in the electoral roll.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1101	1128	1181	976	1225

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 69

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	43	50	45	42

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
44.92	38.80	48.55	63.36	54.82





## **4. Quality Indicator Framework(QIF)**

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### **Criterion 1 - Curricular Aspects**

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#### **1.1 Curricular Planning and Implementation**

**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

**Dadapatil Rajale Arts and Science College is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum designed by the university. The college attempts to enrich the curriculum by supplementing it with Co-curricular programmes.**

**The college has following mechanism for well-planned delivery of curriculum-**

- 1. In the beginning of the academic year, the IQAC chalks out an academic calendar comprising the entire schedule of the year.**
- 2. The time table committee prepares annual time table and teachers engage their lectures as per the scheduled time table set at the beginning of the academic year.**
- 3. Each faculty member prepares a teaching plan, showing month-wise topics to be taught according to the syllabus of the University.**
- 4. In the beginning of the academic year, each department conducts departmental meeting to discuss and distribute the syllabus and the head of departments assigns subjects/papers to the departmental teaching staff.**
- 5. The faculty members actively participate in various seminars/workshops on curriculum designing/restructuring. They express their views and put their suggestions for implementation of effective curriculum in the discussions held during such seminars/workshops. Participating in such curricular activities help teachers to make their teaching effective.**
- 6. The prospectus consisting of detailed information about the subjects/papers to be offered at general or special level is given to the students at the time of admission.**
- 7. The college has a rich central library with open access to teaching staff and students. Some departments also have their departmental libraries which provide wide variety of reading material that reflect the curriculum.**
- 8. The faculty members also conduct presentations, assignments, discussions, workshops, seminars and study tours to make students more responsive towards the curriculum.**
- 9. A proper record is maintained for all the above-mentioned points at departmental level.**

**The institution adheres to the academic calendar to conduct of continuous internal Assessment:**

The IQAC prepares the academic calendar of the college in accordance with the calendar of the affiliating university. It comprises the entire plan of the year having information regarding the teaching-learning schedule, various events to be organized, holidays and tentative dates of internal and semester examinations etc. The college has adopted a method of assessing the academic performance of the students on a continuous internal assessment basis. Each course carrying 100 marks will be evaluated with the mechanism of Continuous Assessment (CA) for 30% and University Evaluation (UE) for 70%. The College has constituted separate Examination Committees for conducting internal and university examinations. The Examination Committee (Internal) is formulated for the implementation of Continuous Internal Evaluation process which monitors overall internal assessment process. The committee conducts the internal examination. The other methods of Continuous Internal Evaluation like seminars, projects, field visits, tutorials, assignments are followed at the departmental level. The IQAC monitors these activities in accordance with the academic calendar.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.2 Academic Flexibility**

**1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years**

**Response:** 04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years**

**Response:** 13.1

**1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
102	118	134	236	145

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

The College is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum designed by the university. All the teachers, delivering their day-to-day lectures, consciously focus on the topics related to cross cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability while dealing with the Curriculum prescribed by the affiliated university. This practice enhances students' views and understanding about these crucial issues. Moreover, Savitribai Phule Pune University, Pune has introduced Environmental Studies as a compulsory subject for second year students of B.A, B.Sc., B.Com. and BCS. This subject, especially, deals with the topics like Natural Resources, Ecosystem, Bio- Diversity, Pollution Social Issues and Population. Second and Third Year of Political Science syllabus covers emancipatory ideologies such as Phule, Ambedkarism, Gandhism and Feminism that emphasizes on gender parity. Almost all courses taught at UG and PG level comprise one or the other topics dealing with these cross-cutting issues. The concerned teacher emphasizes on such a topic to make students aware of these burning issues. The N.S.S. unit organizes various programmes like tree plantation, campus cleaning and a Seven-days residential camp for the students to inculcate these values among students. The college organizes several programmes through which students are guided to understand the importance of universal human values and follow the principles of professional ethics.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 24.98

##### 1.3.2.1 Number of students undertaking project work/field work / internships

**Response:** 275

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b>	
<b>Response:</b> No	
<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 51.69

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
509	475	506	486	538

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1052	1052	1028	908	824

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 53.5

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
254	286	298	208	255

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
526	526	514	454	412

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 26.85

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The students in our College are diverse in their previous knowledge. To fulfill their learning demands, the subject interest, learning abilities, and level of comprehension, the College has adopted various student-centric teaching-learning methods, such as experiential learning, participative learning, problem-solving, and doubt-solving sessions.

**Experiential learning-** For experiential learning, laboratory practicals, and demonstration experiments are arranged in the laboratory by all the Departments of the Faculty of Science. Industrial visits are arranged by the Department of Chemistry and Economics. Field visits for the study of animal and plant diversity are arranged by the Department of Botany, Environmental Studies, Geography and Zoology. Projects on Environmental studies are given and submitted by the students which are mandatory for second-year B.A., B.Sc., B.Com. and B.Sc. Computer Science. The students of the Department of History and Economics and Computer Science complete the projects based on the curriculum.

**Participative learning-** Different programs for the students are arranged on various occasions. For participative learning group discussions and student, seminars are arranged. The Department of Chemistry arranges the CHEMIAD examination for F.Y.B.Sc. student. Students Participated in extension activities like NSS. Students participated in Programs namely -YOGA Day, Independence Day, Science Day, and Teachers Day, etc. which were celebrated by the College. The students participate in assignments, regular tests, and tutorials. Students take part in the poster presentation. Some students have presented their research papers in state and National level seminars and conferences. Some students of Economics, Chemistry, English, Political Science and Commerce have

published their research papers in reputed Journals. Students participate in various sport competitions and activities. Students participated in Elocution, debate competitions and publish their literature in annual Magazine. The department of Zoology organized competition of drawing of Scientific digammas and photography.

**Problem-solving methodologies-** The curriculum of some subjects like Mathematics, Chemistry, and Computer Science, is based on the problem-solving approach. The students participate in the AVISHKAR competition. The Department of Chemistry carried out a Scientific survey for the final year B.Sc. students. The Department of Mathematics organizes a Puzzle competition every year for the students.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 72.7

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
59	62	62	62	59

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 48.42

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years



2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	21	20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

The College has appointed a College examination officer as per the guidelines of SSPU Pune. There is a separate faculty-wise appointment of the teachers to conduct internal examinations. These teachers prepare time- tables for internal assessment examinations and the same is displayed on the notice boards and communicated to the students through WhatsApp groups and Google Classrooms, etc. Continuous department-wise internal evaluation is also carried out with the help of tests, tutorials, and oral examinations. Student's performance is assessed by organizing tests, tutorials, seminars, and group discussions. Analysis of the result is carried out subject-wise by the respective teachers and students are guided accordingly. All the notices and results are displayed on the notice board.

The Internal Assessment System is Carried out in a Systematic manner and is transparent. Theory Courses, Laboratory Courses, Seminars, and Project work are evaluated internally. As per the guidelines of Savitribai Phule Pune University, the college has taken initiative to appoint a college examination officer (CEO) for conducting the Examinations and making policy decisions in regard to organizing examinations and improving the systems of examinations. The college adopted Centralized Continuous Internal Evaluation (CIE) System to assess students' development in both semesters. The institute has faculty-wise internal examination committees that are made aware of the CIE and evaluation process. For the Continuous Internal Evaluation (CIE) the college conducts four-unit tests, two midterm exams, term-end exams, departmental seminars, project works, practical examinations, home assignments, etc.

Student grievances are redressed within the allotted time. Students can freely interact with the teachers in order to resolve grievances. The mark lists are generated once all doubts are clarified. Online internal marks are submitted to the university through the teacher's login accounts. The absent students, due to some genuine reasons, are provided with an opportunity for supplementary examinations. The college has CCTV cameras to keep watch on the entire process of examination.

The College Exam Committee resolves the grievances related to the university examination for First Year B.A., B.Com, B.Sc., and B.Sc. Computer Science. The decisions are communicated to concerns

at the earliest. In case of a grievance, the candidate has to apply to the university within a period of 21 days from the date of declaration of the result. The result of the verification is communicated to the candidate within a period of 30 days. The answer sheets are reevaluated as per the university guidelines. The students can get photocopies of their answer papers by depositing the requisite fees so that they can evaluate the answer sheets of their own and can assess their performance. Grievances like online examination forms, incorrect entry of marks, queries related to subject codes, programs, wrong entries in names, and hall tickets are addressed within the stipulated time. University examination-related grievances like results, failures, and non-relevance of mark lists are communicated through the Principal to the Director of Examinations. As a result, the grievance is negligible in numbers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

### Response:

The student-Centric educational process mainly focuses on the learner (student). It provides opportunities for each student to develop skills at their own pace, collaborate with others, collect evidence of learning, and become successful lifelong learners. In line with the educational process, Program Outcomes (POs) Program Specific Outcomes (PSOs), and Course Outcomes (COs) are evolved. This helps the student to know the outcomes of significance before graduating with the degree. The College follows the programme-wise curriculum designed by the university. The learning outcomes of the programs and courses are stated clearly in the university curriculum. Our institute offers Eight different programmes which include four Undergraduate and five Postgraduate degree programmes. The Mechanism for Communication of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to students is that the respective subject teacher communicates using various modes such as digital media, print media, outdoor display, and meetings which are planned at college and respective departmental level also.

The College has appointed In-Charge for each Faculty who prepares Programme outcomes for each Programme as per the syllabus. Every Head of the Department with the help of the subject teacher prepares Programme Specific Outcomes and Course Outcomes. These Programme Specific Outcomes and Course Outcomes are prepared as per the syllabus which strictly adheres to the syllabus. Course outcomes are displayed on the website of the College. Course outcomes are also described by every teacher in all the classes in the form of objectives of that subject.

**1. Institutional website: POs, PSOs, and COs of all programs offered by the college are displayed on the website. (www.dprcollege.edu.in).**

**2. Counseling: Admission committee members and respective subject teacher provide counseling regarding POs, PSOs, and COs of all programs offered by the college which help the students to choose the right program.**

**3. Outdoor Display: Hard Copy of POs, PSOs, and COs of all programs is kept available at respective departments, laboratories, and notice board.**

**Attainment mechanism: Assessment involves the continuous evaluation of each course throughout the semester. The assessment checks the knowledge, understanding, and consciousness of the students in the respective course. The continuous evaluation gives an opportunity to improve teaching-learning standards. The course teacher takes necessary steps for improvement so as to reach the target. Assessment comprises unit test examinations, assignments, practicals, and responses given by the students after the completion of the respective course. Slow and advanced learners are identified and guided accordingly.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response: 76.86**

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
305	287	270	170	167

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
331	350	329	227	323

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.85</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 2.35

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	2.35

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

**The Institute provides a healthy atmosphere, adequate infrastructure, and optimum resources for the enhancement of the capacity and competence of students and teachers in research and innovative activities. All innovative, research and extension activities are student-centric. These activities help students to understand the various problems faced by society. It enables them to find solutions. The Academic and Research Committee of our college always encourages students and teachers for research activities. Dr. M.S. Tamboli worked as the Academic and Research Coordinator.**

**The Institute creates a good environment for research and innovation. Though we have no grant for science laboratories, the Institute has developed some good laboratories for Chemistry, Botany, Zoology, Physics, and Computer Science. The college has good laboratory facilities and sufficient instruments for UG and PG students. These instruments are used by faculty and students for their research activities Viz. Projects, Minor Research Projects as well as for their Ph. Ds. Due to the healthy environment in research, the faculty members have completed their M.Phil. and Ph.D. The college has 10 research guides at various research centers and 20 Ph.D. Teachers in Arts Science and Commerce faculty.**

The Students of UG and PG are provided with guidance for their research projects/assignments/Avishkar given by the university curriculum. All the faculty members participate in National and International Seminars and Conferences as well as publish their research papers in peer-reviewed, UGC CARE-listed, Web of Science-reputed journals.

The Library is well equipped with various books, reference books, magazines, journals, E-book, E-journals, Infilbnet, N-List, books published by teachers, Ph.D. thesis and Research corner such facilities are useful for the creation and transfer of knowledge among the stakeholders.

The college established an Incubation and Innovation cell in the Year 2020-21. Innovative ideas from students are taken and guidance is given for the increasing knowledge of students. The cell encourages and enhances the creative ideas of the students. To enhance innovative ideas, students and teachers are encouraged to participate in the Avishkar research competition organized by Savitribai Phule Pune University, Pune. The students have made contributions to it. The management encourages the teaching faculties to enhance their research activities. For it there is a provision during the year 2020-21 is about Rs. 500000(Five lakh). During the year 2021-22 it is about 400000 (Four Lakh). The total expenditure on Research for teaching faculty during 2018-19 is 4500, (Seminar), 2019-20 is Rs. 2520, and 2021-22 on Webinar Rs. 3000. Total expenditure Rs. 10020 (Ten thousand twenty. The expenditure for student participation in different activities organized by various colleges outside the campus is borne by the college. The college encourages teachers to write and apply for Minor Research Projects. It is the usual practice of the institution to allow leave to attend seminars, workshops, training programs, etc. The college organized online Workshops on Research methodology, Social activities, Competitive Exam Cell, and Equal opportunity center, College has appointed coordinators to look into these activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 23**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	02	02	04	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.22

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	07	32	25	08

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.48

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	06	07	06	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The college has organized various Extension Activities in the neighborhood community, sensitizing students to social issues for their holistic development. The college has been implementing the National Service Scheme effectively. Through this scheme, the college has performed the Extension Activities in the neighborhood community. During the last 4 years, the N.S.S unit has organized a residential seven-day camp for 100 students. In the academic year 2017-18 at Dhawalewadi, the theme for camp was 'Swachha va Swastha Bharat Abhiyan'. In the Academic Year 2018-19 at Madhi, The theme for camp was 'Samarth Bharat Abhiyan va Saksham Yuva Samarth Bharat'. In the Academic year 2019-20, the camp was organized at Madhi. The theme for camp was 'Ek Yuva Samarth Bharat va Ek Bharat Shreshtha Bharat'. During the academic year 2020-21, due to COVID Pandemic Situation ,the camp was not held. During the academic year 2021-22, the N.S.S. camp was held in Kasar pimpalgaon. The theme for the camp was 'Swatantryacha Amrut Mahostav va Mazi Vasundhara Upkram'.

Several activities were carried out by the NSS volunteers addressing social issues which include cleanliness drive, tree plantation, water conservation through the construction of vanrai bandhara, shramdan, social interaction, group discussion, etc. The N.S.S. a unit of the college performed various activities in the college campus viz. ``Van Mahostav week'' from 1st July to 7th July. Every year, a planting of trees is done to create awareness regarding environmental conservation among the students. One Day cleaning Camp in college campus, Rakshabandhan Programme, Teachers Day, Ganesh Festival, celebration of N.S.S. Day, Hand Wash Awareness programme, Swachhata Hi Seva Programme, Makarsankranti, Shivaji Maharaj Jayanti, Lokshahir Annabhau Sathe Jayanti, Mahatma Gandhi Jayanti, Savitribai Phule Jayanti, Constitution Day, National Youth Day, International Women's Day are performed in the college. To create awareness about health, every year, Yoga Day is celebrated in the college campus by the Sports Department and National Service Scheme. During 2019-20, the branch of the Red Ribbon Club was started in college. Mr. Sandeep Kambale, counselor of Red Ribbon Club from Pathardi, expressed his opinions about the importance and functioning of the club. On 12th January every year, National Youth Festival is celebrated in the college, On this day, the celebration of Rajmata Jijabai Jayanti, Swami Vivekanand Jayanti, and Late. Bhausahab Santoji Thorat Jayanti and Dr. Annasaheb Shinde Punyatithi were celebrated. On the occasion of Chhatrapati Shivaji Maharaj Shiv Jayanti and the Birthday of Hon. MLA Monikatai Rajale, the Department of Physical Education organized District Level Chess Competition, Ex-Soldier felicitation. Sparrow Day. Ecotrek, Mahaaroghya Shibir, On the occasion of Swatantracha Amrit Mahotsav Webinar and seminar, were organized and three days Late Dadapatil Rajale Lecture series were organized every year.

All these activities have created a positive impact on the students. These events helped them cultivate patriotism, develop a spirit of adventure, maintain self-discipline, develop leadership skills, and character building, and create self-confidence in them.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

The institute received the Award of Ambassador for Sustainable Premises for A 'Net Positive' energy campus and A 'Nearly Zero' water campus. Principal Dr. Rajdhar Temkar has been awarded Doctor of Letters- D. Lit for his accomplishment in public life in preempting Education for establishing a just and equitable society. He has been recommended by Dr, S. Radhakrishnan Teaching Welfare Association, India.

8/06/2022: The Patent was awarded to Dr. Atulkumar Ramakant Chourpagar. During the academic year 2020-21, due to his academic and social work, the Dnyanprakash Award was awarded to Dr. Rajdhar Jayantrao Temkar by Dnyandeo Bahuuddeshiya Sansatha Takalibhan , Tahasil Shirampur Dist. Ahmednagar.

25/04/2021:- Dr. Tamboli Mahibub Sattar, Dr. Jannardhan Namdeo Nehul, Dr. Nirmala Rakhmaji Kakade, and Dr. Sadhana Dhondibhau Mhaske for their great of significant excellence in the social/binary/ Academic/ Journalism/Arts and Drama/ Cultural Sports, Research, etc. Fields in recognition of their outstanding achievements and distinguished services rendered to the Nations awarded as the prestigious "Shikshak Ratna" National level award.

August 2020: Dadapatil Rajale Arts and Science College, Adinathnagar is now a recognized Social Entrepreneurship, Swachhata, and Rural Engagement(SESREC) Institution.

The National Service Scheme of Dadapatil Rajale Arts and Science College, Adinathnagar, and Savitribai Phule Pune University jointly organized the winter camp during the academic Year 2019 at Madhi. The N.S.S. volunteers during seven days did various programmes Viz. Cleanliness Drive, Vanrai Bandhara, and the importance of water and giving a good message to villagers. For this work, the villagers appreciated all the teachers and students of the Institute.

Dr. Kanade Jalindhar Tukaram was awarded the State level Academic award.

21, 22 December 2019: Rashtriya Bandhuta Sahitya Parishad ani Mahavir Shikshan Sanstha, Bhosari awarded the "Gunvant Shikshak Award " to Prof. Dr. Jalindhar Kanade of Dadapatil Rajale College for Swatrantra, Samata, Bandhuta and Samajik Bandubhav, Jatiya Salokha ani Rashtriya Ekatmata.

During the academic year 2019-20 due to his academic and social work, the Dnyanprakash Award was awarded to Dr. Jalindhar Tukaram Kanade by Dnyandeo Bahuuddeshiya Sanstha Takalibhan, Tahasil Shrirampur Dist. Ahmednagar.

22nd January, 2019 Dr. Atulkumar Ramakant Chourpagar has received a certificate in recognition and certification of commendable contribution in the field of Zoology, Environmental Science & Life Sciences from the Association of Zoologists (Regd. No. F. 19670).

15/01/2019 Dr. Atulkumar Ramakant Chourpagar has been awarded the Congress of Zoology Medal by the Zoological Society of India.

22nd August 2018 honor given by Late Saw Chandrabhabai Dadapatil Rajale Sarva Sevabhavi Sanstha awarded Gaurav Puraskar to Dr. Nirmala Rakmaji Kakade , Dr. Sadana Dhonibhau Mhaske of Dadapatil Rajale College Awarded Ph.D. by Savitribai Phule Pune University.

24/12/2018:- The certificate was awarded to Dr. Rajdhar Jayantrao Temkar for his active participation in Maharashtra state CM Chashak 2018 organized by 222 Shevgaon- Pathardi Vidhan Sabha constituency.

14 October 2018: Principal and all the Teaching and non-teaching staff and students actively participated in Mahaarogya Shibir in memory of the Late MLA Rajiv Rajale.

22 August 2017 Late Saw Chandrabhabai Dadapatil Rajale Sarva Sevabhavi Sanstha awarded Gaurav Puraskar to Dr. Vilas Bharatrao Bansode For his Ph.D. awarded by Swami Ramanand Teerth Marathwada Vidyapeeth Nanded.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response: 11**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	02	03	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The Institution has adequate physical, academic and support facilities for teaching-learning activities with 23.97 Acre campus area.

**Classrooms:** There are a total seventeen classrooms including ten ICT-enabled classrooms and departments. In which three smart classrooms with the facility of Optical digital boards, LCD Projectors, LAN, four classrooms and three departments with the facility of LCD projector, Laptops, and LAN. The Department of English has a fully digitalized language lab with an Optical digital board, LCD projector and 16 computers with N-computing facility.

**Laboratories:** The chemistry laboratory is equipped with computers, LPG lines with burners, fire extinguishers, continuous water supply, and an ample number of instruments. The Department of Computer Science has an Optical digital board, LCD Projector, 47 computers, 01 laptop and 02 printers with scanners. The Department of Zoology is provided with an LCD projector. The Department of Botany, Zoology, Physics, and Mathematics have spacious laboratories with computers, printers, and various equipment.

**Library:** The institution has a partially automated library with Vriddhi software. Circulation of books is done with the help of a barcode system. The e-resources are available in the library. The library has a total collection of 26398 books. N-LIST facility is provided to users. It has a separate stake room, reading room with 100 students capacity, issuing counter and librarian cabin.

**Ladies Gymnasium:** Ladies Gymnasium (190.82 Sq. m) with an attached changing room, washroom, two multi-station, and weight lifting sets are available.

**Playground:** A large playground (18673.5 Sq. m) with a storeroom (157.45 Sq. m), A running track of 400 meters, and facilities for outdoor games like Kho-kho, Kabaddi, Athletics, Volleyball, Baseball, Softball, Cricket, Football, and Archery are available.

**Auditorium (Krida Sankul):** The auditorium(Bandist Prekshagriha/Krida Sankul) (1082.6 Sq. m) with a changing room and washroom is made available. It is useful for indoor games like Weightlifting, Chess, Carom, Badminton, Wrestling, Yoga, Meditation, and other recreational activities.

**Open space:** Open space (929 sq. m) with a raised platform is available to conduct various cultural activities and Public speaking.

**Seminar Hall:** A Seminar Hall (70.91 Sq. m) with 100 seats capacity. It has been provided with an audio-visual system helpful for effective online lectures, seminars, workshops, student presentations and staff meetings.

**Hostel Facility:** Girls hostel (441.19 Sq. m) with 52 seats capacity is made available. It has a separate recreational hall, reading room, toilets, solar water heater and drinking water facility.

There are also facilities such as a Media center, Health center, Innovation and Incubation center, Ladies' common room, Toilets, Vehicle parking, College canteen, Security cabin, Water tank, water purifiers, water storage dam, garden, and 10 KVA rooftop solar facility. Management office, Principal office, IQAC office, administrative office, record room, and exam office are available. Separate space is available for all the departments.

CCTV surveillance of the entire campus is made available. 100 MBPS internet connectivity is available in the campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 35.72

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.46	7.94	3.61	59.05	8.41

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

Education is a social process by which society and a nation import and transmit knowledge of life. Separate library building with 230.09 Sq. m built-up area is made available in the college. It has a stake room, reading hall with 100 students capacity, issuing counter, librarian cabin and separate toilet facility for girls and boys. The library building has a ramp, wheelchair and braille books facility for the Divyangjan. First preference has been given to those students.

The library has a total collection of 26,398 books, 18 periodicals and 7 daily newspapers. N-List facility is provided to users. It is partly computerized and the barcode system has been implemented for users.

Two old manuscripts are available in the library. There is a collection of college periodicals "Vridheshwar" since 1993. It conducts the induction program for newly admitted students regarding the use of the library. It also conducts a book Exhibition every year. Open access to staff and PG students, an e-library with a computer and internet facility for downloading and printing are made available.

To ensure the return of books, 'Library Nil' from the library is mandatory for students before appearing for the examination. Other issues such as weeding out of old titles, schedule of issues/ return of books, etc. are resolved by the library committee. During the Covid-19 pandemic situation, the library provided the e-content facility to users through Google classroom.

The Library Committee takes a decision about the purchase of the books. The requirement and list of books are taken from the concerned departments and HODs. The finalized list of required books is duly approved and signed by the Principal. Then a sanctioned list of books is sent to book dealers. The book purchase order has been given to the lowest quotation book dealers.

### **1. Integrated Library Management system:**

For automation and function, the Vriddhi Library module (Version 2.0) has been used. Annual maintenance contract of Vriddhi software is done with Hindustan Computers Malegaon since 2010-11. Renewal of the Vriddhi Library module is necessary every year. Online Public Access Catalogue (OPAC) is made available through ILMS. The library has 07 computers, 03 printers, and 02 barcode scanners, internet and CCTV cameras.

#### **Important Features:**

Entry of newly admitted students

Accession of books

Circulation of books

OPAC

Making Identity Card

Barcode of Books

Generate Various Reports

### 1. Subscription to e-resources:

The library provides the e-Resources facility with the membership of INFLIBNET (N-List program). More than 5000 e-journals and 1,16,900 e-Books are made available for the users. Separate ID and Passwords are provided to the users. Total Rs. 17,700/- spent on Renewal of N-List for last Five years.

### 1. Amount Spent on Purchase of Books and subscription of Journals:

The total expenditure on purchasing books, and subscription of journals and newspapers is Rs. 13,41,050/- for the last five years. 6,409 books, 91 journals and periodicals were purchased and 527 books were received through donations in the last five years

Average 65 users visited the library per day in the last five years.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

#### Response:

**Internet Connectivity:** The facility of the INTERNET with a speed of 100 Mbps is available for students and staff through physical connectivity. The institution had a 2 Mbps bandwidth internet connection till August 2021 because of the non-availability of a provider of high speed. It was upgraded to 10 Mbps in August 2021. Now the bandwidth is upgraded to 100 Mbps in Feb 2023. Internet connection is provided to all 93 computers through 14 switches, LAN cables, and 02 TP-Link Wi-Fi routers throughout the campus. The staff and students can use the computers in the Computer Laboratory, Library, Language Lab, or in their respective departments.

**Licensed software:** There are eight Windows 10 and 11 operating systems with digital license copies. In the Computer laboratory out of 47 computers, there are 40 computers provided with Linux Operating System. The administrative office and learning resource center use Vriddhi software and the English language lab uses Orell software.

**Computer laboratory:** The College has a well-established computer laboratory with 47 computers supported by 100 Mbps Airtel leased line internet connectivity. Students use computer and internet facilities for the purpose of projects, PowerPoint presentations, Practical, searching study material for competitive examinations, surfing and downloading videos, audios, etc.

**Smart classrooms:** Three Smart classrooms equipped with LCD projectors, optical digital boards, Internet connectivity, whiteboards and adequate seating capacity

**Media Center:** The institution has established a well-equipped media center in the academic year 2021-22. The center has a facility for recording and editing video lectures. It has an internet facility, Audio-video recording system.

**LCD Projectors and Optical digital boards:** The College has a seminar hall with 100 seats capacity. It is a Multi-purpose hall to conduct seminars, conferences, guest lectures and workshops. The seminar hall is equipped with LCD projector, an optical digital board with internet connectivity. There are a total 12 LCD projectors and 6 optical Digital Boards available in the college.

**Off-Campus:** Some of the staff members are given laptops and data cards for important assignments. Most of the staff members use their own laptops. Technical up-gradation of machines, software, and antiviruses is undertaken regularly under Annual Maintenance.

**Google Workspace (G-Suite):** All the staff uses Google workspace for academic and administrative work. It comprises customized email, Google Drive, Google Meet, Google Classrooms, Google Forms, Google Sheets and Google Docs, etc. We use Google Classroom as our LMS. Apart from this, the staff uses IT-enabled learning tools such as PPTs, Videos, Audio systems, and online sources to expose the students to advanced knowledge and practical learning. The e-contents are uploaded to the institution's website so as to have access to all stakeholders.

**The College Website:** The College has its official website designed for academic support to the students. The website highlights the achievements of the college in the academic area. It enables the students to have easy access to various information and necessary links. It is designed, developed, and maintained by Prof. C. N. Pansare, Head of the Department of Computer Science.

**CCTV (Closed-Circuit Television):** The entire campus of the college including the library, laboratories, classrooms, offices, and all passages are covered with 72 CCTV cameras for security purpose.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 16.19

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic



**year:**

Response: 68

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

Response: 18.04

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
16.54	7.80	10.62	2.47	7.74

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 48.71

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
476	857	564	450	386

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 24.75

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
149	457	20	663	100

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 33.86

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
76	109	84	77	60

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
305	287	270	170	167

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	03	01	00

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	03	01	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 27

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	02	13	05

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 15.4

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	3	12	21	17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

College has a registered Alumni Association entitled “Dadapatil Rajale Kala, Vidnyan va Vanijya Mahavidyalay Maji Vidyarthi Sangh, Adinathnagar, Tal- Pathardi, Dist.- Ahmednagar.”

It was registered under the Societies Registration Act 1860 (Act No. 21) with Reg. No: Maharashtra 235/2021 Ahmednagar dated 25/03/2021. It contributes significantly to the development of the college and enhances employability and entrepreneurial skills among the youths by collaborating the college

for various events to fill up the gap between academia and corporate.

The alumni are the main stakeholders of the college, who contribute immensely to the development of the college. 'Alumni Meets' and 'Get-togethers' are organized for them from time to time on a continuing basis.

The Alumni Association of Dadapatil Rajale College, Adinathnagar, has undertaken a tree plantation program at the college campus.

The Alumni Association donated one wheelchair for Divyangjan.

The Alumni Association donated a total number of 10 feeding pots for birds in the college campus.

Members of the Alumni Association filled up Eye donation forms and submitted to sub-the district hospital, Pathardi.

The members of the Alumni Association donated 21 books worth Rs. 3262/- to the library.

Alumni Association felicitates Students and teachers for their outstanding performance in various activities.

Alumni Association organized "Alumni Meet and Vyavsay Margdarshan Shibir" on Saturday, 14th May 2022. Tatyasaheb Jivade, Project Officer, Jilha Udyog Kendra Ahmednagar was present as the chief guide for this camp. He appealed to the students to embrace entrepreneurship according to the changing times. On this occasion, he provided guidance regarding all government schemes required for entrepreneurship. He explained about various proposals and documents required for the proposals. He answered the questions asked by the students about various schemes.

The Alumni Association brings Alumni together and makes effort to contribute to the college in various aspects. During the last five years, the institution has received financial support of Rs. 1, 19,800/- in the form of donations and registration fees from the Alumni. The alumni, associated with the social reforms, are invited to the NSS camps to encourage the volunteers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

The institution carried out and/or participated in various activities viz. Late Dadapatil Rajale Lecture Series, Soft Skills Development, Avishkar Competition, COVID Awareness, International Yoga Day, Olympic Day Quiz, Run for Fit, Prabhatpheri, Walk for Health, Virtual Sports Competition, Celebration of National days, Felicitation of Ex-Army Servicemen and Journalists, District Chess Championships, Rising Star Summer Camp, Ganesh Festival, Science Day, Geography Day, Mathematics Day, Hindi Day, Spoken English, Personality Development, Women Health Checkup Camp, Women Empowerment, Eco-Trek, Tree Plantation, Aids and Voter Awareness, Mask Distribution, Madhava Mathematics Competition, Essay writing, General Knowledge and Grammar Competition. The institution organizes webinars on current issues and policies by state and central governments, and curricula topics. Students participate in regular NSS activities and Special Winter Camp. The students participated in inter-collegiate, zonal, university, state, and national level sports competitions and won up to gold medals.

The CDC consists of three local expert representatives, one Department Head, three teachers (one woman), one non-teaching staff, two students, and the Principal. In regular meetings, all important issues about curricula, organization and implementation of programmes, and policies of state and central government are discussed rigorously, and corresponding unanimous decisions with action plans are taken. Perspective and strategic plans are framed in regular meetings of the CDC.

The IQAC comprises a Principal, two senior administrative officers, seven teachers, one management member (Secretary), two local society and Alumni, two nominees (employer), and the coordinator of IQAC. IQAC monitors and gives suggestions about all activities performed in the institution. IQAC has overall control in management and governance.

All statutory committees consist of teachers, administrative officers, clerks, and peons. All the members of statutory committees actively participate in discussions and meetings and are involved in decision-making. To develop scientific temper among students, study tours and exhibitions are organized.

**Students Mentoring System:**

**Principal Level:** At the beginning of the academic year, the Principal holds meetings with the Academic Monitoring Committee.

**Faculty Level:** Mentors organize regular meetings with students and give necessary information regarding Infrastructural, Curricular, Co-Curricular, and extra-Curricular activities of the College. Faculty In-Charge prepares class-wise student lists. Teachers are provided with the list of mentees. Mentors welcome mentees into their classroom, laboratory, and worksite. Mentors interact with mentees to identify slow and advanced learners and take further necessary steps for improvement. Mentors encourage mentees for participative learning. Mentors communicate with the absent students & maintain a record of their

attendance. Meetings are arranged with students on their interests and skills. Mentors guide mentees in curricular and extracurricular activities. Mentors help mentees with academic needs. Mentors guide students about specialized subjects, curriculum, projects, and career opportunities. They seek guidance from mentors regarding placement, competitive examination, etc. Mentors give support in terms of books and finance. Advice and need-based mentoring are done depending on the personal issues of the students.

**Student Level:** Mentoring includes every student.

**Participative Management:** Every stakeholder participates and plays an active role in effective mentoring.

The Principal and In-Charge of all faculties control overall monitoring.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

The Governing body is the main controlling component of the institution which monitors the main administrators. Principal monitors administrations, academic, and Academic/Axillary committees. The Office Superintendent supervises the administration section. The Accounting department deals with all treasury-related work. Internal and university examinations work is monitored by the Examination department. UGC, JDHE, and SPPU-related work are done in the Establishment department. In the Registration department, admissions, TC, bonafide, Scholarships, and other types of certificate-related work are performed. In academics, every activity in the Teaching-Learning Process is performed under the keen observation of department heads and Faculty In-Charge. Decisions of management, IQAC, and CDC are channelized from Principal to Faculty In-Charge to Department Heads to faculty members to technical staff and subordinate staff. Information and reports are forwarded in reverse order. Various academic and auxiliary committees are formed for performing curricular, extra-curricular, and extension activities. Proposals for receiving funds are prepared by various proposal committees. The discipline committee monitors the discipline of the institution. All sorts of text and reference books, novels, dramas, and periodicals are available in the library in adequate numbers. Book-Bank facility is available for needy and hard-working students.

College and women's hostel admissions are sought following rules and regulations laid down by SPPU,



Pune, and the government of Maharashtra. Campus development, cleaning, maintenance, and electricity are regularly reviewed in regular meetings. Mechanisms of waste management, Utilization of funding, Research, Discipline, Purchase, and Grievance Redressal Cell are followed and implemented effectively and efficiently. Competitive Examinations Guidance Cell, Placement Cell, Earn and Learn Scheme, Film Club, IT Cell, Sports, NSS, and other student extensions activities related committees organize activities for students` development regularly. University and Internal Examinations Assessment are strictly conducted. YouTube Channel, Yuva Prerana, Vruddheshwar magazine, and Newspaper Publicity are platforms for students' extra talents, and Staff Academy is for Teachers' extra talents. All teaching and non-teaching posts are filled following the rules of UGC, SPPU, Pune, and the government of Maharashtra. Rules and regulations of appointment and service are informed to employees in their appointment letters.

**District Level Chess Competition:** This activity is organized on the birth anniversary of Chhatrapati Shivaji Maharaj and Hon. MLA Monikatai Rajale on 19/02/2021. In this activity, 98 participants (male and female) actively participated and cash prizes, certificates, and mementos were awarded to winners (first, second, third, and consolidated). Approximately, Rs. 32,500 is spent on cash prizes. Hon. MLA Monikatai Rajale, Ramkisan Kakade, Bapusaheb Patekar, Shikshan Sanstha trustee Rahuldada Rajale, Kashibai Golhar, and Sanstha Secretary Jalinder Pawar guided participants. Subhashanna Tathe, Bhaskararao Gore, and Kasar Pimpalgaon Deputy Sarpanch Asha Tijore distributed prizes to winners. Every stakeholder of the institution actively participated as a unit by forming committees viz. registration, felicitation, hospitality, finance and observation, and instant help for smooth functioning. A squad of referees from the Ahmednagar District Chess Association consisting of Yashwant Bapat, Avinash Kamble, Sanjay Khadake, and Satyam Warude made sincere efforts to make this activity a grand success.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

**Response:**

**Effective welfare measures for teaching and non-teaching staff:**

All the teaching and non-teaching staff members are promoted through CAS and allowed for attending or participating in training programmes, FDP, Refresher Courses and Orientation Prorammes, Short Term Courses, seminars, workshops, and conferences.

Bank of Maharashtra (Pathardi Branch) has sanctioned group insurance for the staff possessing salary accounts in BOM by following guidelines for 40 lacs individually.

For grantable staff, Road Accident Insurance is compulsory by paying Rs. 354 individually in the month of February of each year.

There is a provision of CL, DL, and ML for the whole staff and EL for non-teaching staff (Principal, Librarian, Library Attendant, and Clerk) (Dr. Ghule R.P.- 15 days).

The provision of Provident Fund is available (10% of Basic Pay and interest on Principal Amount) and DCPS is available ( 10% of (Basic Pay+DA) and same amount by Government (JDHE)).

Salary certificates, consent letters, and other documents are issued on demand for the teachers' Society and other banks.

College uniform and washing allowance to non-teaching staff peons.

Accommodation facility is available by the following procedure: Application to Principal then forwarded to Secretary then forwarded to Administrative Office, VSSK, Adinathnagar then permission and allocation of the quarter to the teacher.

Provision of financial assistance/support for attending, participating, and publishing research papers at seminars, conferences, and workshops.

Non-Teaching staff viz. peons are provided with a pair of dresses as per their unanimous cloth choice and tailoring person.

**Institutions Performance Appraisal System for teaching and non-teaching staff:**

The Academic Performance Indicator (API) system adopted by SPPU, Pune, is followed by our college. The API of faculty is evaluated by IQAC especially the coordinator and members based on evidence produced and guidelines. The Principal reviews these reports containing the contribution of the faculty in teaching, learning and evaluation, curricular, co-curricular, and extension activities, academic and professional developments, and research activities. The confidential reports of each faculty are submitted by the heads of departments to the Principal. Considering the API score of the faculty, the Principal and Secretary of Dadapatil Rajale Shikshan Sanstha forward the eligible cases to the Joint Director of Higher Education, Government of Maharashtra for the Career Advancement Scheme.

For non-teaching staff, the institution has a performance appraisal system which is based on confidential reports. The seniority of non-teaching faculty is an important criterion for the promotion of non-teaching staff. Office Superintendent and Principal scrutinize confidential reports and the performance of non-teaching staff before their time-bound promotions.

At present, the institute and the Shikshan Sanstha felicitate the teaching staff on completion of degrees like M.Phil. and Ph. D., awards by reputed institutions, and any other achievement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 6.79

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	11	02	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 15.32

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	14	13	04	02

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	25	25	25

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

External Financial Audit is carried out by Auditor Kadam and Co., Ahmednagar which is appointed by authorities of Dadapatil Rajale Shikshan Sanstha. External audits are carried out yearly.

The queries in the audit are listed by the auditors. The objections raised in the audit are discussed with the clerk, senior clerk, accountant, Office Superintendent, and Principal and queries are settled. Appropriate actions are taken to resolve the queries immediately. Appropriate actions are taken to ensure that the problems do not repeat or occur again.

The audits are done for the research grants received from various agencies combined with institutions' income and expenditure statements.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &**

**methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The IQAC, as an administrative body, plays a significant role in implementing quality assurance strategies and processes in the day-to-day academic activities carried out on the college campus. It has devised its own mechanism for the said purpose. In the beginning of the Academic year, IQAC chalks out Plan of Action towards the Quality Enhancement and by the end of the Academic year it measures the outcome achieved. The IQAC prepares the academic calendar of the college in accordance with the calendar of the affiliating university. It comprises the entire plan of the year including Continuous Internal Assessment. IQAC has consecutively conducted internal Academic and Administrative Audits for last six years. The IQAC constitutes various academic committees every year to carry out all the activities. All the college committees are categorized and codified and appointment orders of the committees are issued with composition and functions included in it. IQAC has built a sound methodology for documentation and internal communication using the ICT tools. It has provided various formats to the faculty members like Faculty Profile, Committee Report etc. They have been given access to the Share Drive with separate customized Gmail IDs for official communication. All the digital documentation has been recorded through shared Google Drive and Trello Board. It has provided prescribed file name format for better documentation. Most of the documents are uploaded on the college website. It conducts hands- on training programmes and faculty development programmes for the staff for the effective use of ICT and teaching learning process.

IQAC reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through the Plan of Action, Academic Calendar, Teaching Plans, and Timetable etc. The college has adopted a method of assessing the academic performance of the students on a continuous internal evaluation basis. Each course carrying 100 marks has been evaluated with the mechanism of Continuous Assessment (CA) for 30% and University Evaluation (UE) for 70%. The Examination Committee conducts the internal examination and seminars, projects, field visits, tutorials, assignments are followed at the departmental level. The IQAC monitors these activities in accordance with the academic calendar.

IQAC administers the incremental improvement through regular meetings of IQAC, reports of the stake holders' feedback, internal Academic and Administrative Audits. IQAC has taken initiative by conducting external Green Audit, Energy Audit and Environment Audit for the year 2020-21 and 2021-22 to implement Green practices on the campus. IQAC has successfully uploaded the data of A. I. S. H. E. and NIRF upto the academic year 2021-22. Submitted AQARs upto the year 2020-21 to the NAAC. In addition to this, following are some initiatives taken by the IQAC to review incremental improvement-

- Established Incubation Cell, Media center, Career Katta
- Conducted State Level Workshop on “Applications for Teacher” from May 8- 10, 2020 and from June 1-3, 2020.
- Organized One Week Online National FDP in association with GAD-TLC, SGTB Khalsa College, University of Delhi under the PMMMMNTT of Ministry of Education from 21st to 27th April 2022.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

**Response:**

**Shri. Dadapatil Rajale Shikshan Sanstha was established with the grand motive of providing higher education to the women of the region and also the men from the weaker sections who couldn't afford higher education due to poor economic background. The Institute caters to the needs of underprivileged students who could fulfil their dreams of higher education in the stream of Arts, Commerce, Pure Science and Computer Science. The Institute itself is founded on the principle of equality as the students irrespective of their caste, creed, or economic background are admitted for their study. 'Education for all' is our motto and the Institute has been making constant efforts to bring the deprived sections into the mainstream of the education**

**The Institute is taking several measures for the promotion of gender equity. Separate Women's Cell has been established which conducts various programmes for Gender Equity. The programmes such as health check-ups, lectures on health awareness, personal Counselling, etc. have been organized. The programmes such as International Women's Day, Nirbhay Kanya Abhiyan, Karate Course for the Safety of women, Yoga Training, Run for Fit etc. are organized throughout the year. Women's representation in various committees ensures equal opportunities in all respects. Women perform a pivotal role in decision-making and leadership in various activities. The due representation of women in various important committees is one significant initiative taken by the Institute. Eco-trek is organized every year in which the response from women students is overwhelming. Study Tours are organized by various Departments.**

**Considering the health and hygiene of the women, various measures have been taken. A Sanitary Pad Vending Machine has been installed in the washrooms. In case of any health issue, immediate medical assistance is provided. A common room is available for the female students. Women's hostel with all the facilities is made available. Some recreational facilities are also provided for them. Various other programmes and Days are celebrated to create awareness towards gender equity. The days such as Traditional Day, Saree Day, Raksha Bandhan, Teacher's Day, Vachan Prerna Din, Youth Day, Shivjayanti etc. are celebrated every year. Besides, the programmes such as ' Rangoli' ' Mehndi' ' Pak kala ' etc. are being organized.**

**Three Days Lecture Series is organized every year from the 20th to the 22nd of August in memory of the founder of the Institute Hon'ble Shri. Dadapatil Rajale. Under the said lecture series, one lecture is specially related to women's issues. Women are given priority to conduct the whole programme. Savitribai Phule Birth anniversary is celebrated with various programmes and a lecture to the awareness towards gender equity.**

**CCTV cameras are installed at various places for the safety and security of the women students. The**

overall monitoring for the safety and security of women is done by the Women's Cell. In case of any grievance, immediate action is taken. For the safety and security of women, ' Karate Training' is also given to female students. Student Mentoring Programme is available.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:



**‘Education for All’ is the Motto and we are providing higher education irrespective of caste and creed or any other social background. In fact, most of the students admitted in our Institute belong to socially and economically backward classes. Most of these students are the wards of sugar cane cutters and farm workers and labourers. The main objective of the Institute is to bring these deprived sections into the mainstream of education. Education of the girls is given the topmost priority in our Institute. The girls are provided with all kinds of facilities. The Institute has created an inclusive atmosphere as all the students are given equal opportunities to participate and take initiative in various programmes and activities. Equal treatment is given to all the students. Students from diverse backgrounds are given equal opportunities. Various social and cultural activities are organized in which the students from different backgrounds get equal representation. Various cultural programmes and Days are observed in which all the students get the opportunity to participate actively. Some of the activities for cultural, regional, and communal harmony are Yoga Day, Teacher’s Day, Youth Day, Constitutional Day, Vachan Prerana Din, etc. Students from various backgrounds represented the College in various Sports Competitions held at various locations. All kinds of support are provided to the students. The College organizes ‘ Run for Fit ’. The event itself is organized to spread the message of health awareness and social harmony. Plantation work is undertaken on a large scale in which students and teachers participate voluntarily. Felicitation of Ex-Servicemen is another such activity that is conducted by the Institute for social harmony. ‘Vachan Prerana Din’ is celebrated on the occasion of the birth anniversary of the great scientist and the former President of India Late Dr. A.P.J. Abdul Kalam. To create awareness towards the environment ‘ ‘Geography Day ‘ and ‘ Earth Day’ are celebrated in which the students and teachers are made aware about the environment and how they can contribute to the conservation of the environment. Other programmes such as Voter’s Day, Constitutional Day, National Youth Day, International Yoga Day, Mathematics Day, Hindi Day, Marathi Rajbhasha Gaurav Din, and National Science Day are celebrated in which all the teachers and the students participate overwhelmingly. These programmes prove very useful to acquaint the students with their Constitutional Obligations. The programmes are being conducted by the students themselves which makes them aware of their civic responsibilities. Various lectures of eminent speakers are organized to sensitize the students and employees towards their constitutional obligations. The Constitution Day is celebrated by reading the Preamble of the Constitution together. The Yoga Day programme is celebrated with great enthusiasm. The College organized the ‘Surnamaskar’ Programme and made a ‘ National Record’. The College organized Fit India' Rally to make students aware towards fitness. Cleanliness Drive is undertaken on the Birth Anniversary of 'The Father of the Nation’ Mahatma Gandhi’ and also periodically to create awareness towards cleanliness.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**1. Title of the Practice no.1 : Use Of 'Trello Application' In Academics**

**And Administration of The College**

**2. Objectives of the practice:**

- To make IQAC more functional and more empowered.
- To enhance quality culture in academics and administration.
- To visualize workflow of the academics and administration.
- To organize and monitor various activities in the college throughout the academic year.
- To work from anywhere anytime and getting more outcome from spending minimum time.
- To create, coordinate, and share plans with all teachers and colleagues

**3. The context:**

The institutions have to gather information or maintain various records. For this purpose, they, have to use different tools to keep records and track of everything. Conducting meetings is a time-consuming activity. Therefore, it becomes more difficult for the IQAC to monitor, coordinate and circulate information to all the members of the staff. Through this application, the IQAC can communicate with an entire staff as well as with the management of the institution.

**4. The Practice:**

Trello is a way of organizing information and tasks. All the stakeholders can collaborate and organize their tasks and activities. The IQAC of Dadapatil Rajale Arts and Science College has been using this web-based platform since the academic year 2015-16. There are different boards:

**I. Internal Quality Assurance System (hereafter IQAS)**

**ii. College Committees**

The IQAC coordinator overviews the Trello Boards from time to time and updates the individual cards with a status report in the comments or description sections. He gives a timeline to the card owner for updating the progress of the initiative. The IQAC assigns responsibility to a particular person. Thus, the IQAC monitors proper implementation of the institutional plans and analyzes overall academic and administrative performances of various academic committees of the college.

**5. Evidence of Success:**

It has made dynamic changes in the day-to-day operations of the college. One of the biggest changes we come across after using Trello is the transparency and openness it creates between staff members. We observed that people started completing their tasks within the due date. It means that

there is a remarkable improvement in the time and task management skills of the staff members of our college. Trello gives a visual overview of what is being worked on and who is working on it. This keeps everyone accountable to do their work.

#### **6. Problems Encountered and Resources Required:**

- **Internet connectivity: Due to rural area , there has always been the problem of INTERNET connectivity and speed.**
- **Another problem was the fluctuations in electricity which hampered the work many a times.**

#### **7. Resources Required:**

- **Trello Application.**
- **Laptop or Computer.**
- **Android Mobile or Tablet.**
- **Internet connectivity.**

#### **8. Notes (Optional):**

We have devised our unique method of conducting business of our IQAC similar to functioning of multinational IT companies, “Business at the speed of thought”. One of our faculty has been invited in various colleges as a master trainer for the training for the use of Trello Board.

#### **Best Practice No. 2**

##### **1. Title of the practice: Health Check-up of the female students and Dietary Guidance**

##### **2. Objectives of the Practice: ·**

- **To ensure the better health of the female students ·**
- **To develop the overall personality of the female students ·**
- **To create awareness towards health and hygiene among the female students**

##### **3. The context:**

Women's health is the priority of every nation. Women in rural areas are unaware of the importance of health and hygiene. The female students are shy to share their health-related problems with their parents. It is a common phenomenon especially in rural areas that women always neglect their health issues. It is observed that women in India remain disadvantaged regarding their health or they try to avoid their health related issues giving priorities to their household responsibilities. In this context every educational Institute should take steps to ensure good health of the female students.

#### **4. The Practice :**

Health check-up camp is organized annually for the female students with the help of Sub-district Hospital Pathardi. The Medical Officer and the assistant staff are invited for the Health Check Camp and Consultation. The Medical Officer communicates the female students regarding their health issues. It gives an opportunity to the female students to share their health-related issues with the Medical Officer. After communicating with these students, an appropriate counselling regarding the diet and exercise to maintain good health is given. The valuable guidance regarding the balanced diet to be taken and the maintenance of hygiene are being discussed with these female students. Some tips regarding healthy hair and skin are given to the girls. The haemoglobin, blood Pressure, weight and height are being checked and appropriate consultation along with the medicine is given to the students. Number of female students have taken part in this activity which is being organized by the Health Committee of the college. Thyroid, HB electrophoresis , CBC, RBC, PCV, MCH, MCHC, RDW-CV, Leucocytes, Polymorphs, Lymphocytes, Monocytes, Eosinophil, Basophils, kidney function and such other tests were carried out .

#### **5. Evidence of Success: ·**

Awareness towards health and hygiene among the female students has increased. Female students shared their health problems and got it solved. The female students have got benefited by the activity. It has helped in gaining mental and physical strength.

#### **6. Problems Encountered:**

Initially, the girls are reluctant to share their health issues but after proper orientation they come up with all their problems. Most of the female students have been found with several health issues.

#### **7. Resources required:**

Medical Personnel, Medical Equipment, Medical check-up facilities, separate hospital bed, tables, chairs and volunteers.

#### **8. Notes (Optional):** The work done for the health of women got an appreciation and the

coordinator of the committee, Dr. N. R. Kakade received State Level ' Active Woman Award' on ' International Women's Day.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

**Dadapatil Rajale Arts and Science College is situated in Pathardi Tehsil of Ahmednagar District which is located in a rural and remote area. There was no facility of higher education in this region especially the female students were deprived of higher education. The parents were reluctant to send their wards outside the region for their education. In such an adverse condition, Dadapatil Rajale Arts and Science College was founded by Hon'ble Dadapatil Rajale who took initiatives to fulfill the need of higher education for women. The college is catering to the needs of the students belonging to socially and economically backward classes. Most of the students are the wards of sugar cane cutters.**

**The mission of the Institute is ‘ To bring the deprived sections of rural society like women and socially and economically weaker sections into the mainstream of higher education.’ The Institute is constantly striving to provide quality education in Arts, Science and Commerce streams with the addition of Computer Science three year degree course to provide better employment opportunities to the students. We ensure that no student remains deprived of higher education due to poor financial background. As such several measures have been taken to support the students. Various scholarships are made available for the students. Besides that the scheme like ‘Earn and Learn’ is available through which students can enrol themselves for the scheme and make their educational expenses. The admission fees for all the courses are minimum as compared to all other colleges of the region. The students are allowed to pay their fees in installments. We ensure that no student remains deprived of education due to financial constraints.**

**The college has been making all the efforts to achieve the stated goals and objectives. The College is making all the efforts to provide good educational facilities to the students. The priority is given to the education of women. As a part of that several activities have been carried out for the women students. Women are given priority in the admissions. The College is making all efforts to fulfill the vision of the Institute by providing affordable education to all and preferably to the women. Various financial aids are made available for the women to bring them into the mainstream of education. They are provided with Library facilities on priority basis. Women’s Cell of the College conducts various activities for the women. Women’s health is given priority. As a part of that some lectures are arranged for them such as ‘Dietary Precautions’ and ‘Health Awareness’. The motive behind**

these activities is to make them aware towards their health problems. To promote the education of women, a programme like ‘ Beti Bachao, Beti Padhavo’ has been conducted. Women’s Cell makes constant efforts to organize various activities for the women. The students themselves take initiative to organize various activities. Women’s health is given topmost priority. A ‘special Health Checkup Camp’ is organized for the women. The consultancy regarding the importance of diet and exercise has been organized for the women. Under this programme the total health checkup has been done with the assistance of Primary Health Centre. The practice has helped these students to take care of their own health. The eminent physicians extend their services which has proved very useful for organizing such activities.

To promote the different skills of the female students, various programmes have been organized throughout the year. These include ‘Mehandi’ ‘Rangoli’ ‘ Cooking’ and such other competitions which create the atmosphere of friendliness among all the girl students. The College provides all kinds of security and safety to the women. The attempt is made to make these female students self-sufficient and self-reliant. As a part of that ‘ Nirbhay Kanya Abhiyan’, a scheme for women’s safety and security has been initiated. The activities such as ‘Karate Demonstration’ ‘Safety Measures’ ‘Self-Defense’ have been conducted under this scheme. Every attempt is made to provide overall safety and security to the women.

The college has undertaken several extension activities. One such activity is a Hon’ble Shri Dadapatil Memorial Lecture Series conducted from 20th to 22nd August every year in the memory of the founder of the Institute Late Shri. Dadapatil Rajale. The eminent resource persons from different backgrounds are invited for the lecture series and all sorts of social, educational and economical issues are addressed. These lectures comprise varied topics addressing the local as well as National and International issues. The topics such as Farming, Education, Economy, Personality Development, Gender Equity, Employment, Career Opportunities, and all other issues are focussed. Another important aspect of this lecture series is the ‘ Felicitation of Meritorious students’. Ours is the only college in the region which felicitates the meritorious students from the region on the occasion of Birth Anniversary of the founder of the Institute.

The college celebrates Republic Day in a unique way by inviting the ex-servicemen from nearby villages and felicitating them for their valuable contribution for the service of our motherland. This practice has been carried for the last twenty five years in our college. Ours is the only college in the whole region to undertake such a unique practise. The Institute caters to the needs of the weaker sections through various activities. Distribution of Dress and notebooks to the needy students are the attempts to help such students. The Institute is all set to provide quality education at an affordable fees as to fulfill the dreams of higher education of socially and economically backward students.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

Dadapatil Rajale Arts and Science College is situated in a rural and remote area of Pathardi Tehsil, of Ahmednagar District. Earlier there was no facility for higher education in the whole region, especially the female students. In such an adverse condition, the College was founded by Hon'ble Dadapatil Rajale who took initiative to fulfil the need of higher education for women. The college is catering to the needs of students belonging to socially and economically backward classes. Most of the students are the wards of sugar cane cutters.

All the stakeholders are working with the mission to bring these deprived sections into the mainstream of education. The Institute started its journey with only Arts and Science College and with time made additions of Commerce and Computer Science programmes at UG level and Analytical Chemistry, Inorganic Chemistry, English, Marathi and Economics at PG Level. The Institute wants to ensure that no student remains deprived of higher education due to poor financial background. As such several measures have been taken for the financial support of the students. Various scholarships are made available for the students. The scheme like 'Earn and Learn' has proved very useful to economically weaker students to bear their educational expenses. Students are allowed admissions with minimum fees which is less compared to the fees of other colleges for the same courses.

Women's education is given the topmost priority. Various activities such as 'Dietary Precautions' and 'Health Awareness' have been carried out for the overall development of women. A 'special Health Checkup Camp' is organized for women. Under this programme, the total health check-up has been done with the assistance of Primary Health Centre.

Other significant activities such as 'Nirbhay Kanya Abhiyan' 'Karate Demonstration' 'Safety Measures' 'Self-Defense' have been conducted for the safety and security of women.

The Institute has created a Task Force for the implementation of National Education Policy. To create awareness towards NEP, lectures and discussions are held weekly under the Staff Academy Programme. The Institute is determined to become an educational centre of excellence by preparing itself ready for the challenges of National Education Policy.

### **Concluding Remarks :**

After the second cycle of accreditation Dadapatil Rajale Arts and Science College has started the new programme Bachelor of Commerce (B.Com.) and certificate courses in the Soil Analysis, Karate, Yoga and Modi Lipi. The college has strengthened ICT based interactive teaching –learning process. Google Classroom has been used as a Learning Management System (LMS) of the college. It has established the Media Centre, ICT enabled classrooms and Smart classrooms. The college has encouraged teachers to register for the PhD. Now there are total 20 PhD-holders in the college as well as Principal Dr. R. J. Temkar has been awarded with the degree of D.Litt.

The IQAC, of the college plays a more vigorous role for quality uplift. It chalks out Plan of Action towards the Quality Enhancement and by the end of the Academic year it measures the outcome achieved. The IQAC



prepares the academic calendar of the college in accordance with the calendar of the affiliating university. IQAC has consecutively conducted internal Academic and Administrative Audits for last six years. All the college committees are categorized and codified and appointment orders of the committees are issued with composition and functions included in it. IQAC has built a sound methodology for documentation and internal communication using the ICT tools. All the digital documentation has been recorded through shared Google Drive and Trello Board. It has provided prescribed file name format for better documentation. Most of the documents are uploaded on the college website. It conducts hands- on training programmes and faculty development programmes for the staff for the effective use of ICT and teaching learning process.

The college has conducted State Level Workshop on “Applications for Teacher” and One Week Online National FDP in association with GAD-TLC, SGTB Khalsa College, University of Delhi under the PMMMNTT of Ministry of Education from 21st to 27th April 2022.

IQAC reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through the Plan of Action, Academic Calendar, Teaching Plans, and Timetable etc. Established Incubation Cell, Media center, Career Katta.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p>Answer before DVV Verification : Yes                      Answer After DVV Verification: No                      Remark : DVV has made changes as per the report shared by HEI</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1101</td> <td>1128</td> <td>1181</td> <td>976</td> <td>1225</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>509</td> <td>475</td> <td>506</td> <td>486</td> <td>538</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2814</td> <td>2820</td> <td>2736</td> <td>2512</td> <td>2328</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1052</td> <td>1052</td> <td>1028</td> <td>908</td> <td>824</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1101	1128	1181	976	1225	2021-22	2020-21	2019-20	2018-19	2017-18	509	475	506	486	538	2021-22	2020-21	2019-20	2018-19	2017-18	2814	2820	2736	2512	2328	2021-22	2020-21	2019-20	2018-19	2017-18	1052	1052	1028	908	824
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2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																																			
2021-22	2020-21	2019-20	2018-19	2017-18																																					

666	725	726	626	724
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
254	286	298	208	255

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1478	1466	1422	1316	1210

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
526	526	514	454	412

Remark : DVV has made changes as per the report shared by the HEI

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
61	64	64	64	61

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
59	62	62	62	59

Remark : DVV has made changes as per the report shared by HEI

**2.6.2 Pass percentage of Students during last five years**

**2.6.2.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
305	287	270	170	167

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
305	287	270	170	167

**2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
331	350	329	216	323

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
331	350	329	227	323

Remark : DVV has made changes as per the report shared by the HEI

**3.2.2. Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	02	02	06	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	02	02	04	01

Remark : DVV has made changes as per the report shared by the HEI

**3.3.1. Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	08	02	37	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	07	32	25	08

Remark : DVV has made changes as per the report shared by the HEI

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	04	08	03	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	06	07	06	01

Remark : DVV has made changes as per the report shared by the HEI

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	05	12	19	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	02	03	03

Remark : DVV has made changes as per the report shared by the HEI

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed**

**academic year:**

Answer before DVV Verification : 83

Answer after DVV Verification: 68

Remark : DVV has made changes as per the report shared by the HEI

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per the report shared by HEI

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	14	12	21	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	3	12	21	17

Remark : DVV has made changes as per the report shared by HEI

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 43                      Answer after DVV Verification : 69</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>45</td> <td>52</td> <td>47</td> <td>44</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>43</td> <td>50</td> <td>45</td> <td>42</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	43	45	52	47	44	2021-22	2020-21	2019-20	2018-19	2017-18	41	43	50	45	42
2021-22	2020-21	2019-20	2018-19	2017-18																	
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